

CSU San Marcos Degree Program Proposal Template¹

1. Program Type

- √ Self-Support
- √ New Program

2. Program Identification

a. Campus

CSU San Marcos

b. Full and exact degree designation and title (e.g. Master of Science in Genetic Counseling, Bachelor of Arts with a Major in History).

Master of Social Work

c. Date the Board of Trustees approved adding this program projection to the campus Academic Plan.²

Fall 2007

d. Term and academic year of intended implementation (e.g. Fall 2007).

Fall 2013

e. Name of the department(s), division, or other unit of the campus that would offer the proposed degree major program. Please identify the unit that will have primary responsibility.

The MSW program is being developed by the Human Development Department under the College of Education, Health and Human Services and launched through Extended Learning. The program will initially be housed with the Human Development Department in the CoEHHS.

Name, title, and rank of the individual(s) primarily responsible for drafting the proposed degree major program.

Luis Terrazas, MSSW, Ph.D., Acting Field Director, proposed CSUSM MSW program. Full-time Lecturer, three year appointment, Human Development Department.
Ms. Dayleen Coleman, Project Assistant, Human Development Department
Consultation was received from:

¹ When beginning to fill out this form, contact Academic Programs for general guidance and for samples of recent program proposals. It is recommended that program proposers start to fill out the template with the catalog description and the student learning outcomes in Section 3.b and 4.a.

² The "campus Academic Plan" is called the University Academic Master Plan (UAMP) at CSU San Marcos. Contact Academic Programs for this date.

Dr. Loring Jones, Professor, MSW Coordinator, and Curriculum Co-Chair of the School of Social Work at San Diego State University.

- f. *Statement from the appropriate campus administrative authority that the addition of this program supports the campus mission and will not impede the successful operation and growth of existing academic programs. (CPEC "Appropriateness to Institutional and Segmental Mission")*³
- g. *Any other campus approval documents that may apply (e.g. curriculum committee approvals).*⁴

The revised MSW Program Abstract-Form A was approved by the college curriculum planning committee on April 17, 2012.

- h. *Please specify whether this proposed program is subject to WASC Substantive Change review.*⁵

Per e-mail correspondence on May 16, 2012 with Karen Irwin from CSUSM Planning and Accreditation department, they do NOT believe this program is subject to WASC Substantive Change review.

- i. ***Optional: Proposed Classification of Instructional Programs (CIP) Code and CSU Degree Program Code***⁶

"Social Work" codes from http://www.calstate.edu/app/documents/HEGIS-CIP2000_102406.xls
CSU Code: 21041
CIP Code: 44.0701

3. Program Overview and Rationale

- a. *Rationale, including a brief description of the program, its purpose and strengths, fit with institutional mission, and a justification for offering the program at this time. The rationale may explain the relationship among the program philosophy, design, target population, and any distinctive pedagogical methods. (CPEC "Appropriateness to Institutional and Segmental Mission")*

The MSW program is aligned with the University Mission and Vision, and is congruent with the mission and vision of the College of Education, Health and Human Services.

From the University Mission:

Students work closely with a faculty whose commitment to sustained excellence in teaching, research, and community partnership enhances student learning. CSUSM provides a range of

³ Proposers do not need to supply this item. As the proposal goes through the approval process, memos from campus administrators are obtained. These will be collected and added to the proposal by the Curriculum and Scheduling Office as a response for this item.

⁴ Proposers do not need to supply this item. As the proposal goes through the approval process, memos from curriculum committees are obtained. These will be collected and added to the proposal by the Curriculum and Scheduling Office as a response for this item.

⁵ Generally this refers to a degree offered at a new level (e.g., a doctorate). To be certain that a WASC Substantive Change review is not necessary, contact the Associate Vice President for Planning and Accreditation.

⁶ Contact Academic Programs for assistance in proposing CIP and Program (formerly HEGIS) codes.

services that respond to the needs of a student body with diverse backgrounds, expanding student access to an excellent and affordable education. As a public university, CSUSM grounds its mission in the public trust, alignment with regional needs, and sustained enrichment of the intellectual, civic, economic, and cultural life of our region and state.

From the University Vision:

Students will select from a growing array of specialized programs responsive to state and regional needs. CSUSM will celebrate and capitalize on its diversity to form a learning community committed to this shared vision.

From the College of Education, Health and Human Services (CoEHHS):

Our community partnerships afford us unique opportunities to enhance professional preparation in ways that directly impact the communities we serve. The CoEHHS is committed to the education of professional and ethical citizens who are well-prepared to engage in a 21st century, socially-just world. The CoEHHS has Schools of Education and Nursing, and Departments of Human Development and Kinesiology. Within the master plan, the College's plans include a master of social work degree.

Central to the proposed MSW program is an enduring commitment to respecting diversity, embracing multiculturalism, and promoting social justice in our region. The master of social work program will enhance our standing as a regional educational leader by meeting the need for social workers committed to the profession's core values (National Association of Social Workers (NASW) Code of Ethics, 1996), inclusive of service, social justice, integrity, and competence, in the context of cultural competence and social diversity (NASW Code of Ethics, 2008). This is congruent with the College and University's commitment to diversity, multiculturalism, and social justice.

Providing our region with a new social work graduate program, and joining existing CoEHHS professionally oriented degrees, enhances CSUSM's standing as the higher education leader in North San Diego County and Southwest Riverside County. Through its community partnerships in our region, the MSW program strengthens our identity as an institution that fosters lifelong learning and sustainable community development, which are among the hallmarks of the social work profession. The MSW program is integral to meeting the needs of our region for professional social workers for the public and private sectors.

Due to the current nature of the state budget, it is not reasonable at this time to offer this program using state funding. CSUSM is in a position to meet this need by way of offering a Master of Social Work (MSW) degree through Extended Learning (EL). This self-support model will provides the flexibility required to hire faculty to teach courses for this degree. It is important to note that this program and its faculty are upheld to the same standards as all programs and faculty on campus. The only difference is that EL will reimburse the college/university for all costs associated with the program delivery.

- b. *Proposed catalog description, including program description, degree requirements, and admission requirements. For master's degrees, please also include catalog copy describing the culminating experience requirement(s).*⁷

See Appendix A for proposed catalog copy.

⁷ Use the format found in the most recent General Catalog.
Master of Social Work

Master of Social Work

The Master of Social Work (MSW) program is designed to develop culturally competent, ethical, and effective professionals for direct social work practice with diverse populations. Students choose from concentrations in Children, Youth, and Families, and Behavioral Health, with optional specializations in Healthcare and Older Adults, and Military and Veterans' Services. The MSW program will prepare students for direct practice in public, private, and nonprofit agencies and organizations in social services, child welfare services, human services, healthcare, and mental health settings.

Mission

The mission of the Master of Social Work (MSW) program at California State University San Marcos is to provide an academic and professional education of the highest quality to students seeking to become committed social work professionals engaged in direct social work practice in culturally, economically, and socially diverse rural and urban environments, especially in San Diego and Riverside Counties and the Southern California region. Program graduates are prepared for practice in the public, private, and nonprofit sectors. Graduates work with culturally diverse individuals, families, organizations, and communities to recognize their strengths, access needed resources, and empower themselves to reach their goals and potential. The program's concentrations focus on developing social workers who serve the needs of individuals and families within two service settings in the region: Children, Youth, and Families, and Behavioral Health. The program will also contribute to enhancing professional social work competence, leadership, and social justice in our region.

Degree Requirements and Courses

The Master of Social Work (MSW) is a two year, 60 units, full-time graduate program. The social work Direct Practice curriculum consists of 30 units in the generalist foundation year and 30 units in the concentration year. Students will choose one of these two concentrations: Children, Youth, and Families (CYF), or Behavioral Health (BH). Students in either the CYF or BH concentrations may select one optional specialization from one of these two areas: Health Care and Older adults, or Military and Veterans' Services.

Students in the MSW program must maintain a 3.0 minimum GPA to graduate. Any units applied to the MSW program and not earned in residence at CSU San Marcos must have approval by the student's graduate advisor and the MSW Program Director or designee. All requirements for the MSW degree must be completed within five years from starting the MSW coursework. Those students electing to complete a traditional qualitative or quantitative thesis must secure IRB approval, have supervision by a thesis advisor, and successfully complete an oral defense of their thesis. Students not doing a traditional thesis must successfully complete a capstone project, inclusive of a grant proposal, community risk assessment, curriculum development, historical thesis, policy analysis, or agency based project.

During the program, students will complete 1,000 hours of field experience in local and regional social services or related agencies or organizations. Students must maintain a minimum 3.0 GPA in the MSW program, earn Credit in all Field Instruction courses and Thesis and Capstone Project/ Thesis courses and earn at least a "C" (2.0) in all other required courses.

Admission Requirements and Application

Admission into the Master of Social Work program requires an undergraduate degree from an accredited college or university. Computer literacy is expected. The bachelor's degree course of study typically includes a liberal arts foundation and coursework in the social and behavioral sciences. The appropriateness of undergraduate preparation and relevant experience will influence admission to the program.

Specific admission criteria are:

- Applicant must meet the general requirements for admission to graduate studies at CSUSM.
- Overall minimum undergraduate grade point average of 3.0 in the last 60 semester (90 quarter) units completed, and no less than a minimum of a 2.85 overall undergraduate GPA.
- Completion of an undergraduate course with a grade of C or better in statistics, preferably in the social and behavioral sciences.
- TOEFL/TWE if appropriate with a minimum TOEFL score of 550 and a 4.5 on the TWE
- Submission of a completed MSW program application.
- Two sets of official transcripts from college and universities attended with official verification of graduation.
- A personal statement (500-750 words) stating the applicant's reasons for pursuing the MSW degree, describing the applicant's relevant work/volunteer experience, and demonstrating the applicant's past academic performance. The personal statement must conform to the guidelines as specified in the Admissions Packet.
- Three letters of recommendation, including at least two academic references for those applicants who have earned their undergraduate degree within three years of applying for the MSW program. These three letters of recommendation consist of submitting the Recommender Forms as specified in the Admissions Packet.
- A resume verifying volunteer, internship, or other paid or unpaid experience in social work or human services positions, with preferably 500 or more total service hours in this field.
- In accordance with Council on Social Work Education (CSWE) standards, the MSW program does not grant academic credit for previous life or work experience.

