

FAC report to EC October 22, 2003

1. Student evaluations revision

Marie to solicit feedback about the new student evaluation format. The task force expressed concerns about using the AS electronic forum too early. They will solicit via email directly and through the colleges.

AGENDA? 2. Off campus instruction subcommittee was looking at faculty participation in distance education, and SouthWest Riverside as well. Don Barrett, Chair of the Subcommittee, recommended the subcommittee disbanded since the status of Temecula program was unclear last year. Discussion concluded that the campus is still without a faculty policy on distance education. Ann will take to EC for further direction. The original issues regarding faculty instruction in distance education such as whether faculty can be required to teach at a remote site” and other issues have not been resolved. The committee felt that the campus does still have these issues, and wants a recommendation from EC whether to reconvene the existing committee (making arrangements for the Chair’s spring sabbatical) or disband the current committee (last meeting was Nov. ’02) and begin new.

Likely people who have an interest in the issue are Don Barrett, and Patricia Prado Olmos, Bud Morris, and Vivian Bennet as possible interested faculty.

N2. Faculty participation in Event Scheduling

David Barsky and Tracey Richardson

They went to EC to discuss scheduling both event and academic. There is a need for rules for COM 206 due to its special demand.

Anything that does not appear in the class schedule is an event/meeting.

Facilities and Risk Management have "over ride" on events scheduled by Events Scheduling Office.

There is a draft priority list for use of COM 206 there are three levels, that they would like to publicize before the Priority Scheduling deadlines for the Spring.

FAC is to review and respond to the docs presented. Ann will report status to EC.

**RESOLUTION IN SUPPORT OF THE
KINDERGARTEN-UNIVERSITY PUBLIC EDUCATION
FACILITIES BOND ACT OF 2004**

Whereas, the Kindergarten-University Public Education Facilities Bond Act of 2004 (2004 Statewide School Bond) provides \$12.3 billion in bonds to relieve overcrowding, reduce class size and repair and upgrade California's elementary, middle and high schools, community colleges and universities; and

Whereas, the 2004 Statewide School Bond measure is the second half of a two-part statewide education bond package to repair, upgrade and build new school facilities, and the first half of the package (proposition 47) was overwhelmingly approved by California voters in 2002, and passage of the second half of the package is equally as important to improve student achievement and better prepare students for the modern workforce; and

Whereas, California schools and colleges are severely overcrowded, with more than 700,000 new students expected to seek enrollment at a California college or university by 2010; and

Whereas, the California Postsecondary Education Commission estimates the state will need to spend approximately \$1.5 billion per year through 2010 to maintain existing higher education facilities and to provide for expected enrollment increases and the 2004 bond will provide \$1.15 billion a year for two years;

Whereas, the 2004 Statewide School Bond will allow our public colleges and universities to make seismic and other safety improvements to older buildings as well as build new labs, classrooms and research facilities; and

Whereas, the 2004 Statewide School Bond will give students more access to the technology and computers they need to meet academic standards and compete in the modern workforce; and

Whereas, the 2004 Statewide School Bond provides a much needed boost to our state's economy and putting Californians back to work building a better learning environment for our children is a wise investment in these difficult economic times; and

Whereas, the 2004 Statewide School Bond funds must be spent on school construction, not on overhead, and projects must comply with strict accountability requirements, including mandatory audits, to safeguard against waste and mismanagement.

Therefore be it resolved, the Academic Senate of California State University San Marcos supports the Kindergarten-University Public Education Facilities Bond Act of 2004.

Signed: _____

John R. Montanari, Chair

Dated: _____