CALIFORNIA STATE UNIVERSITY SAN MARCOS NEW PROGRAM PROPOSAL – P Form Signature Pages

TENT ROOKANT ROTOSAL - F Form Signature Pages	For Curriculum and Scheduling Office Use Only
	D.B. Catalog File
COLLEGE/SCHOOL X CoAS COBA COE SON TITLE OF PROGRAM Cultural Competency in Health Care Certifica	Discipline de la constant de la cons
This form is the signature sheet for new programs and new options/concer For all changes to existing programs (other than addition of new options)	entrations/tracks within existing programs. concentrations/tracks), use the Form P-2.
Check one: New Undergraduate Major or New Graduate Degree	Attach a completed New Program Proposal Template
T New Minor	Attach a completed New Option/Concentration/ Track,
New Teaching Credential	Minor, or Teaching Credential Proposal Template
X New Certificate	Attach a completed New Certificate Proposal Template
Does this proposal impact other disciplines? X Yes No If yes, obtain signature(s). Any objections or concerns should be stated indicate whether a memo has been attached.	n writing and attached to this form. Please check the box to
Nursing Support Oppose Memo attached	
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Denge Wood 5/10/13 Signature Date	
Signature Date	
Masters in Public Health Discipline #2	
5/10/13	
Signature Date	
Philosophy Support Coppose Memo attached	
Philosophy Discipline #3	
Signature Date	
Support Oppose Memo attached	
Discipline #4	
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Support Oppose	Memo attached
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CALIFORNIA STATE UNIVERSITY	SAN MARCOS			
		PREPARATION		
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2	Program/Department - Dire	ector/Chair	2-28-13 Date	
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4a Vice President for Student Affairs*	Date	4b. Dearyof Libra	ry*	Date
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University Curriculum Committee^	Date	6b Budget and L	ong-Range Planning Committee^	Date
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7.:				
	Academic Senate		Date	
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8.			-	
	Provost		Date	
9,				
	Date to Chancellor's Office			

⁺ Please contact the liaisons at the beginning of the process and allow sufficient time for the liaisons to prepare the resource implication report. Upon completion of the report liaisons will sign.

* May attach a memo on program impact on the unit and the ability of the unit to support it.

^ Attach a memo summarizing the curricular and/or resource deliberations.



California State University

Kellogg Library

California State University San Marcos

333 S. Twin Oaks Valley Road San Marcos, CA 92096-0001

Tel: 760.750.4330

Fax: 760.750.3318

veres@csusm.edu

biblio.csusm.edu

Date:

May 8, 2013

To:

Budget and Long Range Planning Committee

From:

Wayne Veres

Dean, Library

Subject:

Library Comments for the P form, Cultural Competency in Health

Care Certificate (CCHCC)

The Library is pleased to respond to the P-form for the proposed Cultural Competency in Health Care Certificate (CCHCC). Collaboration early in the curriculum process helps ensure that relevant and sufficient resources are available for students and faculty.

Collections

We have reviewed the program proposal, and the Library has existing resources in the areas of health care and cultural competency. These include database subscriptions to CINAHL, PubMed, JSTOR, Science Direct, and Sociological Abstracts, among others.

We do not have access to the following titles identified in the proposal under "10. Instructional Resources":

- *Journal of Cultural Diversity* (\$374.00/yearly subscription)
- Encyclopedia of Immigrant Health (\$1100.00 for the 2012 edition).

Although not stated under instructional resources, we recommend a subscription to Films on Demand. Our media collection on cultural competency is limited, and institutional rates for DVDs typically cost several hundred dollars per title. Films on Demand provides access to 8,000 full-length videos and 90,000 video clips, including substantial health and anthropology collections. Cost for this service is approximately \$3000 a year and would benefit students in a variety of disciplines.

New subscriptions for any certificate/program are possible only if a sufficient ongoing commitment of collection funds, including inflation rates, is made available.