4. Curriculum

- a. *Goals for the (1) program and (2) student learning outcomes. Program goals are very broad statements about what the program is intended to achieve, including what kinds of graduates will be produced. Student learning outcomes are more specific statements that are related to the program goals but that more narrowly identify what students will know and be able to do upon successful completion of the program.*⁸

Program Goals:

⁸ Complete the Student Learning Outcomes Table. The template for this table may be downloaded from (http://www.csusm.edu/academic_programs/Curriculum_Forms/New_Forms/Table_II_for_New_Programs.xls). Provide an initial assessment plan for the program. This plan will be the basis for the annual assessment reports that will begin upon implementation of the program. The data collected via these assessments will be the basis of the first program review (generally scheduled five years after program implementation). Contact Academic Programs for sample tables from other program proposals.

1. To provide a curriculum that is current and relevant regarding the social work knowledge, skills, and values required to meet the service needs of the diverse populations of San Diego and Riverside Counties and the Southern California region.
2. The education of social work professionals for practice in public social service and not-for-profit organizations accountable for responding to societal problems such as poverty, mental illness, family instability, and child abuse;
3. The education of social work professionals who can assist individuals, families, and groups at various levels of functioning in the accomplishment of self-determined life goals and the resolution of difficulties and distress through problem solving;
4. To prepare students to assist, support, and empower individuals, families, and groups, through planned social work interventions, minimizing risk factors and promoting protective factors;
5. To educate and develop students to understand the impact of racism, sexism and other forms of oppression and discrimination, and who are skilled in addressing the social problems that are a result of these forms of oppression;
6. To prepare social work students to understand the roles that economic, political, and various social systems contribute to both social and economic justice and injustice;
7. To prepare social work students to be effective and responsive facilitators of change in increasingly complex, socially, culturally, and ethnically diverse communities; reflect the professional social worker's commitment to work in a culturally and economically diverse environment;
8. To prepare social work students to develop and use research, knowledge, and skills to support their practice;
9. Create social workers who are committed to life-long learning as an important feature to effective and professional social practice work.

Student Learning Outcomes:

Upon completion of the MSW program, graduates will demonstrate the following 14 program objectives (CSWE Educational Policy and Accreditation Standards):

1. Understand and are committed to the role of social work as a profession, including its values and ethics. (G1, 2, 3, &5) (EPAS 2.1.1 & 2.1.2)
2. Analyze and apply knowledge of human behavior in the context of social environments from a biopsychosocial strengths based perspective using applicable theories and research. (G2 &6) (EPAS 2.1.3 &2.1.7)
3. Understand, value, and respect multiculturalism, as well as recognize and apply skills and techniques to be agents of change to issues of racism, sexism, homophobia and other forms of oppression, discrimination, and social and economic injustice at the individual, family, organizational, and governmental levels. (G3, 4, & 5) (EPAS 2.1.4 & 2.1.5)
4. Use practice communication skills necessary for effective social work practice with systems of all sizes. (G2) (EPAS 2.1.10)
5. Apply theoretical frameworks that explain individual and family development across the life span, as well as developmental theories that apply to groups, organizations, and communities. (G2, 3, & 4) (EPAS 2.1.3, 2.1.5 & 2.1.10)
6. Apply knowledge and skills of a generalist social work perspective that is contextually and culturally competent. (G3 & 5) (EPAS 2.1.10)
7. Develop and practice intervention techniques that are effective in advancing social and economic justice. (G2, 3, 4, & 5) (EPAS 2.1.5)
8. An ability to analyze social welfare policies for their effectiveness in alleviating social problems (G3 & 4) (EPAS 2.1.3 & 2.1.8).

9. Utilize advocacy and practice techniques for influencing change and strategies that are consistent with social work values and promote social advancement. (G3 & 4) (EPAS 2.1.8 & 2.1.10)
10. Apply knowledge and skills of advanced social work practice in the concentrations of Children, Youth and Families, and Behavioral Health. (G1 & 2) (EPAS 2.1.10)
11. An ability to evaluate research findings for their contribution to evidence based social work practice. (G6) (EPAS 2.1.3 & 2.1.6)
12. Commitment and ability to assess one's own skills and techniques in practice. (G6) (EPAS 2.1.10)
13. Able to function effectively within the structure of organizations and various service delivery systems, and apply skills and knowledge to facilitate change necessary to promote social work values and ethics. (G1, 2, & 5) (EPAS 2.1.10)
14. Utilize supervision and consultation appropriately. (G1) (EPAS 2.1.10)

Student Learning Outcomes for the Concentration Year:

Children, Youth, and Families Concentration Objectives

Students, upon MSW program completion will:

1. Assume professional practice roles in social welfare agencies serving children, youth, and families (EPAS 2.1.10).
2. Demonstrate advanced knowledge and skills necessary to engage in direct practice interventions with clients in children, youth, and families settings (EPAS 2.1.10).
3. Show an ability to evaluate their own practice in order to ensure their effectiveness (EPAS 2.1.10).
4. Be able to identify and use evidence based research in their practice (EPAS 2.1.3 & 2.1.6).
5. Demonstrate appropriate skills necessary to practice with diverse populations in various settings using multiculturally sensitive assessment and intervention frameworks (EPAS 2.1.4, 2.1.7, & 2.1.10).
6. Conduct direct practice in a manner that meets legal and ethical standards within the framework of professional social work values and guidelines for appropriate practices (2.1.1. & 2.1.2).
7. Be able to analyze social policies and advocate for social justice on behalf of children, youth, and families (EPAS 2.1.3 & 2.1.8).

Behavioral Health Concentration Objectives

Students, upon MSW program completion will:

1. Assume professional practice roles in social welfare agencies serving behavioral health clients (EPAS 2.1.10).
2. Demonstrate advanced knowledge and skills necessary to engage in direct practice interventions with clients in behavioral health (EPAS 2.1.10).
3. Show an ability to evaluate their own practice in order to ensure their effectiveness (EPAS 2.1.10)
4. Be able to identify and use evidence based research in their practice (EPAS 2.1.3 & 2.1.6).
5. Demonstrate appropriate skills necessary to practice with diverse populations in various settings using multiculturally sensitive assessment and intervention frameworks (EPAS 2.1.4, 2.1.7, & 2.1.10).

6. Conduct direct practice in a manner that meets legal and ethical standards within the framework of professional social work values and guidelines for appropriate practices (2.1.1. & 2.1.2).
7. Be able to analyze social policies and advocate for social justice on behalf of behavioral health clients (EPAS 2.1.3 & 2.1.8).

- b. *Plans for assessing program goals and student learning outcomes. Some planners find it helpful to develop matrices in which student learning outcomes and required courses are mapped, indicating where content related to the learning outcomes is introduced, reinforced, and practiced at an advanced level in required courses. (CPEC "Maintenance and Improvement of Quality")*

The MSW program will adhere to the Council on Social Work Education (CSWE) 2008 Educational Policy and Accreditation Standards (EPAS), which require matrices to map both program and student learning outcomes. The MSW program will also comply with CSWE required assessments of program and student learning outcomes.

- c. *Total number of units required for the major.*

The proposed degree, a Master of Social Work (MSW), is a two year, 60 units, full-time graduate program. The social work Direct Practice curriculum consists of 30 units in the generalist foundation year and 30 units in the concentration year. There is also a three year, 60 units, part-time graduate program.

- d. *Include a justification for any baccalaureate program that requires more than 120-semester units or 180-quarter units.*

Not Applicable

- e. *If any formal options, concentrations, or special emphases are planned under the proposed major, identify and explain fully. Optional: You may propose a CSU degree program code and CIP code for each concentration that you would like to report separately from the major program, if the option is approximately equivalent to a degree currently listed on the CSU application-booklet degree program table. If you do not find an appropriate CSU degree program code at: http://www.calstate.edu/app/documents/HEGIS-CIP2000_102406.xls, you can search CIP 2000 at <http://nces.ed.gov/pubs2002/cip2000/> to help identify the code that best matches the proposed curriculum.*

Students will choose one of these two concentrations: Children, Youth, and Families (CYF), or Behavioral Health (BH). Students in either the CYF or BH concentrations may select one optional specialization from one of two areas: Health Care and Older Adults, and Military and Veterans' Services. There may be future new concentrations based on emerging career markets.

- f. *List of all courses required for the major, specifying catalog number, title, units of credit, and prerequisites or co-requisites (ensuring that there are no "hidden" prerequisites that would drive the total units required to graduate beyond the total reported in 4c above).*

MSW 500	Human Behavior & Social Environment I	3	3
MSW 501	Human Behavior & Social Environment II	3	3
MSW 510	Generalist Practice I	3	3
MSW 511	Generalist Practice II: Individuals, Families, & Groups	3	3
MSW 512	Generalist Practice III: Organizations and Communities	3	3
MSW 520	Social Welfare Policy	3	3
MSW 525	Law and Ethics in Social Work	3	3
MSW 540	Field Instruction I	3	3
MSW 541	Field Instruction II	3	3
MSW 550	Research Methods in Social Work	3	3
MSW 602	Human Behavior & Social Environment III	3	3
MSW 630A	Advanced Direct Practice I: Individuals/CYF	3	
MSW 631A	Advanced Direct Practice II: Groups & Families/CYF	3	
MSW 635A	Advanced Policy: CYF	3	
MSW 630B	Advanced Direct Practice I: Individuals/BH		3
MSW 631B	Advanced Direct Practice II: Groups & Families/BH		3
MSW 635B	Advanced Policy: BH		3
MSW 642	Advanced Field Instruction I	3	3
MSW 643	Advanced Field Instruction II	3	3
Capstone Project/ Thesis			
MSW 650	Advanced Research Methods in Social Work	3	3
MSW 695	Capstone Project/ Thesis II	3	3

Catalog Description of Proposed Courses:

FOUNDATION COURSES (30 units)

MSW 500 Human Behavior & Social Environment I (3) Human development across the lifespan. Multiple lifespan theoretical perspectives, including psychodynamic, cognitive, psychosocial, systems, and ecological theories. Emphasis on the application of these theories to social work practice. Impact of human diversity on lifespan development from prenatal through later adulthood. *Prerequisite: Admission to MSW Program. Enrollment restricted to students enrolled in the Master of Social Work program.*

MSW 501 Human Behavior & Social Environment II (3) Applies macro theories of human behavior, including ecological perspectives, to groups, organizations, and communities. Influence of human diversity in these groups, organizations, and communities, and the impact of discrimination for individuals within these systems. *Prerequisite: MSW 500. Enrollment restricted to students enrolled in the Master of Social Work program.*

MSW 510 Generalist Practice I (3) Generalist social work practice with individuals, families, groups, organizations, and communities. Foundational knowledge, values, principles, and skills. Evidence-based practice and multicultural contexts. *Corequisite: MSW 540. Enrollment restricted to students enrolled in the Master of Social Work program.*

