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# Institutional Level Learning Outcomes

Presented by:  
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# What are they?

- Articulate what a CSUSM Undergraduate degree means
- Derived from Mission Statement
- Required by WASC as an indicator of the Meaning, Quality, and Integrity of the degree

# Institutional Learning Outcomes: Process

- Came from concepts discussed at September 20, 2013 Discovery Café
- Drafted by
  - Institutional Learning Outcomes Task Force
  - Quality of the Degree Team
  - Core Competencies Team
- Reviewed by Executive Committee in March

# Institutional Learning Outcomes - Draft

1. Graduates of CSUSM will communicate with skill and confidence. They will be able to :
  - a. clearly and effectively communicate in written form, demonstrating both an awareness of and attentiveness to diverse audiences.
  - b. clearly and effectively communicate orally in ways that are responsive to context.
  
2. Graduates of CSUSM will be active problem solvers. They will be able to:
  - a. identify key concepts, analyze problems, formulate opinions or conclusions, and develop a foundation for future inquiry.
  - b. independently employ critical thinking skills to identify discursive issues, to diagnose weak and invalid reasoning, and navigate the information landscape for relevant and reliable material.
  - c. apply quantitative reasoning to analyze and solve real world problems and to appropriately convey quantitative information to others.

# Institutional Learning Outcomes - Draft

3. Graduates of CSUSM will develop knowledge and skills to work and engage with their local, regional and global communities. They will be able to:
  - a. apply cultural competencies to effectively engage multiple perspectives.
  - b. describe the global context of their field of study and analyze the interconnectedness of their field and issues in the global community.
  - c. demonstrate intermediate proficiency in a language other than English.
  
4. Graduates of CSUSM will be knowledgeable about a field of study. They will be able to:
  - a. articulate, integrate and apply the theories and methods of a field of study to the creation of professional, scholarly and/or artistic work and subsequent learning experiences.

# Process – cont'd

- Task force revised ILOs based on feedback from EC
  - Vivienne Bennett
  - Linda Holt
  - Yvonne Meulemans
  - Regina Eisenbach
- Developed Undergraduate Learning Outcomes

# Undergraduate Learning Outcomes - Draft

Students graduating with a Bachelor's Degree at CSUSM will:

1. Develop depth of knowledge about a field of study. They will be able to articulate, integrate and apply the theories and methods of a field of study to the creation of professional, scholarly and/or artistic work and subsequent learning experiences.
2. Demonstrate informed understandings of various fields, drawing on the knowledge and skills of disciplines outside their major.
3. Demonstrate cultural intelligence, understand the global context of their field of study, and demonstrate intermediate proficiency in a language other than English
4. Construct well-reasoned arguments based on evidence.
5. Clearly and effectively communicate in oral and written form as appropriate for audience and context.
6. Apply quantitative reasoning to analyze and solve complex problems.
7. Be active problem solvers and critical thinkers.

# Next Steps

- Send draft of Undergraduate Learning Outcomes via e-mail to groups involved in creating ILOs
- Presentation available on campus WASC website
- WASC Writing Teams working over the summer on essays for Institutional Report
- Draft presented to many groups in early Fall, including, but not limited to:
  - Department and/or department chair meetings
  - University Assessment Council
  - WASC Steering Committee
  - Open Forum
- Final draft presented to EC and Senate in Fall



Questions?