Pre-Proposal Program Launch Decisions

The purpose of this form is to prompt program proposers and colleges to consider aspects and implications regarding new programs from the inception of the program proposal, including preliminary thinking that is not necessarily covered in the A-form, such as whether to launch the program through Extended Learning or Stateside funds and implications for accreditation. This form should be attached to the A-form.

Program Submitted by: CollegeCSM DepartmentPhysics
Date submitted:October 31, 2014
Individual preparing proposal: Signature Edward Price print name
Proposed course/program title:Electrical Engineering
Is the Project life of the program: single offering repeated offeringX_
Proposed location:CSUSM campus Distance from campus:0
WASC approval needed: Yes No
Other accreditation requirements: ABET
Type of delivery: Face-to-Face X Online Hybrid (combination of F2F and Online)
Proposed start date:2024
Possible grant sources:Dept of Education Title IV
Instructional facilities: on campusX off-campus
If partnering with any other organizations, provide the following information:
Name of partner: Contact person:
Phone:Email:
Source for Launching the Program: If program proposers, departments, and colleges have not yet determined the source for launching the new program, they should refer to the "Not yet determined" section to help make that decision. A preliminary decision should be made and submitted with the A-form. During the preparation of the P-form, if circumstances change and the source for launching needs to be altered, proposers should follow the process outlined below and attached updated documents.
Stateside:X Self Support Extended Learning:
Stateside: Complete this section if the decision has been made to launch the program with stateside funds. Complete the cost and revenue spreadsheets linked in this form and attach them to the A-form. We realize that the figures in the spreadsheets may change during preparation of the P-form; however, this initial cost and revenue

"Anticipated Revenues for New Stateside Programs" (provide as a link)

"Anticipated Cost Projections for New Stateside Programs" (provide as a link)

Self-Support Extended Learning Funds: Complete this section if the decision has been made to launch the program through Self-Support Extended Learning.

analysis is essential to college and university level planning and can be revised for submission with the P-form.

Does the new program supplant an existing program? Pursuant to Executive order 1099. "Self-supporting special sessions shall not supplant regular course offerings available on a non-self-supporting basis during the regular academic year (Education Code section 89708).

Yes

no

Have the program proposers met with Extended Learning to determine that the program will be supported by EL? Yes no

Attach a preliminary self-support budget from Extended Learning.

Not yet determined:

If program proposers are unclear or undecided as to whether the program should be launched through stateside or extended learning self-support funds, they should consider the following:

Does the new program supplant an existing program? Pursuant to Executive order 1099. "Self-supporting special sessions shall not supplant regular course offerings available on a non-self-supporting basis during the regular academic year (Education Code section 89708) If you are unsure, associate deans and extended learning associate deans can help to make that determination.

Yes

no

Complete the Stateside cost and revenue spreadsheets linked in this form to help you analyze the budgetary and resources implications of the new program. We realize that the figures in the spreadsheets may change during preparation of the P-form; however, this initial cost and revenue analysis is essential to college and university level planning.

Have the program proposers met with Extended Learning to determine that the program will be supported by EL? Yes no

[&]quot;Anticipated Revenues for New Stateside Programs" (provide as a link)

[&]quot;Anticipated Cost Projections for New Stateside Programs" (provide as a link)

Pre-Proposal Program Launch Decisions

The purpose of this form is to prompt program proposers and colleges to consider aspects and implications regarding new programs from the inception of the program proposal, including preliminary thinking that is not necessarily covered in the A-form, such as whether to launch the program through Extended Learning or Stateside funds and implications for accreditation. This form should be attached to the A-form.

Program Submitted by: College of Science and Mathematics	Department: Computer Science and Information Systems		
Date submitted: NOV 3, 2014 Individual preparing proposal: Signature	Shaun-inn Wu print name		
Proposed course/program title: Software Engineering, B.S.			
Is the Project life of the program: repeated offering			
Proposed location: CSUSM campus	Distance from campus: 0 miles		
WASC approval needed: No			
Other accreditation requirements:			
Type of delivery: Face-to-Face x Online	Hybrid (combination of F2F and Online)		
Proposed start date: TBA, based on sufficient external funding, perhaps Fall 2019 or sooner			
Possible grant sources: Dept of Education Title IV, private foundations, TBA			
Instructional facilities: on campus: All off-campus: None			
If partnering with any other organizations, provide the following information:			
Name of partner: Conta	act person:		
Phone: Email:			
Source for Launching the Program: If program proposers, departments, and colleges have not yet determine			

Source for Launching the Program: If program proposers, departments, and colleges have not yet determined the source for launching the new program, they should refer to the "Not yet determined" section to help make that decision. A preliminary decision should be made and submitted with the A-form. During the preparation of the P-form, if circumstances change and the source for launching needs to be altered, proposers should follow the process outlined below and attached updated documents.

Stateside: Yes Self Support Extended Learning: No

Stateside: Complete this section if the decision has been made to launch the program with stateside funds. Complete the cost and revenue spreadsheets linked in this form and attach them to the A-form. We realize that the figures in the spreadsheets may change during preparation of the P-form; however, this initial cost and revenue analysis is essential to college and university level planning and can be revised for submission with the P-form.

