Privacy and Right to Read

AS-2629-03/FGA - November 13-14, 2003

RESOLVED: That the Academic Senate of the California State University (CSU) urge the Congress of the United States to move expeditiously to correct defects in the U.S.A. Patriot Act that threaten the civil liberties of students and faculty who use libraries and computers; specifically, we recommend passage of H.R.1157: "Freedom to Read Protection Act," and S.436: "Domestic Surveillance Oversight Act." (attached); and be it further

RESOLVED: That the Academic Senate CSU support the California Library Association's *Resolution in Support of User Privacy and Freedom of Information in Libraries* (Feb. 12, 2003-**attached**) and the resolution of the American Library Association entitled, "The USA PATRIOT ACT and Related Measures that Infringe on the Rights of Library Users" (**attached**); and be it further

RESOLVED: That the Academic Senate CSU forward this resolution to the CSU campus academic senates, the California congressional delegation, and California's two U.S. Senators.

RATIONALE: The U.S.A. Patriot Act and the Homeland Security Act have been interpreted by the Attorney General in a manner that many believe allows investigators to violate First and Fourth Amendment rights of library users. Since our democratic republic is premised on an educated public, the right to read should be sacrosanct.

APPROVED UNANIMOUSLY - November 13-14, 2003

Enrollment, Budget and Educational Quality in the CSU

AS-2632-03/FGA/AA - November 13-14, 2003

RESOLVED: That the Academic Senate of the California State University (CSU) reaffirm its support of the principles contained in its unanimously adopted resolution AS-2612-03/FGA, *Recommended CSU Budget Priority for 2003-2004* (attached), and endorse the remarks of Senate Chair Robert Cherny that were given at the hearing of the Assembly Higher Education Committee on September 23, 2003 (attached); and be it further

RESOLVED: That the Academic Senate CSU urge the Chancellor to limit the enrollment targets for the CSU for 2004-2005 to the number of students fully supported in the Governor's January Budget; and be it further

RESOLVED: That the Academic Senate CSU urge the Chancellor's Office to work with the Department of Finance and the Legislative Analyst to redefine "marginal cost" for enrollment growth in the CSU in a manner that reflects the actual costs of additional students; and be it further

RESOLVED: That the CSU not increase any enrollment unless such an increase is funded at an appropriate level based on the new marginal cost; and be it further

RESOLVED: That the CSU devise an admission policy that allows for adjustments in enrollment that reflect the final state budget for that year.

RATIONALE: For the last decade, the CSU has not received adequate funding from State revenues and student fees to maintain the quality of education that should be provided to those attending the CSU. The Chancellor's Office calculated that for 2003-2004, under the Partnership Agreement with the State, the CSU should have received \$12,051 per student. In fact, the CSU received only \$10,355 per student—a shortfall of \$1,696 per student. Even the \$12,051 represents only a minimum funding agreement. This shortfall in funding has resulted in overcrowded classes and laboratories, a decline in the number of tenure/tenure-track faculty, obsolete or broken lab equipment, eroded library collections and services, deteriorating facilities, and faculty salaries that fall further and further behind those at comparable institutions. This has been documented in the "CSU at the Beginning of the 21st Century" report.

Much of this shortfall has been due to using a calculation of marginal cost that is woefully outdated. Again refer to the 21st Century document, specifically pages 47-49.

APPROVED UNANIMOUSLY - November 13-14, 2003