Instruction

Library faculty Melanie Chu and Yvonne Meulemans currently provide instruction for anthropology and nursing, respectively. These classes facilitate hands-on application of information literacy skills, ensuring students can identify, find, evaluate, and cite appropriate research. Library faculty also work closely with students to provide in-depth, individualized research consultation both in person and online.

Beyond instructional impact, it is worth noting that each new program increases demand on all Library services from interlibrary loan to extended hours. The Library looks forward to working collaboratively with CCHCC faculty to support student learning and research in this program.

cc: David Barsky Virginia Mann Bonnie Bade Melanie Chu Yvonne Meulemans Hua Yi

California State University San Ma	rcos • NEW COU	INOL *	FORM	C	_
ORIGINATOR'S SECTION:					
1. College:	Desired Term and Year of Im	plementation (e.g	., Fall 2008):		
⊠ CoAS □ CoBA □ CoE	Fall 2013				
2.Course is to be considered for G.		riate GE form*)	☐ Yes ⊠ N	0	
3. Course will be a variable-topics	(generic) course? Yes	No			
("generic" is a placeholder for topic					
4. Course abbreviation and Number	er:* CCHC 520				
5. Title: (Titles using jargon, slang, Ethics and Culture in Medicine	, copyrighted names, trade name	s, or any non-esse	ntial punctuati	on may not be used.)	
6. Abbreviated Title for Banner: (no more than 25 characters, include Ethics & Culture: Med	ing spaces)				
7. Number of Units: 2					
				7. 7. 7. 2	
8. Catalog Description: (Not to exmodels of style and format; include enrollment, crosslisting, as detailed	all necessary information regard	ling consent for en	ırollment, pre-	and/or corequisites, repeated	
Reviews the prevalent concepts, p cross-cultural translation. Mainstream systems, and moral traditions. Them dynamics, standards of medical decis and care.	m ethical principles are examined es include: practitioner-patient co	l against cases invo ommunication, info	olving diverse cormed consent,	ultural settings, belief end-of-life issues, family	
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^{*} If Originator is uncertain of this entry, please consult with Program/Department Director/Chair.

California State Universit	y San Marcos	Page 2	FORM C
	Syllabus	Detailed Course Outline	
19. If this course has been	offered as a topic, pl	se enter topic abbreviation, number, and suffix:*	
20. How often will this cou	rse be offered once e	ablished?* 2/yr	
PROGRAM DIRECTOR/O	THAIR - COLLEGE	CURRICULUM COMMITTEE SECTION:	
(Mandatory information – a		120 000	
		major (i.e., core course or elective	
for a major, majors in othe			
If yes, please specify: Required course for the C	ertificate in CCHC.		
22. Does this course impac check "yes" and obtain sign		If there is any uncertainty as to whether a particul No	ar discipline is affected,
If yes, obtain signature(s). A	any objections should	e stated in writing and attached to this form.	
Nursing Discipline			SupportOppose
	Signature	Date	
Martin Dalil II II ald			
Masters Public Health			SupportOppose
Discipline	Signature	Date	oupportOppose
SIGNATURES ; (COLLE	GE LEVEL) :	(UNIVERSI	ITY LEVEL)
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. Originator (please print or type nat	me) Da	5. UCC Committee Chair	Date
DRR a de	2-1	-13	
Program Director/Chair	Dia W/	6. Vice President for Academic A	Affairs (or Designee) Date
College Quiticulum Committee	5/	7. President (or Designee)	Date