MSW 511 Generalist Practice II: Individuals, Families, & Groups (3) Direct social work practice with individuals, families, and groups. Emphasis on direct practice with multiculturally diverse clients, use of DSM-5, group process, evidence-based practice, and self-monitoring skills. *Prerequisite: MSW 510. Corequisite: MSW 541. Enrollment restricted to students enrolled in the Master of Social Work program.*

MSW 512 Generalist Practice III: Organizations and Communities (3) Social work intervention in organizational and community practice. Knowledge and skills in working with organizations and communities to promote social and economic justice, sustainable services and programs, and evidence-based practice. *Prerequisite: MSW 510. Enrollment restricted to students enrolled in the Master of Social Work program.*

MSW 520 Social Welfare Policy (3) Social welfare policies and services in the U.S. Analysis of diverse social, political, and economic assumptions underlying the social welfare system. Role of the social work profession in developing social policy, addressing social problems, and advancing social and economic justice. *Enrollment restricted to students enrolled in the Master of Social Work program.*

MSW 525 Law and Ethics in Social Work (3) Survey of laws pertaining to social work. Examination of social work ethics and values. Intersection of these laws, ethics, and values within a framework of culturally competent social work practice and social justice. *Enrollment restricted to students enrolled in the Master of Social Work program.*

MSW 540 Field Instruction I (3) First course of a foundation two-semester sequence. Supervised practice in a social services or related agency developing basic micro, mezzo, and macro skills with an emphasis on culturally competent social work practice. Field seminar and 16 hours weekly supervised agency field experience. *Graded Credit/ No Credit. Corequisite: Enrollment in MSW 510. Enrollment restricted to students enrolled in the Master of Social Work program.*

MSW 541 Field Instruction II (3) Second course of a foundation two-semester sequence. Supervised practice in a social services or related agency enhancing basic micro, mezzo, and macro skills with an emphasis on culturally competent social work practice. Field seminar and 16 hours weekly supervised agency field experience. *Graded Credit/ No Credit. Prerequisite: MSW 540. Corequisite: Enrollment in MSW 511. Enrollment restricted to students enrolled in the Master of Social Work program.*

MSW 550 Research Methods in Social Work (3) Introduction to research methods in social work and the relationship between social work research and practice. Design research studies and evaluate the evidence-base of social work interventions. Emphasis on multicultural research skills. *Enrollment restricted to students enrolled in the Master of Social Work program.*

CHILDREN, YOUTH, AND FAMILIES (CYF) CONCENTRATION (9 units)

MSW 630A Advanced Direct Practice I: Individuals/ CYF (3) Direct practice with children, youth, and families, related to individual functioning and interpersonal interactions. Various theoretical approaches. Ecological systems framework with additional focus on multicultural issues. *Prerequisite: MSW 511. Corequisite: MSW 642. Enrollment restricted to students enrolled in the Master of Social Work program.*

MSW 631A Advanced Direct Practice II: Groups & Families /CYF (3) Direct practice skills for working with individuals, families, and groups in children, youth, and families settings. Family and group theoretical approaches. Assessments and interventions with an emphasis on cultural competency. *Prerequisites: MSW 630A. Corequisite: MSW 643. Enrollment restricted to students enrolled in the Master of Social Work program.*

MSW 635A Advanced Policy: CYF (3) Social welfare policy for children, youth, and families in the U.S. Children's policies in mental health, education, and juvenile justice. Specific focus on policies in child welfare, inclusive of permanency planning, kinship care, and family preservation. *Prerequisite: MSW 520. Enrollment restricted to students enrolled in the Master of Social Work program.*

BEHAVIORAL HEALTH CONCENTRATION (9 units)

MSW 630B Advanced Direct Practice I: Individuals/BH (3) Direct practice course for working with individuals in behavioral health settings. Various theoretical approaches. Emphasis on the recovery paradigm in mental health services. Additional focus on multicultural issues. *Prerequisite: MSW 511. Corequisite: MSW 642. Enrollment restricted to students enrolled in the Master of Social Work program.*

MSW 631B Advanced Direct Practice II: Groups & Families BH (3) Direct practice skills for working with individuals, families, and groups in behavioral health settings. Family and group theoretical approaches. Assessments and interventions with an emphasis on cultural competency. *Prerequisite: MSW 630B. Corequisite: MSW 643. Enrollment restricted to students enrolled in the Master of Social Work program.*

MSW 635B Advanced Policy: BH (3) Development of mental health policy in the U.S, and its relationship to the delivery of mental health services for various populations across the life span. Focus on diversity issues in mental health policy. *Prerequisite: MSW 520. Enrollment restricted to students enrolled in the Master of Social Work program.*

COMMON CONCENTRATION: CYF & BH (9 units)

MSW 602 Human Behavior & Social Environment III (3) Assessment of psychopathology across the life span. Developing diagnostic skills with the DSM-5 system. Understanding DSM-5 criteria within a culturally relevant, resiliency, and strengths-based social work perspective. Social worker's role in the use of psychopharmacology. Focus varies by CYF or BH concentration. *Prerequisite: MSW 501. Enrollment restricted to students enrolled in the Master of Social Work program*

MSW 642 Advanced Field Instruction I (3) First course of a two-semester advanced field practicum with an emphasis on culturally competent social work practice. Supervised practice in a social services or related agency developing advanced social work skills in CYF or BH settings. Field seminar and 16 hours weekly supervised agency field experience. *Graded Credit/ No Credit. Prerequisite: MSW 541. Corequisite: Concurrent enrollment in MSW 630A for CYF concentration, or MSW 630B for BH concentration. Enrollment restricted to students enrolled in the Master of Social Work program.*

MSW 643 Advanced Field Instruction II (3) Second course of a two-semester advanced field practicum with an emphasis on culturally competent social work practice. Supervised practice in a social services or related agency enhancing advanced social work skills in CYF or BH settings.

Field seminar and 16 hours weekly supervised agency field experience. *Graded Credit/ No Credit. Prerequisite: MSW 642. Corequisite: Concurrent enrollment in MSW 631A for CYF concentration, or MSW 631B for BH concentration. Enrollment restricted to students enrolled in the Master of Social Work program.*

CAPSTONE PROJECT/ THESIS (6 units)

MSW 650 Advanced Research Methods in Social Work (3) Second course in research methods in social work. Qualitative and quantitative data analytic techniques, program evaluation, and grant writing. Emphasis on multicultural research skills. *Prerequisite: MSW 550 and completion of 30 MSW units with a minimum cumulative GPA of 3.0, and advancement to candidacy. Enrollment restricted to students enrolled in the Master of Social Work program.*

MSW 695 Capstone Project/ Thesis II (3) Completion of a capstone project or research thesis as the culminating experience in the MSW program. Under the guidance of a project or thesis advisor, complete a project or thesis. The project or thesis will address an area of need within the field of social work. *Graded Credit/ No Credit. Prerequisites: MSW 650; also MSW 698 for students completing a thesis. Enrollment restricted to students enrolled in the Master of Social Work program.*

- g. *List of elective courses that can be used to satisfy requirements for the major, specifying catalog number, title, units of credit, and prerequisites or co-requisites. Include proposed catalog descriptions of all new courses. For graduate program proposals, identify whether each course is a graduate or undergraduate offering.*

Note: With regard to Sections 4f and 4g, a proposed program should take advantage of courses already offered in other departments when subject matter would have considerable overlapping content.

- MSW 655 Social Work Leadership Practice (3)
- MSW 661 Social Work in Health Care (3)
- MSW 662 Social Work with Older Adults (3)
- MSW 667 Addictions: Assessment and Treatment (3)
- MSW 670 Cognitive and Brief Therapies (3)
- MSW 671 Direct Practice with Military and Veteran Families (3)
- MSW 672 Direct Practice with Military Personnel and Veterans (3)
- MSW 690 Selected Topics in Social Work (1-3)
- MSW 698 Thesis I (3)
- MSW 699 Capstone Project/ Thesis Extension (1)

Note: Other courses can be added later as feasible depending on program resources and student interest.

ELECTIVES (6 units selected from following courses)

MSW 655 Social Work Leadership Practice (3) Applies program design, strategic planning, problem solving, human resources, supervision, administration, resource development, budgeting, quality assurance, and public relations in social work leadership practice. Examines theories of organizational behavior and management. Impact of diversity issues within organizations. *Prerequisites: MSW 520 and MSW 525. Enrollment restricted to students enrolled in the Master of Social Work program.*

MSW 661 Social Work in Health Care (3) Roles and responsibilities of social workers as part of an interdisciplinary health care team. Culturally competent social work in acute, ambulatory, preventive, long-term, and palliative care settings. Ethical dilemmas in social work in health care. *Prerequisite: MSW 501. Enrollment restricted to students enrolled in the Master of Social Work program.*

MSW 662 Social Work with Older Adults (3) Social work practice with older adults. An ecosystemic and culturally competent approach to the biological, cultural, ethnic, gender, geographic, psychological, and social issues of relevance to older adults. Analysis of theories on aging. Assessments and interventions in social work with older adults population. *Prerequisite: MSW 501. Enrollment restricted to students enrolled in the Master of Social Work program.*

MSW 667 Addictions: Assessment and Treatment (3) Survey of various addictions, alcohol use, and substance use. Assessment and treatment issues across the lifespan and with diverse populations. Clinical, ethical, legal, and policy issues. Emphasis on strengths-based, multicultural practice. *Prerequisite: MSW 501. Enrollment restricted to students enrolled in the Master of Social Work program.*

MSW 670 Cognitive and Brief Therapies (3) Cognitive and brief treatment approaches, including cognitive behavior therapy, solution focused therapy, and narrative therapy. Evidence-based treatment applications. Assessment and intervention issues across the life span. Integrating diversity considerations within a strengths-based perspective in social work practice. *Prerequisite: MSW 501. Enrollment restricted to students enrolled in the Master of Social Work program.*

MSW 671 Direct Practice with Military and Veteran Families (3) Develops advanced practice social work skills for treating the emotional, social, and spiritual needs of diverse military and veteran couples and families. Emphasis is on supporting resilience through treatment, case management, advocacy, empowerment, and resources. *Prerequisite: MSW 501. Enrollment restricted to students enrolled in the Master of Social Work program.*

MSW 672 Direct Practice with Military Personnel and Veterans (3) Develops advanced practice social work skills in providing evidence-based psychotherapy to active duty military personnel and veterans experiencing biopsychosocial and spiritual challenges. Emphasis is on strength, resilience, and community based models in addition to traditional clinical treatment approaches. *Prerequisite: MSW 501. Enrollment restricted to students enrolled in the Master of Social Work program.*

