

**Academic Senate**  
November 4, 2009

Written Committee Reports

APC	<p>APC has three items on the Senate agenda today:</p> <ol style="list-style-type: none"> <li>1. Catalog Rights policy (new)</li> <li>2. Graduation Requirements policy (revision)</li> <li>3. Academic Calendar (2010-2011 through 2014)</li> </ol> <p>APC is currently completing the following policies:</p> <ol style="list-style-type: none"> <li>1. "Super Senior" policy (new) – already at EC</li> <li>2. CLEP exam policy (new) - already at EC</li> <li>3. IB diploma policy (new)</li> <li>4. Advanced Placement policy (revision)</li> <li>5. Program Discontinuation policy (new)</li> </ol> <p>All document drafts are found at <a href="http://public.csusm.edu/rika/APC">http://public.csusm.edu/rika/APC</a> Please email me comments and suggestions at <a href="mailto:ryoshii@csusm.edu">ryoshii@csusm.edu</a> Co-Chairs : Rika Yoshii and Chet Kumar Members: L. Stowell, R. Guillen, I. Chan, G. Gonzalez, D. Barsky, P. Bell, S. Skelton --R. Yoshii</p>
FAC	<p>COE draft Temporary Faculty Evaluation Policy has been sent to the EC. Kit and Brooks were invited on 10/8 to talk about their suggested changes to the University RTP document. Revision of University RTP document is discussed and changes are being made. Teresa Macklin is invited on 10/22 to discuss the potential for conducting PRC/committee review of WPAFs on-line. Discussion items included:</p> <ul style="list-style-type: none"> <li>- Candidates would need time period to add items then reviewers would need read-only access for time period of review.</li> <li>- Need to figure out off-campus access.</li> <li>- Need for log of those accessing the electronic file.</li> <li>- Ability to add videos, photos, music etc.</li> <li>- Ability to archive/compress so it could be added to each year.</li> <li>- Need for training sessions for faculty.</li> <li>- Could start with at least reflective statement and narrative.</li> <li>- Need to highlight that online is more secure to sell it (combine online security with Code of Conduct).</li> </ul> <p>Need to figure out how we want it organized. --E. Kang</p>
LATAC	<ul style="list-style-type: none"> <li>• IITS will be piloting Moodle, an open-source learning management system, this spring</li> <li>• Library dean will be working on electronic submission of theses;</li> <li>• LATAC has received comments from the Provost on the Policy for Intellectual Property</li> </ul> <p>--A. Carr</p>
PAC	<p>PAC is preparing a new Program Review Policy, which will include a revised calendar for program review and new guidelines for program review. When the drafts of these are complete, PAC will host a Town Hall discussion focusing on the new Program Review Guidelines and Calendar. PAC is also writing letters to programs that conducted program reviews last year. Programs that are scheduled to begin reviews this year have been given the choice of waiting until the new guidelines are in place, or going ahead and beginning the review as scheduled. --K. Norman</p>
UCC	No report.

### NEAC Recommendations - 11/4/09

<b>Committee</b>	<b>Seat (#)</b>	<b>Term</b>	<b>Name(s)</b>
University Curriculum Committee	At large	09/10	Aaron Finkle
University Curriculum Committee	CoAS/M&S	09-11	Xiaoyu Zhang
Arts & Lectures Advisory Committee	CoBA	09-11	Vassilis Dalakas
University Student Union Advisory Board	At large	09-11	Russell Jackson
Veterans & Active Duty Educ. Steering Cmte.	At large	09-11	Kimberley Pulvers
Disability Access & Compliance Committee	At large	09-11	Karno Ng

