I. CENTERS AND INSTITUTES AT CSU SAN MARCOS

According to CSU Executive Order No. 751 (July 5, 2000), "Centers, institutes and similar organizations are entities affiliated with California State University campuses to offer non-credit instruction, information, or other services beyond the campus community, to public or private agencies or individuals." Such entities may exist under a number of names such as "institute," "center," "office," "research group," "council," "bureau," "field station," "consortium," "archives," or "museum." These entities (herein collectively referred to as "centers and institutes") facilitate the conduct and dissemination of research, perform educational public service, or provide special training. This document does not apply to central administrative or service units such as the Writing Center, or the Faculty Center, which serve campus-wide academic programs, time-limited externally funded activities, or CSU Initiatives and which also use the term “Institute” or "Center.”

Centers and institutes report administratively to the President (or the President’s designee) as the appropriate administrator for centers and institutes. The appropriate administrator will oversee, publicize, and promote their activities, and will work collaboratively with the centers and institutes to set appropriate goals for success and sustainability. The appropriate administrator will coordinate the periodic evaluation of centers and institutes.

For the following centers, the appropriate administrator will continue to be the associate vice president for research: Center ARTES, California Indian Culture and Sovereignty Center, Center for Leadership Innovation and Mentorship Building, and the National Latino Research Center.

The appropriate administrator for other centers shall be determined at the beginning of the approval process (See Section II).

The principal reason for establishing a center or institute is to bring into focus the communication, learning, research, or other efforts of faculty, students, and staff interested in an area of study or service not normally offered by a single academic department or program. A center or institute can enhance service and professional development opportunities for students, faculty, and staff; build links with government, industry, and community organizations; foster interdisciplinary work; aid in obtaining external support; and complement the instructional program.

Affiliation of centers and institutes with the University connotes performance of the activity in the name of and with the endorsement of the University. University centers and institutes promote internal and external recognition of the University's activities, and provide opportunities for students, staff, and faculty to extend the mission of the University.

In general, institutes tend to be larger and more complex organizations than centers, which in turn tend to have more focused missions than institutes. Centers may, for example, be housed administratively under institutes.

A campus entity proposed as an “institute” or a “center” should be reviewed for its applicability to this policy. The administrative lead of such an entity should submit documentation outlining its functions to the appropriate administrator. The appropriate administrator, in consultation with the Provost, will review the documentation and make a recommendation to the President. The President will make the decision regarding the entity’s applicability to this policy.

II. PROCEDURES FOR OFFICIAL RECOGNITION OF A CENTER OR INSTITUTE

Recognition as a center or institute defines administrative, fiscal, and legal responsibilities of both the University and the organization, thus reducing personal, financial, and legal risks for the associated faculty and for the University. The following course of events is expected for a center or institute to obtain official recognition.

1. Identify appropriate administrator. Normally an officially recognized center or institute is the result of a collaborative proposal from faculty. The founders of a center or institute should begin by meeting with the President or President’s designee to identify the appropriate administrator.
2. The founders of a center or institute should meet with the appropriate administrator to:
3. outline the scope of the center or institute;
4. describe its relationship to the mission of the institution;
5. show how the center or institute better serves the outlined needs than an existing departmental, school, or university organization; and
6. explore the proposed financial and other support obligations of the University to the center or institute.

These discussions are designed to lead to the development of a written working proposal, or prospectus, and may involve other members of the university community.

C. Formal proposal development. Once the affiliated areas of the university have given conceptual approval for the project to proceed to the proposal stage, the initiators will prepare a formal proposal. The formal proposal will consider and answer, among other questions, the following:

