



California State University
SAN MARCOS

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Date: February 20, 2015

To: Dr. Jeff Nessler

From: Dr. Jennifer Fabbi
Dean, Library

Subject: Revised Library Review of the Proposal for Master Science in Kinesiology

Thank you for the opportunity to provide an updated response to the proposal for a Master of Science in Kinesiology. The following information reviews the current capacity and describes probable needs of the CSUSM Library to support this program. Tricia Lantzy, Health Sciences and Human Services Librarian, has reviewed the program proposal. Based on the initial review of the A- and P-forms for this graduate degree, the need for additional Library funds to support students in their course work has not decreased. However, the Library has recently established a process for requesting funds to support new programs through the Academic Affairs three-year rolling plan budget request process. Although this does not ensure availability and allocation of funds, it does systematize the request for support of new programs. The following justification is taken from the original review:

“It is necessary to note that the Library has not received any funds specifically for the acquisition of resources to support the Kinesiology BS program since it was first offered in 2004. As this program has added faculty and student enrollment, there have been consistent requests for journal subscriptions. None of these journals have been purchased due to lack of funds. Students and faculty in this program use the Library’s inter-library loan service heavily. Inter-library loan services costs take the form of actual payment for articles from institutions (when they are not freely available from reciprocal libraries), copyright fees, and in staff workload to process requests. Any monographs (books) purchased for the Kinesiology program have come from existing funds for these purchases.”

“Since this proposal is for a master’s program, which by definition will require even more developed research work by students, the need for additional Library resources is even more apparent.”...

In the last review, Extended Learning had provided a spreadsheet indicating that for Library support, “as requiring \$5000 in FY 2013-14 [year 1], and \$3000 in subsequent FY until FY 2017-18 [year 5] in order to have sufficient resources to support this program.” This estimate is

problematic in that any additions of journal subscriptions are committed funds in perpetuity and should be added to the Library's base budget.

A more accurate estimate of core resources to be added in order to provide an enriching educational experience and to maintain excellence in the research activities of faculty and students:

Core Resources	Notes	Cost
Monographs (physical or electronic)	Core Collection	\$5,000 (one-time)
Monographs (physical or electronic)	Ongoing acquisitions	\$1,000 (annually)
Journals (specific titles to be determined)	The Library will acquire electronic access when at all possible.	\$5,000 (annually)
Total		\$11,000

General Collections Information

Collections relevant to the proposed program would be housed with the CSUSM Kellogg Library, or more likely, virtually accessible through the Library website, The California State University at San Marcos (CSUSM) Library (<http://biblio.csusm.edu>). CSUSM has no branch or satellite libraries on or off campus.

Library database subscriptions including Academic Search Premier, CINAHL Plus, PubMed, Sociological Abstracts, and PsycINFO, among others, provide access to additional journal articles from related disciplines. CSUSM Library is a government document depository with primarily digital access, and many of these resources will be relevant to the major. Our current monographic collection, while fairly small, is augmented by access to the print collections of the participating Circuit libraries. Books are typically delivered to CSUSM within a few working days from SDSU, UCSD, USD, SD County Library, and SD Public Library.

Faculty may, at any time, contact the Health Sciences and Human Services Librarian regarding suggestions for additions to the collection. Further, reports, assessment, and other analysis of library collections in all subjects are done in response to program review, by the subject librarian.

Reference and instruction by subject specialist librarians

As mentioned above, the subject specialist for this program is the new Health Sciences and Human Services (HSHS) Librarian, Tricia Lantzy. This library faculty position will work with the students, faculty, and staff of the Master of Kinesiology program as well as other programs within the College of Education, Health, and Human Services (Bachelor of Kinesiology, Human Development, Public Health, Master of Social Work, School of Nursing, and Speech-Language Pathology.) Given that this is a graduate level program, the Library looks forward to collaborating with faculty to ensure not only appropriate library collections, but to ensure that

students and faculty have expertise available for this level of research. Faculty are encouraged to contact the HSHS librarian to discuss information literacy instruction for their classes.

In addition, as students may be required to submit a culminating project or thesis, they will need to work closely with Carmen Mitchell, Institutional Repository Librarian, during their final year. Ms. Mitchell consults and assists graduate students in the areas of intellectual property, copyright, fair use, and electronic thesis/project submission.

Basic information about the library's collections and services follows in the table below.

Library holdings	http://biblio.csusm.edu/external/about-the-library/collection-overview
Circulation	http://biblio.csusm.edu/external/policies/books-%2526-media-borrowing-policies
Inter-library loan services	http://biblio.csusm.edu/interlibrary-loan-borrowing-policies
Reference/Research help	https://biblio.csusm.edu/research-assistance
Information Literacy Program	http://biblio.csusm.edu/about/departments/337/info
E-thesis, project, and dissertation submission	http://biblio.csusm.edu/guides/subject-guide/193-CSUSM-ETD-Submission-Guide/

The Library looks forward to continued collaboration with those working on the proposed program and is happy to provide further information. It is essential that the program proposers continue discussions with the Library as the program is approved to ensure that students and faculty have sufficient information resources at the inception of the program.

I request that the proposers work closely with Tricia Lantzy to ensure that sufficient resources and expertise from the Library will be available.

cc: Tricia Lantzy
Janet Powell
Sue Thompson