Self-Support Extended Learning Funds: Complete this section if the decision has been made to launch the program through Self-Support Extended Learning.

Does the new program supplant an existing program? Pursuant to Executive order 1099. "Self-supporting special sessions shall not supplant regular course offerings available on a non-self-supporting basis during the regular academic year (Education Code section 89708). Yes no

Have the program proposers met with Extended Learning to determine that the program will be supported by EL? Yes no

Attach a preliminary self-support budget from Extended Learning.

Not yet determined:

If program proposers are unclear or undecided as to whether the program should be launched through stateside or extended learning self-support funds, they should consider the following:

Does the new program supplant an existing program? Pursuant to Executive order 1099. "Self-supporting special sessions shall not supplant regular course offerings available on a non-self-supporting basis during the regular academic year (Education Code section 89708) If you are unsure, associate deans and extended learning associate deans can help to make that determination.

Yes

no

Complete the Stateside cost and revenue spreadsheets linked in this form to help you analyze the budgetary and resources implications of the new program. We realize that the figures in the spreadsheets may change during preparation of the P-form; however, this initial cost and revenue analysis is essential to college and university level planning.

Have the program proposers met with Extended Learning to determine that the program will be supported by EL? Yes no

[&]quot;Anticipated Revenues for New Stateside Programs" (provide as a link)

[&]quot;Anticipated Cost Projections for New Stateside Programs" (provide as a link)

[&]quot;Anticipated Revenues for New Stateside Programs" (provide as a link)

[&]quot;Anticipated Cost Projections for New Stateside Programs" (provide as a link)

Pre-Proposal Program Launch Decisions

The purpose of this form is to prompt program proposers and colleges to consider aspects and implications regarding new programs from the inception of the program proposal, including preliminary thinking that is not necessarily covered in the A-form, such as whether to launch the program through Extended Learning or Stateside funds and implications for accreditation. This form should be attached to the A-form.

Program Submitted by:	Department:	
College of Science and Mathematics	Computer Science and Information Systems	
Date submitted: NOV 3, 2014	2)	
Individual preparing proposal: Signature	Shaun-inn Wu print name	
Proposed course/program title: Computer Engineering, B.S.		
Is the Project life of the program: repeated offering		
Proposed location: CSUSM campus	Distance from campus: 0 miles	
WASC approval needed: No		
Other accreditation requirements:		
Type of delivery: Face-to-Face x Online	Hybrid (combination of F2F and Online)	
Proposed start date: TBA, based on sufficient external funding, perhaps Fall 2019 or sooner		
Possible grant sources: Dept of Education Title IV, private foundations, TBA		
Instructional facilities: on campus: All	off-campus: None	
If partnering with any other organizations, provide the following information:		
Name of partner: Cont	act person:	
Phone: Email:		

Source for Launching the Program: If program proposers, departments, and colleges have not yet determined the source for launching the new program, they should refer to the "Not yet determined" section to help make that decision. A preliminary decision should be made and submitted with the A-form. During the preparation of the P-form, if circumstances change and the source for launching needs to be altered, proposers should follow the process outlined below and attached updated documents.

Stateside: Yes Self Support Extended Learning: No

Stateside: Complete this section if the decision has been made to launch the program with stateside funds. Complete the cost and revenue spreadsheets linked in this form and attach them to the A-form. We realize that the figures in the spreadsheets may change during preparation of the P-form; however, this initial cost and revenue analysis is essential to college and university level planning and can be revised for submission with the P-form.

Self-Support Extended Learning Funds: Complete this section if the decision has been made to launch the program through Self-Support Extended Learning.

Does the new program supplant an existing program? Pursuant to Executive order 1099. "Self-supporting special sessions shall not supplant regular course offerings available on a non-self-supporting basis during the regular academic year (Education Code section 89708). Yes no

Have the program proposers met with Extended Learning to determine that the program will be supported by EL? Yes no

Attach a preliminary self-support budget from Extended Learning.

Not yet determined:

If program proposers are unclear or undecided as to whether the program should be launched through stateside or extended learning self-support funds, they should consider the following:

Does the new program supplant an existing program? Pursuant to Executive order 1099. "Self-supporting special sessions shall not supplant regular course offerings available on a non-self-supporting basis during the regular academic year (Education Code section 89708) If you are unsure, associate deans and extended learning associate deans can help to make that determination. Yes no

Complete the Stateside cost and revenue spreadsheets linked in this form to help you analyze the budgetary and resources implications of the new program. We realize that the figures in the spreadsheets may change during preparation of the P-form; however, this initial cost and revenue analysis is essential to college and university level planning.

Have the program proposers met with Extended Learning to determine that the program will be supported by EL? Yes no

[&]quot;Anticipated Revenues for New Stateside Programs" (provide as a link)

[&]quot;Anticipated Cost Projections for New Stateside Programs" (provide as a link)

[&]quot;Anticipated Revenues for New Stateside Programs" (provide as a link)

[&]quot;Anticipated Cost Projections for New Stateside Programs" (provide as a link)