

2004-2005 ACADEMIC CALENDAR

SUMMER 2004 Term

| | |
|------------------------|--|
| May 19-21 (Wed-Fri) | Faculty pre-instruction activities |
| May 24 (Mon) | First day of classes for 12-week Summer classes and 6-week classes in the first Summer block |
| May 31 (Mon) | Memorial Day holiday — campus closed |
| July 3 (Sat) | Last day of classes for 6-week classes in the first Summer block |
| July 5 (Mon) | Independence Day holiday — campus closed |
| July 6 (Tue) | First day of classes for 6-week classes in the second Summer block |
| August 1 (Sun) | Initial period for filing applications for Spring 2005 begins |
| August 13 (Fri) | Last day of classes for all 12-week Summer classes and 6-week classes in the second Summer block |
| August 14-18 (Sat-Wed) | Final examinations for all 12-week Summer classes and 6-week classes in the second Summer block |
| August 23 (Mon) | Grades due from instructors; end of Summer term |

FALL 2004 Semester

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|---------------------------------|--|
| August 24-27 (Tue-Fri) | Faculty pre-instruction activities |
| <i>TBD</i> | <i>Convocation for faculty and staff</i> |
| August 30 (Mon) | First day of classes |
| September 6 (Mon) | Labor Day holiday — campus closed |
| October 1 (Fri) | Initial period for filing applications for Fall 2005 begins |
| October 23 (Sat) | Last day of class for first session of Fall half-semester classes* |
| October 25 (Mon) | First day of class for second session of Fall half-semester classes* |
| November 25-27 (Thur-Sat) | Thanksgiving holiday — campus closed |
| December 13 (Mon) | Last day of classes |
| December 14-18 (Tue-Sat) | Final examinations |
| December 22 (Wed) | Grades due from instructors; last day of Fall semester |
| December 24-January 2 (Fri-Sun) | Staff accumulated holidays — campus closed |

SPRING 2005 Semester

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|----------------------------|--|
| January 12-14 (Wed-Fri) | Faculty pre-instruction activities |
| January 17 (Mon) | Martin Luther King, Jr. day — campus closed |
| January 18 (Tue) | First day of classes |
| March 12 (Sat) | Last day of class for first session of Spring half-semester classes* |
| March 14 (Mon) | First day of class for second session of Spring half-semester classes* |
| March 28-April 2 (Mon-Sat) | Spring break — campus closed March 31 (Cesar Chavez Day) |
| May 5 (Thur) | Last day of classes |
| May 6-12 (Fri-Thur) | Final examinations |
| May 14-15 (Sat-Sun) | Commencement weekend |
| May 17 (Tue) | Grades due from instructors; last day of Spring semester |

(Note: This calendar is not intended to be construed as an employee work calendar.)

* Some Fall and Spring semester classes meet in a half-semester term.

2005-2006 ACADEMIC CALENDAR

SUMMER 2005 Term

| | |
|------------------------|--|
| May 18-20 (Wed-Fri) | Faculty pre-instruction activities |
| May 23 (Mon) | First day of classes for 12-week Summer classes and 6-week classes in the first Summer block |
| May 30 (Mon) | Memorial Day holiday — campus closed |
| July 2 (Sat) | Last day of classes for 6-week classes in the first Summer block |
| July 4 (Mon) | Independence Day holiday — campus closed |
| July 5 (Tue) | First day of classes for 6-week classes in the second Summer block |
| August 1 (Mon) | Initial period for filing applications for Spring 2005 begins |
| August 12 (Fri) | Last day of classes for all 12-week Summer classes and 6-week classes in the second Summer block |
| August 13-17 (Sat-Wed) | Final examinations for all 12-week Summer classes and 6-week classes in the second Summer block |
| August 22 (Mon) | Grades due from instructors; end of Summer term |

FALL 2005 Semester

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|---------------------------------|--|
| August 23-26 (Tue-Fri) | Faculty pre-instruction activities |
| <i>TBD</i> | <i>Convocation for faculty and staff</i> |
| August 29 (Mon) | First day of classes |
| September 5 (Mon) | Labor Day holiday — campus closed |
| October 1 (Sat) | Initial period for filing applications for Fall 2005 begins |
| October 22 (Sat) | Last day of class for first session of Fall half-semester classes* |
| October 24 (Mon) | First day of class for second session of Fall half-semester classes* |
| November 24-26 (Thur-Sat) | Thanksgiving holiday — campus closed |
| December 12 (Mon) | Last day of classes |
| December 13-17 (Tue-Sat) | Final examinations |
| December 21 (Wed) | Grades due from instructors; last day of Fall semester |
| December 24-January 2 (Sat-Mon) | Staff accumulated holidays — campus closed |

SPRING 2006 Semester

| | |
|----------------------------|--|
| January 11-13 (Wed-Fri) | Faculty pre-instruction activities |
| January 16 (Mon) | Martin Luther King, Jr. day — campus closed |
| January 17 (Tue) | First day of classes |
| March 11 (Sat) | Last day of class for first session of Spring half-semester classes* |
| March 13 (Mon) | First day of class for second session of Spring half-semester classes* |
| March 27-April 1 (Mon-Sat) | Spring break — campus closed March 31 (Cesar Chavez Day) |
| May 4 (Thur) | Last day of classes |
| May 5-11 (Fri-Thur) | Final examinations |
| May 13-14 (Sat-Sun) | Commencement weekend |
| May 16 (Tue) | Grades due from instructors; last day of Spring semester |

(Note: This calendar is not intended to be construed as an employee work calendar.)

