

Some of the Fine Detail Stuff (The Break between Spring and Fall)

- The new calendar proposal does reduce the break between the end of the Spring semester and the start of the Fall semester by typically about one and a half weeks

Calendar days between Spring and Fall semesters	Current Calendar	New Calendar Proposal
Summer 2006	97	96 (transitional year)
Summer 2007	104 (late Fall start; Finals end on 12/22)	87
Summer 2008	97	87
Summer 2009	97	87

Financial Aid Disbursement 101

- Federal regulations determine when aid can be disbursed to the student
- Aid cannot be disbursed to a student’s account any earlier than 10 days prior to the first day of classes.
- Once funds are applied to a student’s account, Student Financial Services / Accounting runs the processes of creating direct deposits or checks for students.
- Working together with Financial Aid, this is a two-to-three day process.
- Starting on certain days of the week makes the process easier/faster, and other make it harder/slower.
- The worst case is when classes start on Tuesday or Wednesday
 - The earliest disbursement occurs on a weekend
 - The worst of the worst is when the start of term is a Tuesday after a Monday holiday, since students receiving checks by mail could be negatively impacted by the two days prior to the start of term when no mail service is available
- Fall Semesters:
 - The Current Calendar has the first day of class on either the Monday before Labor Day or the Tuesday after Labor Day [Worst cases]
 - The New Calendar Proposal always has a Thursday start.
- Spring Semesters:
 - The Current Calendar has a Tuesday first day of class (day after Martin Luther King, Jr. Day) [Always the worst case]
 - The New Calendar Proposal sometimes has the first day of class on the Tuesday after Martin Luther King, Jr. Day, but also in some years this falls on the Saturday after Martin Luther King, Jr. Day [Sometimes the worst case]

Calendar Effect on Veteran’s Benefits

- An earlier start to the Fall semester makes it easier for veterans to receive “Break Pay,” which could be as much as one month’s pay.

**Faculty Affairs Committee
Annual Report to Academic Senate**

Voting Members: Members: Marie Thomas (Chair), Beverlee Anderson, Kathleen Bates, Tracey Brown, Gerardo Gonzalez (Fall 04), Youwen Ouyang (Spring 05), Sandy Parsons, Brooks Reid, Sue Thompson

Ex-Officio Members: John Halcon (CFA), Mary Elizabeth Stivers (AVP-AR)

- **RTP policy revisions**

- **PRC eligibility:** FAC suggested a wording change to the RTP policy to make it consistent with the CBA. The text was changed to say that, when there are not enough eligible department/program faculty, PRC seats should be filled with faculty from eligible university faculty in related academic disciplines (rather than all eligible faculty members throughout the university). This item was approved by Academic Senate.
- **Personnel reviews required in WPAF:** FAC clarified the language regarding which personnel reviews need to be included in the WPAF for each type of RTP decision. This item was approved by Academic Senate. The Provost requested further clarification of the language; the final version is as follows:

Previous personnel reviews (including recommendations, rebuttals, and responses). Personnel reviews are defined as periodic reviews; retention, tenure and promotion reviews; and five-year post-tenure reviews. The following specifies what must be submitted in the WPAF in terms of prior reviews:

- Those undergoing periodic evaluation or retention review: all reviews since hire
 - Those applying for promotion before tenure: all reviews since hire
 - Those applying for tenure: all reviews since hire
 - Those applying for promotion after the award of tenure: tenure and post-tenure reviews.
- **External reviews of WPAFs:** A contradiction in the text about when an external reviewer should be requested was resolved by deleting the sentence that said such requests must come at the beginning of the review cycle. This item was approved by Academic Senate.
 - **Approval of departmental RTP standards:** Our attempt to resolve a contradiction in the text resulted in a change in the approval process. FAC recommended that such policies need not be approved by the President and that FAC will serve as the final approving body (after the policy has been considered by the Provost). This item was approved by Academic Senate.
 - **Post-tenure review policy:** FAC updated and revised this policy. This item was approved by Academic Senate.
 - **Emeritus policy:** Changes were made to update language and to align policy and practice. This item was approved by Academic Senate.
 - **CoAS temporary faculty evaluation policy:** Changes were made to align policy and practice and to ensure compliance with the CBA. This item was approved by Academic Senate.

- **UPD/RSCA grant models and grant review:** A FAC member worked with Pat Worden to choose several successful grants from past years to serve as models; these proposals can be accessed at the following url: <http://www.csusm.edu/research/Grants.htm>. FAC reviewed 30 UPD/RSCA grants and has forwarded its recommendations (Group A: highly recommended, Group B: recommended (in rank order), Group C: not recommended) to the Provost.
- **Research misconduct policy:** This policy was updated to incorporate the role of the AVP for research, and minor clarifications were made. This item had a first reading at Academic Senate and will have a second reading at the last meeting of the year.
- **CHHS interim RTP policy:** FAC had several suggestions for revisions.
- **Other items**
 - **Library temporary faculty evaluation policy:** FAC was requested to look at minor additions to the policy. After FAC approval, the changes were approved through the AS consent calendar.
 - **Student evaluation of instruction:** Several minor changes were made to the items and instructions. EC approved the changes.
 - **Timetable for periodic evaluation and performance review, 2005/06:** FAC approved the calendar.
 - **P&T discussion items:** FAC has discussed how many people should attend P&T reconciliation meetings (FAC recommended that all people involved in the P&T process set aside time in the spring for scheduling these conferences; Michael Bell will determine the available days/times early in the academic year), whether PRC elections should be contested (not necessary), and how to increase P&T committee access to WPAFs (several suggestions were made that M. E. Stivers will put into practice).
- **Unfinished Business**
 - **CoAS RTP policy:** Approved by FAC; needs to be forwarded to EC.
 - **CoBA RTP policy:** Has been returned to CoBA with FAC's comments.
 - **Independent study workload implications:** This was unfinished business from AY 03/04. FAC has gathered some data but additional work needs to be done on this task.
 - **Endowed positions policy:** FAC was asked to look into this policy: who developed it, who approved it, why there was no faculty input. No work was done on this task.
 - **COE temporary faculty evaluation policy**
 - **Political Science Department RTP policy**
 - **SSP-AR temporary faculty evaluation policy**
 - **Lecturer eligibility for emeritus status**

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ANNUAL REPORT
of the **GENERAL EDUCATION COMMITTEE**
of the **ACADEMIC SENATE**
CALIFORNIA STATE UNIVERSITY SAN MARCOS
2004-2005

Committee Members: David Barsky (AVPAP, ex officio), Staci Beavers (Chair), Jeff Charles, Paul Jasien, Yvonne Meulemans, Garry Rolison, Marshall Whittlesey, John Halcon (Fall), Michael Hughes (Spring), Patty Seleski (Fall), Carlos Von Son (Fall). *Special, special* thanks are due to Virginia Mann, whose copious note-taking to track our Minutes has taken a huge burden from committee members!

Course Reviews: Academic Programs has compiled an updated list of UDGE courses, available at <http://www.csusm.edu/ge/GE%20Courses%2004-05.xls>. (Note: the document is comprised of multiple pages; see tabs at bottom of page for guidance.)

Newly-certified GE courses: The following courses were approved for GE credit, effective Spring 2005: BIOL 309 (BB), CS 305 (BB), CS 307 (BB), HIST 312 (CC), HIST 338B (DD), LTWR 203 (C2), PSCI 100 (D), VSAR 327 (CC). The following courses were approved for GE credit, effective Fall 2005: ANTH 215 (D), BIOL 175 (B2), BRS 330 (DD), BRS 430 (DD), CHEM 100 (B1), CHEM 100L (B3), CS 306 (BB), FMST 390A (CC), LTWR 336C (CC), LTWR 336E (CC), LTWR 336F (CC), PHYS 350 (BB), PSCI 364A (DD), PSCI 364B (DD), PSCI 390F (DD), PSCI 391 (DD), PSYC 440J (DD), VPA 321 (CC).

Courses Decertified: BIOL 211 (B2).

Recertifications: The committee completed a recertification of the UDGE curriculum that was initiated in 2003-2004. Courses from the following Departments were reviewed: History, Liberal Studies, Philosophy, Political Science, Visual & Performing Arts, and Women's Studies.

Courses Recertified: CS 301 (BB); FMST 300 (CC); ID 381, 410 (DD); LBST 361, 361B, 362, 375 (DD); MUSC 423 (CC); PHIL 315, 335, 355 (CC); PSCI 305, 331, 341, 350, 361, 413, 414, 417, 460 (DD); TA 421 (CC); VSAR 420 (CC); WMST 301, 450 (CC), WMST 303, 341, 350 (DD); note: these courses were recertified in Spring 2005 after they were returned to a 3-unit format).

