**LESSON PLAN FORMAT**

**(“If one does…, the other can…”)**

**Class or Classroom:**

**Lesson Topic and Objective(s):**

**Standards Addressed:**

**Date of Lesson:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **CONTENT INSTRUCTION**  **(If one is doing this…)**  ***Example: Explaining a new concept*** | **WHO** | **DIFFERENTIATED INSTRUCTION**  **(The other is doing this…)**  ***Example: Conducting role-play, modeling concept, asking clarification questions*** | **WHO** |
| **Anticipatory Set** |  |  |  |  |
| **Instruction** |  |  |  |  |
| **Guided**  **Practice** |  |  |  |  |
| **Closure** |  |  |  |  |
| **Independent**  **Practice** |  |  |  |  |

Where, when, and how do co-teachers debrief, evaluate the outcomes of the lesson, and

plan for the next co-taught lesson?