

**ACADEMIC SENATE  
OF  
CALIFORNIA STATE UNIVERSITY SAN MARCOS  
December 4, 2013  
Commons 206**

**Minutes**

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**Voters Present** Jocelyn Ahlers, Bonnie Bade, David Barsky, Staci Beavers, Vivienne Bennett, Eliza Bigham, Glen Brodowsky, Annette Daoud, Palash Deb, Larry Detzel, Sandra Doller, Sharon Elise, Anne Rene Elsbree, Matthew Escobar, Merryl Goldberg, Rocio Guillen, Greig Guthey, Linda Holt, Deborah Kristan, Chet Kumar, Andre Kündgen, Michael McDuffie, Laurette McGuire, Yvonne Meulemans, Salah Moukhlis, Carmen Nava, Jeff Nessler, Karno Ng, Moses Ochanji, Toni Olivas, Vincent Pham, Ed Price, Pamela Redela, Jay Robertson-Howell, Shahed Sharif, Linda Shaw, Pat Stall, Laurie Stowell, Pamela Stricker, Paul Stuhr, Theresa Suarez, Qi Sun, Richelle Swan, Jackie Trischman, Matthew Walsh (student), Kathleen Watson, Marshall Whittlesey, Camilla Williams, Yuan Yuan

**Not Present** Matthew Atherton, Deborah Bennett, Jonathan Berman, Chrystal Hady (staff), Lori Heisler, Jessica Mayock, Karina Miller, Jason Saude, Thomas Spady, Wenyuh Tsay

**Parliamentarian** Beverlee Anderson

**Ex Officio Present** Regina Eisenbach – Int. AVP-AP, Karen Haynes - President, Michelle Hunt - Int. AVP-FA, Katherine Kantardjieff - Dean CSM, Graham Oberem – Provost & VP- AA, Janet Powell - Dean CEHHS, Mike Schroder - Dean EL, Adam Shapiro - Dean CHABSS, Wayne Veres - Dean IITS & CIO / Dean Library

**Guests** Todd Astorino – Kinesiology, Jackie Borin - Assoc. Dean Library, Matt Ceppi - Chief of Staff and Dir. IPA, Kim Clark – University Corporation, Derek Dioses – Bookstore, Rick Fierro - Assoc. Dean CSM, Denise Garcia - Assoc. Dean CEHHS, Scott Greenwood - Assoc. Dean CHABSS, Suzanne Lingold – EL, Arturo Ocampo - AVP-DEE&I / Ombuds, Konane Martinez – Anthropology, Janet McDaniel – Education, Moses Ochanji – Assoc. Dir. CEHHS-SoE, Mohammad Oskoorouchi - Assoc. Dean CoBA, Tony Pierucci – Bookstore, Patty Seleski - Assoc. Dean CHABSS

**Staff** Marcia Woolf, Senate Coordinator

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**I. Approval of agenda**

**CHANGE:** XIII. A. EC Resolution re ROTC: move to XII. B, and renumber remaining XII and XIII items.

**DELETE:** XIII. E. GEC Learning outcomes on syllabi and renumber remaining XIII items.

**Motion #1** M/S/P\*

To approve the agenda as amended.

**II. President's report, Karen Haynes** • We believe the Chancellor experienced what we hoped he would during his recent visit to CSUSM. Since that visit, he and other members of his staff have remarked about the excitement of that campus visit. • There has been discussion that Cal State Online, as currently governed and narrowly focused, needs to expand and be more future focused and encompass all things online: courses, programs, campus-specific offerings, etc. There is a proposal to dissolve the current board and create a different governance structure for this purpose. Haynes has taken the lead and is working with

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statewide Senators and others on the current board on a revision of the governance structure into a 17-member representative commission. If approved by the current board, Haynes will present the proposal next week to the Council of Presidents. A less desirable alternative proposal is to disband the current board and have Ruth Claire Black report directly to the Vice Chancellor for Academic Affairs. • Ground has been broken for the gifted Veterans' Center building; the move and reassembly is at our expense. A search will be conducted in the spring for a Veterans' Center Director, a position approved via the University Budget Committee process. Both of these efforts will improve our ability to serve our veteran students. • In early November, Haynes and Helen McNeal (Executive Director of the Institute for Palliative Care) made a presentation to the Board of Trustees; there are now three campuses added to the Institute, as part of the planned rollout of adding three campuses this year and three campuses next year. The three campuses are CSU Los Angeles, San Francisco State, and CSU Chico. Governor Brown was so positively interested that he invited Haynes and McNeal to meet with Secretary Diana Dooley of California Health & Human Services this month. • Winners of the faculty and staff awards were announced, and Haynes wished the Senators a restorative winter break.