Courses Decertified: CHEM 351 (BB); COMM 400 (DD); GEOG 325 (DD); LBST 301 (DD); LING 300, 300B, 303, 400 (DD); MUSC 426, 428 (CC); PHIL 311, 314 (CC); PSCI 320, 336, 365, 402, 412, 416, 431, 450 (DD); TA 324, 326, 327, 420 (CC); VSAR 324 (CC).

General Education Coordinator: CSUSM is now completing a second consecutive year without a GE Coordinator. This year, the compensation offered to attract candidates for this position was *reduced*; once again, no applications were received for the position. AVPAP Barsky has been carrying out GE Coordinator duties as other duties allow, and his efforts are very much appreciated by the committee. Additionally, the efforts of Virginia Mann in Academic Programs also deserve special thanks. For next year, we have proposed to reduce the workload of the GE Coordinator's position and to merge this position with that of GEC Chair on an interim basis, until adequate resources allow more active recruiting for the position. Our understanding is that next year's GEC Chair will be offered an additional 3 units of assigned time and a \$1000 summer stipend to assume additional responsibilities as GE Coordinator. It is clear to the committee that the position of GE Coordinator is an imperative one and that the position must be allotted an adequate amount of time for the Coordinator to run the GE program effectively. It is imperative that the institution provide adequate resources for the staffing of this position for at least 6 units of assigned time per year.

Syllabus Guidelines: This was an item of “unfinished business” from 2003-2004. In consultation with APC and UCC, this year’s committee offered a set of voluntary guidelines encouraging faculty to provide students with course objectives and additional information. The document was approved by the Academic Senate on April 6.

Computer Competency Requirement: This was also an item of unfinished business from last year. Throughout the year, the Committee has consulted with IITS to revise the CCR Exam. We reviewed data provided by faculty, data on pass rates for the 5 portions of the current exam, and the text of the exam itself. When attempts to revise the “General Knowledge” section of the exam proved unsuccessful, the Committee voted in April to delete it from the exam entirely, effective immediately, concluding that its net benefit was marginal.

CS 100, a one-unit, CR/NC offering, is the CSUSM course that fulfills the CCR. The committee determined in March that matriculated CSUSM students should not be barred from taking courses at other campuses that meet the CSUSM CCR requirement.

Additionally, the committee submitted a recommendation on the “ICT Literacy Assessment” to the Senate Chair in March: while the exam may be quite promising for the assessment of students who are nearing graduation, it does not seem to be a viable option as a replacement for our current entry-level CCR.

Advising Issues: Advising sought GEC guidance on a number of matters where questions have arisen regarding catalog language and/or where inconsistencies between CSUSM and local community college GE requirements have become problematic.

In November, the GEC passed a resolution “to allow students to use AP language exams to clear both the C2 and C requirements in LDGE. This keeps CSUSM in line with the practices of certification in California Community Colleges.”

Regarding the American Institutions and Ideals requirements: The coding structure for these courses was revised for clarity. Courses will be designated Dh (U.S. History), Dc (U.S. Constitution), and Dg (California Government). Accompanying catalog language, drafted by representatives from Advising and Academic Programs, was approved by the committee in January and was published in the Fall 2005 catalog addendum.

In February, we passed the following clarification regarding UDGE courses for interdisciplinary majors: “Upper-division General Education courses must be taken outside the student’s major or Departmental courses, or the primary field in the case of the Social Science degree. For example, Biochemistry majors and Chemistry majors cannot use a CHEM course, Human Development students cannot use a HDEV course and a Social Sciences major with a primary field in Communication cannot use a COMM course.”

LDGE: The committee gave extensive attention to the appropriateness of prerequisites for LDGE courses. Ultimately, the committee decided that enrollment management concerns provided an insufficient justification to allow a Lower-Division GE course to require prerequisites, particularly when transfer students are able to transfer LDGE credit for the prerequisites themselves from community colleges. As a result of these discussions, BIOL 211 was decertified in April.

UDGE Definition (Prerequisites): The GEC of 2004-2005 struggled with the definition of UDGE courses, specifically the appropriateness of discipline-specific prerequisites for such courses. The Senate’s Executive Committee has now decided that the guidance of the full Senate should be sought to establish sufficient stability in interpretation, and that task will be turned over to the GEC and Senate for 2005-2006.

The following information is provided as background:

In 1999, a definition of UDGE courses was passed by the Senate and approved by the President. The definition stated in part that such “*courses should not require discipline-specific prerequisites.*” This definition also stated that these courses are to be “*designed for non-majors.*”

In 2002, in developing a process for UDGE recertification, the committee developed an interpretation of UDGE to clarify the issue of prerequisites. According to a report submitted to the Senate on December 4, 2002,

As is stated on the forms, no UDGE course may require any discipline specific prerequisites. The only permissible prerequisite is completion of the LDGE requirement in the specific area (e.g., B, C, D). **Programs with courses that currently have a prerequisite other than the LDGE requirement will need to remove the prerequisite and revise the course OR remove the course from the UDGE menu.** In an effort to work collaboratively with departments, the GEC will give departments time to take one of these actions during the next review cycle. **Consequently, if departments wish to retain GE certification for courses that currently carry prerequisites other than LDGE, they will need to file the appropriate forms by the April deadline for the next regular curriculum review cycle.**

As the recertification process continued in Fall 2004, concerns were expressed by some incoming GEC members about the strictures of the “clarification” language. While at least some current committee members likely view the clarification as a shift in policy that should have been formalized by approval of the full Senate in 2002-2003, a majority vote determined that we would follow this interpretation for the sake of continuity and stability in decision-making. We did vote to revise the UDGE form to conform to the 2002 clarification. Upon the submission of the revised forms to EC, Senate Chair Jackie Trischman determined that the issue needed further discussion and has decided to open the issue up for broader discussion in the 2005-2006 academic year.

Recommendations for Next Year’s GEC:

- Examine the implementation of the Graduate Writing Assessment Requirement (GWAR).
- Language Other Than English Requirement (LOTER): The GEC’s discussions on this matter have been suspended pending the completion of the Lower-Division Transfer Patterns (LDTP) agreements among World Languages Departments.
- Proposal for support of Second Language Learners (submitted by Peter Zwick in 2003).
- Finally, it is clear to the members of the 2004-2005 GEC that a holistic review of the GE curriculum is in order. GE policies in the past several years have been made on a rather piecemeal basis. However, it is time for a comprehensive review which incorporates feedback from the entire University community. This review should certainly encompass a number of issues with which this year’s committee grappled:
 - Definition of UDGE (see above);
 - Re-examine criteria for LDGE areas that have not been examined recently (A, B, & E). (Areas C and D have been revised in the last five years.) Forms will need to be updated to reflect any substantive changes in criteria;
 - Assisting faculty in developing and carrying out realistic assessment plans for General Education.

Such a comprehensive review is not likely to be possible, though, without a University investment in the GE Coordinator position.

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LATAC

End of Year Report to Senate

April 28, 2005

This year the Library and Technology Advisory Committee (LATAC) increased their number of meetings and format in order to address a need to complete several charges that were carried over from the previous year. The committee was co-chaired by Katherine Hayden and Darel Engen.

Copyright

Carry Over from 03-04: The charge to develop a Fair Use Training Module online had been developed by Chuck Allen in collaboration with LATAC. A draft of the content was reviewed by LATAC during the previous year. This year the training module was completed and piloted by LATAC. A presentation was then made to EC for feedback. A recommendation for use of the training was made to EC and approved by Senate.

Emeriti Faculty Policy

In consultation with Robert Stakes, Interim Dean of the Library, and Wayne Veres, Dean of Instructional and Information Technology Services and Chief Information Officer, LATAC recommended a policy for the 04-05 year for library and computing privileges for Emeriti Faculty. This policy should be reviewed each year to assess costs and impact based on use by Emeriti Faculty.

Intellectual Property

Carry over item from 03-04: LATAC had been charged to recommend an Intellectual Property Policy for faculty. After review of CSU reports and guidelines and policies on several CSU campuses, LATAC made a recommendation to EC for the policy. A draft policy was presented to Senate and approved. The recommendation included forms that could be used for special circumstances.