Curriculum for Academic Senate Consent Calendar  
November 4, 2009

SUBJ	No	New No.	Course/Program Title	Form Type	Originator	Rec'd AP	To UCC/ Senate	UCC Action/ Appr.
BIOL	411		Animal Reproductive Physiology	C	Thomas Spady	4/14/09	8/31/09	9/28/09
BIOL	411L		Animal Reproductive Physiology Laboratory	C	Thomas Spady	4/14/09	8/31/09	9/28/09
BIOL	480		Bioinformatics	C	Betsy Read	4/14/09	8/31/09	10/19/09
BRS	364		Trade Routes: Pathways Across Borders	C	Bob Yamashita	8/25/08	8/25/08	10/19/09
MASS	431		Politics and Practice of Editing	C-2	Minda Martin	4/14/09	8/31/09	9/28/09
MATH	537		Calculus of Variations	C	M. Whittlesey	4/14/09	8/31/09	9/28/09
MIS	P-2		B.S. in Business Administration, MIS Option	P-2	Jack Leu	3/24/09	8/31/09	9/21/09
MIS	304		Management Information Systems	C-2	Jack Leu	3/24/09	8/31/09	9/21/09
MIS	320		MIS Executives Seminar	C	Jack Leu	3/24/09	8/31/09	9/21/09
MIS	329		Introduction to Object-Oriented Business Systems	D	Jack Leu	3/24/09	8/31/09	9/21/09
MIS	411		Database Management Systems	C-2	Jack Leu	3/24/09	8/31/09	9/21/09
MIS	425		Systems Analysis and Design	C-2	Jack Leu	3/24/09	8/31/09	9/21/09
MIS	426		Telecommunications for Management	C-2	Jack Leu	3/24/09	8/31/09	9/21/09
MIS	427		Multimedia in Business	C-2	Jack Leu	3/24/09	8/31/09	9/21/09
MIS	435		Internet Applications in Business	C-2	Jack Leu	3/24/09	8/31/09	9/21/09
MIS	480		Managing Information Systems Project	C	Jack Leu	3/24/09	8/31/09	9/21/09
PSCI	343		Politics & Gender in the Muslim World (cross-listed with WMST 343)	C	Scott Greenwood	2/12/09	3/9/09	10/19/09
PSYC	344		Positive Psychology	C	Marie Thomas	4/14/09	8/31/09	9/21/09
SOC	690		Independent Thesis Proposal Preparation	C-2	Sharon Elise	4/14/09	8/31/09	10/19/09
VSAR	314		Digital Photo Documentary Production	C	Deborah Small	4/14/09	8/31/09	11/2/09
WMST	343		Politics & Gender in the Muslim World (cross-listed with PSCI 343)	C	Scott Greenwood	2/12/09	3/9/09	10/19/09

# Curriculum Reconciliation

## College of Business Administration

This new restriction will be applied to all lower-division courses offered by the College of Business Administration: Accounting, Business, Finance, Global Business Management, Management, Management Information Systems, Marketing, Operations Management:

Course-taking limit: Students who have remained in this course past the add/drop deadline three times may not register for it a fourth time.

## College of Education

### Program changes:

1. Change to required courses for Reading Specialist Credential
2. Deletion of Literacy Education Option
3. Change to Education Specialist Credential prerequisite courses
4. Change to Application Requirements for Clear Level II Specialist Credential Mild/Moderate and/or Moderate/Severe course requirements
5. Change to Level II (Special Education) or Level II and Master of Arts course requirements
6. Change to Administrative Services Tier I Credential course requirements

### Changes to courses:

EDUC 606	Description change
EDUC 613	Description change
EDUC 619	Description change
EDUC 623	Prerequisite change
EDMI 511	Description change
EDMI 512	Description change
EDMI 521	Description change
EDMI 555	Description change
EDMI 571	Description change
EDMI 572	Description change

1                   **Charge to the Academic Affairs Ad Hoc Faculty-Administration**  
2                                   **Faculty Workload Committee**  
3                                   **Fall 2009**

4  
5                                   **DRAFT 5**  
6

7   The committee, composed of three administrators named by the provost and three  
8   faculty members named by the Senate chair, will consider how we determine and  
9   document workload of all faculty (tenure track and lecturer) at CSUSM. The  
10   committee will seek to reflect what CSUSM faculty members do, and how their work  
11   is documented. The committee will make clear the activities faculty members  
12   engage in and how they contribute to the mission of the university. In pursuit of this  
13   general charge, the committee will:

- 14
- 15   1.   Provide context for current workload documentation through a brief history of  
16       CSUSM practices.
  - 17   2.   Report the workload documentation methods currently in effect in COAS,  
18       COBA, COE, Library, and SoN.
  - 19   3.   Compare CSUSM's workload documentation to other CSUs' workload  
20       determination processes.
  - 21   4.   Consider various aspects of workload such as those listed in Article 20 of the  
22       CBA and those in practice at CSUSM (such as the writing requirement).
  - 23   5.   Consult expert witnesses and/or call for broader input for information, data,  
24       interpretation of the CBA, etc.
  - 25   6.   Consider eliciting feedback from larger audiences (e.g., Senate, administrators)  
26       prior to finalizing the report.
  - 27   7.   Make a report to AALC/ASEC by the end of January 2010 that: addresses the  
28       legitimacy and efficacy of various workload metrics and processes; is as  
29       transparent as possible; and can be made public in Academic Affairs.