### III. Approval of minutes of 11/06/2013

#### Motion #2 M/S/P\*

To approve the minutes as presented.

III. **Chair's report, Vivienne Bennett** • Bennett reminded Senators about and invited others to the Senate/CFA joint open house to take place directly following the Senate meeting. The Senate and CFA recently moved into the former Barahona Center suite of offices in Kellogg Library, fifth floor. • A task force has been formed to develop a structure for the Arts & Lectures Advisory Committee, including description and membership. Once this effort is complete, that committee will be staffed and able to begin work on the AY 14/15 Arts & Lectures program, including development of a proposal for IRA funding and reviewing event proposals. • Bennett met with ASI's Walsh and Vargas to discuss the role of student representatives on Senate committees, as well as ways to enhance student participation and guidance for committee chairs on helping students feel comfortable taking part in meetings. • The president is considering hiring Halualani & Associates to carry out a comprehensive, campus-wide diversity mapping project. There will be an open forum with representatives from the firm on December 17 from 2:30 to 3:30 p.m. in Commons 206. This project will serve to meet a call from our campus Strategic Plan for Diversity and Educational Equity for a comprehensive curriculum review of the curriculum for diversity. Halualani, a San Jose State professor, has developed a system for in-depth mapping of not just the curriculum, but also staffing and other aspects of campus life. • The Spring Academic Assembly, hosted by the Senate, will be held the morning of January 16, and will be a departure from prior years' events.

IV. **Vice chair's report, Laurie Stowell** • The call for the Commission on Extended Learning grants has gone out and proposals are due January 15. • Stowell and Schroder are reviewing the Extended Learning Roles and Responsibilities policy and will make recommendations to the Senate for updating/revising the policy. • Stowell met with Hoss to discuss the new Employee Retirement Association, headed by Janet McDaniel, as well as relations with faculty and the capital campaign which may be folded into the plans for the campus 25-year anniversary celebration. • Stowell is the Senate liaison to Advancement and Extended Learning; let her know if you have issues she could help with in these areas.

V. **Secretary's report, Linda Holt** The following Senate item has been forwarded to the University administration:

FAC Lecturer evaluation policy

\*Unanimous vote.

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**VI. Provost's report, Graham Oberem** • Oberem expressed his congratulations to the winners of the faculty and staff awards. • The Arts & Lectures committee was temporarily housed in Community Engagement, but is now being moved back to Academic Affairs. This committee will primarily be engaged in reviewing event proposals and submitting proposals for funding. Beginning next year, the committee will report to the Senate and also to the Dean of CHABSS, at least for the time being. Administrative support will be provided to the committee to carry out its charge; in addition to the current staff person who is involved with the nuts and bolts of the actual events, there will be funding sought for an additional position to assist with promotional efforts and working with Community Engagement and Communication. • The Vice Provost search is ongoing; unfortunately, it has not concluded successfully. The Library Dean search will be posted shortly. Discussions with faculty and staff in CEHHS are informing the next steps for the Dean search for that college, to be announced shortly. Once that announcement is made, a decision can be made concerning the AVP-Faculty Affairs position. • Wayne Veres has announced his retirement next May. (Senators and others in the room gave Veres a standing ovation). There will be a celebration for him in the spring • Our WASC liaison, Christopher Oberg, visited campus in November and provided valuable feedback. He advised us that it is more common that an MPP serve as campus Accreditation Liaison Officer (ALO), and to consider a more distributed model of leadership for this effort. Regina Eisenbach has agreed to be the ALO and will lead the team for the next two-three years. In recognition of this contribution and for additional reasons, the "Interim" designation is being removed from her title. • Oberem wished all a good holiday season.