California State University San Ma	rcos • NEW COU	JRSE •	FORM	C	
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	FALL 2013	rioto CE form*)	☐ Yes ⊠ N	Io.	_
2. Course is to be considered for G.1	E.7 (II yes, also IIII out approp	riate GE form.)			
3. Course will be a variable-topics ("generic" is a placeholder for topic		No			
4. Course abbreviation and Number	er:* CCHC 550				
5. Title: (Titles using jargon, slang, Practicing Cultural Competence in		es, or any non-esse	ntial punctuati	on may not be used.)	
6. Abbreviated Title for Banner:					
(no more than 25 characters, include Practice Health Competence	ing spaces)				
7. Number of Units: 2					
8. Catalog Description: (Not to examodels of style and format; include a enrollment, crosslisting, as detailed to Demographic changes in the U	all necessary information regard below. Such information does to S demand increasing cultu	ding consent for en not count toward th ural and linguist	irollment, pre- ne 80-word limi ic competend	and/or corequisites, repeated (t.) ce in health care settings	
Course provides opportunities to and evaluate strategies that promo	ote cultural competence to inc	crease health pron	notion and illı	ness prevention in diverse	
populations. Course gives student prevention to develop a cultural c	s an opportunity to apply con ompetency plan for a particul	icepts of commur lar area of the hea	nty assessmer althcare syster	nt, program planning and n.	
					- 0
9 Why is this course being propos	ed?				
9. Why is this course being propose Course is requirement of online C		are Certificate		ā	77
Course is requirement of online C		are Certificate			78
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Course is requirement of online C	ultural Competency in Health Ca	Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	79
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^{*} If Originator is uncertain of this entry, please consult with Program/Department Director/Chair.

alifornia State University San Marcos Page	2	FC	ORM C
8. Documentation attached:	O-41:		
Syllabus ☐ Detailed Course. If this course has been offered as a topic, please enter topic about the course has been offered as a topic.		x:*	
0. How often will this course be offered once established?* 2/yr			
ROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM Mandatory information – all items in this section must be complete			
1. Does this course fulfill a requirement for any major (i.e., core	course or elective		
or a major, majors in other departments, minors in other depart	ments)?		
f yes, please specify:			
. ,, ,			
2. Does this course impact other discipline(s)? (If there is any un	ncortainty as to whether a nart	cular disciplina is	affected
heck "yes" and obtain signature.) \(\sigma\) Yes \(\sigma\) No	iceriainiy as to whether a para	cum ascipine is	ијјеснец,
Fyes, obtain signature(s). Any objections should be stated in writing	and attached to this form.		
ИРН			
Discipline		Support	Орро
Signature	Date		
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Discipline		Support	Оррс
Signature	Date		
GNATURES : (COLLEGE LEVEL) :	(UNIVE)	RSITY LEVEL)	
2-15-13			
Originator (please print or type name) Date	5. UCC Committee Chair		Date
BSBady 1 3-15-13			
Program Director/Chair Date	6. Vice President for Acade	mic Affairs (or Designee) Date
4/22/14			
Sollege Curriculum Committee Date	7. President (or Designee)		Date
3/5/19			
College Dean (or Designee)			