## APC – Undergraduate Catalog Rights Policy

### Background and Rationale (APC 4/22/09)

- The current catalog language is not precise enough.
- The current practice at CSUSM does not work well with 1) significant changes in major/minor requirements and 2) students switching to a newly developed concentration/option/track.
- This new policy addresses these two problems by adding new possibilities to what Title V requires. Underlined sentences are those in addition to our catalog language.
- Although we prefer the students to avoid confusion by choosing one catalog term for all requirements, it is not possible to force a student to do this for a variety of reasons outlined in this document. We have decided to allow students to try to keep one term for all requirements.
- The language on page 73 of the current catalog should be changed to direct students to appropriate offices for declaring/changing his/her catalog term. It should also be changed to direct graduate and 2<sup>nd</sup> baccalaureate students to appropriate pages.

**Definition:** This policy defines catalog rights in relation to graduation requirements.

**Scope:** All CSUSM undergraduate students

**Authority:** Title V Section 40401

### I. Election of Graduation Requirements and Catalog Rights for Undergraduate Students

A student may elect to meet the **graduation requirements in effect:**

1. at the time the student began his/her college program at any one of the California State University (CSU) campuses or California Community Colleges,
2. when the student entered the CSU campus from which s/he intends to graduate,
3. at the time the student applies for graduation or at the time the student graduates from CSU San Marcos,
4. at the time the student declares or changes his/her Major/Concentration/Option/Track/Minor, or
5. at the time changes in Major or Minor requirements are found to affect the student.<sup>1</sup>

By choosing the **catalog term(s)** [year and semester] for the graduation requirements, a student is claiming his/her **catalog rights**.

There are three types of **graduation requirements:**

- 1) *General University Requirements:* Total Units; Campus Residency; GPA; US History, Constitution and American Ideals; Writing Requirement; Language Other Than English; Computer Competency
- 2) *General Education Requirements:* Lower-Division Areas A-E, Upper-Division BB, CC, DD, and
- 3) *Major or (optional) Minor Requirements.*

A student's **catalog terms** may or may not be the same for all three types, as described below in Sections II and III.

As long as a student maintains **continuous attendance** at CSU San Marcos, or a combination of CSU campuses and California Community Colleges, his/her **catalog rights** are protected, and thus his/her **catalog term(s)** for the **graduation requirements** listed above, are protected. See Section VI for the definition of continuous attendance.

### II. Typical Circumstance for Transfer Students

Transfer students attending a California Community College follow requirements in effect at the beginning of their study at a community college for General University and General Education. But the **catalog rights** (and

49 *thus **the catalog term*** for the Major or (optional) Minor are established when the Major or Minor is declared  
50 at CSU San Marcos, and at that time, the student may also select the catalog term for General University and  
51 General Education requirements to be the same as that of the Major or Minor requirements.

### 52 53 **III. Special Circumstances for Major and (optional) Minor Requirements**

#### 54 55 **Discontinued/Modified Courses**

56 If a student is following an earlier version of a Major/Minor in which his/her department has discontinued or  
57 modified required courses, the department will authorize appropriate substitutions.

#### 58 59 **Changes in the Curriculum**

60 If the Major/Minor requirements change, a student may select **the catalog term for Major/Minor**  
61 requirements in effect at the time the student requests the change. The student may also select the catalog  
62 term for General University and General Education requirements to be the same as that of the Major or  
63 Minor requirements.

#### 64 65 **Changing the Major/Concentration/Option/Track/Minor**

66 If while enrolled, a student declares or changes his/her Major/Concentration/Option/Track/Minor, the  
67 student may select **the catalog term for the Major or Minor** requirements in effect at the time of the  
68 declaration or change. The student may also select the catalog term for General University and General  
69 Education requirements to be the same as that of the Major or Minor requirements.

### 70 71 **IV. Graduating Students**

72  
73 Regardless of the previously declared **catalog term(s)**, when a student applies for graduation, s/he may select  
74 the catalog term for any of the graduation requirements in effect 1) at the time the student applies for  
75 graduation or 2) at the time the student graduates.

76 **V Continuous Attendance and Out-One Term for Undergraduate Students** (from page 73 of the current  
77 catalog)

#### 78 79 **Continuous Attendance**

80 Continuous attendance/enrollment, as it refers to attendance by a student at any campus of The California  
81 State University, means enrollment in at least one course for at least one regular semester in each calendar  
82 year. Absence due to an approved educational leave or for attendance at another accredited institution of  
83 higher learning shall not be considered an interruption in attendance, if the absence does not exceed two  
84 years.