Creating a Repository for CSUSM graphics for professional presentations:

A charge was given to LATAC to facilitate the compilation of all campus graphics and templates for presentations for faculty, student and staff use. This charge was received by LATAC late in the spring. Some communication with George Cagalla and Rick Moore were made, but LATAC was not able to finalize this charge this semester. We request a carry-over of this charge for next year.

Bibliographic Management Software:

Continuation: LATAC was charged with surveying faculty interest and support of bibliographic management software by campus license. The results were compiled and a resolution recommended for purchase with reference to the preferences expressed for software for faculty and student use. This recommendation passed in Senate May 6, 2003.

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Student Affairs Committee (SAC) Year-End Report
 Prepared by co-chairs Melanie Chu and Jorge Riquelme
 April 28, 2005

The Student Affairs Committee shall provide advice and recommend policy on all student issues including but not limited to policies and procedures related to academic environments, student government, student diversity, student organizations or activities, athletics, student discipline and welfare, student research competition, lottery grants, and matters concerning admissions, retention, advising, and commencement. In pursuit of these duties, the committee may create ad hoc subcommittees. (Article 6.13.1: Student Affairs Committee Duties)

SAC Members					
Name	Representing	Term	Phone (760) 750-	E-mail @csusm.edu	Voting
Melanie Chu, <i>Co-chair</i>	Library faculty	03-05	4378	Mchu	Yes
Jorge Riquelme, <i>Co-chair</i>	Faculty at large	04-06	8021	Jriquelm	Yes
Rocio Guillen	CoAS faculty	03-05	8046	Rguillen	Yes
Jeffrey Kohles	CoBA faculty	03-05	4237	Jkohles	Yes
Moses Ochanji	CoE faculty	04-06	8546	Mochanji	Yes
Andre Kundgen	Faculty at large	04-06	8070	Akundgen	Yes
Jonathan Poullard	VPSA	NA	4935	Jpoullar	No
Bennett Cherry	Faculty Athletic Liaison	NA	4217	Bcherry	No
Shannon Barnett	ASI	NA	4992	Sbarnett	No

I. Summary of Activity (*in chronological order of referral from Academic Senate Executive Committee*)

A. Student services related to new programs

SAC examined impact of new programs on student services such as advising. Discussion with David Barsky on A-form for new program proposals and SAC's Memorandum to Executive Committee (dated January 31, 2005) confirmed two key points: the A-form is currently circulated to key planning stakeholders who can determine impact; and there is a place for student service impacts directly attributable to the new program on the P-form.

B. Notification Process for Student Deaths

Concerning notification of student deaths, Jonathan Poullard provided copy of memorandum template used by the Office of VPSA and Dean of Students. Memo is used to inform the appropriate parties, including faculty of student's classes, in order to removed student's name from university records.

C. Academic Honesty Policy

SAC reviewed suggestions from President, Provost, and Senate first reading. [Note: Policy successfully voted on in May 2004.] Issues included student use of cell phones to cheat, definitions of collaboration on assignments, range/type of sanction given by Dean of Students.

Policy was passed in Senate on April 6, 2005, with “Guidelines” (below) to be on SAC agenda in 2005-06.

D. Policy for Faculty on Management of Course Records

SAC reviewed suggestions from President, Provost, and Senate first reading. [Note: Policy has been successfully voted on in May 2004.] Issues included use of last 4 digits of Social Security number or computer-generated ID number in public posting of student grades. Policy was passed in Senate on April 6, 2005.

E. Incentives for student volunteers on committees

Working with ASI through student representative Shannon Barnett, SAC created a “Committee Member of the Year” award for Student Leadership Awards Night (SLAN) to encourage students to participate on Senate and other campus committees. Nomination process to be reviewed by SAC in 2005-06.

F. Faculty attendance/participation at commencement

Working with ASI through student representative Shannon Barnett, SAC created template letter for students to personally invite faculty to graduation. Template will be distributed to students at ASI office and Field House. Template to be reviewed by SAC in 2005-06.

G. Disabled Student Issues

SAC was charged to obtain information and make recommendations on issues concerning accommodating disabled students. Each SAC member researched specific issues, relevant committees and documentation, legislation, and action items. Issues included safety and emergency preparedness, access to buildings, access to classroom furniture, access to technology guidelines, closed captioning, and access to parking. The full report with recommendations to the President will be brought to May 4, 2005 Senate.

H. Student Research Competition

SAC promoted competition to faculty and students, and SAC members served as judges. The competition was larger than in past years. Further promotional efforts to be reviewed by SAC in 2005-06.

I. Public Assembly Policy

From VPSA, Jonathan Poullard introduced policy revisions regarding expansion of free speech space and amplification limits. SAC reviewed these revisions with discussion of location’s proximity to classrooms and disruptive noise. Policy revisions passed.

J. Guidelines Motion Concerning the Academic Honesty Policy

On May 5, 2004, Academic Senate passed a motion—“Guidelines Motion Concerning the Academic Honesty Policy”—regarding the specific concern of sanctions. This motion was referred to SAC by Executive Committee on March 23, 2005. These guidelines are related to SAC’s discussion on sanctions, and concern that the policy is silent on administrative guidelines for institutional sanctions based on the number and scope of instances of academic dishonesty. Given the date of referral and the complexity of the issue related to FERPA, the committee will

not be able to adequately address the motion this academic year. Motion will be discussed in 2005-06.

K. Lottery Proposals and Prioritizations

SAC will review lottery prioritizations from the college and rank university-wide proposals on May 10, 2005. Criteria for ranking of university-wide proposals and earlier call for proposals recommended for 2005-06.

II. Unfinished Business

A. Guidelines Motion Concerning the Academic Honesty Policy

See above. SAC minutes detail discussion issues and related email attachments. It is recommended that SAC continue discussion related to the sanctions process. According to recent interpretation of FERPA from General Counsel Kevin Jeter and Jonathan Poullard, faculty members are primary parties in plagiarism cases, and therefore do have an educational need to know sanctions from those cases. If interpretation becomes practice by CSUSM, it will have significant implication in sanctions process for students, faculty, and Dean of Students. Also, Dean of Students agreed to share number and type of cases, with a range of typical sanctions, in a yearly report to the campus.

III. Recommended Tasks

- A. Guidelines Motion Concerning the Academic Honesty Policy
- B. Revisit Disabled Student Issues and recommendations to President
- C. Guidelines for ranking criteria of university-wide lottery proposals
- D. Review of faculty participation at commencement
- E. Review of student participation in committees
- F. Promotion of Student Research Competition

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UCC Report to the Senate May 4, 2005

UCC 04/5	Constituency (Senate constitution)
Carmen Nava	CoAS - Hum/FA 03-05; chair
Sharon Elise	CoAS - SS 04-06
Gabriela Sonntag	Library 03-05 (on sabbatical after 3/21)
Laurie Stowell	CoE 04-06
Alicia Gonzales	At-Large 04-06
Ahmad Hadaegh	CoAS - M&S 03-05
Jack Leu	CoBA 03-05
David Barsky	AVP-AP; GEC designee
vacant	Executive Director Enrollment Services
vacant	Student
Guest:	Lourdes Shahamiri

Committee Work

The University Curriculum Committee has been extremely productive this year. We reviewed *seven* proposals for new degree programs during AY 04/05, plus one substantial change to a program, in addition to program changes and numerous course forms. We were unable to complete a review of the fifth new program proposal.

The following table summarizes the volume of curriculum in the last three years. The numbers do not tell the whole story however, because some proposals are more complex than others.

Curricular Proposals Reviewed by the UCC and Approved by the Academic Senate as of 4/27/05	AY 02/03	AY 03/04	AY 04/05*
New Program	4	8	8
Change to Program	8	26	15
New Course	113	76	156
Course Change	80	180	87
Course Deletion	5	50	6
*Does not include proposals which may be approved at the last UCC meeting and presented to the Senate on the 5/4/05 Consent Calendar			

Please see the complete report of the committee's work at the end of this document.

In academic year 03/04, the UCC increased its meeting time to two hours per week. In Fall 04, we continued to meet for two hours each week, but during Spring 05, we increased the meeting to *two and a half hours* each week. These meetings were used for active discussion and deliberation by the committee of the whole. For each program proposal, we designated one member to work directly with the faculty member who authored the form, and had this same person lead the discussion in committee. This facilitated communication and supported the university-level deliberation that is at the heart of our charge.

Because of the large number of proposals for new and changed programs received during this academic year, committee members normally spent two hours per week outside of meetings

reading original forms, following email exchanges between the committee and faculty originators, reviewing supplemental materials, and reading updated forms. The chair consistently worked 4-5 hours per week in communications and record keeping.