California State University San Ma	rcos • NEW COU	KSE •	FORM	C	
ORIGINATOR'S SECTION:					
1. College:	Desired Term and Year of Im	plementation (e.g	., Fall 2008):		
M CoAS D CoBA D CoB	FALL 2013				
CoAS ☐ CoBA ☐ CoE 2.Course is to be considered for G.I		riate GE form*)	☐ Yes ⊠ N	Jo	_
		N.T.			_
3. Course will be a variable-topics ("generic" is a placeholder for topic		No			
4. Course abbreviation and Number					
5. Title: (Titles using jargon, slang, Palliative Care in Diverse Commun		s, or any non-esse	ntial punctuati	on may not be used.)	
6. Abbreviated Title for Banner:					
(no more than 25 characters, include	ing spaces)				
Palliative Care Diversity					
7. Number of Units: 2					
8. Catalog Description: (Not to exc	eed 80 words: language should	conform to catalo	g copy. Please	consult the catalog for	\neg
models of style and format; include enrollment, crosslisting, as detailed	all necessary information regard	ding consent for er	ırollment, pre-	and/or corequisites, repeated	
Course examines palliative can	e and end of life issues as	they manifest ir	culturally d	iverse communities.	
Course defines palliative care	and examines perceptions,	access and utili	zation of pal	lliative care by diverse	
communities. Course addresse	es barriers to palliative care	e in relation to l	anguage, soc	cial and cultural needs an	d
offers best practices to improv	e access and utilization of	services.			
O TT/1 ' 41'	10				_
9. Why is this course being propos	ed?				
Course is requirement of online C		are Certificate			
Course is requirement of online C 10. Mode of Instruction*		48		Turani Mada	1
Course is requirement of online C 10. Mode of Instruction* (See pages 19-23 at	ultural Competency in Health Ca	Type of	Number of Credit	Instructional Mode	1
Course is requirement of online C 10. Mode of Instruction*	ultural Competency in Health Ca	48	Number of Credit Units	Instructional Mode (Course Classification Number)	
Course is requirement of online C 10. Mode of Instruction* (See pages 19-23 at https://zeta.calstate.edu:8250/w	ultural Competency in Health Ca	Type of Instruction	of Credit Units	(Course Classification Number)	
Course is requirement of online C 10. Mode of Instruction* (See pages 19-23 at https://zeta.calstate.edu:8250/w ection5.doc for definitions of the	ultural Competency in Health Ca	Type of Instruction	of Credit	(Course Classification	
Course is requirement of online C 10. Mode of Instruction* (See pages 19-23 at https://zeta.calstate.edu:8250/w ection5.doc for definitions of the	ultural Competency in Health Ca	Type of Instruction Lecture Activity	of Credit Units	(Course Classification Number)	
Course is requirement of online C 10. Mode of Instruction* (See pages 19-23 at https://zeta.calstate.edu:8250/w ection5.doc for definitions of the only Numbers)	ultural Competency in Health Ca	Type of Instruction	of Credit Units	(Course Classification Number)	
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Course is requirement of online C 10. Mode of Instruction* (See pages 19-23 at https://zeta.calstate.edu:8250/weetion5.doc for definitions of the experiment of the experimen	ebdoc/TransactionDEDS Course Classification de +/-, and Credit/No Credit) (NP) (Allows Letter Grade +/-, rogress Only (CP) item was selected, please explai	Type of Instruction Lecture Activity Lab Credit/No Credit, of the need for this	of Credit Units 2 and Report-in-l s grade option	(Course Classification Number) 02 Progress)	
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Course is requirement of online C 10. Mode of Instruction* (See pages 19-23 at https://zeta.calstate.edu:8250/weetion5.doc for definitions of the experiment of the experimen	ebdoc/TransactionDEDS Course Classification de +/-, and Credit/No Credit) (NP) (Allows Letter Grade +/-, rogress Only (CP) tem was selected, please explai Enrollment? Yes No Dean Program/Depa lit More than Once? Yes including first offering) No and check "yes" in item #22	Type of Instruction Lecture Activity Lab Credit/No Credit, of the need for this in the need for the need for this in the need for	of Credit Units 2 and Report-in-l s grade option	(Course Classification Number) 02 Progress)	

^{*} If Originator is uncertain of this entry, please consult with Program/Department Director/Chair.

alifornia State University San Marcos Pag	ge 2	FORM C
18. Documentation attached:	urse Outline	
19. If this course has been offered as a topic, please enter topic a		
20. How often will this course be offered once established?* 2/y	Y	
27 Tow often win this course be offered offer established.		
PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM	I COMMITTEE SECTION:	
(Mandatory information – all items in this section must be complete	ted.)	
Does this course fulfill a requirement for any major (i.e., cor for a major, majors in other departments, minors in other departments.		
•		
If yes, please specify:		
22. Does this course impact other discipline(s)? (If there is any tacheck "yes" and obtain signature.) Yes No	uncertainty as to whether a particular o	liscipline is affected,
If yes, obtain signature(s). Any objections should be stated in writing	ig and attached to this form.	
MPH		
Discipline	Date	SupportOppose
-	Dute	
Nursing Discipline		SupportOppose
Signature	Date	опрроторрово
<u> </u>		
IGNATURES : (COLLEGE LEVEL) :	(UNIVERSITY	(LEVEL)
XatLM/1: 3-13-13	- 1100 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Dete
Originator (please print or type name) Date	5. UCC Committee Chair	Date
Program Director/Chair Date	6. Vice President for Academic Affa	irs (or Designee) Date
Les o Harvatore 4/22/14		
College Curriculum Committee Date	7. President (or Designee)	Date
College Dean (or Designee)		
College Dean (or Designee) Dale		