#### 85 86 **Out-One Term**

87 An “out-one term” for an undergraduate student is a regular semester (either spring or fall) of any calendar  
88 year in which s/he does not enroll in any course or drops from all courses by the end of the add/drop period,  
89 and which immediately follows a semester in which s/he was enrolled in at least one course beyond the  
90 add/drop period. A student maintains **catalog rights** during the out-one term. After exhausting the “out-  
91 one” allowance, if a student does not enroll and attend the subsequent term, the student must reapply for  
92 admission and may forfeit catalog rights, unless the student is granted an Educational Leave of Absence.  
93 Absence due to an approved educational leave shall not be considered an interruption in attendance if the  
94 absence does not exceed two years.

---

## SAC - Student Athletes and Class Absences Policy & Procedure

**Definition:** Provides a means for students to request reasonable accommodations from instructors for athletic events.

**Authority:** Executive Order 967

**Scope:** The Student Athletes and Class Absences Policy applies to students who are members of teams officially recognized by Cougar Athletics. The policy provides a means for students to notify their instructors of potential conflicts between class dates and athletic events, and for instructors to convey to students and Cougar Athletics any concerns about the student's completion of course requirements.

**Policy:** CSUSM provides a fair opportunity for student athletes to attend required courses in a manner that allows them to participate in the requirements of their sports.

### **Procedures:**

I. Intercollegiate athletics events supported by the University regularly require participation by student athletes representing Cal State San Marcos teams. To accommodate such participation, this policy defines the respective responsibilities of Cougar Athletics, student athletes and instructors.

A. Cougar Athletics: Cougar Athletics shall provide each student-athlete a memorandum regarding specific absences from classes. If scheduling changes occur, Cougar Athletics shall provide the student with a revised memorandum to be given to instructors.

B. Student Athletes: By the end of the first week of classes, a student who expects to be part of an official athletic event shall notify the instructors of affected courses. At that time, the student shall request accommodation for any absences, missed examinations or other assignments. If scheduling changes occur, the student shall immediately notify the instructors.

C. Instructors: When possible, the instructor shall reasonably accommodate the student's required absence from class. An instructor who believes that the anticipated absences would preclude successful completion of the course or would seriously affect the student's grade shall inform the student and the Faculty Athletics Representative by the end of the second week of classes.



1 **APC - Graduation Requirements for Baccalaureate Degrees and Academic Certificate Programs**

2  
3 *Rationale for the change: The definition better reflects the contained policies. The policy is being*  
4 *updated to reflect EO 971, which allows awarding of multiple degrees at a single commencement and*  
5 *multiple baccalaureate degrees to appear on a single diploma. This policy to take effect with the*  
6 *students graduating in Fall 2010 and is intended to appear in the 2010-12 General Catalog.*  
7  
8

Definition Unit requirements for all degree undergraduate programs, minors, and academic certificate programs, and representation on diplomas and transcripts

Authority Title V, CSU, and the President.

Scope All CSUSM undergraduate and academic certificate programs.

---

9  
10  
11 I. Unit Requirement

12 Every baccalaureate degree requires completion of a minimum of 120 semester units. Some  
13 choices of majors will require more than 120 semester units; the descriptions of each major  
14 specify how many units are required.  
15

16  
17 At least forty (40) units shall be in upper-division credit and no more than seventy (70) units may  
18 be transferred from a community college.  
19

20  
21 II. Major Requirements

22 Every baccalaureate degree must include an approved major. A major for a Bachelor of Arts  
23 degree must include at least twenty-four (24) units exclusive of units used to meet the General  
24 Education requirement and a major for a Bachelor of Science degree must include at least thirty-  
25 six (36) units exclusive of units used to meet the General Education requirement. For a Bachelor  
26 of Arts degree, at least twelve (12) units required in the major shall be upper-division courses,  
27 and for a Bachelor of Science degree, at least eighteen (18) units required for the major shall be  
28 upper-division. Most majors require more than these minima.  
29

30  
31  
32 III. Multiple Majors

33 It is possible for a student to complete more than one major within one degree (for example, a  
34 B.A.). Each major must consist of at least 24 semester units that are completely separate and  
35 distinct from the other majors' requirements and General Education. To be recognized as  
36 graduating with multiple majors, a student must declare the additional major(s) with the  
37 appropriate discipline or program no later than the beginning of the student's final year of study.  
38 The completion of additional majors within one degree will be noted at the time of graduation by  
39