**VII. ASCSU Report, Brodowsky** Senators recently traveled to Sacramento to meet with legislative staffers in an effort to encourage discussion prior to the proposing of legislation. Brodowsky was asked to testify at a hearing before Assemblywoman Shirley Weber, San Diego, to talk about the state of higher education in San Diego County. The CSU system is up about 51,000 students since ten years ago, and down about 300 full-time, tenure-line faculty. We are being asked to increase our enrollment by 5%, which is about 20,000 students, the number that we turned away last year; the system is definitely shy one campus. At the hearing were proponents for a new CSU campus in Chula Vista. But a new campus will not be able to absorb 20,000 students or more in its first year; our own campus has been building toward that number for over 20 years, and will likely need 10 more to reach that enrollment. ASCSU is asking for an addition \$18B to absorb those 20,000 students across our existing campuses in order to respond to the immediate crisis; we must hire enough faculty to be able to serve these students.

**VIII. CFA report** Bennett reported on CFA's behalf that full-time faculty should have seen in the December 1 paycheck the beginning of the payout of the flat \$960/year increase; part-time faculty will receive a pro rata raise commensurate with their time base. The first phase of bargaining on the new contract began on October 26. The CFA team submitted sunshine proposals which outlined in broad terms the items the union wanted to include in negotiations. While the previous Chancellor tended to delay negotiations as long as possible, the management team under Chancellor White responded immediately with their own sunshine proposals and has agreed to begin negotiations in earnest. Sessions have already been scheduled, and CFA applauds the Chancellor's Office's willingness to negotiate in a timely manner. Also, the Chancellor has decided to put a moratorium on changes to and/or cancellations of Ethnic Studies programs throughout the CSU, and CFA applauds that decision. Finally, our chapter of CFA has submitted a letter to President Haynes requesting that she institute a third round of equity pay increases on our campus.

**IX. ASI report, Matthew Walsh** The current issue of *The Cougar Chronicle* contains an interesting article about student reaction to the new Student Success Fee. Essentially, there are still not enough of certain classes, particularly GES courses; all sections are already filled and being waitlisted. The Physics 200 classes are also already filled. The new Library hours are appreciated, but there is still no 24/7 study area. While the Dome is open, there are no whiteboards, Smart facilities, or printers available in that space. CSSA meets in January in Fullerton. The CSSA Executive Committee will be visiting this campus to see our new

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Student Union in January and tour our campus. The CSSA president is currently in Washington, D.C., participating in the President's Youth Summit. ASI made some changes recently to their election process, and are moving some Board seats from appointed to elected. We won our homecoming basketball game.

## XI. Consent Calendar items

### NEAC Recommendations

#### UCC Course & program change proposals

**Motion #3** M/S/P (44 in favor, 1 opposed, 1 abstention)

To approve the items as presented.

## XII. Action items

**A. FAC University RTP policy revision: joint appointments** Nava requested that Senators consider removing this item from the agenda due to a problem with the language which had just been made known.

**Motion #4** M/S/P (McDuffie) (44 in favor; 1 opposed, 2 abstentions)

To postpone the second reading of this item until the February Senate meeting.

**B. EC Resolution re ROTC** Bennett explained that the resolution comes moved and seconded by the Executive Committee with a request to suspend the rules for a first reading. She noted that the four MILS courses came to Senate for a first reading in November. At that time, there were some questions from Senators about those courses and the process by which the courses went through UCC. In light of the heated discussions concerning ROTC which were held in 2008/09, and in light of the study group's subsequent report and recommendations, Bennett asked the Executive Committee to look at that earlier report and to consider the state of ROTC programs on other CSU campuses. Bennett also sought input from David Barsky, who has been working with the Army captain who is our liaison to ROTC. The EC had two lengthy and dense conversations about any future ROTC activity on the campus. As a result of those discussions, EC decided it was more comfortable coming to the second reading of the four MILS courses with a resolution that would make it very clear that should the Senate approve the courses, this should be viewed solely as action taken on those four courses with no implication whatsoever that further ROTC courses will be approved, or that those four courses constitute a precursor to any further ROTC activity on campus, curricular or otherwise. The resolution further states that should the Army or another branch of the U.S. military bring further ROTC courses and/or activities to campus for approval, this will trigger a more extensive discussion by the Senate to determine the Senate's disposition regarding a full ROTC program on our campus—a discussion that would solicit input from across the university's faculty, staff, and students. The EC discussed whether the time is now to have this fuller discussion, and the committee on balance felt that now was not the time, but at the very next step it would be. Since the time of the first reading, EC has learned that the Army does intend to bring more courses, perhaps as early as the spring, into the curricular review process; at this stage, the Army does want a full blown ROTC program here. If the Army does, then, propose additional courses, this resolution would trigger the Senate leadership to hold a campus-wide discussion and solicit broad input. If the Senate does not now approve suspending the rules, this resolution will come back to the Senate in February for a second reading. The next item of business, however, is the MILS courses and EC believes that it is important for the Senate to consider such a resolution as this before voting on the four MILS courses. It was noted that if this resolution were passed, it may serve to allay some Senators' fears that passing these four courses somehow commits us to a full program. A Senator expressed concern that there is no option to have the fuller discussion before voting on