California State University San Ma	arcos • NEW COU	JRSE•	FORM	С	
ORIGINATOR'S SECTION:					Ī
1. College:	Desired Term and Year of Im	plementation (e.g	., Fall 2008):		
⊠ CoAS □ CoBA □ CoE	FALL 2013				
2.Course is to be considered for G.	E.? (If yes, also fill out appropr	riate GE form*)	☐ Yes ⊠ N	0	
3. Course will be a variable-topics ("generic" is a placeholder for topi		No			
4. Course abbreviation and Numb	er:* CCHC 510				Ī
5. Title: (Titles using jargon, slang, Special Populations and Health Ca		s, or any non-esse	ntial punctuatio	on may not be used.)	
6. Abbreviated Title for Banner: (no more than 25 characters, include Special Pops & Health Care	ling spaces)				
7. Number of Units: 2					
8. Catalog Description: (Not to examodels of style and format; include enrollment, crosslisting, as detailed	all necessary information regard	ling consent for en	rollment, pre-	and/or corequisites, repeated	
Course examines the ways in equity. Course examines majo on healthcare needs, dispariti populations service provision, health promotion and education and environmental determinan special populations.	or issues influencing health es, and strategies to addre , advocacy, patient/client-con. Course reviews history of	services and de ess special pop entered care, so of health and so	livery to speulation need ocial aspects ocial welfare	cial populations, focusing s. Focus includes special s of disease and wellness programs, examines social)]
9. Why is this course being propos	ed?				
Course is requirement of online C	'ultural Competency in Health Ca	re Certificate			
10. Mode of Instruction* (See pages 19-23 at https://zeta.calstate.edu:8250/w ection5.doc for definitions of the Numbers)		Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	
Hamoersy		Lecture	2	02	
		Activity			
		Lab			_
11. Grading Method:* Normal (N) (Allows Letter Grade Normal Plus Report-in-Progress Credit/No Credit Only (C) Credit/No Credit or Report-in-P	(NP) (Allows Letter Grade +/-, (rogress Only (CP)				
12. If the (NP) or (CP) grading sys	stem was selected, please explain	n the need for this	s grade option.		
13. Course Requires Consent for I	Enrollment? Tyes No				
Faculty Credential Analyst 14. Course Can be Taken for Cred			Chair		_

(including first offering)

and check "yes" in item #22 below.

If yes, how many times?

If yes, indicate which course

16. Prerequisite(s): Yes X No

15. Is Course Crosslisted: ☐ Yes ☒ No

^{*} If Originator is uncertain of this entry, please consult with Program/Department Director/Chair.

California State Univer	sity San Marcos	Page 2		FOI	RM C
17. Corequisite(s):	Yes 🛛 No				
18. Documentation atta-	ched: Syllabus	☐ Detailed Course Outli	ne		
19. If this course has be		ease enter topic abbrevia		x:*	
20. How often will this of	course be offered once e	stablished?* 2/yr			
(Mandatory information	– all items in this section				
		y major (i.e., core course rs in other departments)			
If yes, please specify:					
22. Does this course imp check "yes" and obtain s	pact other discipline(s)? ignature.)	(If there is any uncertain	nty as to whether a partic	cular discipline is aj	fected,
If yes, obtain signature(s)	. Any objections should	be stated in writing and att	ached to this form.		
MPH Discipline	0.		Dete	Support	Oppose
	Signature		Date		
Nursing Discipline	<u> </u>		Data	Support	Oppose
	Signature		Date		
SIGNATURES: (COL	LEGE LEVEL):	15/13	(UNIVER	RSITY LEVEL)	
1 Originator (please print or type	e name)	te 13	5. UCC Committee Chair		Date
2 Program director Chair	Da 4/5	3 -7 3	6, Vice President for Academ	nic Affairs (or Designee)	Date
College Curriculum Committee College Dean (or Designee)	Da Da	ate	7, President (or Designee)		Date

