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| **LEAP Goals** | **CSUSM GE Program Student Learning Outcomes (GEPSLOS)** |
| **LEAP1:** **Knowledge of Human Cultures and the Physical and Natural World**  Through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts  Focused by engagement with big questions, both contemporary and enduring | GEPSLO 1: Describe and/or apply principles and methods that are necessary to understand the physical and natural world. (knowledge)  GEPSLO 2: Compare and contrast relationships within and between human cultures. (global) |
| **LEAP 2: Intellectual and Practical Skills**   * Inquiry and analysis * Critical and creative thinking * Written and oral communication * Quantitative literacy * Information literacy * Teamwork and problem solving   *Practiced extensively*, across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance  **\* the 5 core competencies are contained here.** | GEPSLO 3: Students will communicate effectively in writing, using conventions appropriate to various contexts and diverse audiences. (written)  GEPSLO 4: Students will use oral communication to effectively convey meaning to various audiences. (oral)  GEPSLO 5: Students will find, evaluate and use authoritative and/or scholarly information to comprehend a line of inquiry. (info literacy)  GEPSLO 6: Students will think critically and analytically about an issue, idea or problem, considering alternative perspectives and reevaluation of one’s own position. (critical thinking)  GEPSLO 7: Apply numerical/mathematical concepts in order to illustrate fundamental concepts within fields of study (quantitative reasoning). |
| **LEAP 3: Personal and Social Responsibility**   * Civic knowledge and engagement—local and global * Intercultural knowledge and competence * Ethical reasoning and action * Foundations and skills for lifelong learning   *Anchored* through active involvement with diverse communities and real-world challenges | GEPSLO 8: Describe the importance of diverse experiences, thoughts and identities needed to be effective in working and living in diverse communities and environments. (diversity)  Intercultural knowledge (see GEPSLO 2)  Ethical reasoning, foundations for lifelong learning (see GEPSLOs 5 and 6) |
| **LEAP 4: Integrative Learning**   * Synthesis and advanced accomplishment across general and specialized studies   *Demonstrated* through the application of knowledge, skills, and responsibilities to new settings and complex problems | GEPSLO 9: Apply knowledge gained from courses in different disciplines to new settings and complex problems. (interdisciplinary) |

Needed: One GEPSLO for civic engagement (perhaps from American Institutions?).