This is the third year that the UCC has operated under the new charge (the former APP was split into UCC and APC). While this change three years ago responded to exigencies of that time, more recent developments are straining the ability of UCC members to review the curriculum proposals that are submitted and approved by the colleges. We note that the Blueprint process has stimulated the number of degree program proposals, and this trend will continue in the next few years. The UCC is concerned that the volume of curricular proposals may exceed the capacity of the committee. The UCC chair has reported regularly about this issue to the Executive Committee during the present academic year, and the **UCC is glad that the Executive Committee has endorsed the idea of holding a summit on curriculum review in the fall. We all embrace the faculty role in curriculum design, and encourage our fellow senators to participate in a constructive discussion about how the Academic Senate should address the challenge of curriculum review in this period of accelerated program development.**

The UCC has considered practices that would expedite the review process. The UCC has benefited when UCC members possess recent experience working on college committee, and we encourage members who are retiring from UCC to bring their UCC experience to service on college committee. We certainly endorse regular communications with BLP as we carry out the review in parallel. In one concrete suggestion, **we believe it would be extremely helpful to receive a *brief written report* about the college review of program proposals along with the proposal itself.** This report would document the work carried out in the college committee, it would inform the deliberation at the university level and also it would help us avoid asking repetitive questions.

Regarding membership next year, the *three faculty positions* went without nominations in the Spring election and remain empty. We believe that this may be ascribed to faculty concerns about the committee's workload. The committee is glad to announce that Dr. Sharon Elise has been nominated as 05/06 UCC chair. We extend a special thanks to our departing members for their dedicated service and collegiality.

Curriculum Review in the Colleges

Generally, we want to encourage faculty to consult with colleagues within and also across colleges about course content and program changes that may be of mutual interest. In some cases, consultation might be informal and in other instances might be more formal (an official signature on the form). **The UCC would like to emphasize how important it is that this collegial consultation process happen *before* the forms are signed at the college level.** Also, we would like to remind faculty that *tenure-track* faculty should originate course forms. While lecturers may contribute to the creation of a course, we find it most appropriate if a tenure-track member of the department is the official originator (Note that, by the 2002 APP Resolution on Qualifications of Originators of Course and Program Proposal, administrators and staff may not originate course forms.).

Graduate Studies Committee

This year, the Graduate Studies Committee contacted UCC about their interest in the review of graduate level proposals. Graduate Studies Dean Pat Worden informed UCC that GSC must serve as curriculum review body for the joint Ed.D (per UC/CSU agreement). **The UCC shared this information with the Executive Committee, and requests that the EC facilitate a discussion of the issue next year.**

Curriculum Forms

Regarding the Chancellor's Office P-form for new programs, **we believe that the Senate should consider appending an additional requirement that faculty provide a sample *course rotation* to show how the proposed program would work, given the number and expertise of faculty.** While this surely informs the BLP review, it is also useful for UCC because it helps us see the feasibility of the curriculum design. **Another possible additional requirement for program proposals might be a question about diversity issues.** Diversity, equity, and social justice have always been an important part of the university's mission and innovative trends in scholarship and curriculum demonstrate the value of our continuing focus on these issues in CSUSM curriculum. On this basis, we would like faculty to address this factor as a possible *strength* in their proposal.

Regarding program objectives and learning outcomes, the Chancellor's Office form specifically asks about program objectives and our local course forms ask faculty to address learning outcomes. In light of feedback from the Chancellor's Office to AVP David Barsky, **we suggest adding a footnote to the objectives items on the forms to spell out effective responses to the questions.** Barsky has volunteered to work on this in the summer and will bring to UCC in the fall.

Senate Discussion and Debate

The UCC is actively committed to full and dynamic discussion and debate of curricular proposals. The UCC prepares brief statements about our deliberation on major proposals in order to present the highlights of our work for senators' consideration. We see these reports as the *beginning*, and not the end, of the Senate discussion.

In order to encourage a full discussion, **we suggest that the Academic Senate chair consider the following devices to facilitate discussion of program proposals.** For first reading, the Senate chair would ask for 2-3 Senators to ask a question about the proposal, either based on the UCC or BLP statements, or from their individual reading of the proposal. For second reading, after the UCC report, the Senate chair would ask for at least one senator to speak pro and one to speak con (the volunteers need not personally endorse either position but are willing to facilitate debate). Our overarching concern is to provide time for a genuine consideration of the issues and to encourage more senators to actively participate in the discussion of curriculum at Senate meetings.

Collaboration of the Office of Curriculum and Scheduling

We sincerely appreciate the support this office provides to faculty who are designing curriculum and to the UCC. This year, the OCS began making all original curricular forms available on the web, which makes this information accessible to any interested party and facilitates UCC review and deliberation (as well as saving paper). We heartily applaud this practice and hope that the university will provide resources so that this service can continue. On a minor level, we would like to ask OCS and the Academic Senate Office to change the Curriculum Tracker label (from the Academic Programs web page from which these reports are drawn) to “Curriculum for the Consent Calendar, (Senate meeting date)” on the UCC Consent Calendar page(s) presented to the Academic Senate.

Items to be Passed Forward to the UCC in Fall 05

Courses

- LTWR 511 Studies in Translation (Course change)
- GBM 496 Foreign Management Experience (New course)

Program (with courses)

<u>HIST P-form</u>	Master of Arts in History
<u>HIST 501</u>	Historical Perspectives on Media
<u>HIST 502</u>	History and Applied Media Technology
<u>HIST 510</u>	Experiential learning in Public History
<u>HIST 512</u>	Teaching History: Theory and Practice
<u>HIST 513A-C</u>	History Teaching Practicum
<u>HIST 518</u>	Advanced Seminar in Ancient History
<u>HIST 528</u>	Advanced Seminar in European History
<u>HIST 538</u>	Advanced Seminar in U.S. History
<u>HIST 558</u>	Advanced Seminar in Latin American History
<u>HIST 568</u>	Advanced Seminar in Asian History
<u>HIST 578</u>	Advanced Seminar in African History
<u>HIST 588</u>	Advanced Seminar in Middle Eastern History
<u>HIST 591</u>	Advanced Seminar in World History
<u>HIST 592</u>	Advanced Seminar in International History
<u>HIST 601</u>	The Philosophy and Practice of History
<u>HIST 620</u>	Directed Thesis Research, Writing, and Media Presentation
<u>HIST 621A-C</u>	Thesis Research, Writing, and Media Presentation Continuation
<u>HIST 699A</u>	Independent Study in Advanced Historical Issues
<u>HIST-Survey</u>	History Survey of Proposed Masters
<u>HIST-Results</u>	Results of Survey of Proposed Masters