California State University San Ma	arcos • NEW COU	KSE •	FORM	C	
ORIGINATOR'S SECTION:					
1. College:	Desired Term and Year of Imp	plementation (e.g	., Fall 2008):		
Bala Bank Ban	F111 0010				
CoAS CoBA CoE	FALL 2013	:-4- CE (*)	□ v □ N	T.	_
2.Course is to be considered for G.	E.? (II yes, also fill out appropr	iate GE torm")	☐ Yes ⊠ F	10	
3. Course will be a variable-topics	(generic) course? \(\sqrt{\overline{\sin}\exiine{\since{\since{\sinq}\exiine{\since{\sinq}\exiine{\sinq}\exiine{\sinq}\exiine{\sinq}\exiine{\sinq}\exiine{\sinq}\exiine{\sinq}\exiine{\sinq}\exiine{\sinq}\exiine{\sinq}\exiine{\sinq}\exiine{\sinq}\exiine{\sinq}\si	No.			-
("generic" is a placeholder for topi		10			
(general to a purcentage for top.					
4. Course abbreviation and Numb	er:* CCHC 530				
5. Title: (Titles using jargon, slang,		, or any non-esse	ntial punctuati	on may not be used.)	
Cross Cultural Health Communica	ntion				
C. A. L.					_
6. Abbreviated Title for Banner: (no more than 25 characters, includ	ling engage)				
Cross Cult Health Comm	ing spaces)				
Cross Curt Housen Comm		K			
7. Number of Units: 2					
8. Catalog Description: (Not to exc	ceed 80 words; language should (conform to catalo	g copy. Please	consult the catalog for	
models of style and format; include					d
enrollment, crosslisting, as detailed	below. Such information does <u>n</u>	ot count toward th	ie 80-word lim	(t.)	
Growing diversity in the US re	•		•		
and communication among he					ıd
communication impact delive	ry of health care services to	culturally and	linguistically	diverse communities.	
Course will review standards,	policies and accreditation r	nandates impa	cting langua	ge access. Focus on	
strategies for cross cultural co	1 66 11				
	immunication, and effective	ways to ensu	re language	access and health litera	су
9	mmunication, and effective	e ways to ensu	re language	access and health litera	су
for diverse communities.	ommunication, and effective	e ways to ensu	re language	access and health litera	су
for diverse communities.	<u> </u>	e ways to ensu	re language	access and health litera	су
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for diverse communities.	sed?		re language	access and health litera	су
for diverse communities. 9. Why is this course being propose Course is requirement of online Course	sed?		re language	access and health litera	су
for diverse communities. 9. Why is this course being propose Course is requirement of online Course is requirement.	sed?	re Certificate			cy
for diverse communities. 9. Why is this course being propose Course is requirement of online	e ed? Cultural Competency in Health Car	re Certificate Type of	Number	Instructional Mode	су — —
for diverse communities. 9. Why is this course being propose Course is requirement of online	ed? Cultural Competency in Health Car	re Certificate	Number of Credit	Instructional Mode (Course Classification	cy —
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^{*} If Originator is uncertain of this entry, please consult with Program/Department Director/Chair,