* Some Fall and Spring semester classes meet in a half-semester term.

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3 **ACADEMIC SENATE**
4 **of**
5 **THE CALIFORNIA STATE UNIVERSITY**

6 AS-2623-03/AA/TEKR
7 September 4-5, 2003

8 **Articulation Agreements for Multiple Subject Integrated Teacher**
9 **Preparation Programs: Principles for Formation of Regions**

- 10
11 **RESOLVED:** That the Academic Senate of the California State University (CSU)
12 endorse the following principles for the formation of regions for
13 articulation of coursework with California Community Colleges (CCC)
14 in relation to Multiple Subject Integrated Teacher Preparation Programs:
15 1. The Task Force on Integrated Teacher Preparation Programs will
16 recommend a regional structure.
17 2. *Region* is defined as a CSU campus or campuses and the CCCs
18 which provide significant numbers of transfer students to that
19 campus or campuses.
20 3. The formation of regions will be data driven, based on three-year
21 trend data of CCC to CSU total transfer including the number and
22 percentage of student transfers from each CCC to each CSU.
23 4. A proposed regional structure and the transfer trend data will be
24 distributed to all CSU campuses, the Academic Senates, community
25 colleges, and other appropriate faculty members for their response
26 before the task force recommends a regional structure.

27 **RATIONALE:** The implementation of Integrated Teacher Preparation
28 programs as recommended in AS-2611-03/AA/TEKR and AS-xxxx-
29 03/AA/TEKR and mandated in recent changes to Title 5, requires
30 substantial, collaborative work among the CSUs and CCCs to determine
31 a maximum of 60 semester (90 quarter) transferable units with 30
32 semester (45 quarter) units transferable systemwide and at least 15
33 semester (23 quarter) units transferable within a region. Using regions as
34 an mandatory part of the framework makes the determination of
35 regional structure an important consideration. Regions may be
36 determined in different ways: the system has used a “north/south” or
37 “north/central/south” model for other initiatives, CPEC uses 14 regions
38 based on educational and demographic data, and the CCCs are divided
39 into 10 regions. After deliberation, the Task Force on Integrated Teacher
40 Preparation Programs felt that both the definition and structure of
41 regions should derive from actual transfer data and that such a regional
42 structure would be the most be the most efficient, especially given the
43 significant work that the identification of and agreement on transferable
44 units will require. Additionally, the Task Force noted that some factors
45 which might affect the appropriateness of a proposed region might only
46 be known at a more local level; i.e., extensive consultation and attention
47 to response is crucial to the best regional structure.

ACADEMIC SENATE
of
THE CALIFORNIA STATE UNIVERSITY

AS-2625-03/FA
September 4-5, 2003

Reopener Bargaining

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6 RESOLVED: That the Academic Senate of the California State University (CSU) call
7 upon the CSU administration and the California Faculty Association
8 (CFA) to resume “reopener” bargaining negotiations as soon as possible
9 in order to reach a mutually acceptable and timely settlement; and be it
10 further

11
12 RESOLVED: That the Academic Senate CSU transmit copies of this resolution to the
13 Chancellor of the CSU and the President of the CFA.

14
15 *RATIONALE: The CSU administration and the CFA began “reopener”*
16 *bargaining in spring 2003. After several months of bargaining both sides*
17 *reported several areas of agreement and progress on a few areas of continuing*
18 *disagreement. The last bargaining session was held on July 9, after which the*
19 *two sides agreed to postpone further discussions pending passage of a state*
20 *budget and the July 15-16 meeting of the CSU Board of Trustees. No sessions*
21 *have been held since and none are scheduled. In the context of the state budget*
22 *crisis and the daunting challenges facing the CSU, a mutually acceptable*
23 *agreement between the two sides based on good faith bargaining and open*
24 *communication would be a positive development for the faculty and students of*
25 *the CSU.*

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34 **APPROVED UNANIMOUSLY– September 4-5, 2003**

1 **Resolution to Endorse ASCSU Resolution AS-2625-03**

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3 **Reopener Bargaining**

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5 The Academic Senate of California State University San Marcos by this resolution does
6 endorse Resolution AS-2625-03, Reopener Bargaining. By this endorsement, the
7 Academic Senate of CSU San Marcos adds its support to the Academic Senate of the
8 CSU in urging the CSU and CFA to return to the bargaining table and commit to reaching
9 a timely Collective Bargaining Agreement.

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