MSW 690 Selected Topics in Social Work (1-3) Various topics of special interest in social work. *Enrollment restricted to students enrolled in the Master of Social Work program. May be repeated for credit as topics change for a total of six (6) units.*

MSW 698 Thesis I (3) Under the guidance of a thesis advisor, complete a thesis proposal and literature review for a research study that will have a positive contribution to the field of social work. Prepare instruments and IRB protocol as applicable. *Graded Credit/ No Credit. Prerequisites: Pre/ Corequisite MSW 650; and completion of 30 MSW units with a minimum cumulative GPA of 3.0, and advancement to candidacy. Enrollment restricted to students enrolled in the Master of Social Work program.*

MSW 699 Capstone Project/ Thesis Extension (1) Registration in the course is limited to students who have received a grade of Report in Progress (RP) in MSW 695. *Graded Credit/ No Credit. Enrollment requirement: Prior registration in MW 695 with an assigned grade of Report in Progress (RP). May be repeated. Enrollment restricted to students enrolled in the Master of Social Work program.*

- h. *List of any new courses that are: (1) needed to initiate the program and (2) needed during the first two years after implementation. Only include proposed catalog descriptions for new courses. For graduate program proposals, identify whether each course is a graduate-level or undergraduate-level offering.*

Due to budgetary restraints, we propose starting out with only the Behavioral Health Concentration for the first cohort, then adding Children, Youth, and Family for the second cohort. Elective courses will be offered starting in the second year based on level of interest and feasibility. The entire proposed MSW program's curriculum will consist of new courses. All courses will be graduate level.

h (1) Courses needed to initiate the program:

Foundation:

MSW 500	MSW 520
MSW 501	MSW 525
MSW 510	MSW 540
MSW 511	MSW 541
MSW 512	MSW 550

h (2) Needed during the first two years after implementation:

BH Concentration:	Common Concentration:	Electives:
MSW 630B	MSW 602	MSW 650
MSW 631B	MSW 642	MSW 695
MSW 635B	MSW 643	
		MSW 698 (thesis students will need this course)
		600-level MSW elective
		600-level MSW elective

- i. *Attach a proposed course-offering plan for the first three years of program implementation, indicating, where possible, likely faculty teaching assignments.*

See Appendix B for proposed course schedule for (2 year) full-time and (3 year) part-time programs.

- j. *For master's degree proposals, include evidence that program requirements conform to the minimum requirements for the culminating experience, as specified in Section 40510 of Title 5 of the California Code of Regulations.⁹*

As detailed under section Degree Requirements and Courses, the culminating experience consists of students completing either a traditional thesis or a capstone project, under the direction of a thesis or project advisor. All students will successfully complete one research methods course during the foundation year and a research methods course including statistical analysis in the Concentration year. A student who chooses to do a traditional thesis

⁹ Contact Graduate Studies for assistance in making certain that the program conforms to CSU requirements for a master's program.

will also take a course titled *Thesis I* during the Concentration year in the place of an elective. A Capstone Project /Thesis II will be taken by all students as the final research course in the concentration year.

k. *Admission criteria, including prerequisite coursework.*¹⁰

As noted above in section 3(b), admission into the Master of Social Work program requires an undergraduate degree from an accredited college or university. Computer literacy is expected. The bachelor's degree course of study typically includes a liberal arts foundation and coursework in the social and behavioral sciences.

Specific admission criteria are:

- Applicant must meet the general requirements for admission to graduate studies at CSUSM.
- Overall minimum undergraduate grade point average of 3.0 in the last 60 semester (90 quarter) units completed, and no less than a minimum of a 2.85 overall undergraduate GPA.
- Completion of an undergraduate course with a grade of C or better in statistics, preferably in the social and behavioral sciences.
- TOEFL/TWE if appropriate with a minimum TOEFL score of 550 and a 4.5 on the TWE
- Submission of a completed MSW program application.
- Two sets of official transcripts from college and universities attended with official verification of graduation.
- A personal statement (500-750 words) stating the applicant's reasons for pursuing the MSW degree, describing the applicant's relevant work/volunteer experience, and demonstrating the applicant's past academic performance. The personal statement must conform to the guidelines as specified in the Admissions Packet.
- Three letters of recommendation, including at least two academic references for those applicants who have earned their undergraduate degree within three years of applying for the MSW program. These three letters of recommendation consist of submitting the Recommender Forms as specified in the Admissions Packet.
- A resume verifying volunteer, internship, or other paid or unpaid experience in social work or human services positions, with preferably 500 or more total service hours in this field.
- In accordance with Council on Social Work Education (CSWE) standards, the MSW program does not grant academic credit for previous life or work experience.

l. *Criteria for student continuation in the program.*¹¹

Students must maintain a 3.0 GPA and a grade of at least C in all classes; if the cumulative GPA falls below 3.0 for two consecutive semesters, the student will be dropped from the program. A student who earns less than a C in any course will be allowed to repeat the course one time with the next cohort. Failure to pass the course a second time with a C or

¹⁰ This item generally applies to graduate programs and self-support programs. For assistance, contact Graduate Studies for the first situation and Extended Learning for the second. For an undergraduate, state-support program for which admission criteria are desired, contact Academic Programs to discuss this matter.

¹¹ This item generally only applies to programs with admission criteria (item 4k). For undergraduate programs, the criteria should be that the student remain on good academic standing (i.e., not be subject to Academic Disqualification). For assistance with this item, contact Graduate Studies, Extended Learning or Academic Programs as in item 4k.

better will provide justification for disqualification from the program. Students may repeat up to two (2) courses in order to meet graduation requirements. Students must be continuously enrolled unless they apply for a leave of absence. Students who are not continuously enrolled, or who have a leave of absence of longer than two semesters, must petition the program for continuation. All requirements for the degree must be finished within five years after the beginning of any coursework in the graduate program. The program will disqualify an enrolled student whose academic achievement or field practicum performance does not meet the minimum standards of the social work profession.

- m. *For undergraduate programs, planned provisions for articulation of the proposed major with community college programs.*

Not Applicable

- n. *If there is a Lower-Division Transfer Pattern (LDTP) for this major, indicate the relationship between the LDTP and the requirements presented in this proposal. Information on LDTP is available at: <http://www.calstate.edu/AcadAff/ldtp.shtml>¹²*

Not Applicable

- o. *Advising "roadmaps" that have been developed for the major.¹³*

Appendix B shows the required and electives course schedule for both the two year full-time program and the three year part-time program. The MSW program includes a required four semester field practicum experience consisting of 250 hours of supervised experience for each semester of field practicum. The culminating experience consists of a traditional thesis or a capstone project as specified under Degree Requirements and Courses.

- p. *Provision for meeting accreditation requirements, if applicable, and anticipated date of accreditation request (including the WASC Substantive Change process).*

In order to offer a Master of Social Work program and for its graduates to be eligible for licensure as a clinical social worker in California or any other state, the University must apply for MSW program national accreditation by the Commission on Accreditation of the Council on Social Work Education (CSWE). The CSWE is the sole accrediting agency for social work education at the bachelor's and master's level in the U.S. During the MSW curriculum planning stage, the University will apply initially in January 2013 to the CSWE for pre-candidacy, in order to gain initial candidacy in February 2014, with retroactive program initial candidacy then applying to the first student cohort admitted in fall 2013. The program must adhere to the Educational Policy and Accreditation Standards (EPAS) of the CSWE, inclusive of offering a full-time program that can be completed within two years, which is also the case with other MSW programs in California and nationwide. Most MSW programs in California also offer three year part-time programs. While the CSWE allows four year part-time programs, four year programs typically attract relatively few applicants. The program's 60 unit requirement is the standard used by most CSU and other MSW programs in California. The program will undergo CSWE review through yearly site visits and Benchmark reports beginning February 2013, with the goal of achieving initial full accreditation as early as February 2016.

¹² Contact Enrollment Management Services for assistance in completing this section.

¹³ Contact the Office of First Year Programs for assistance in developing detailed graduation road maps for the first two years of study.

Accreditation Note:

Master's degree program proposals

If subject to accreditation, establishment of a master's degree program should be preceded by national professional accreditation of the corresponding bachelor's degree major program.

Fast-track proposals

Fast-track proposals cannot be subject to specialized accreditation by an agency that is a member of the Association of Specialized and Professional Accreditors unless the proposed program is already offered as an authorized option or concentration that is accredited by an appropriate specialized accrediting agency.

**5. Need for the Proposed Degree Major Program
(CPEC "Societal Need," "Number of Existing Programs in the Field," and "Advancement of the Field")**

- a. *List of other California State University campuses currently offering or projecting the proposed degree major program; list of neighboring institutions, public and private, currently offering the proposed degree major program.¹⁴*

California State University System:

California State University, Bakersfield

California State University, Chico

California State University, Dominguez

California State University, East Bay

California State University, Fresno

California State University, Fullerton

California State University, Long Beach

California State University, Los Angeles

California State University, Monterey Bay

California State University, Northridge

California State University, Sacramento

California State University, San Bernardino

California State University, Stanislaus

Humboldt State University

San Francisco State University

San Diego State University

San Jose State University

¹⁴ Contact Academic Programs for a list of other CSU campuses offering related programs.

Humboldt State University is the only California public university offering an online MSW program.

The only University of California campuses offering MSW programs are UC Berkeley and UC Los Angeles.

California State University System MSW Programs in our Region:

California State University, Fullerton

California State University, Long Beach

California State University, San Bernardino

San Diego State University (San Diego and Imperial Valley campuses)

Private Institutions in California with MSW Programs:

Azusa Pacific University (main campus in Azusa)

Loma Linda University (San Bernardino County)

University of Southern California (Los Angeles, Irvine campus, and San Diego Academic Center in Rancho Bernardo)

- b. *Differences between the proposed program and programs listed in Section 5a above.*

The two concentrations, Children, Youth, and Families and Behavioral Health, are similar to these two concentrations at CSU Fullerton in our region, as well as at CSU East Bay. Many MSW programs in California have a Children, Youth, and Families concentration, inclusive of CSULB, Loma Linda, and SDSU in our region. Currently, none of the CSU MSW programs in California offer a Military and Veterans' Services specialization such as the one proposed for the CSUSM program; only USC currently offers this specialization among MSW programs in California. The latter specialization is proposed for CSUSM given the San Diego regional need and nationwide need for social workers with expertise in military social work. This specialization will meet CSWE guidelines for direct practice in military social work.

