**Suggestions for Role Differentiation: If one is… then, the other is…**

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| **Co-Teaching** **Approach** | **If one is.…** | **The other could be ….** |
| **Supportive** | Providing direct instruction to whole class  | Circulating, providing one-on-one support as needed |
| Supportive |  Facilitating an activity | Circulating, checking for comprehension |
| Supportive | Providing large group instruction | Circulating, using proximity control for behavior management |
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| **Parallel** | Prepping half of the class for one side of a debate | Prepping the other half for the opposing side of the debate |
| Parallel | Re-teaching or pre-teaching with a small group | Monitoring large group as they work on practice materials |
| Parallel | Facilitating stations or groups | Facilitating stations or groups |
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| **Complementary** | Giving instructions orally | Writing down instructions on board |
| Complementary | Lecturing | Modeling note taking on the board/overhead |
| Complementary | Explaining new concept | Conducting role play or modeling concept |
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| **Team** |  |  |
| Team | Considering differentiation, modification and enrichment needs | Considering differentiation, modification and enrichment needs |
| Team | Guiding students through odd steps of a procedure | Guiding students through even steps of a procedure |
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