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the initial four courses. Bennett noted that this option was discussed in EC, but it was not that group's final recommendation.

**Motion #5** M/S/P (EC) (36 in favor; 8 opposed; 4 abstentions)  
To suspend the rules for a first reading.

It was noted that if the resolution is passed and the four courses are not approved, the fuller discussion can still be had. A Senator opined that the university is philosophically at odds with the military and the ROTC, and called for an unequivocal stance against developing military science at CSUSM.

**Motion #6** M/S/P (Ahlers) (26 in favor; 16 opposed; 3 abstentions)  
To amend the resolution to replace the final two resolves (lines 42-50) with the following: "Resolved, That the Academic Senate at CSUSM postpone the vote on lower division MILS courses and any future proposals for upper division MILS courses until after a more extensive discussion by the Academic Senate to determine the Senate's disposition regarding a full ROTC program on our campus. Such a discussion shall solicit input from across the University's faculty, staff, and students."

A Senator spoke against the resolution as amended, noting that we have followed and honored the work of our colleagues in the original ROTC study group by using the process recommended; the four MILS courses deserve an up or down vote today. Another Senator noted that the original study group was responding at the time to anti-DADT sentiments, but today there are other issues surrounding the military which raise concerns. Senators discussed the non-binding nature of resolutions, eventually agreeing that this resolution is nonetheless binding on the Senate itself. A Senator expressed concern that the Senate periodically passes curriculum, vowing to "have the fuller conversation" at a later time and that, in this case, the Senate should have the conversation now.

**Motion #7** M/S/P (22 in favor; 16 opposed; 7 abstentions)  
To pass the resolution as amended.

#### C. UCC MILS courses

**Motion #8** M/S/P (27 in favor; 16 opposed; 2 abstentions)  
To remove this item from the agenda, per the language of the resolution passed by motion #7.

A guest objected to remarks made earlier by a Senator due to the silencing effect of some of the terms used, and called for more civility and respect for diversity of opinions when stating our positions.

### XIII. Discussion items

**A. UCC ANTH 360, 465** Escobar reminded Senators that an announcement was made at the last Senate meeting that these courses would be presented today with a request to suspend the rules. To facilitate this, the background materials for this item were sent to Senators ten days ago for review. The urgency to this item stems from a desire to offer these courses in the spring. Escobar noted that the two courses, which are opposed by Native Studies, have been in the curriculum pipeline for over a year. Representatives from both Anthropology and Native Studies were present to respond to questions. The item could not be slated for the November Senate meeting because not all parties involved were available to attend that meeting. Native Studies opposes the courses on the basis of their similarity to current and

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proposed Native Studies courses and their potential to supplant the growing Native Studies minor. Anthropology has an Indigenous Anthropology concentration within their major, and the proposer is a faculty member specifically hired to “develop collaborative health research projects and coursework with local tribal indigenous communities.” There seems to be some overlap between Anthropology and Native Studies’ areas of emphasis. Native Studies suggest that it focus on tribal governments and communities in the U.S., and that Anthropology focus on indigenous communities outside the U.S., a suggestion unacceptable to Anthropology. UCC was unable to get all parties to the table in an attempt to mediate this matter but voted to bring the courses to the Senate with a recommendation for approval, provided both parties attend Senate in order to respond to Senators’ questions. UCC agrees with CAPC-CHABSS’ confidence that the “Native Studies program can develop a robust, engaging and distinctive program without altering Anthropology’s curriculum.”

A Senator suggested that the issues need to be worked out between the departments before coming to the Senate for a vote. Another Senator noted that both the college and university curriculum committees voted unanimously to approve the curriculum, so they have met their charge; however, there is a question about what opposition to a course means, and whether one program can be allowed to hold up another program’s curriculum for three years, as in the current case. This Senator further stated that opposition such as this could have a chilling effect on numerous interdisciplinary programs such as Native Studies, Women’s Studies, Ethnic Studies, and Chicano/Chicana Studies.