- c. *List of other curricula currently offered by the campus that are closely related to the proposed program.*

The only graduate program moderately related to the MSW degree is the Master of Arts in Sociological Practice degree, offered in the sociology department. Enrollment figures are as follows:

Enrollment in the Master of Arts in Sociological Practice

Year	Full-time Enrollment	Part-time Enrollment	Total Number Students
Fall 2011	18	17	35
Fall 2010	25	15	40
Fall 2009	20	28	48

- d. *Community participation, if any, in the planning process. This may include prospective employers of graduates.*

- **Community Advisory Board:** Preliminary contacts have been made this spring 2012, and are continuing through summer and fall 2012 to develop a Community Advisory Board for the MSW program, consisting of representatives from various agencies and organizations in our region. Among the targeted agencies and organizations are Casa de Amparo, Community Resource Center, Center for Community Solutions, County of San Diego Health and Human Services Agency, Escondido Union School District, Interfaith Community Services, New Haven Youth Services, North County Lifeline, North County Trade Tech High, Palomar Pomerado Health, Rady Children's Hospital, Rincon Indian Health Clinic, San Diego Regional Center, San Pasqual Academy, Tri-City Medical Center, Vista Community Clinic, and Women's Resource Center.
 - **Field Placements:** Preliminary contacts have been made so far with Center for Community Solutions, County of San Diego Health and Human Services Agency, Escondido Union School District, Interfaith Community Services, Mental Health Systems, North County Lifeline, Palomar Pomerado Health, San Diego Regional Center, and Vista Community Clinic toward identifying field placement sites for our MSW students. This work continued through summer 2012, and is continuing in fall 2012. Contracting for field placement sites with agencies and organizations will take place during spring 2013. Numerous agencies and organizations in our region, including those identified above as potential Community Advisory Board representative members, will be contacted toward this purpose. Potential field placement sites must have at least one MSW on staff who is available to supervise MSW students.
 - **Potential Employers:** All the agencies and organizations identified above as potential Community Advisory Board representative members are potential employers for our MSW graduates. Additionally, numerous other private nonprofit, private for profit, and public agencies and organizations throughout Orange, Riverside, and San Diego Counties are potential regional employers for our graduates. Categorically, social services and human services agencies, hospitals, other health care facilities and programs, community health clinics, school districts, military and veterans' services agencies/clinics/hospitals, employee assistance programs, human resources departments, colleges and universities, child/adolescent/ or adult residential care or treatment facilities, managed care organizations, behavioral or mental health facilities or programs, alcohol and other drug use facilities or programs, correctional facilities or programs, wellness programs, clinical private practice settings, corporate settings, legislative or lobbying organizations, and various consulting services are among the numerous settings in which our MSW graduates can find employment in our region, statewide, nationwide, and internationally.
- e. *Applicable workforce demand projections and other relevant data.*¹⁵
 According to the Bureau of Labor Statistics, it is anticipated that the social work profession will grow by 25 percent from 2010-2020, noted a faster-than-average rate for all occupations (NASW News, June 2012). Medical and public health social workers growth is projected to be about 22 percent, while employment of child, family, and school social workers is expected to grow by about 12 percent. Regionally, there is an 8.1 percent reported growth rate for social workers in San Diego County (San Diego Workforce Partnership, 2012). There is also a specific regional need from military support programs due to CSUSM's close proximity to the surrounding military bases and large military, military dependents, and veterans population. CSU San Marcos will address all these needs by offering a well-rounded MSW curriculum with concentrations in children, youth, and families, and

¹⁵ One source of data, in addition to those provided at the end of section 5, is the San Diego Association of Governments website: <http://www.sandag.cog.ca.us>

behavioral health, and optional specializations in health care and older adults, and military and veterans' services.

A recent study conducted for CSUSM's Extended Learning by an outside company, *Eduventures*, reported an expected significant increase in national, state, and regional social worker demand for our proposed concentrations and specializations. They suggested these increases can be contributed to the various factors listed below (A Decade of Social Work Today-10 Trends that Transformed Social Work, *Social Work Today*, 2011):

Children, Youth, and Families:

- An increase in diagnosing mental health problems in children, such as autism, ADHD, and bipolar disorder.

Behavioral Health:

- Mental Health and Addiction Act passed in 2008 and went into effect in 2010 provides more mental health insurance coverage for large company employees;
- Economic recession leading to home foreclosure, unemployment, and altered lifestyles creates stress and more people seeking behavioral health services.

Military and Veterans' Services:

- Significant increase in public awareness of post-traumatic stress disorder and traumatic brain injury among military personnel and veterans;
- Significant number of soldiers returning from Afghanistan struggle to reintegrate into their home life.

Healthcare and Older Adults:

- Increase in older adults seeking services;
- Care moving away from nuclear family to societal;
- Shifting from institutional to community-based care.

There is marked evidence of the demand for another graduate social work program in our service region, inclusive of North San Diego County and Southwest Riverside County. The 2009 Mental Health Service Act (MHSA) Workforce Education and Training Plan for San Diego County revealed that there are significant shortages of both unlicensed and licensed mental health care workers in San Diego County, more so in the licensed mental health direct occupational category. According to the MHSA 2012-13 Annual Update, as of September 1, 2010, a LCSW Residency/Intern Program is offered at SDSU and San Ysidro Health Center to address identified shortages in the licensed, direct service provider positions.

CSU San Marcos can play a significant role in addressing these shortages. Social work students tend to find employment near the institution in which they receive their education and they engage in their field practicum experiences. With our potential community partners (Section 5d), neighboring military bases, tribal reservations, growing population of older adults and young families, San Marcos students will be able to provide vital services during their field practicum and attain promising careers post-graduation.

- f. *If the program was proposed to meet society's need for the advancement of knowledge, please specify the need and explain how the program meets that need.*¹⁵

Not Applicable

Note: Data Sources for Demonstrating Evidence of Need

APP Resources Web <http://www.calstate.edu/app/resources.shtml>
US Department of Labor, Bureau of Labor Statistics
California Labor Market Information
Labor Forecast

6. Student Demand (CPEC “Student Demand”)

- a. *Compelling evidence of student interest in enrolling in the proposed program. Types of evidence vary and may include national, statewide, and professional employment forecasts and surveys; petitions; lists of related associate degree programs at feeder community colleges; reports from community college transfer centers; and enrollments from feeder baccalaureate programs, for example.*¹⁶

In the CSU system overall, applicants for MSW programs far exceed the number admitted. In fall 2010, system wide there were 5,925 applicants. Of those applicants, only 1,686 were offered admission. Although there is some duplication due to applications at multiple campuses, there are nonetheless a significant number of qualified applicants who were not admitted due to limited capacity.

Table 1 presents the qualified applicant and admission rates to MSW programs in our service region for the 2011-2012 academic year. As shown, the approximate overall number of applicants not admitted was 1,557. The closest public university, SDSU admitted 185 (48%) of their qualified applicants. Thus, they rejected 204 (52%) of their qualified applicants due to impaction.

Table 1
MSW Applicants in 2011-2012

	SDSU	CSULB	CSUSB	CSUF	USC-SD	Total
Applicants	389	1173	229	205	300	2296
Admitted	185	235	83	65	171	739
Not Admitted	204	938	146	140	129	1557

Source: Individual Institutions' Web sites

Table 2 presents data for specific CSUSM degrees for the years 2006-2011 that may serve as undergraduate major feeders into the MSW program. At this institution, in the majors of Psychology, Sociology (including Criminology), Human Development, Liberal Studies, and Social Sciences, we have on average 533 graduates per year. It is reasonable to predict that in any given year a significant number of these graduates would seek admission to a MSW program.

Table 2
Number of Baccalaureate Degrees Granted by Discipline and Graduation Year
Cal State San Marcos

¹⁶ Contact Enrollment Management Services to obtain numbers of students with declared majors, options/concentrations/emphases/tracks/etc., and minors. Contact Academic Programs to obtain enrollment histories in specific courses. Surveys of potential employers might show the need for the proposed program. Please explain if there are discrepancies between national/statewide/professional manpower surveys and local findings. Contact the Career Center for assistance in completing this section.

<u>Major</u>	<u>2006-07</u>	<u>2007-08</u>	<u>2008-2009</u>	<u>2009-2010</u>	<u>2010-11</u>	<u>Five year Average</u>
Psychology	105	100	120	111	81	103
Sociology/ Criminology	136	162	171	134	148	150
Human Development	99	127	118	121	127	118
Liberal Studies	232	217	206	158	145	192
Social Sciences	41	41	38	29	24	33
Total	613	647	653	553	525	598

Source: CSUSM Institutional Planning & Analysis

From 2004-2007, a CSU Long Beach Distance Education MSW program was hosted at the CSU San Marcos campus with campus logistical support via Extended Learning. Approximately one third of those students were graduates of our Human Development program. Although applicants for the MSW degree would come from a wide variety of majors, such as Liberal Studies, Psychology, Sociology, and Social Sciences; Human Development, with an annual average of 118 graduates, is likely the single largest CSUSM undergraduate feeder for the MSW program.

In addition to the above CSU San Marcos undergraduate degrees, there are five bachelors of social work degree programs at universities in our service region: CSU Long Beach, CSU San Bernardino, SDSU, La Sierra University (Riverside County), and Point Loma Nazarene University (San Diego campus). Many of these graduating students eventually seek out MSW programs to be more competitive in the field and attain higher paying positions. As there are more individuals seeking a MSW degree than there are current openings available through existing programs, CSUSM should be able to attract many of these potential applicants.

In a short student interest survey conducted in September 2012 of majors predominantly in Human Development, Liberal Studies, Psychology, Social Sciences, and Sociology at CSU San Marcos, 62 % or 390 of the 634 students who responded indicated they are interested in a MSW program. When asked if CSUSM offered a MSW program, would they apply? 63% or 397 of the 634 respondents indicated that they would. Additionally, 39% or 155 of those students indicated interest in applying for what is anticipated to be the first cohort in fall of 2013 and 41% or 164 indicated interest in applying for fall of 2014.

Below is a list of the questions and responses directly from the survey site. Survey response percentages differ slightly from the calculations above due to factoring out those who skipped a given question.

What is your major?

Answer Options	Response Percent	Response Count
Anthropology	2.2%	14
Human Development	39.3%	247
Liberal Studies	14.9%	94
Psychology	27.8%	175
Social Sciences	4.9%	31
Sociology	12.2%	77
Other (please specify)		19
	<i>answered question</i>	629
	<i>skipped question</i>	5

Are you interested in pursuing a graduate degree after graduation?