Items Reviewed in AY 04/05

See attached

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Curric. & Sched. No.	Course Prefix	Course Number	New Course #	Course/Program Title	Form(s)	Type Action	Proposal Originator	Rec'd by Curr. & Sched.	C&S Sent to Senate	AS Sent to UCC	UCC Action	Action Date	Senate Action
1	ACCT	201		Introduction to Financial Accounting	C	New	Larry Detzel	10/22/04	10/22/04	10/22/04	Approved	1/13/05	Approved 2/2/05
2	ACCT	202		Introduction to Managerial Accounting	C	New	Larry Detzel	10/22/04	10/22/04	10/22/04	Approved	1/13/05	Approved 2/2/05
3	ACCT	203		Survey of Accounting Informati	D	Deletion	Larry Detzel	10/22/04	10/22/04	10/22/04	Approved	4/25/05	
4	ACCT	305	301	Intermediate Accounting I	C-2	Change	Larry Detzel	10/22/04	10/22/04	10/22/04	Approved	1/13/05	Approved 2/2/05
5	ACCT	405	302	Intermediate Accounting II	C-2	Change	Larry Detzel	10/22/04	10/22/04	10/22/04	Approved	1/13/05	Approved 2/2/05
6	ANTH	315	214	Human Origins	C-2	Change	Bonnie Bade	10/22/04	12/6/04	12/6/04	Approved	1/24/05	Approved 2/2/05
7	ASTR	342		Elements of Astronomy	C-2	Change	Graham Oberem	6/22/04	10/12/04	10/12/04	Approved	10/18/04	Approved 11/3/04
8	BA	667		Supply Chain Management	C	New	Robert Aboolian	11/30/04	12/6/04	12/6/04	Approved	3/7/05	Approved 4/6/05
9	BA	669		Managerial Model Building	C	New	Mohammad Oskoorouchi	12/9/04	1/31/05	1/31/05	Approved	4/25/05	
10	BA	680		Master's Project	C-2	Change	Terry Grant	2/17/05	4/18/05	4/18/05	Approved	4/25/05	
11	BIOL	160		Microbiology for Health Sciences	C	New	Thomas Wahlund	10/6/04	10/12/04	10/12/04	Approved	2/28/05	Approved 4/6/05
12	BIOL	281	175	Anatomy & Physiology I	C	New	D. Kristan	4/13/04	4/13/04	4/13/04	Approved	9/27/04	Approved 10/6/04
13	BIOL	282	176	Anatomy and Physiology	C	New	Deborah Kristan	4/13/04	4/13/04	4/13/04	Approved	9/27/04	Approved 10/6/04
14	BIOL	309		The Biology of Emerging Diseases	C	New	Bianca Mothe	4/23/04	9/13/04	9/13/04	Approved	10/4/04	Approved 10/6/04
15	BIOL	512		Physiology of Aging	C	New	Deborah Kristan	6/22/04	9/13/04	9/13/04	Approved	10/4/04	Approved 10/6/04
16	BIOL	512L		Physiology of Aging Lab	C	New	Deborah Kristan	6/22/04	9/13/04	9/13/04	Approved	10/4/04	Approved 10/6/04
17	BIOL	514		Physiology of Parasitism	C	New	Deborah Kristan	6/22/04	9/13/04	9/13/04	Approved	10/4/04	Approved 10/6/04
18	BIOL	514L		Psyiology Parasitism Lab	C	New	Deborah Kristan	6/22/04	9/13/04	9/13/04	Approved	10/4/04	Approved 10/6/04
19	BIOL	515		Medical Physiology	C	New	Brian Norris	6/22/04	9/13/04	9/13/04	Approved	10/4/04	Approved 10/6/04
20	BIOL	576		Laboratory Experience in Neurobiology	C	New	Brian Norris	10/22/04	12/6/04	12/6/04	Approved	4/25/05	
21	BRS	300		Border and Regions: Interdisciplinary Perspectives	C	New	Vivienne Bennett	6/22/04	12/13/04	12/13/04	Approved	4/18/05	
22	BRS	301		Research Methods in Border & Regional Studies	C	New	Vivienne Bennett	6/22/04	12/13/04	12/13/04	Approved	4/18/05	
23	BRS	305		La Frontera Mexico - Estados Unidos (formerly GEOG 305S)	C-2	Change	Vivienne Bennett	11/2/04	12/13/04	12/13/04	Approved	4/18/05	
24	BRS	330		Migration Studies	C	New	Jorge Riquelme	6/22/04	12/13/04	12/13/04	Approved	4/18/05	
25	BRS	400		Comparative Border and Regional Studies	C	New	Vivienne Bennett	6/22/04	12/13/04	12/13/04	Approved	4/18/05	
26	BRS	430		Immigration and Education	C	New	Jorge Riquelme	6/22/04	12/13/04	12/13/04	Approved	4/18/05	
27	BRS	490		Applied Methodologies for Border and Regional Studies	C	New	Vivienne Bennett	6/22/04	12/13/04	12/13/04	Approved	4/18/05	
28	BUS	P-Form		B.S. in Business Administration (with an Option in Global Business Management)	P	Change	Gary Oddou	10/7/04	10/22/04	10/22/04	Approved	1/13/05	Approved 1/19/05
29	BUS	P-Form		B.S. in Business Administration	P	Change	Gary Oddou	10/22/04	10/22/04	10/22/04	Approved	1/13/05	Approved 1/19/05
30	BUS	203		Business Writing	C	New	Michael Pass	10/26/04	10/26/04	10/26/04	Approved	1/13/05	Approved 2/2/05

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38	COMM	355		Communication and Collaboration	C	New	Katherine Brown	6/22/04	10/12/04	10/12/04	Approved	10/25/04	Approved 11/3/04
39	COMM	454		The Communication of Whiteness	C	New	Dreama Moon	4/23/04	10/12/04	10/12/04	Approved	10/25/04	Approved 11/3/04
40	CIS	P-Form		Computer Information Systems Option in Computer System	P	New	Rochelle Boehning	11/2/04	12/6/04	12/6/04	Approved	4/4/05	
41	CIS	341		Computer System Analysis and Design	C	New	Ahmad Hadaegh	11/2/04	12/6/04	12/6/04	Approved	4/4/05	
42	CIS	442	444	Web Programming	C	New	Lorna Zorman	11/2/04	12/6/04	12/6/04	Approved	4/4/05	
43	CIS	490		Project Management and Practice	C	New	Rochelle Boehning	11/2/04	12/6/04	12/6/04	Approved	4/4/05	
44	CS	P-Form		B.S. in Computer Science	P	Change	Rochelle Boehning	11/10/04	12/6/04	12/6/04	Approved	1/13/05	Approved 1/19/05
45	CS	P-Form		Minor in Cognitive Science	P	New	Gina Grimshaw	11/18/03	12/8/03	9/20/04	Approved	11/4/05	Approved 12/1/04
46	CS	111		Computer Science I	C-2	Change	Rika Yoshii	11/2/04	12/6/04	12/6/04	Approved	3/14/05	Approved 4/6/05
47	CS	303	403	Social and Organizational Impacts of Computing	C-2	Change	Rika Yoshii	4/23/04	9/13/04	9/13/04	Approved	9/27/04	Approved 10/6/04
48	CS	305		Problem Solving with Java Programming	C	New	Shaun-inn Wu	9/22/04	10/12/04	10/12/04	Approved	10/25/04	Approved 11/3/04
49	CS	306		Introduction to Computer Animation	C	New	Lorna Zorman	11/10/04	1/31/05	1/31/05	Approved	4/25/05	
50	CS	307		Useful Computer Algorithms for Problem Solving	C	New	Rika Yoshii	4/23/04	9/13/04	9/13/04	Approved	10/18/04	Approved 11/3/04
51	CS	433		Operating Systems	C-2	Change	R.L. Boehning	11/2/04	12/6/04	12/6/04	Approved	3/14/05	Approved 4/6/05
52	CS	543	443	Database Management Systems	C-2	Change	R.L. Boehning	6/22/04	9/13/04	9/13/04	Approved	9/20/04	Approved 10/6/04
53	CS	555	455	Logic Programming	C-2	Change	Shaun-inn Wu	9/22/04	10/12/04	10/12/04	Approved	10/18/04	Approved 11/3/04
54	CS	573	473	Artificial Neural Networks	C-2	Change	Shaun-inn Wu	9/22/04	10/12/04	10/12/04	Approved	10/18/04	Approved 11/3/04
55	CS	575	475	Machine Learning	C-2	Change	Shaun-inn Wu	9/22/04	10/12/04	10/12/04	Approved	10/18/04	Approved 11/3/04
56	ECON	P-Form		B.A. and Minor in Economics	P	Change	Robert Brown	6/22/04	9/13/04	9/13/04	Approved	10/11/04	Approved 11/3/04
57	ECON	301		Consumers and Exchange	C-2	Change	Robert Rider	6/22/04	9/13/04	9/13/04	Approved	9/20/04	Approved 10/6/04
58	ECON	303		Production and Exchange	C-2	Change	Robert Brown	6/22/04	9/13/04	9/13/04	Approved	9/20/04	Approved 10/6/04
59	ECON	305		Economic Approach to Politics and Sociology	C-2	Change	Roger Arnold	6/22/04	10/12/04	10/12/04	Approved	10/18/04	Approved 11/3/04
60	ECON	411		Public Choice	C-2	Change	Roger Arnold	6/22/04	9/13/04	9/13/04	Approved	9/20/04	Approved 10/6/04
61	ECON	417		Property, Transactions Costs and Information	C-2	Change	Robert Rider	6/22/04	9/13/04	9/13/04	Approved	9/20/04	Approved 10/6/04
62	ECON	425		Welfare Economics	C	New	Robert Rider	6/22/04	10/12/04	10/12/04	Approved	10/25/04	Approved 11/3/04
63	EDAD	602	610	Leading School Communities in a Pluralistic Society	C-2	Change	Jennifer Jeffries	11/2/04	12/6/04	12/6/04	Approved	1/25/05	Approved 2/2/05
64	EDAD	630	612	Elementary, Middle and Secondary School Organization and Management	C-2	Change	Jennifer Jeffries	11/2/04	12/6/04	12/6/04	Approved	1/25/05	Approved 2/2/05
65	EDAD	632	614	Culture of Teaching and Learning: Leading Instruction	C-2	Change	Jennifer Jeffries	11/2/04	12/6/04	12/6/04	Approved	1/25/05	Approved 2/2/05
66	FDAD	634A	616A	Educational Law and Personal Administration	C-2	Change	Jennifer Jeffries	11/2/04	12/6/04	12/6/04	Approved	1/25/05	Approved 2/2/05

