

AGENDA
 Executive Committee Meeting
 CSUSM Academic Senate
 Wednesday ~ October 23, 2013 ~ Kellogg 5207

- I. Approval of agenda
- II. Approval of minutes of 10/16/2013 meeting
- III. Chair's report, Vivienne Bennett

Referrals to committee:

- APC Reconcile Credit Certificates policy to reflect how our campus now awards stackable certificates and Master's degrees (consult with Eisenbach/Gonzalez and possibly Schroder)
- GEC CLEP exams for GE credit
- LATAC Develop definitions of online, distance, and distributed learning
- NEAC Consider letting unfilled seats (following spring election) become "at large" seats, and then revert back to original representation at term end

- IV. Provost's report, Graham Oberem
- V. Discussion items
 - A. Questions for Vice Provost candidates
 - B. LATAC CALM resolution *attached*
 - C. GEC GELOs placement on syllabi *attached*
 - D. Directors as eligible faculty *attached*
 - E. Permanent standing committee meeting times

- VI. Presentation

Integrated co-curricular program, Dilcie Perez

Time certain 1:15-2 pm

- VII. EC members' concerns & announcements

Coming soon to EC & Senate			
EC			
Senate	11/6 Integ. co-curricular program	12/4 GISC & Student Union updates	2/5 Palliative Care Institute

Next meeting: October 30, 12-2 p.m.

1 **LATAC: Resolution in Support of the CSUSM Affordable Learning Solutions Initiative**

2 WHEREAS, CSU San Marcos students face economic challenges in completing their degrees, and
3 the 2008 California Bureau of State Audits Report indicates that the average CSU student pays
4 an estimated \$812 per year for textbooks; and many studies have shown book prices have risen
5 at least 6% a year yielding a 2013 cost estimate of over \$1000; and

6 WHEREAS, The growing availability of low or no cost, high-quality online or open access
7 instructional content, as well as lower-cost commercially published content, has provided a
8 possible alternative to traditional textbooks in many disciplines; and

9 WHEREAS, New technologies are becoming available that make it possible for CSU San Marcos
10 faculty, staff and students to discover, choose, create, and use digital or open access content;
11 and

12 WHEREAS, The Affordable Learning Solutions program is an initiative launched by the CSU
13 Chancellor’s Office in 2010 to assist faculty in choosing and providing quality affordable
14 educational content for students; and

15 WHEREAS, The goal of the Affordable Learning Solutions initiative campaign is to make a CSU
16 degree more affordable while protecting quality learning experiences for students; now,
17 therefore, be it

18 RESOLVED, That the Academic Senate support CSU systemwide efforts that encourage CSU
19 faculty to consider using high quality, low cost or no cost, accessible textbook alternatives, such
20 as those promoted by the Affordable Learning Solutions initiative, while also preserving
21 academic freedom; and be it further

22 RESOLVED, That the Academic Senate support the Cougars Affordable Learning
23 Solutions Initiative (CALM) initiative developed by IITS and urges faculty to consider
24 participating in the CALM initiative; and be it further

25 RESOLVED, That the Academic Senate urge faculty to assist in this effort by utilizing existing
26 procedures to keep costs down such as complying with textbook request due dates in order to
27 give the bookstore time to provide lower cost options such as buyback, used books, rentals,
28 etc.; and be it further

29 RESOLVED, That the Academic Senate urge all faculty to continue exploring ways to increase
30 the use of high quality, low cost or no cost, accessible instruction materials alternatives.

Directors as “eligible faculty”

Constitution & Bylaws excerpt: Article 3: Faculty Membership

Voting members of the Faculty shall consist of tenured and tenure-track persons holding faculty rank, library faculty, Student Services Professional-Academic Related faculty (hereafter, SSP-AR), and full-time temporary faculty holding at least one-year appointments in academic departments.¹ Faculty with the voting franchise shall be called eligible faculty.

Persons with substantial managerial and supervisory responsibilities that involve faculty and academic programs are excluded from membership. Persons holding MPP appointments are excluded.² Persons with work assignments that are substantially similar to the duties and responsibilities of persons holding MPP appointments are excluded.^{3,4,5}

Endnotes

1. Disputes shall be resolved by the Executive Committee of the Academic Senate.

2. MPP, addressing the employment rights, benefits, and conditions of The CSU employees designated as 'management' or 'supervisory' under the HEERA. The Calif. Code of Regulations, Title 5.Education.Division 5: Board of Trustees of The CSU, Article 2.2: Management Personnel Plan uses definitions as specified in HEERA. Supervisory and managerial employee work assignments are described in HEERA.

3. HEERA California Codes, Government Code, Section 3580.3 "Supervisory employee...With respect to faculty or academic employees, any department chair, head of a similar academic unit or program, or other employee who performs the foregoing duties primarily in the interest of and on behalf of the members of the academic department, unit or program, shall not be deemed a supervisory employee solely because of such duties; ... Employees whose duties are substantially similar to those of their subordinates shall not be considered to be supervisory employees.

4. HEERA California Codes, Government Code, Section 3560-3562.1. Definitions: Section 3562 (1) - "managerial employee means any employee having significant responsibilities for formulating or administering policies and programs. No employee or group of employees shall be deemed to be managerial employees solely because the employee or group of employees participate in decisions with respect to courses, curriculum, personnel and other matters of educational policy. A department chair or head of a similar academic unit or program who performs the foregoing duties primarily on behalf of the members of the academic unit or program shall not be deemed a managerial employee solely because of those duties."

5. CBA 2002 contract, Article 20, Workload: Administrator as used in the CBA refers to an employee serving in a position designated as management or supervisory in accordance with HEERA. The CBA provides further definitions of faculty.

"The primary professional responsibilities of instructional faculty members are: teaching, research, scholarship, creative activity; and service to the University, profession and to the community. The performance of instructional responsibilities extends beyond duties in the classroom and includes such activities as: preparation for class, evaluation of student performance, syllabus preparation and revision, and review of current literature and research in the subject area, including instructional methodology. Research, scholarship and creative activity in the faculty member's field of expertise are essential to effective teaching. Mentoring students and colleagues is another responsibility that faculty members are frequently expected to perform.

"The assignment of a librarian may include, but shall not be limited to, library services, reference services, circulation services, technical services, online reference services, teaching in library subject matter, service on system-wide and campus committees and task forces and activities that foster professional growth, including creative activity and research.

"The assignment of Counselor faculty may include, but shall not be limited to, individual counseling, group counseling, consultation and referral, intern training and supervision, teaching, service on system-wide and campus committees and task forces and activities that foster professional growth, including creative activity and research.

"Faculty members have additional professional responsibilities such as: advising students, participation in campus and system-wide committees, maintaining office hours, working collaboratively and productively with colleagues, and participation in traditional academic functions."