Answer Options	Response Percent	Response Count
Yes	88.4%	559
No	11.6%	73
	<i>answered question</i>	632
	<i>skipped question</i>	2

Are you interested in a Master of Social Work (MSW) Program?

Answer Options	Response Percent	Response Count
Yes	68.9%	390
No	31.1%	176
	<i>answered question</i>	566
	<i>skipped question</i>	68

If CSUSM offered a MSW Program, would you apply?

Answer Options	Response Percent	Response Count
Yes	70.5%	397
No	29.5%	166
	<i>answered question</i>	563
	<i>skipped question</i>	71

If yes, what start date do you anticipate applying for?

Answer Options	Response Percent	Response Count
Fall 2013	40.4%	155
Fall 2014	42.7%	164
Fall 2015	16.9%	65

Other (please specify)	22
<i>answered question</i>	384
<i>skipped question</i>	250

Which track would you be more interested in?

Answer Options	Response Percent	Response Count
Full-Time (2 year)	75.7%	312
Part-Time (3 year)	24.3%	100
	<i>answered question</i>	412
	<i>skipped question</i>	222

Given the demand of our present students and those individuals in the community who wish to undertake an MSW degree, we anticipate having a large, well-qualified applicant pool. Clearly, there is considerable interest in the MSW program from our students and others in the region.

b. *Issues of access considered when planning this program.*

As noted above, due to the current nature of the state budget, it is not reasonable at this time to offer this program using state funding. CSUSM is in a position to address this need by way of offering a Master of Social Work (MSW) degree through Extended Learning (EL). This self-support model will provide students within our region an alternative to commuting, relocating, or paying private university high tuition to obtain a MSW degree.

At \$475 per academic unit (\$28,500) plus \$382 administrative fee per semester, the cost to full-time, four-semester students would be approximately \$30,028 and approximately \$31,556 for part-time, eight-semester (includes 2 summers) students. These costs are more reasonable compared to the alternative neighboring program, USC (Rancho Bernardo campus), which currently charges approximately \$89,296 for their full-time, 60 unit program.

Since federal financial aid is available for this program and we anticipate stipends to be available for some students once the program is in the proper stage of the CSWE accreditation process, we believe this program will be an attractive option for our prospective students.

c. *For master's degree proposals, the number of declared undergraduate majors and the degree production over the preceding three years for the corresponding baccalaureate program, if there is one.*¹⁷

Not Applicable

d. *Professional uses of the proposed degree program.*

The role of the social worker is constantly expanding into new and innovative service fields wherever a compassionate response to human needs is indicated. Although not limited to the following, the graduate of a MSW program could typically find employment as: A child welfare services social worker, adult protective services social worker, adoptions worker, alcohol or other drug use counselor; school social worker, mental health clinician, family services counselor, health/medical/rehabilitation/social services social worker, juvenile or adult probation services staff, occupational/industrial social worker, program developer, social policy planner, social services agency administrator, volunteer coordinator, employee

¹⁷ Contact Enrollment Management Services for these data.

assistance program coordinator/staff, community organizer, legislative advocate, corporate administrative or consulting services professional, and instructor or administrator at the college or university level.

- e. *The expected number of majors in the year of initiation and three years and five years thereafter. The expected number of graduates in the year of initiation, and three years and five years thereafter.*¹⁸

The program anticipates starting new cohorts every fall. Based on EL's preliminary budget, the expected admission number of full-time participants is 25 for the initial year and to increase by 5 each year thereafter capping at 40 (i.e., 25, 30, 35, 40). The expected number of part-time participants is 12 for the initial year and 20 in the second year, increasing by 5 each year thereafter capping at 30 (i.e., 12, 20, 25, 30).

Semester	Full-Time Students		Part-Time Students		Graduates		
	New	Total	New	Total	Full-Time	Part-Time	Total
AY 2013-14	25	25	12	12	0	0	0
AY 2014-15	30	55	20	32	25	0	25
AY 2015-16	35	65	25	57	30	12	42
AY 2016-17	40	75	30	75	35	20	55
AY 2017-18	40	80	30	85	40	25	65

7. Existing Support Resources for the Proposed Degree Major Program (CPEC "Total Costs of the Program")

Note: Sections 7 and 8 should be prepared in consultation with the campus administrators responsible for faculty staffing and instructional facilities allocation and planning. A statement from the responsible administrator(s) should be attached to the proposal assuring that such consultation has taken place.

- a. *Faculty who would teach in the program, indicating rank, appointment status, highest degree earned, date and field of highest degree, professional experience, and affiliations with other campus programs. For master's degrees, include faculty publications or curriculum vitae.*
- i. Luis Terrazas, MSSW, Ph.D., Acting Field Director, proposed CSUSM MSW program. Full-time Lecturer, three year appointment, Human Development Department. Ph.D. in clinical psychology, USIU (now part of Alliant International University), San Diego, 1977. Bachelor's in Social Welfare, SDSU, 1970, and Master of Science in Social Work (MSSW), SDSU, 1971. Dr. Terrazas is a California licensed Psychologist and licensed MFT in independent practice in Escondido, specializing in child abuse and neglect cases. He has extensive experience in culturally competent practice, inclusive of working with Latinos, First Nations peoples, and persons with disabilities. Lecturer in Human Development since fall 1998. He has helped develop the curriculum for and has taught various courses in Human Development. He was a faculty advisor in Human Development from 2004 through 2011. He was also the Site Coordinator for the CSU Long Beach Master of Social Work Distance Education Program on

¹⁸ Contact Academic Programs for assistance in estimating the number of majors and graduates.
Master of Social Work

the CSUSM campus from 2004 through 2007, providing administrative support, MSW graduate student advising, and field practicum coordination for the CSULB MSW DE San Marcos site cohort. Previously, he has worked for Palomar College as an instructor and counselor. He has worked as a social worker for Rady Children's Hospital in San Diego, County of San Diego Child Welfare Services and Adoption Services, and the San Diego Regional Center. He has worked as a behavioral health clinician for County of San Diego Adolescent Inpatient Services, Palomar Family Counseling Service, North County Health Services, San Luis Rey Counseling Center, and the San Diego Job Corps in Imperial Beach. He has extensive knowledge of and experience with various health and human services agencies and organizations in the region.

Note: For all proposed graduate degree programs, a minimum of five full-time faculty members with the appropriate terminal degree should be on the program staff.
(Code Memo EP&R 85-20)

- b. *Space and facilities that would be used in support of the proposed program.*
- i. Smart classrooms presently available on campus will meet the need for the MSW program classes on campus. No special labs or clinical facilities will be needed. Students engage in significant practicum experiences in regional health and human service agencies. These agency resources can also be used for some off-campus classes, lectures, labs, and meetings.
 - ii. Office space will be needed for 3 to 4 faculty and one staff support person in the first year of the program, i.e., fall 2013. Two or three additional offices will be needed for faculty positions to be added in the fall of 2014. These offices will be accommodated by CoEHHS on the 3rd floor of University Hall.
- c. *A report provided by the campus Library, detailing resources available to support the program (discussion of subject areas, volume counts, periodical holdings, etc. are appropriate).¹⁹*

See Appendix C for complete library report.

- d. *Existing academic technology, equipment, and other specialized materials currently available.²⁰*

As noted in section 7b, the only technology and equipment need would be smart classrooms presently available on campus.

8. Additional Support Resources Required (CPEC "Total Costs of the Program")

Note: If additional support resources will be needed to implement and maintain the program, a statement by the responsible administrator(s) should be attached to the proposal assuring that such resources will be provided.

¹⁹ Contact the Library for this report.

²⁰ Contact Instructional and Information Technology Services (IITS) for a report addressing information technology and academic computing resources available to support the program. Programs currently possessing additional equipment and specialized material not addressed in the IITS report should include these here.

See Appendix D for IITS report.

- a. *Any special characteristics of the additional faculty or staff support positions needed to implement the proposed program.*²¹

Corresponding to CSWE accreditation requirements and anticipating the first student cohort will be admitted in fall 2013, there need to be two core faculty in place by January 2013. These two faculty consist of the following: The MSW Program Director will have tenure status and be full-time to the MSW program, with at least 51% assigned administrative time to the program. The Field Director will have lecturer status and also be full-time to the MSW program with at least 51% assigned administrative time to the program. A third core faculty will also be full-time to the MSW program, have tenure track status, and must be in place prior to the start of the first cohort in fall 2013. All three core faculty must have a master's degree in social work from a CSWE accredited program, and preferably also have a doctoral degree in social work or a related field. There need to be two additional core faculty in place by fall 2014, and at least a sixth additional core faculty in place by fall 2015, with all core faculty having the MSW degree and preferably also a doctoral degree in social work or a related field. As needed depending on MSW cohort enrollments, other faculty will be from Human Development, either tenure or adjunct faculty, and in some cases could also be adjunct faculty hired specifically for the MSW program. The CSWE specifies a maximum 12 student to 1 faculty program ratio.

The core faculty will consist of faculty from the College of Education, Health and Human Services. Adjunct faculty will include CoEHHS faculty, as well as community professionals in social work or a related field, with a minimum of a master's degree in social work from a CSWE accredited program, and a minimum of two years professional practice experience related to their assigned teaching assignments in the MSW program. Program personnel, support staff, instruction, and faculty assignments, including tenure and tenure track faculty will be funded via Extended Learning and the MSW program on a self-support basis.

- b. *The amount of additional lecture and/or laboratory space required to initiate and to sustain the program over the next five years. Indicate any additional special facilities that will be required. If the space is under construction, what is the projected occupancy date? If the space is planned, indicate campus-wide priority of the facility, capital outlay program priority, and projected date of occupancy.*²²

The space required should be accommodated with existing smart classroom and support facilities.

- c. *A report written in consultation with the campus librarian, indicating any additional library resources needed. Indicate the commitment of the campus either to purchase or borrow through interlibrary loan these additional resources.*²³

See Appendix C for complete library report

²¹ Include additional faculty lines needed to support the course offerings indicated in 4.i and 4.o. Indicate whether any external funds are expected to support faculty lines.

²² Contact Planning, Design and Construction for assistance in answering questions about space that is under construction or being planned. Indicate whether any external funds are expected to support construction of facilities.

²³ This should follow directly from the Library report in 7.c.

9. Additional CSUSM New Program Requirements

A. Summarize the responses in items 8a-8d by completing the spreadsheet in Table III. The template for this table may be downloaded from

http://www.csusm.edu/academic_programs/Curriculum_Forms/fill_in_rest_of_URL.