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75	EDMS	512B		Elementary Teaching and Learning II	C	New	Annette Daoud	12/10/04	1/31/05	1/31/05	Approved	4/25/05	
76	EDMS	521B		Elementary Literacy I	C	New	Annette Daoud	12/10/04	1/31/05	1/31/05	Approved	4/25/05	
77	EDMS	522B		Elementary Literacy II	C	New	Annette Daoud	12/10/04	1/31/05	1/31/05	Approved	4/25/05	
78	EDSS	P-Form		Single Subject Credential Program	P	Change	Pat Stall	12/7/04	1/31/05	1/31/05	Approved	4/25/05	
79	EDSS	543B		Secondary Mathematics Education	C-2	Change	Pat Stall	12/7/04	1/31/05	1/31/05	Approved	4/25/05	
80	EDSS	544B		Secondary Social Studies Education	C-2	Change	Pat Stall	12/7/04	1/31/05	1/31/05	Approved	4/25/05	
81	EDSS	545B		Secondary Science Education	C-2	Change	Pat Stall	12/7/04	1/31/05	1/31/05	Approved	4/25/05	
82	EDSS	546B		Secondary English Education B	C-2	Change	Pat Stall	12/7/04	1/31/05	1/31/05	Approved	4/25/05	
83	EDSS	547B		Secondary World Languages Education B	C-2	Change	Pat Stall	12/7/04	1/31/05	1/31/05	Approved	4/25/05	
84	EDSS	572		Advanced Student Teaching in Secondary Schools	C-2	Change	Pat Stall	12/9/04	1/31/05	1/31/05	Approved	4/25/05	
85	EDUC	P-Form		MA in Education, Option in Critical Studies of Schooling, Culture and Language - with Certificate	P	Change	Annette Daoud	11/2/04	12/6/04	12/6/04	Approved	3/14/05	Approved 4/6/05
86	EDUC	P-Form		MA in Education - Education Administration and Leadership Option	P	Change	Jennifer Jeffries	11/2/04	12/6/04	12/6/04	Approved	1/31/05	Approved 2/2/05
87	FMST	400	390	Topics in Cinema Studies	C	New	Susie Cassel	6/22/04	10/12/04	10/12/04	Approved	11/8/04	Approved 2/2/05
88	GBM	425		International Business Management	C-2	Change	Gary Oddou	3/14/05	4/18/05	4/18/05	Approved	4/25/05	
89	GBM	426		Global Management Competencies	C	New	Gary Oddou	10/7/04	10/22/04	10/22/04	Approved	1/31/04	Approved 2/2/05
90	GBM	427		Cross-cultural Negotiating and Global Business	C	New	Martin Gannon	10/7/04	10/22/04	10/22/04	Approved	1/31/04	Approved 2/2/05
91	GBM	430		Import and Export Operations	C	New	Gary Oddou	10/7/04	10/22/04	10/22/04	Approved	1/31/04	Approved 2/2/05
92	GBM	497		Global Management Experience	C	New	Gary Oddou	10/7/04	10/22/04	10/22/04	Approved	1/31/04	Approved 2/2/05
93	GEOG	450	BRS 305	The U.S. Mexican Border	C-2	Change	Anibal Yanez Chavez	6/22/04	10/22/04	10/22/04	Approved	4/18/05	
94	GEOG	450S	BRS 305S	La Frontera Mexico-Estados Unidos	C-2	Change	Anibal Yanez Chavez	6/22/04	10/22/04	10/22/04	Approved	4/18/05	
95	GRMN	P-Form		German Studies Minor	P	New	Michael Hughes	12/2/04	2/8/05	2/8/05	Approved	4/11/05	
96	GRMN	315		Introduction to Literature in German	C-2	Change	Michael Hughes	12/2/04	2/8/05	2/8/05	Approved	4/11/05	
97	GRMN	331		Introduction to German Linguistics	C	New	Michael Hughes	12/2/04	2/8/05	2/8/05	Approved	4/11/05	
98	GRMN	390		Topics in German Literature	C	New	Michael Hughes	12/2/04	2/8/05	2/8/05	Approved	4/11/05	
99	HIST	312		Ancient World in Film	C	New	Darel Tai Engen	9/22/04	10/12/04	10/12/04	Approved	10/25/04	Approved 2/2/05
100	HIST	338	338A	Modern U.S. Indian Policy	C-2	Change	E.A. Schwartz	6/22/04	9/13/04	9/13/04	Approved	9/20/04	Approved 10/6/04
101	HIST	338B		Native Communities in Southern California from Colonization to the 20th Century	C	New	E.A. Schwartz	6/22/04	9/13/04	9/13/04	Approved	10/11/04	Approved 11/3/04
102	HTM	390		Current Issues in Management	D	Deletion	Robert Aboolian	10/22/04	10/22/04	10/22/04	Approved	1/13/05	Approved 2/2/05
103	HTM	413		Management of High Tech Start	D	Deletion	Robert Aboolian	10/22/04	10/22/04	10/22/04	Approved	1/13/05	Approved 2/2/05
													Approved

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112	KINE	326		Introductory Exercise Physiology	C	New	Todd Astorino	11/9/04	12/6/04	12/6/04	Approved	3/7/05	Approved 4/6/05
113	KINE	336		Nutrition for Health and Exercise Performance	C	New	Todd Astorino	11/9/04	12/6/04	12/6/04	Approved	3/7/05	Approved 4/6/05
114	KINE	390		Topics in Kinesiology	C	New	Todd Astorino	8/6/04	9/13/04	9/13/04	Approved	10/4/04	Approved 10/6/04
115	KINE	426		Exercise Physiology and Special Populations	C	New	Todd Astorino	11/9/04	12/6/04	12/6/04	Approved	3/7/05	Approved 4/6/05
116	KINE	495		Internship in Kinesiology	C	New			12/6/04	12/6/04	Approved	4/11/05	Approved 4/20/05
117	KINE	499A-F		Independent Study in Kinesiology	C	New	Todd Astorino	11/9/04	12/6/04	12/6/04	Approved	4/11/05	Approved 4/20/05
118	LBST			B.A. in Border and Regional Studies	P	New	Vivienne Bennett	6/22/04	12/13/05	12/13/05	Approved	4/18/05	
119	LBST	395A-C	RS 495A-	Internship for Border and Regional Studies	C-2	Change	Kim Knowles-Yanez	6/22/04	12/13/05	12/13/05	Approved	4/18/05	
120	LBST	498A-C	RS 498A-	Independent Study	C-2	Change	Kim Knowles-Yanez	6/22/04	12/13/05	12/13/05	Approved	4/18/05	
121	LBST	499A-C	RS 499A-	Independent Research	C-2	Change	Kim Knowles-Yanez	6/22/04	12/13/05	12/13/05	Approved	4/18/05	
122	LTWR	103	203	Literature and Health	C	New	Martha Stoddard Holmes	4/23/04	9/13/04	9/13/04	Approved	10/25/04	Approved 11/3/04
123	LTWR	501		Advanced Topics in Writing Studies	C	New	Aneil Rallin	6/22/04	9/13/04	9/13/04	Approved	11/1/04	Approved 11/3/04
124	LTWR	502		Advanced Topics in Literature	C	New	Oliver Berghoff	6/22/04	9/13/04	9/13/04	Approved	11/1/04	Approved 11/3/04
125	LTWR	525		Theory and Practice of College Writing Instruction	C-2	Change	Robin Keehn	11/10/04	12/6/04	12/6/04	Approved	2/14/04	Approved 3/2/05
126	MATH	P-Form		B.S. and Minor in Mathematics	P	Change	Andre Kungden	6/22/04	10/12/04	10/12/04	Approved	10/25/04	Approved 11/3/04
127	MATH	51		Entry Level Mathematics	C-2	Change	Amber Puha	6/22/04	9/13/04	9/13/04	Approved	9/20/04	Approved 10/6/04
128	MATH	051C		Computer Aided Entry Level Mathematics	C	New	Amber Puha	6/22/04	9/13/04	9/13/04	Approved	11/1/04	Approved 11/3/04
129	MATH	132		Survey of Calculus	C-2	Change	Marshall Whittlesay	4/23/04	9/13/04	9/13/04	Approved	9/20/04	Approved 10/6/04
130	MATH	360		Foundations of Analysis	C-2	Change	Marshall Whittlesay	4/23/04	9/13/04	9/13/04	Approved	10/18/04	Approved 11/3/04
131	MATH	570		An Introduction to Stochastic Processes	C	New	Amber Puha	6/22/04	9/13/04	9/13/04	Approved	10/18/04	Approved 11/3/04
132	MGMT	305		Organizational Behavior	C	New	Michael Pass	10/22/04	10/22/04	10/22/04	Approved	1/13/05	Approved 2/2/05
133	MGMT	315		Services Management	C	New	Michael Pass	10/22/04	10/22/04	10/22/04	Approved	1/13/05	Approved 2/2/05
134	MGMT	415		Human Resources Mangement	C	New	Michael Pass	10/22/04	10/22/04	10/22/04	Approved	1/13/05	Approved 2/2/05
135	MGMT	432		In the Executive Chair	C-2	Change	Michael Pass	10/22/04	10/22/04	10/22/04	Approved	1/13/05	Approved 2/2/05
136	MGMT	445		Career Development	C-2	Change	Michael Pass	10/22/04	10/22/04	10/22/04	Approved (see note)	1/13/05	Approved 2/2/05
137	MGMT	452		Leadership in Organizations	C-2	Change	Michael Pass	10/22/04	10/22/04	10/22/04	Approved	1/13/05	Approved 2/2/05
138	MGMT	461		Management in Different Cultures	C-2	Change	Michael Pass	10/22/04	10/22/04	10/22/04	Approved	1/13/05	Approved 2/2/05

