

# COBA Individual Development Plan

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|-------------|----------------|-------------|--------------------|
| <b>NAME</b> | Mariana Moreno | <b>DATE</b> | September 12, 2016 |
|-------------|----------------|-------------|--------------------|

| PROFESSIONAL GOALS<br>What are my professional growth and career aspirations?   |
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| Creating educational Apps for children that will teach them financial literacy. |

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| <b>PERSONALITY TYPE</b> |
| ENFP                    |

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|-----------------------|
| <b>INTERESTS CODE</b> |
| EAS                   |

|   |
|---|
| <b>PASSIONS</b>   |
| <ol style="list-style-type: none"> <li>Developing vision</li> <li>Leading teams</li> <li>Communicating goals</li> </ol> |

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| <b>SKILLS</b>  |
| <ol style="list-style-type: none"> <li>Social media</li> <li>Networking</li> <li>Working with diverse teams</li> <li>Aware of careers</li> </ol> |

| Short-Term (1-2 years)   |  |   |   |
|--|--|---|---|
| Goals or skills to be learned  | Approaches or strategies   | Outcomes  | Timeframe   |
| Familiarize self with current market trends in financial literacy Apps | <ul style="list-style-type: none"> <li>Use Apps that are currently in market</li> <li>Start conducting informal research with educators about age-appropriate launch</li> </ul>  | <ul style="list-style-type: none"> <li>Determine age group to target as well as focus</li> </ul>  | By June 2017  |
| Grow network of computer programmers and entrepreneurs                 | <ul style="list-style-type: none"> <li>Attend entrepreneurial events in San Diego</li> <li>Go to CSUSM student organizations with students in fields related to developing Apps or have entrepreneurial focus</li> </ul> | <ul style="list-style-type: none"> <li>Identify 3-5 potential partners and programmers</li> </ul> | Begin by October 2016 and continue throughout the academic year |

| Long-Term (3-5 years)                           |  |  |                |
|---|--|--|----------------|
| Goals or skills to be learned                   | Approaches or strategies                     | Outcomes   | Timeframe      |
| Locate potential incubator and accelerator hubs | Research online and visit places of interest | Determined best environment to start working                                       | By fall 2018   |
| Write a business plan                           | Take a course or read online                 | Prepared to discuss with potential investors; identified 3-5 funding opportunities | By spring 2018 |

| DEVELOPMENT OPPORTUNITIES<br>What knowledge or skills do I need to enhance?                                   |
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| Enhance leadership skills<br>Have a potential backup plan to starting own business<br>Work on time management |