1. Rationale
	1. Why is the new center or institute needed?
	2. Why is the present organizational structure not able to accommodate these needs?
2. Mission
	1. What activities will the center or institute promote?
	2. How does the center's/institute's mission support the mission of the university?
3. Structure and personnel
	1. What is the proposed organizational structure of the center or institute?
	2. What will be the responsibilities of the center or institute director? Who will be the founding director?
	3. Who are the unit's founding members and how does their expertise relate to its purpose?
	4. What are the rights, responsibilities, and benefits of membership in the center or institute?
	5. Will the center or institute have an advisory board? For what purpose? How will members be selected?
4. Relationship of the center or institute to other university entities
	1. Which programs, administrative units, colleges or library, other centers or institutes will be involved in the proposed new center or institute?
	2. What effect will the center or institute have on the faculty's department(s) academically, operationally, and financially?
	3. What is its relationship to teaching, coursework, and the instructional program of the proposer’s home department(s), if applicable?
5. Operating expenses, facilities, and equipment
	1. What support for the center or institute will be derived from non-university sources?
	2. What operating support from the University is required for this center or institute to be functional on an ongoing basis?
	3. What space and facilities will be needed?
	4. What other equipment will be needed?
	5. What computer and telecommunications equipment will be needed?
	6. What library collections and/or services will be needed?
6. Financial support
	1. How will the center or institute be financed for the first three years and for at least five years thereafter? Specifically address the anticipated personnel, operating, space, equipment, and other costs and how they will be supported.
	2. What will happen if outside sources of funding are no longer available after the center or institute is formed?
7. Evaluation
	1. All centers and institutes will undergo periodic evaluation. What are the critical elements that will go into an assessment of the center or institute's degree of success?

D. Proposal submission. The initiators send the formal proposal to the appropriate administrator, who will make a recommendation regarding establishment of the center or institute. The appropriate administrator’s recommendation will include:

* identification of the reporting line for the center director;
* comments on the technical merits of the proposal (i.e., responses in the formal proposal to the above questions);
* a summary of comments received from consulting faculty, staff, and administrators (including UARSC);
* identification of the University's and UARSC’s obligations and responsibilities regarding institutional support for the center or institute;
* a determination concerning the proposed unit's financial viability, including the identification of any university resources essential to its operation;
* a finding that all proposed center operations are in conformity with applicable laws and regulations and with the California State University and campus risk management policies.

Within four weeks of receipt of the formal proposal the appropriate administrator will send the proposal, accompanied by her/his recommendation, to the Provost and the chair of the Academic Senate. The senate chair, in turn, will consult with appropriate senate standing committees and either (a) forward the package to the Provost (accompanied by a senate recommendation); or (b) return the proposal (accompanied by questions, commentary, and/or suggestions) to the proposers/appropriate administrator for further development, with a copy of the senate’s response to the Provost. The senate chair has six weeks in which to formulate and forward the senate's recommendation to the Provost. If either the appropriate administrator or the senate chair has not completed her/his recommendation within the allotted time, the recommendation will be automatically sent forward to the next step of review.

If the Provost approves the proposal and the center/institute is to be established in Academic Affairs, he/she will forward the complete package to the President for action, with a copy to the appropriate administrator, along with a letter of intent identifying the University's obligations and responsibilities to the center or institute, and a draft charter outlining the center’s/institute’s functions and operations. If the proposed center/institute will be outside of Academic Affairs, the Provost will notify the appropriate administrator of his/her approval and the appropriate administrator will then forward the complete package to the President, as described above. The Provost will strive to complete her/his determination within four weeks. The final decision regarding establishment of a center or institute resides with the President of the university.

A center or institute will be granted a written charter that governs its operations for up to six years, renewable upon approval of the President (see evaluation procedures).