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145	MGMT	498		Independent Study in Management	C-2	Change	Michael Pass	10/22/04	10/22/04	10/22/04	Approved	1/13/05	Approved 2/2/05
146	MKTG	305		Principles of Marketing	C	New	Michael Pass	10/22/04	10/22/04	10/22/04	Approved	1/13/05	Approved 2/2/05
147	MKTG	315		Services Marketing	C-2	Change	Michael Pass	10/22/04	10/22/04	10/22/04	Approved	1/13/05	Approved 2/2/05
148	MKTG	433		Marketing Communication	C-2	Change	Michael Pass	10/22/04	10/22/04	10/22/04	Approved	1/13/05	Approved 2/2/05
149	MKTG	442		Customer Analysis	C-2	Change	Michael Pass	10/22/04	10/22/04	10/22/04	Approved	1/13/05	Approved 2/2/05
150	MKTG	446		Sales Management	C-2	Change	Michael Pass	10/22/04	10/22/04	10/22/04	Approved	1/13/05	Approved 2/2/05
151	MKTG	448		Global and Cross-Cultural Marketing	C-2	Change	Michael Pass	10/22/04	10/22/04	10/22/04	Approved (see note)	1/13/05	Approved 2/2/05
152	MKTG	449		Database Marketing	C-2	Change	Michael Pass	10/22/04	10/22/04	10/22/04	Approved	1/13/05	Approved 2/2/05
153	MKTG	481		Selected Topics in Marketing	C-2	Change	Michael Pass	10/22/04	10/22/04	10/22/04	Approved	1/13/05	Approved 2/2/05
154	MKTG	482		Selected Topics in Marketing	C-2	Change	Michael Pass	10/22/04	10/22/04	10/22/04	Approved	1/13/05	Approved 2/2/05
155	MKTG	483		Selected Topics in Marketing	C-2	Change	Michael Pass	10/22/04	10/22/04	10/22/04	Approved	1/13/05	Approved 2/2/05
156	MKTG	484		Selected Topics in Marketing	C-2	Change	Michael Pass	10/22/04	10/22/04	10/22/04	Approved	1/13/05	Approved 2/2/05
157	MKTG	485		Selected Topics in Marketing	C-2	Change	Michael Pass	10/22/04	10/22/04	10/22/04	Approved	1/13/05	Approved 2/2/05
158	MKTG	498		Independent Study in Marketing	C-2	Change	Michael Pass	10/22/04	10/22/04	10/22/04	Approved	1/13/05	Approved 2/2/05
159	MASS			B.A. in Mass Media	P	New	Barry Saferstein	4/23/04	9/20/04	9/20/04	Approved	2/21/05	Approved 4/6/05
160	MASS	302		Media Content: Production and Meaning	C	New	Barry Saferstein	4/23/04	9/20/04	9/20/04	Approved	2/21/05	Approved 4/6/05
161	MASS	303		Mass Media and Technology	C	New	Barry Saferstein	4/23/04	9/20/04	9/20/04	Approved	2/21/05	Approved 4/6/05
162	MASS	304		Media and Commerce	C	New	Barry Saferstein	4/23/04	9/20/04	9/20/04	Approved	2/21/05	Approved 4/6/05
163	MASS	306		Media Distribution: National and International	C	New	Barry Saferstein	4/23/04	9/20/04	9/20/04	Approved	2/21/05	Approved 4/6/05
164	MASS	315A		The News: Print Journalism	C	New	Barry Saferstein	4/23/04	9/20/04	9/20/04	Approved	2/21/05	Approved 4/6/05
165	MASS	315B		The News: Electronic Journalism	C	New	Barry Saferstein	4/23/04	9/20/04	9/20/04	Approved	2/21/05	Approved 4/6/05
166	MASS	322		Media Power	C	New	Barry Saferstein	4/23/04	9/20/04	9/20/04	Approved	2/21/05	Approved 4/6/05
167	MASS	324		Media Effects: Receiving, Interpreting, and Using Information	C	New	Barry Saferstein	4/23/04	9/20/04	9/20/04	Approved	2/21/05	Approved 4/6/05
168	MASS	405		Special Topics in Film	C	New	Barry Saferstein	4/23/04	9/20/04	9/20/04	Approved	2/21/05	Approved 4/6/05
169	MASS	406		Special Topics in Journalism	C	New	Barry Saferstein	4/23/04	9/20/04	9/20/04	Approved	2/21/05	Approved 4/6/05
170	MASS	407		Special Topics in Mass Media Production	C	New	Barry Saferstein	4/23/04	9/20/04	9/20/04	Approved	2/21/05	Approved 4/6/05
171	MASS	408		Special Topics in Media Organizations and Systems	C	New	Barry Saferstein	4/23/04	9/20/04	9/20/04	Approved	2/21/05	Approved 4/6/05
172	MASS	409		Special Topics in Media Uses and Effects	C	New	Barry Saferstein	4/23/04	9/20/04	9/20/04	Approved	2/21/05	Approved 4/6/05
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182	MASS	457		Studio Video, and Film Production	C	New	Barry Saferstein	4/23/04	9/20/04	9/20/04	Approved	2/21/05	Approved 4/6/05
183	MASS	462		Radio	C	New	Barry Saferstein	4/23/04	9/20/04	9/20/04	Approved	2/21/05	Approved 4/6/05
184	MASS	490		Capstone Project	C	New	Barry Saferstein	4/23/04	9/20/04	9/20/04	Approved	2/21/05	Approved 4/6/05
185	MASS	495A-C		Mass Media Internship	C	New	Barry Saferstein	4/23/04	9/20/04	9/20/04	Approved	2/21/05	Approved 4/6/05
186	MASS	499A-C		Independent Study	C	New	Barry Saferstein	4/23/04	9/20/04	9/20/04	Approved	2/21/05	Approved 4/6/05
187	NURS	P-Form		B.S. in Nursing	P	New	Bud Morris/Judy Papenhausen	10/20/04	11/8/04	11/8/04	Approved	3/21/05	Approved 4/20/05
188	NURS	200		Introduction to Nursing Practice	C	New	Bud Morris/Judy Papenhausen	10/20/04	11/8/04	11/8/04	Approved	3/21/05	Approved 4/20/05
189	NURS	201		Introduction to Nursing Practice Laboratory	C	New	Bud Morris/Judy Papenhausen	10/20/04	11/8/04	11/8/04	Approved	3/21/05	Approved 4/20/05
190	NURS	210		Nursing Communication and Assessment	C	New	Bud Morris/Judy Papenhausen	10/20/04	11/8/04	11/8/04	Approved	3/21/05	Approved 4/20/05
191	NURS	211		Nursing Communication and Assessment Laboratory	C	New	Bud Morris/Judy Papenhausen	10/20/04	11/8/04	11/8/04	Approved	3/21/05	Approved 4/20/05
192	NURS	212A		Pathophysiology and Pharmacology of Nursing Practice I	C	New	Bud Morris/Judy Papenhausen	10/20/04	11/8/04	11/8/04	Approved	3/21/05	Approved 4/20/05
193	NURS	212B		Pathophysiology and Pharmacology of Nursing Practice II	C	New	Bud Morris/Judy Papenhausen	10/20/04	11/8/04	11/8/04	Approved	3/21/05	Approved 4/20/05
194	NURS	220		Nursing Care of Adults	C	New	Bud Morris/Judy Papenhausen	10/20/04	11/8/04	11/8/04	Approved	3/21/05	Approved 4/20/05
195	NURS	221		Nursing Care of Adults I Laboratory	C	New	Bud Morris/Judy Papenhausen	10/20/04	11/8/04	11/8/04	Approved	3/21/05	Approved 4/20/05
196	NURS	222		Nursing Care of Adults II	C	New	Bud Morris/Judy Papenhausen	10/20/04	11/8/04	11/8/04	Approved	3/21/05	Approved 4/20/05
197	NURS	223		Nursing Care of Adults II Laboratory	C	New	Bud Morris/Judy Papenhausen	10/20/04	11/8/04	11/8/04	Approved	3/21/05	Approved 4/20/05
198	NURS	230		Nursing Care of the Childrearing Family	C	New	Bud Morris/Judy Papenhausen	10/20/04	11/8/04	11/8/04	Approved	3/21/05	Approved 4/20/05
199	NURS	231		Nursing Care of the Childrearing Family Laboratory	C	New	Bud Morris/Judy Papenhausen	10/20/04	11/8/04	11/8/04	Approved	3/21/05	Approved 4/20/05
200	NURS	232		Nursing Care of Children	C	New	Bud Morris/Judy Papenhausen	10/20/04	11/8/04	11/8/04	Approved	3/21/05	Approved 4/20/05
201	NURS	233		Nursing Care of Children Laboratory	C	New	Bud Morris/Judy Papenhausen	10/20/04	11/8/04	11/8/04	Approved	3/21/05	Approved 4/20/05
202	NURS	260		Psychiatric and Mental Health Nursing	C	New	Bud Morris/Judy Papenhausen	10/20/04	11/8/04	11/8/04	Approved	3/21/05	Approved 4/20/05
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209	NURS	350		Role Transition for the RN	C	New	Bud Morris/Judy Papenhausen	10/20/04	11/8/04	11/8/04	Approved	3/21/05	Approved 4/20/05
210	NURS	351		Role Transition Seminar for the RN	C	New	Bud Morris/Judy Papenhausen	10/20/04	11/8/04	11/8/04	Approved	3/21/05	Approved 4/20/05
211	NURS	352		Nursing Research	C	New	Bud Morris/Judy Papenhausen	10/20/04	11/8/04	11/8/04	Approved	3/21/05	Approved 4/20/05
212	NURS	370		Health Promotion and Patient Education Strategies	C	New	Bud Morris/Judy Papenhausen	10/20/04	11/8/04	11/8/04	Approved	3/21/05	Approved 4/20/05
213	NURS	396		Variable Topics in Nursing	C	New	Bud Morris/Judy Papenhausen	10/20/04	11/8/04	11/8/04	Approved	3/21/05	Approved 4/20/05
214	NURS	440		Community Health Nursing	C	New	Bud Morris/Judy Papenhausen	10/20/04	11/8/04	11/8/04	Approved	3/21/05	Approved 4/20/05
215	NURS	441		Community Health Nursing Laboratory	C	New	Bud Morris/Judy Papenhausen	10/20/04	11/8/04	11/8/04	Approved	3/21/05	Approved 4/20/05
216	NURS	442		Nursing Case Management of Vulnerable Populations	C	New	Bud Morris/Judy Papenhausen	10/20/04	11/8/04	11/8/04	Approved	3/21/05	Approved 4/20/05
217	NURS	443		Nursing Case Management of Vulnerable Populations Laboratory Acute Care	C	New	Bud Morris/Judy Papenhausen	10/20/04	11/8/04	11/8/04	Approved	3/21/05	Approved 4/20/05
218	NURS	445		Nursing Case Management of Vulnerable Populations Laboratory: Community	C	New	Bud Morris/Judy Papenhausen	10/20/04	11/8/04	11/8/04	Approved	3/21/05	Approved 4/20/05
219	NURS	450		Nursing Leadership and Professional Issues	C	New	Bud Morris/Judy Papenhausen	10/20/04	11/8/04	11/8/04	Approved	3/21/05	Approved 4/20/05
220	NURS	451		Nursing Leadership and Management Laboratory	C	New	Bud Morris/Judy Papenhausen	10/20/04	11/8/04	11/8/04	Approved	3/21/05	Approved 4/20/05
221	NURS	452		Legal Aspects of Health Care Delivery	C	New	Bud Morris/Judy Papenhausen	10/20/04	11/8/04	11/8/04	Approved	3/21/05	Approved 4/20/05
222	NURS	472		Complementary Approaches to Health and Healing	C	New	Bud Morris/Judy Papenhausen	10/20/04	11/8/04	11/8/04	Approved	3/21/05	Approved 4/20/05
223	NURS	490		Transition to Nursing Practice Seminar	C	New	Bud Morris/Judy Papenhausen	10/20/04	11/8/04	11/8/04	Approved	3/21/05	Approved 4/20/05
224	NURS	491		Transition to Nursing Practice Internship	C	New	Bud Morris/Judy Papenhausen	10/20/04	11/8/04	11/8/04	Approved	3/21/05	Approved 4/20/05
225	NURS	493		Senior Nursing Internship	C	New	Bud Morris/Judy Papenhausen	10/20/04	11/8/04	11/8/04	Approved	3/21/05	Approved 4/20/05
226	NURS	496		Variable Topics in Nursing	C	New	Bud Morris/Judy Papenhausen	10/20/04	11/8/04	11/8/04	Approved	3/21/05	Approved 4/20/05
227	NURS	499		Independent Study in Nursing	C	New	Bud Morris/Judy Papenhausen	10/20/04	11/8/04	11/8/04	Approved	3/21/05	Approved 4/20/05
228	PHYS	350		Great Ideas in Physics	C	New	Charles De Leone	11/2/04	12/6/04	12/6/04	Approved	2/14/05	Approved 3/2/05