B. List all pre-requisites and/or required preparatory courses for the major, and in what year of a four-year sequence they would be taken. Indicate which courses are outside of the department proposing the major.²⁴

Course Title	Units of Credit	Year Taken	Outside major dept?
Statistics	3	Undergraduate	Preferable Psychology or Sociology

C. Referring to the proposed course-offering plan you completed in section 4i, list required and elective²⁵ courses, and the semester and year in the sequence.²⁶ Identify any courses in the major department for which course-based fees might be appropriate (e.g., expendable supplies).

Semester	Year	Course Title	# of Units	Elective or Required?	Course Based Fee? ²⁷
1	1	Human Behavior & Social Environment I	3	Required	N/A
2	1	Human Behavior & Social Environment II	3	Required	N/A
1	1	Generalist Practice I	3	Required	N/A
2	1	Generalist Practice II: Individuals, Families, & Groups	3	Required	N/A
2	1	Generalist Practice III: Organizations and Communities	3	Required	N/A
1	1	Social Welfare Policy	3	Required	N/A
1	1	Field Instruction I	3	Required	N/A
2	1	Field Instruction II	3	Required	N/A
1	1	Law and Ethics in Social Work	3	Required	N/A
2	1	Research Methods in Social Work	3	Required	N/A
1	2	Advanced Direct Practice I: Individuals/CYF	3	Required	N/A
2	2	Advanced Direct Practice II: Groups & Families/CYF	3	Required	N/A
2	2	Advanced Policy: CYF	3	Required	N/A
2	2	Advanced Policy: BH	3	Required	N/A
1	2	Advanced Direct Practice I: Individuals/BH	3	Required	N/A
1	2	Advanced Direct Practice II: Groups & Families/BH	3	Required	N/A
2	2	Human Behavior & Social Environment III	3	Required	N/A
1	2	Advanced Field Instruction I	3	Required	N/A
2	2	Advanced Field Instruction II	3	Required	N/A
1	2	Advanced Research Methods in Social Work	3	Required	N/A
2	2	Capstone Project/ Thesis II	3	Required	N/A

²⁴ See section 4f

²⁵ If the choice among electives is extensive, list a generic "Elective" under Course Title.

²⁶ In addition to section 4i, refer to sections 4f and 4g.

²⁷ Suggested entries in this column are: N/A (Not appropriate), A (Appropriate, but not yet requested), R (Requested fee is pending approval; also include the amount of the fee), or E (existing course fee; also include the amount of the fee)

1	2	Thesis I	3	Elective	N/A
1 or 2	2	Social Work Leadership Practice	3	Elective	N/A
1 or 2	2	Social Work in Health Care	3	Elective	N/A
1 or 2	2	Social Work with Older Adults	3	Elective	N/A
1 or 2	2	Addictions: Assessment and Treatment	3	Elective	N/A
1 or 2	2	Cognitive and Brief Therapies	3	Elective	N/A
1 or 2	2	Direct Practice with Military and Veteran Families	3	Elective	N/A
1 or 2	2	Direct Practice with Military Personnel and Veterans	3	Elective	N/A
1 or 2	1 or 2	Selected Topics in Social Work	1-3	Elective	N/A
3+	2	Capstone Project/ Thesis Extension	1	Elective	N/A

APPENDIX A PROPOSED CATALOG COPY

CATALOG COPY:

Master of Social Work

The Master of Social Work (MSW) program is designed to develop culturally competent, ethical, and effective professionals for direct social work practice with diverse populations. Students choose from concentrations in Children, Youth and Families, and Behavioral Health, with optional specializations in Healthcare and Older Adults, and Military and Veterans' Services. The MSW program will prepare students for direct practice in public, private, and non-profit agencies and organizations in social services, child welfare services, human services, healthcare, and mental health settings.

Mission

The mission of the Master of Social Work (MSW) program at California State University San Marcos is to provide an academic and professional education of the highest quality to students seeking to become committed social work professionals engaged in direct social work practice in culturally, economically, and socially diverse rural and urban environments, especially in San Diego and Riverside Counties and the Southern California region. Program graduates are prepared for practice in the public, private, and nonprofit sectors. Graduates work with culturally diverse individuals, families, organizations, and communities to recognize their strengths, access needed resources, and empower themselves to reach their goals and potential. The program's concentrations focus on developing social workers who serve the needs of individuals and families within two service settings in the region: Children, Youth, and Families, and Behavioral Health. The program will also contribute to enhancing professional social work competence, leadership, and social justice in our region.

Program Goals:

1. To provide a curriculum that is current and relevant regarding the social work knowledge, skills, and values required to meet the service needs of the diverse populations of San Diego and Riverside Counties and the Southern California region.
2. The education of social work professionals for practice in public social service and not-for-profit organizations accountable for responding to societal problems such as poverty, mental illness, family instability, and child abuse;
3. The education of social work professionals who can assist individuals, families, and groups at various levels of functioning in the accomplishment of self-determined life goals and the resolution of difficulties and distress through problem solving;
4. To prepare students to aid and support in the improvement of the social functioning of individuals, families, and groups, through planned social work interventions, in empowering clients and consumers of services, minimizing risk factors, and promoting protective factors;
5. To educate and develop students to understand the impact of racism, sexism and other forms of oppression and discrimination, and who are skilled in addressing the social problems that are a result of these forms of oppression;
6. To prepare social work students to understand the roles that economic, political, and various social systems contribute to both social and economic justice and injustice;
7. To prepare social work students to be effective and responsive facilitators of change in increasingly complex, socially, culturally and ethnically diverse communities; reflect the professional social worker's commitment to work in a culturally and economically diverse environment;

8. To prepare social work students to develop and use research, knowledge, and skills to support their practice;
9. Create social workers who are committed to life-long learning as an important feature to effective and professional social practice work.

Student Learning Outcomes:

Upon completion of the MSW program, graduates will demonstrate the following 14 program objectives:

1. Understand and are committed to the role of social work as a profession, including its values and ethics. (G1, 2, 3, &5) (EPAS 2.1.1 & 2.1.2)
2. Analyze and apply knowledge of human behavior in the context of social environments from a bio-psychosocial strengthsbased perspective using applicable theories and research. (G2 &6) (EPAS 2.1.3 &2.1.7)
3. Understand, value, and respect multiculturalism, as well as recognize and apply skills and techniques to be agents of change to issues of racism, sexism, homophobia and other forms of oppression, discrimination, and social and economic injustice at the individual, family, organizational, and governmental levels. (G3, 4, & 5) (EPAS 2.1.4 & 2.1.5)
4. Use practice communication skills necessary for effective social work practice with systems of all sizes. (G2) (EPAS 2.1.10)
5. Apply theoretical frameworks that explain individual and family development across the life span, as well as developmental theories that apply to groups, organizations and communities. (G2, 3, & 4) (EPAS 2.1.3, 2.1.5 & 2.1.10)
6. Apply knowledge and skills of a generalist social work perspective that is contextually and culturally competent. (G3 & 5) (EPAS 2.1.10)
7. Develop and practice intervention techniques that are effective in advancing social and economic justice. (G2, 3, 4, & 5) (EPAS 2.1.5)
8. An ability to analyze social welfare policies for their effectiveness in alleviating social problems (G3 & 4) (EPAS 2.1.3 & 2.1.8).
9. Utilize advocacy and practice techniques for influencing change and strategies that are consistent with social work values and promote social advancement. (G3 & 4) (EPAS 2.1.8 & 2.1.10)
10. Apply knowledge and skills of advanced social work practice in the specialized areas of Children, Youth and Families and Behavioral Health. (G1 & 2) (EPAS 2.1.10)
11. An ability to evaluate research findings for their contribution to evidence based social work practice. (G6) (EPAS 2.1.3 & 2.1.6)
12. Commitment and ability to assess one's own skills and techniques in practice. (G6) (EPAS 2.1.10)
13. Able to function effectively within the structure of organizations and various service delivery systems, and apply skills and knowledge to facilitate change necessary to promote social work values and ethics. (G1, 2, & 5) (EPAS 2.1.10)
14. Utilize supervision and consultation appropriately. (G1) (EPAS 2.1.10)

Admission Requirements and Application

Admission into the Master of Social Work program requires an undergraduate degree from an accredited college or university. Computer literacy is expected. The bachelor's degree course of study typically includes a liberal arts foundation and coursework in the social and behavioral sciences. The appropriateness of undergraduate preparation and relevant experience will influence admission to the program.

Specific admission criteria are:

- Applicant must meet the general requirements for admission to graduate studies at CSUSM.

- Overall minimum undergraduate grade point average of 3.0 in the last 60 semester (90 quarter) units completed, and no less than a minimum of a 2.85 overall undergraduate GPA.
- Completion of an undergraduate course in statistics, preferably in the social and behavioral sciences.
- TOEFL/TWE if appropriate with a minimum TOEFL score of 550 and a 4.5 on the TWE
- Submission of a completed MSW program application.
- Two sets of official transcripts from college and universities attended with official verification of graduation.
- A personal statement (500-750 words) stating the applicant's reasons for pursuing the MSW degree, describing the applicant's relevant work/volunteer experience, and demonstrating the applicant's past academic performance. The personal statement must conform to the guidelines as specified in the Admissions Packet.
- Three letters of recommendation, including at least two academic references for those applicants who have earned their undergraduate degree within three years of applying for the MSW program. These three letters of recommendation consist of submitting the Recommender Forms as specified in the Admissions Packet.
- A resume verifying volunteer, internship, or other paid or unpaid experience in social work or human services positions, with preferably 500 or more total service hours in this field.
- In accordance with Council on Social Work Education (CSWE) standards, the MSW program does not grant academic credit for previous life or work experience.

Degree Requirements and Courses

The Master of Social Work (MSW) is a two year, 60 units, full-time graduate program. The social work Direct Practice curriculum consists of 30 units in the generalist foundation year and 30 units in the concentration year. Students will choose one of these two concentrations: Children, Youth, and Families (CYF), or Behavioral Health (BH). Students in either the CYF or BH concentrations may select one optional specialization from one of these two areas: Health care and older adults, or military and veterans' services.

Students in the MSW program must maintain a 3.0 minimum GPA to graduate. Any units applied to the MSW program and not earned in residence at CSU San Marcos must have approval by the student's graduate advisor and the MSW Program Director or designee. All requirements for the MSW degree must be completed within five years from starting the MSW coursework. Those students electing to complete a traditional qualitative or quantitative thesis must secure IRB approval, have supervision by a thesis advisor, and successfully complete an oral defense of their thesis. Students not doing a traditional thesis must successfully complete a capstone project, inclusive of a grant proposal, community risk assessment, curriculum development, historical thesis, policy analysis, or agency based project.