Bennett noted that there has been discussion over the years about what “opposition” means in the curriculum process; typically it means that the college committee hears the concerns and the process moves forward. In this case, UCC was not comfortable with what appeared to be a lack of resolution and ongoing opposition. UCC was not comfortable putting the courses on the Consent Calendar for this reason, despite the committee’s approval. While concerns and opposition must be and are heard at the college level, marking “oppose” on a curricular form does not constitute a permanent veto on curriculum. EC will be discussing the matter of curricular opposition and attempt to ensure that the forms all include information on the meaning of opposition.

A Senator noted that Native Studies appears to be moving in a different direction than originally perceived a few years ago and the program should be free to do that; however, Anthropology wants to develop their Indigenous Anthropology option which has been approved through the curricular process, and is a plan that has been in place for some time. Indeed, pursuant to that plan, a faculty member was hired to develop and teach these very courses; a separate program should not be able to negatively impact another program’s approved plan.

One Senator pointed out how fortunate we are to have more than one department focusing on indigenous peoples’ health. Another Senator noted that issues such as who is qualified to teach and impacts on other programs are legitimate issues, but that these issues must be worked out by the parties involved. A guest (Tishmall Turner, Tribal Liaison for the campus) provided some history for the development of Native Studies at CSUSM and work that has been done to develop relationships with the neighboring tribal communities, and warned against taking any action that would negatively impact these efforts. Joely Proudfit, Director of Native Studies, expressed her opposition to the courses, stating they are duplicative; she currently teaches a topics course on Native American health and wellness. Dean Shapiro expressed his belief that both programs can grow and develop and that he believed the college curriculum committee and UCC have acted in good faith in approving the courses and that the process should be respected. He added that he would facilitate discussions within the college about the future direction of the two programs, but that those efforts should not preclude the Senate from considering the recommendations of CAPC and UCC regarding the ANTH courses. Bonnie Bade, chair of Anthropology, introduced Laurette McGuire, proposer of the courses and expert in Native American Health; McGuire was hired to develop research and curriculum

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related to indigenous communities, tribal communities, and medical anthropology. Bade described the three-year history of the subject courses' review process, including conversations with Native Studies regarding the curriculum which were mediated by the dean's office. She opined that McGuire, a medical anthropologist who specializes in Native American health, is qualified to teach the subject courses which were designed to complement the offerings of the Native Studies minor. She explained that these courses were developed two years before the existing topics course being taught by Native Studies was put forward, but were stagnated in review.

**Motion #9** M/S/D (27 in favor; 16 opposed; 2 abstentions)  
To suspend the rules for a first reading.

As a 2/3 majority was needed, this motion did not pass, so the second reading could not take place. There was no further discussion. Comments to UCC.

**C. BLP/UCC Master's in Kinesiology** A senator from the School of Education expressed support for the Master's. A senator asked the proposers for assurance that they can manage the downsizing of their impacted undergraduate program and growth of the master's program without the need for additional faculty lines. Proposer Jeff Nessler responded that the program has been requesting additional faculty lines for a number of years, but they are apparently not forthcoming. Due to their growth mode, they found the need to manage down and are able to control enrollment due to their impaction status. The faculty are now in a position of being able to decide how big they want their undergraduate program to be and to simultaneously develop their planned graduate program. They do not plan to ask for more hires; rather, they will use the impaction status as a relief valve to control growth. A CHABSS senator spoke in favor of the master's noting that many of our students are interested in this master's and are leaving CSUSM to pursue it. A senator asked where students turned away from the undergraduate program will end up; Nessler was unsure and said they planned to address this question. Dean Powell said the college will be discussing these issues, and added that the master's program was sorely needed. BLP chair Beavers thanked the proposers for their thorough responses to queries from BLP and EC, and noted that the program—if approved—would be a pilot program, meaning it would forego Chancellor's Office review for up to five years; so the onus is on the Senate to adequately vet the soundness of the program.

The remaining discussion items were postponed to the February Senate meeting due to lack of time.

Meeting adjourned at 3:10 p.m.  
Prepared by Marcia Woolf, Senate Coordinator

Approved by the Academic Senate \_\_\_\_\_  
Linda Holt, Secretary Date

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