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238	PSCI	499A-C		Independent Research	C-2	Change	Cynthia Metoyer	4/23/04	9/13/04	9/13/04	Approved	9/27/04	Approved 10/6/04
239	PSYC	362		Cognitive Processes	C-2	Change	Gina Grimshaw	11/10/04	12/6/04	12/6/04	Approved	1/24/05	Approved 2/2/05
240	SPAN	P-Form		B.A. in Spanish	P	Change	Jill Pellitieri	11/10/04	12/6/04	12/6/04	Approved	1/13/05	Approved 1/19/05
241	SSM	353		Security Management Issues	D	Deletion	Michael Pass	10/22/04	10/22/04	10/22/04	Approved	1/13/05	Approved 2/2/05
242	VPA	P-Form		B.A. in Visual and Performing A	P	Change	Kristine Diekman	1/21/04	1/21/04	1/21/04	Approved	2/14/04	Approved 3/2/05
243	VSAR	231	311	Drawing II	C	New	Judit Hersko	4/23/04	9/13/04	9/13/04	Approved	10/25/04	Approved 12/1/04
244	VSAR	232	312	Sculpture II	C	New	Judit Hersko	4/23/04	9/13/04	9/13/04	Approved	10/25/04	Approved 12/1/04
245	VSAR	406		Installation Art	C	New	Judit Hersko	4/23/04	9/13/04	9/13/04	Approved	9/27/04	Approved 10/6/04
246	WMST	303		Education, Gender, and Race	C-2	Change	Linda Pershing	1/21/05	2/8/05	2/8/05	Approved	3/14/04	Approved 4/6/05
247	WMST	341		Men and Masculinity	C-2	Change	Linda Pershing	1/21/05	2/8/05	2/8/05	Approved	3/14/04	Approved 4/6/05
248	WMST	350		Chicana and Latina Feminist Thought	C-2	Change	Linda Pershing	1/21/05	2/8/05	2/8/05	Approved	3/14/04	Approved 4/6/05
249	WMST	398		Independent Study	C-2	Change	Linda Pershing	11/10/04	12/6/04	12/6/04	Approved	1/25/05	Approved 2/2/05
Updated as of 4/27/05													