

General Education Annual Course Assessment Form

Course Number/Title GEOG 01/Geography of the Natural Environment GE Area B1

Results reported for AY 2013-14 # of sections 4 # of instructors 2

Course Coordinator: Kathryn Davis E-mail: Kathryn.davis@sjsu.edu

Department Chair: Kathryn Davis College: CoSS

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be **electronically submitted to <curriculum@sjsu.edu>**, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

- (1) What SLO(s) were assessed for the course during the AY?
1: Students should be able to use the methods of science and knowledge derived from current scientific inquiry in life or physical science to question existing explanations.

- (2) What were the results of the assessment of this course? What were the lessons learned from the assessment?
Students were introduced to the use of methods and knowledge derived from current scientific inquiry to question existing explanations. The uncertainties and growth of understanding in geographic sciences were one of the examples in which students learned to research, write, and understand the methods of scientific inquiry particularly in the area of climate change. One of the lessons learned is just how much students are not aware at more than a surface level of the impacts on their own lives and futures climate change will eventually have. They performed at a fairly high level by the end of the semester.

- (3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)
No modifications planned

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

- (4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned? YES

- (5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing. N/A