III. ADMINISTRATION AND ANNUAL REPORT

1. Each center or institute shall be administered by a director. The President appoints the center or institute director, after consultation with the search committee and/or the advisory board (if any), and the appropriate administrator. The director will:
	1. be responsible for establishing a vision and goals which support the mission of the center and the University;
	2. be responsible for financial management of the center or institute, ensuring fiscal solvency;
	3. assure that the center or institute operates in accordance with all current university policies;
	4. obtain appropriate approval for noncredit course offerings, if any;
	5. provide consultation with the advisory board (if one exists);
	6. prepare the annual report for presentation to the appropriate administrator;
	7. prepare the self-study for the center or institute's periodic evaluation;
	8. be reviewed in accordance with the terms set forth in the charter of the center or institute.
2. Centers and institutes may have advisory boards, as appropriate.
3. Administration of finances of the center or institute, except for that portion from the State budget, will normally be handled by UARSC.
	1. When the center or institute receives indirect funds (F&A) from grants for which the center or institute receives resources from a department, the director will negotiate appropriate F&A reimbursement for the departmental resources
4. The director shall prepare, sign, date, and submit an annual report by May 15 of each academic year to the appropriate administrator. The report shall include a summary of:
	1. projects accomplished during the year, including a listing of the faculty, staff, and students involved in each and their respective responsibilities;
	2. a balance sheet showing the financial status of the center or institute, including information on revenues and expenditures;
	3. proposals for external funding submitted during the year;
	4. names, titles, and organizational affiliations of persons serving on the advisory board;
	5. major challenge or issue;
	6. assessment activities; and
	7. proposed goals for the following academic year.
	8. The appropriate administrator will meet with the director to review the annual report
5. All operations will follow all current policies of the university, including the following:
6. UARSC shall act as depository and fiscal agent for the center or institute for non-state funds and provide appropriate accounting and related services, except for the following: all non-degree credit and non-credit certificate programs and all courses for continuing education credit will be offered through Extended Learning and funds will be deposited in the "CERF" account.
7. All awarded grants and contracts related to a center or institute must follow established campus procedures, including appropriate approvals at the proposal stage. All grant and contract funds received by a center or institute from external sources must be processed through UARSC.
8. A center or institute may offer non-credit courses only upon approval by the appropriate academic unit(s).
9. Members of a center or institute do not have academic titles unless they have them by virtue of an appointment in a college/library unit.

IV. PROCEDURES FOR PERIODIC EVALUATION OF A CENTER OR INSTITUTE

The formal evaluation of each center or institute will begin in the fifth year from the date of its charter or charter renewal and conclude at least four months before the expiration of the center’s charter.

The review committee shall be constituted as follows:

* The appropriate administrator (who convenes the committee);
* Two faculty members with relevant expertise appointed by the Academic Senate;
* One member appointed by the dean of each college/library involved in the center or institute;
* One member appointed by UARSC;
* One or more community members, when appropriate, to be named by the President or President’s designee;
* An external reviewer from the academic community chosen in accordance with the Academic Senate policy on academic program review, when appropriate.

Current members of the center or institute may not serve on the review committee.

The director shall prepare, sign, date, and submit to the appropriate administrator a self-study covering the center or institute's mission and history, resources, staff, research, scholarly and creative activities, and administration. The review committee will examine the self-study and annual reports for the period under review and conduct interviews with the director of the center or institute. The review committee may also interview the advisory board, affiliated faculty, and/or other individuals associated with the center or institute. The review committee will tour the physical facilities of the center or institute.

The review committee's evaluation shall examine and report findings on the academic, financial, legal, and administrative viability of the center or institute. Particular attention shall be paid to how well the center or institute is fulfilling its charter. The review shall also examine the University's performance in terms of facilitating the ongoing operation of the center or institute.

The review committee's report of the findings, conclusions, and recommendations shall be discussed with the director. The committee’s final report will be signed and dated by the committee chair and submitted to the Provost. The recommendations will also be reported to the Academic Senate. Upon consideration of the results of the review materials, the Provost shall make recommendations for action to the President. Recommended actions may include charter renewal (including continuation, reorganization, or changes in scope and focus), discontinuance of the center or institute, or other appropriate actions, such as reorganization. A final decision on the recommendation is determined by the President.

Unless a center or institute's charter is formally renewed by the President following the evaluation process outlined above, the center or institute will cease to exist no later than June 30 of the sixth year following its establishment or most recent renewal. Upon termination, its resources will revert to the Provost for appropriate disposition. Donors' wishes shall be taken into account if donated resources are involved. Notwithstanding a specified termination date, a center or institute may be dissolved at any time through the evaluation process. In the event that a center's or institute's operation should become inimical to the interests of the University, the President, after appropriate consultation, may terminate it at any time.

V. Reporting of Centers and Institutes to the Chancellor’s Office

The campus will make available to the Office of the Chancellor a list of all CSUSM centers, institutes, and similar entities that meet the definition of a reportable entity under this policy, including the name and purpose of each entity. The list is to be updated annually.