During the program, students will complete 1,000 hours of field experience in local and regional social services or related agencies or organizations. Students must maintain a minimum 3.0 GPA in the MSW program, earn Credit in all Field Instruction courses and Thesis and Capstone Project/ Thesis courses and earn at least a "C" (2.0) in all other required courses.

Course of Study

Students in full-time (2 year) attendance will proceed with the graduate coursework in the following manner:

Year 1: Foundation Year Courses

Fall Semester: 15 Units	Spring Semester: 15 Units
MSW 500	MSW 501
MSW 510	MSW 511
MSW 520	MSW 512
MSW 540	MSW 541
MSW 525	MSW 550

Year 2: Concentration Year Courses

Children, Youth, and Families (CYF) Concentration

Fall Semester: 15 units	Spring Semester: 15 units
MSW 630A	MSW 631A
MSW 642	MSW 635A
MSW 602	MSW 643
MSW 650	MSW 695
Elective	Elective

Behavioral Health (BH) Concentration

Fall Semester: 15 units	Spring Semester: 15 units
MSW 630B	MSW 631B
MSW 642	MSW 635B
MSW 602	MSW 643
MSW 650	MSW 695
MSW 6xx	Elective

Students in part-time (3 year) attendance will proceed with the graduate coursework in the following manner:

Year 1: Foundation Course

Fall Semester: 6 units	Spring Semester 6 units	Summer Semester 6 units
MSW 500	MSW 501	MSW 602
MSW 520	MSW 525	Elective

Year 2: Foundation Course

Fall Semester: 9 units	Spring Semester 9 units	Summer Semester 6 units
MSW 510	MSW 511	MSW 650
MSW 540	MSW 512	Elective
MSW 550	MSW 541	

Year 3: Concentration Course

Children, Youth, and Families (CYF) Concentration

Fall Semester: 9 units	Spring Semester: 9 units
MSW 630A	MSW 631A
MSW 642	MSW 635A
MSW 695	MSW 643

Behavioral Health (BH) Concentration**Fall Semester: 9 units Spring Semester: 9 units**

MSW 630B

MSW 631B

MSW 642

MSW 635B

MSW 695

MSW 643

Advancement to Candidacy

The student will advance to Master's Degree candidacy upon the completion of 30 semester credit hours of coursework, satisfying the Graduate Writing Assessment Requirement (GWAR), and approval of a Capstone Project/ Thesis proposal by the student's Capstone Project/ Thesis Advisor. The GWAR may be completed either by an acceptable standardized test score for the Analytical Writing subtest of the GMAT or GRE, or a paper(s) that receive(s) a passing score as described in University policies.

Continuation

Students must maintain a 3.0 GPA and a grade of at least C in all classes; if the cumulative GPA falls below 3.0 for two consecutive semesters, the student will be dropped from the program. A student who earns less than a C in any course will be allowed to repeat the course one time with the next cohort. Failure to pass the course a second time with a C or better will provide justification for disqualification from the program. Students may repeat up to two (2) courses in order to meet graduation requirements. Students must be continuously enrolled unless they apply for a leave of absence. Students who are not continuously enrolled, or who have a leave of absence of longer than two semesters, must petition the program for continuation. All requirements for the degree must be finished within five years after the beginning of any coursework in the graduate program. The program will disqualify an enrolled student whose academic achievement or field practicum performance does not meet the minimum standards of the social work profession.

APPENDIX B
PROPOSED MSW CURRICULUM PLAN

Proposed MSW Curriculum Plan for CSU San Marcos
Luis Terrazas, MSSW, Ph.D. / Draft: 10-1-12

Full-Time (2 year)

Year 1: Foundation Year Courses

Fall Semester: 15 Units

MSW 500	Human Behavior & Social Environment I	3
MSW 510	Generalist Practice I	3
MSW 520	Social Welfare Policy	3
MSW 540	Field Instruction I	3
MSW 525	Law and Ethics in Social Work	3

Spring Semester: 15 Units

MSW 501	Human Behavior & Social Environment II	3
MSW 511	Generalist Practice II: Individuals, Families, & Groups	3
MSW 512	Generalist Practice III: Organizations and Communities	3
MSW 541	Field Instruction II	3
MSW 550	Research Methods in Social Work	3

Year 2: Concentration Year Courses

Children, Youth, and Families (CYF) Concentration

Fall Semester: 15 units

MSW 630A	Advanced Direct Practice I: Individuals/CYF	3
MSW 642	Advanced Field Instruction I: CYF	3
MSW 602	Human Behavior & Social Environment III	3
MSW 650	Advanced Research in Social Work	3
MSW 600-level MSW elective		3

Spring Semester: 15 units

MSW 631A	Advanced Direct Practice II: Groups & Families/CYF	3
MSW 635A	Advanced Policy: CYF	3
MSW 643	Advanced Field Instruction II: CYF	3
MSW 695	Capstone Project /Thesis II	3
MSW 600-level MSW elective		3

Behavioral Health (BH) Concentration

Fall Semester: 15 units

MSW 602	Human Behavior & Social Environment III	3
MSW 630B	Advanced Direct Practice I: Individuals/BH	3
MSW 642	Advanced Field Instruction I: BH	3

MSW 650	Advanced Research Methods in Social Work	3
MSW 600-level MSW elective		3

Spring Semester: 15 units

MSW 631B	Advanced Direct Practice II: Groups & Families/BH	3
MSW 635B	Advanced Policy: BH	3
MSW 643	Advanced Field Instruction II: BH	3
MSW 695	Capstone Project /Thesis II	3
MSW 600-level MSW elective		3

***Note: Initially, 3 unit elective courses will include MSW 655 Social Work Leadership Practice, MSW 661 Social Work in Health Care, MSW 662 Social Work with Older Adults, MSW 667 Addictions: Assessment and Treatment, MSW 670 Cognitive and Brief Therapies, MSW 671 Direct Practice with Military Families, and MSW 672 Direct Practice with Military Personnel and Veterans. Other courses can be added later as feasible depending on program resources and student interest. FT students who chose to do a traditional thesis will take MSW 698 Thesis I in the fall of year 2 and MSW 695 Thesis II in spring of year 2. All other FT students will take MSW 695 Capstone Project in spring of year 2. PT students who chose to do a traditional thesis will take MSW 698 Thesis I in the summer of year 2 and MSW 695 Thesis II in the fall of year 3. All other PT students will take MSW 695 Capstone Project in the fall of year 3.**

Part-Time (3 Year)

Year 1

Fall Semester: 6 units (Same courses for CYF and BH Concentrations)

MSW 500	Human Behavior & Social Environment I	3
MSW 520	Social Welfare Policy	3

Spring Semester: 6 units (Same courses for CYF and BH Concentrations)

MSW 501	Human Behavior & Social Environment II	3
MSW 525	Law and Ethics in Social Work	3

Summer Semester: 6 units (Same courses for CYF and BH Concentrations)

MSW 602	Human Behavior & Social Environment III	3
MSW 600-level MSW elective		3

Year 2:

Fall Semester: 9 units (Same courses for CYF and BH Concentrations)

MSW 510	Generalist Practice I	3
MSW 540	Field Instruction I	3
MSW 550	Research Methods in Social Work	3

Spring Semester: 9 units (Same courses for CYF and BH Concentrations)

MSW 511	Generalist Practice II: Individuals, Families, & Groups	3
MSW 512	Generalist Practice III: Organizations and Communities	3
MSW 541	Field Instruction II	3

Summer Semester: 6 units (Same courses for CYF and BH Concentrations)

MSW 650	Advanced Research Methods in Social Work	3
MSW 600-level MSW elective		3

Year 3: (Concentration Year Courses)

Children, Youth, and Families (CYF) Concentration

Fall Semester: 9 units

MSW 630A	Advanced Direct Practice I: Individuals/CYF	3
MSW 642	Advanced Field Instruction I	3
MSW 695	Capstone Project /Thesis II	3

Spring Semester: 9 units

MSW 631A	Advanced Direct Practice II: Groups & Families/CYF	3
MSW 635A	Advanced Policy: CYF	3
MSW 643	Advances Field Instruction II	3

Year 3: (Concentration Year Courses)

Behavioral Health

Fall Semester: 9 units

MSW 630B	Advanced Direct Practice I: Individuals/BH	3
MSW 642	Advanced Field Instruction I	3
MSW 695	Capstone Project /Thesis II	3

Spring Semester: 9 units

MSW 631B	Advanced Direct Practice II: Groups & Families/BH	3
MSW 635B	Advanced Policy: BH	3
MSW 643	Advanced Field Instruction II	3

Specializations:

CYF or BH Concentration students interested in working in Health Care and Older Adults will take MSW 661 Social Work in Health Care, and MSW 662 Social Work with Older Adults, and complete a practicum that includes older adults in a health care or related setting. Depending on program resources and student interest, this could become a future distinct Concentration in Health Care and Older Adults.

CYF or BH Concentration students interested in Military and Veterans' Services will take MSW 671 Direct Practice with Military Families, and MSW 672 Direct Practice with Military Personnel

and Veterans, and complete a practicum in this field. Depending on program resources and student interest, this could become a future distinct Concentration in Military and Veterans' Services.

Some Brief Curriculum Notes:

The **CYF concentration** is geared toward students seeking careers in County child welfare services, or in various careers in other public or private agencies, hospitals, schools, residential care facilities, or other settings serving children, youth, and families.

The **BH concentration** is geared toward students seeking careers providing mental health services in public or private agencies, clinics, hospitals, schools, residential care facilities, or private settings.

The **Field Instruction** courses each require 16 hours of supervised field experience weekly during all four semesters of the full-time program, and during the fall and spring semesters of the second and third years of the part-time program, for a total of 1,000 practicum hours.

Licensure: Both concentrations meet the academic degree requirement for those students interested in eventual licensure as a licensed clinical social worker in California or other states. The minimum 3,200 hours (minimum of 104 weeks) qualifying supervised experience required for licensure in California must be completed after the conferral of the MSW degree.

Please Note: The curriculum plan and sequences for this 60 semester units MSW program meet CSWE accreditation, CalSWEC Child Welfare Services, and CalSWEC Mental Health Services Act requirements. Most MSW programs in California are 60 semester units (or equivalent quarter units) programs. MSW full-time programs are for two years, with cohorts starting in the fall semester only. Part-time MSW programs can be three or four years, with three year options being typical for part-time programs. Our assigned CSWE accreditation specialist does not recommend a four year part-time program.