California State Univers	sity San Marcos	Page 2	FOI	RM C
17. Corequisite(s): Y	es 🛛 No	5		
18. Documentation attac	hed: Syllabus	Detailed Course Outline		
19. If this course has bee		ase enter topic abbreviation, number, and	suffix:*	
20. How often will this co	ourse be offered once es	stablished?* 2/yr		
		CURRICULUM COMMITTEE SECTION	N:	
(Mandatory information - 21. Does this course fulfi		y major (i.e., core course or elective		
		rs in other departments)?	No	
If yes, please specify:				
ii j es, pieuse speelij.				
22. Does this course imp	act other discipline(s)?	(If there is any uncertainty as to whether a	particular discipline is a	ffected,
check "yes" and obtain sig				,
If ves, obtain signature(s).	Any objections should b	be stated in writing and attached to this form.		
	, <u> </u>	G		
MPH Discipline			Support	Oppose
Візвірніїв	Signature	Date		
Nursing				
Discipline			Support	Oppose
	Signature	Date		
SIGNATURES : (COLL	ECELEVEL) ·	(UNI	(VERSITY LEVEL)	
Vana Mas	3-14		· · · · · · · · · · · · · · · · · · ·	
1. Originator (please print or type				Date
R8 Bal	3-15.	-/3		
2. Program Director/Chair	Dat		Academic Affairs (or Designee)	Date
In the	1 7 1 22	14		- h :
3. College Curriculum Committee	Day	le 7. President (or Desig	nee)	Date
4. College Dean (or Designee)	3/5//C			
Conege Denn (of Designee)	Da	-		

	rcos • NEW COU	TUDE	FORM	C			
ORIGINATOR'S SECTION:							
1. College:	Desired Term and Year of Imp	olementation (e.g	., Fall 2008):				
⊠ CoAS □ CoBA □ CoE	FALL 2013			2.			
	2.Course is to be considered for G.E.? (If yes, also fill out appropriate GE form*) Yes No						
2. Course is to be considered for G.	on (11 yes, also in out appropri	de GE tottii)					
3. Course will be a variable-topics ((generic) course? 🔲 Yes 🖂 N	4o					
("generic" is a placeholder for topic							
					_		
4. Course abbreviation and Number	er:* CCHC 500						
5. Title: (Titles using jargon, slang,	convrighted names trade names	or any non-esse	ntial punctuati	on may not be used)			
Clinical Care and Cultural Compe		, or any non-case	mu puncuun	on may not be assu.			
6. Abbreviated Title for Banner:							
(no more than 25 characters, including spaces)							
Clinical Competency							
7. Number of Units: 2							
7. Number of Cities, 2							
8. Catalog Description: (Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for							
models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated							
enrollment, crosslisting, as detailed	below. Such information does <u>no</u>	o <u>t</u> count toward th	ie 80-word limi	<i>t.</i>)			
Growing diversity in the US requires a core set of competencies, policies and procedures addressing							
culture and language among h							
understanding of how cultura							
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^{*} If Originator is uncertain of this entry, please consult with Program/Department Director/Chair,

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Subject: Re: Cultural Competency Certificate Paperwork

Date: Tuesday, April 23, 2013 1:23:16 PM Pacific Daylight Time

From: Kara Witzke <kwitzke@csusm.edu>
To: Bonnie Bade <bbdde@csusm.edu>

Bonnie,

I have appreciated the interaction we have had previously regarding the ways in which the Cultural Competency in Health Care Certificate may complement the MPH degree currently being proposed. I agree that several of the courses you intend to offer will be attractive options as elective courses for the MPH which as written, has room for at least one required elective. We are very supportive of your program and will do everything we can to encourage our MPH students to take a course towards their CC certificate as part of their degree. I believe that this Certificate may be similarly attractive to MSW students desiring additional coursework and training in this important area and would support your program from that standpoint as well.

Thank you and we look forward to continued collaboration, Kara

Kara A. Witzke, Ph.D.

