

**SF STATE NEW COURSE FORM**

**Department/Program**  
**CEL only Course? If yes, check box**  
**Effective:**

*APD only* **Catalog Number :**  
**Processed by/date:**  
**Bulletin Year :**

**Part A**

Course ID	
Prefix	Number

Purpose of Course	
Required in the Major/Minor Identify:	
Elective in the Major/Minor	
Proposing for :	GE      GWAR
Other	

Expected Course Offering	
One time only	
Each fall semester	
Each spring semester	
Each summer semester	
Other:	

Type	
Regular	
Generic	
Variable Topic	
Experimental	

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Access	
Intended for All Students	
Restrict by Major/Minor	
Restrict by Level	
Other	

Repeats	
Not Repeatable	
Repeatable	Units

Staffing	Units
Staffing	Units

**Part B**

Abbreviated Title:	
Expanded Title:	
Prerequisite:	
Concurrent enrollment:	Pair with:
Cross-list with:	Home Dept:
Description:	

Rationale for Adding New Course:
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How is this course to be funded?
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Department/Program/College Comments:
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Undergraduate Dean/Graduate Dean/Academic Planning and Development Comments:
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**Consultations:**

Department/Program \_\_\_\_\_ Chair/Director: \_\_\_\_\_ Date \_\_\_\_\_

Department/Program \_\_\_\_\_ Chair/Director: \_\_\_\_\_ Date \_\_\_\_\_

**Approvals:**

Department/Program Chair: \_\_\_\_\_ Date \_\_\_\_\_

College Dean (or designee): \_\_\_\_\_ Date \_\_\_\_\_

University Provost (or designee): \_\_\_\_\_ Date \_\_\_\_\_

SF State Course Outline

Part C

Outline of Course Content Topics	
1	
2	
3	
4	
5	
6	

Alignment between Student Learning Outcomes/Program Learning Objectives. (It is not necessary for a course to address all program learning objectives.) Several course level student learning objectives may address a single level program objective.

<u>Student Learning Outcomes</u>		<u>Program Learning Objectives</u>	
Upon completion of this course students will be able to:			
1			
2			
3			
4			
5			

Evaluation Procedures to be used in determining final grades for student	
1	
2	
3	
4	
5	

List Course Requirements		%
1		
2		
3		
4		
5		

List of Text Books/Reading Assignments (Articles)
Attach additional pages as necessary

For information about making your instructional materials accessible, please go to: