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3 **ACADEMIC SENATE**
4 **of**
5 **THE CALIFORNIA STATE UNIVERSITY**

6 AS-2623-03/AA/TEKR
7 September 4-5, 2003

8 **Articulation Agreements for Multiple Subject Integrated Teacher**
9 **Preparation Programs: Principles for Formation of Regions**

- 10
11 **RESOLVED:** That the Academic Senate of the California State University (CSU)
12 endorse the following principles for the formation of regions for
13 articulation of coursework with California Community Colleges (CCC)
14 in relation to Multiple Subject Integrated Teacher Preparation Programs:
15 1. The Task Force on Integrated Teacher Preparation Programs will
16 recommend a regional structure.
17 2. *Region* is defined as a CSU campus or campuses and the CCCs
18 which provide significant numbers of transfer students to that
19 campus or campuses.
20 3. The formation of regions will be data driven, based on three-year
21 trend data of CCC to CSU total transfer including the number and
22 percentage of student transfers from each CCC to each CSU.
23 4. A proposed regional structure and the transfer trend data will be
24 distributed to all CSU campuses, the Academic Senates, community
25 colleges, and other appropriate faculty members for their response
26 before the task force recommends a regional structure.

27 **RATIONALE:** The implementation of Integrated Teacher Preparation
28 programs as recommended in AS-2611-03/AA/TEKR and AS-xxxx-
29 03/AA/TEKR and mandated in recent changes to Title 5, requires
30 substantial, collaborative work among the CSUs and CCCs to determine
31 a maximum of 60 semester (90 quarter) transferable units with 30
32 semester (45 quarter) units transferable systemwide and at least 15
33 semester (23 quarter) units transferable within a region. Using regions as
34 an mandatory part of the framework makes the determination of
35 regional structure an important consideration. Regions may be
36 determined in different ways: the system has used a “north/south” or
37 “north/central/south” model for other initiatives, CPEC uses 14 regions
38 based on educational and demographic data, and the CCCs are divided
39 into 10 regions. After deliberation, the Task Force on Integrated Teacher
40 Preparation Programs felt that both the definition and structure of
41 regions should derive from actual transfer data and that such a regional
42 structure would be the most be the most efficient, especially given the
43 significant work that the identification of and agreement on transferable
44 units will require. Additionally, the Task Force noted that some factors
45 which might affect the appropriateness of a proposed region might only
46 be known at a more local level; i.e., extensive consultation and attention
47 to response is crucial to the best regional structure.

NEAC Recommendations
October 8, 2003

Name	Committee	Representing	Term
Laurie Stowell	Professional Leave Committee	CoE	03-04
Cherie O'Boyle	Search – Dean IITS	At large	N/A
Kristine Diekman	Search – Dean IITS	At large	N/A
Oliver Berghof	Search – Dean IITS	At large	N/A
Bonnie Bade	IRB	CoAS	03-05
E. A. Schwartz	Academic Senate	CoAS	03-04
Kit Herlihy	Professional Leave Committee	Library	03-04

NEAC's Charge (per Art. 6.10.1 of the Faculty Constitution and Bylaws)

“The Nominations, Elections, Appointments, and Constitution Committee shall solicit nominations, prepare slates, and conduct elections for all elected Senate offices, Standing Committees, and Statewide Academic Senate representatives, make nominations to the Senate for committee appointments, recommend ways to improve committee operations and the formation or disbandment of committees, review and suggest amendments to the Constitution and Bylaws. In pursuit of these duties, the committee may create ad hoc subcommittees.”

Topic	Standing Committees	Administrators	Other Parties
Budget	BLP	Allison	
WASC- Route/Goals	EC	Allison	
Building Community Support for Campus	EC	Bashein/Gray/Stakes	Extended Ed
Residential Life	SAC	Blanshan	
Facilities		Decker	
Pilot Campus Initiative	DOA	DOA	DOA
Plagiarism	SAC/LATAC	Martinez/Poullard	Risk Management
Transfer and New Student Orientation	SAC	Martinez/Riehl	Orientation Office
Spring Enrollment Impact	SAC	Riehl/Sheath	EPAG
Blueprint	APC/UCC	Sheath	Blueprint Committee
Faculty Priorities for Targeted Funding	EC	Sheath	
Recent Personnel Title Changes	EC	Sheath	
Assessment of Realignment	FAC/SAC	Sheath/Martinez	
Lecturer Issues	FAC	Stivers	CFA/FAC CTR
Faculty Workload	FAC	Stivers	CFA
Computer Support		Ward/Macklin	
Adequacy of EC and AS meeting Schedule	EC	Woolf	
Auxiliary Services Advisory Council	EC	Gray/faculty	
Assessment of Academic Calendar	APC	Barsky	
Residency	SAC	Martinez	
Credit by Exam	APC/UCC	Barsky	
Academic Technology	LATAC	Ward	UCTC
Support for non-refresh computers	LATAC	Ward	UCTC
Parking	EC	Knoblock/Williams	CFA

**RANGE ELEVATION POLICY FOR TEMPORARY
UNIT 3 EMPLOYEES**

PROCEDURE

Implementation Date: 01/01/03

Revised: 00/00/00

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Purpose

This policy describes the intent and procedures involved in range elevation for temporary faculty (part time or full time). Range elevation is an increase in salary subject to meeting the criteria defined below.¹

Deleted:

Eligibility

Temporary faculty who are eligible for range elevation shall be limited to those who have served at least five calendar years, not necessarily consecutive, in their current range and are not eligible for additional Service Salary Increases in their current range. The one exception to the five-year eligibility criterion is if an employee attains a higher degree appropriate to her/his work assignment before completing five years of service.

Deleted: an additional

Criteria

To be considered for range elevation under this policy, an applicant shall:

Attain a higher degree appropriate to her/his work assignment;

OR

1) Hold additional accreditation or suitable professional experience or present evidence of professional development in her/his field appropriate for her/his work assignment(s); and 2) present evidence of excellence in teaching and/or professional duties; and 3) present evidence of sustained contribution to the instructional mission of the University; and 4) may also present evidence of significant contributions to the broader mission of the University.

Longevity alone is an insufficient basis for range elevation.

Examples of contributions to the instructional mission of the University include, but are not limited to: 1) activities enhancing the effective teaching of the discipline; 2) curricular development; 3) program development; 4) development of assessment materials used by colleagues 5) research and/or creative activity in discipline-related pedagogy; or 6) collaborative research and/or creative activity involving the campus or the community. Evidence of sustained contributions in any one of these areas would be sufficient to meet this requirement.

Examples of contributions to the broader mission of the University include, but are not limited to: 1) contributions to improving the campus climate; 2) maintenance and technical support of University labs, equipment, materials, supplies, safety standards, and any other support of environments that require advanced professional attention; 3) resource development related to the mission of the University; and 4) leadership and active participation in service activities or professional associations. Significant

Deleted: Longevity alone is an insufficient basis for range elevation. To be considered for range elevation under this policy, an applicant shall: 1) hold additional accreditation or suitable professional experience in his/her field appropriate for his/her work assignment(s), and 2) present evidence of excellence in teaching and/or other assigned duties, and 3) be allowed to present evidence of professional development and/or significant contributions to service at the level of department, college, university or community.¶

¹ This policy is mandated by language in the Collective Bargaining Agreement (Article 12) stipulating that each CSU campus establish appropriate range elevation procedures.

1 contributions in any of these areas should be considered as strengthening the petition for range elevation.
2 No evidence in this category must be presented to qualify to receive range elevation.
3
4

5 **Application**

6
7 A temporary faculty member who wishes to be considered for range elevation shall
8 provide the following materials:

- 9 (a) memorandum stating the applicant's request
 - 10 (b) current vitae
 - 11 (c) supporting documentation
- 12

13 **Procedures**

- 14
15 1. The deadline for application is on or before October 15.
- 16
17 2. Applications shall be submitted to the appropriate Center Director/Program
18 Director/Department Chair with a copy to the Dean. Where departments,
19 programs, or centers do not exist, the employee shall submit the application
20 directly to the Dean. The Director/Chair shall make his/her recommendation, and
21 forward both the application and the recommendation to the Dean no later than
22 November 15. The Director/Chair shall provide the applicant with a copy of the
23 recommendation. The applicant may submit a rebuttal to the Dean no later than
24 November 22.
- 25
26 3. The Dean shall provide written notification to the applicant of the decision no
27 later than December 5. The award will become effective the first semester after
28 the final decision.
- 29
30 4. Denial of range elevations shall be subject to the peer review process. If a
31 temporary faculty member wishes to appeal a negative decision, he/she should
32 submit in writing the rationale of the appeal. The President will then establish a
33 panel, within the unit, consisting of all full-time tenured employees who have
34 served on committees that made recommendations on matters of appointment,
35 reappointment, promotion or tenure and who have attained the rank of full
36 professor or equivalent. The membership of the Range Elevation Appeals
37 Committee shall be selected by lot from that panel and will consist of three
38 members and one alternate.

39
40 Appeals shall be submitted to the Office of Academic Resources by December 15.
41 The temporary faculty member will be notified of the decision by February 15.
42 Pursuant to CBA Article 12, the Range Elevation Appeals Committee decision is
43 final.
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