Associate Professor
Chair, Department of Kinesiology
Acting Chair, Department of Human Development
California State University, San Marcos
333 S. Twin Oaks Valley Rd.
University Hall 308
San Marcos, CA 92096

760-750-7355 office 760-750-3237 fax http://www.csusm.edu/kinesiology http://www2.csusm.edu/jumpstudy

From: Bonnie Bade < bbade@csusm.edu > Date: Monday, April 22, 2013 3:41 PM
To: Kara Witzke < kwitzke@csusm.edu >

Subject: FW: Cultural Competency Certificate Paperwork

Hi Kara, the CHABSS college curriculum committee is nearly done reviewing the Cultural Competency in Health Care Certificate I told you about awhile back and they will not send the forms forward to the university level without your input in the form of a signature. Can you please respond with an email indicating your support or not for the program? If you recall from our conversation, we have a couple of courses that might serve as electives for your MPH in the future. I appreciate your attention and consideration of the curriculum. Thanks—Bonnie

Bonnie Bade, Ph.D.
Professor of Medical Anthropology
Chair, Anthropology Dept.
Faculty Director, National Latino Research Center
Cal State University San Marcos, San Marcos, CA 92096
www.csusm.edu/anthropology; www.csusm.edu/nlrc

We could learn a lot from crayons. Some are sharp, some are pretty and some are

dull. Some have weird names and all are different colors, but they all have to live in the same box. -anonymous

From: Bonnie Bade < bbade@csusm.edu > Date: Mon, 4 Mar 2013 17:53:16 -0800

To: Nicoleta Bateman < nbateman@csusm.edu >

Cc: Laurette McGuire < Imcguire@csusm.edu >, Konane Martinez < kmartine@csusm.edu >, Michael McDuffie

<mcduffie@csusm.edu>

Subject: FW: Cultural Competency Certificate Paperwork

Hi Nicoleta and CAPC colleagues,

Anth has been hard at work developing the online Cultural Competency in Health Care Certificate (CCHCC) to be offered through EL. As you can see below, we have finished the paperwork and have the signature forms out to Nursing, the Masters in Public Health, Library and IITS. We have had meetings with these entities about the certificate and do not anticipate any problems, but if there are we are prepared to accommodate any concerns from the listed entities.

I send this email to you to provide you with the paperwork for the CCHCC in case you may have time to begin reviewing it. I know you have been very busy this academic year (with Anth among others!) and we appreciate your hard work and dedication to ensuring that the curriculum representing CHABSS is of noteworthy quality. Thanks and please let me know if you need further information or for Anth to visit CAPC in person. Thanks again—Bonnie

Bonnie Bade, Ph.D.
Professor of Medical Anthropology
Chair, Anthropology Dept.
Faculty Director, National Latino Research Center
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From: Bonnie Bade < bbade@csusm.edu > Date: Mon, 4 Mar 2013 17:44:30 -0800

To: Denise Boren < dboren@csusm.edu, Kara Witzke < kwitzke@csusm.edu, Wayne Veres

<veres@csusm.edu>

Cc: Adam Shapiro ashapiro@csusm.edu, Laurette McGuire lmcguire@csusm.edu, Konane Martinez

<kmartine@csusm.edu>, Michael McDuffie <mcduffie@csusm.edu>

Subject: Cultural Competency Certificate Paperwork

Hi colleagues, we have been hard at work preparing the paperwork for the Cultural Competency in Health Care Certificate. This email is to provide you with all the information about the certificate and seek your feedback and support/signature on the P-signature form.

Attached you will find the P-signature page, C-forms and syllabi for CCHC 500, 510, 520, 530, 540, 550, and the proposed catalog copy for the Certificate.

On the P-form you will see that we have named your department as potentially "impacted" by the certificate, though with careful reading you will see that the CCHCC curriculum is complementary to both Nursing's and the MPH's curriculum and does not compete with any of your course offerings. We hope that you can print the P-form, sign and scan it, and resend it to me digitally for final paperwork.

For the Library and IITS, please review and provide us with any concerns you may have regarding costs we may not have anticipated. Please print the P-form, sign and scan it, and resend it to me digitally for final paperwork.

We are excited about the Cultural Competency in Health Care Certificate and the learning opportunities it offers for health care professionals and our students. We hope that you can support this program and advise your students to enroll.

Please do not hesitate to contact Laurette McGuire, Konane Martinez, or me for any questions. Thanks so much for your consideration—Bonnie

Bonnie Bade, Ph.D.
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Chair, Anthropology Dept.
Faculty Director, National Latino Research Center
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