1	<b>Resolution: Student Evaluation of Course Instruction</b>
2 3	RESOLVED:
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5 6	That the instrument for student evaluation of course instruction developed by the FAC subcommittee be adopted and used as the official instrument for student evaluation of course
7	instruction at CSUSM.
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9	RESOLVED:
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11	That the instrument for student evaluation of course instruction be reviewed for efficacy after
12	three years.
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16	RATIONALE:
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18 19	FAC charged the Subcommittee on Student Evaluation of Instruction with reviewing current procedures for the evaluation of teaching at Cal State San Marcos and with recommending
20	revisions in both existing processes for the evaluation of teaching and the student evaluation
21	instrument.
22	
23	For the past one and one-half years, the Subcommittee has been conducting an extensive review
24	of the literature on student evaluation of instruction, with a focus on identifying best practices in
25	administration procedures and item construction, and carefully reviewed more than 150 potential
26	questions.
27	
28	The Subcommittee sought feedback through college and department discussions in Spring 2003
29	on the composition of the instrument and again in Spring 2004 on a draft instrument. The
30	feedback suggested that faculty supported using student evaluations to improve teaching, as well
31 32	as in personnel decisions (which is required); that in accordance with the best practices
32 33	delineated in the literature on effective evaluation of teaching only summative evaluations by students should be included in personnel files; and that multiple sources of evidence on teaching
34	should be used to make personnel decisions.
35	should be used to make personnel decisions.

## Resolution: Personnel Decisions and the Instrument for Student Evaluation of Course Instruction 3

## 4 RESOLVED:

That, in keeping with the requirements that faculty who teach shall be formally evaluated on a regular basis and shall include student evaluation materials in their RTP files, student ratings on the five core items in the new instrument for student evaluation of course instruction are required in files compiled for personnel decisions (periodic, retention, tenure, and promotion).

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## 12 RATIONALE:

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