40 appropriate entries on the student's transcript and on the diploma. Majors appear on the diploma  
41 in the order in which the student has designated them to be the first major, second major, etc.  
42

43 It is also possible for a student to complete a major (or majors) in one degree concurrently with  
44 additional majors from a different degree (for example, a major in a B.S. concurrently with  
45 another major from a B.A.). Each major must consist of at least 24 semester units that are  
46 completely separate and distinct from the other majors' requirements and General Education. By  
47 declaring which major is the first major, second major, etc., the student also declares -the order in  
48 which the degrees, and the majors leading to these degrees, appear on the diploma and transcript.  
49 Students must make this declaration no later than the beginning of the student's final year of  
50 study.  
51

#### 52 IV. Minors

53  
54 An undergraduate student may elect to complete one or more minors; this is not a degree  
55 requirement. After the first minor, each subsequent minor must contain twelve units beyond  
56 those used for major requirements and other minors. Students may not declare or receive a minor  
57 in the same subject or title as the major. Unless the description of the major(s) and minor  
58 contain additional stated restrictions, there is no restriction on double-counting units in the  
59 major(s) and the first minor that a student declares. Minors are awarded as part of a  
60 baccalaureate degree. The completion of a minor will be noted on the student transcript, but not  
61 on the diploma.  
62

#### 63 64 V. Academic Certificates & Certificate Programs

65  
66 Cal State San Marcos grants certificates to individuals who complete certificate programs that  
67 enhance major requirements or credential programs. A certificate is issued upon the successful  
68 completion of an academic certificate program. The university acknowledges the completion of a  
69 certificate by recording it on the student transcript, but not on the diploma.  
70

## APC Academic Calendar Assumptions

APC presents the AY 2011-2014 calendar with the following assumptions and restrictions.

- **The Fall semester** begins on a Monday and contains fifteen weeks of instruction, but we lose four weekdays: Labor Day, Veteran's Day, Thanksgiving Day, and the Friday after Thanksgiving Day. There are thus **71 instructional days in the Fall**. Since the day of the week for Veteran's Day changes from year to year, there is **no fixed pattern of MTWRF frequencies**. For already approved 2008-09, 2009-10 and 2010-11 calendars, these were 14-14-15-14-14, 14-15-14-14-14 and 14-15-15-13-14, respectively. **For the proposed 2011-12, 2012-13 and 2013-14 calendars, these will be 14-15-15-14-13, 13-15-15-14-14 and 13-15-15-14-14**, respectively. Saturday classes do not meet over Thanksgiving weekend.
- **The Spring semester** begins on either the Monday before or the Tuesday after Martin Luther King, Jr. Day and contains fifteen weeks of instruction and a Spring Break week (the same week as Cesar Chavez Day). We lose one weekday (for Martin Luther King, Jr. Day) which leaves **74 instructional days** in the Spring. The MTWRF frequency pattern is always **14-15-15-15-15**. Saturday classes meet on the weekend at the beginning of Spring Break, but not on the weekend at the end of Spring Break.
- **Together** the Fall and Spring semesters contain **145 instructional days**, the **minimum required number**. There are fourteen Saturdays in the Fall and Spring semester, but these are not officially counted as "instructional days," since Saturday is not a typical class day.
- **Summer session runs for 11 weeks**. The first day of instruction is a Monday unless the first half-session would otherwise have two fewer Saturdays than the second half-session, in which case it is a Saturday; this is an "Independence Day effect."
- **All grading for the Fall semester is completed before Winter Break**. There are either four days in this grading period (Monday through Thursday) unless December 25 falls on a Friday or Saturday, in which case the grading period is shortened to three days (Monday through Wednesday).
- **There is an entire week set aside for final exams for each semester**. It runs Monday through Saturday in the Fall and Saturday through Friday in the Spring. The Saturdays of finals week count as academic work days (academic work days are instructional days, faculty preparation days, final exam days and grading days).
- There is a **four-day (Tuesday through Friday) faculty preparation period** the week before class start in the Fall; Convocation is held during this period. There is a **three-day** (Wednesday through Friday) **faculty preparation period** for the Spring semester.
- There is a **four day** (Monday through Thursday, after Commencement weekend) **grading period** at the end of the Spring semester.
- There is **no instruction in the week before the faculty preparation period**, and Summer session grades are due the Thursday of that week. This allows working days for grading, as Summer session classes end the preceding week.
- There is **one full week of "processing time"** between the end of the Spring semester and the start of Summer session. At least this much time is necessary for Advising and EMS Operations/Registrar to act on Spring grades for disqualification, etc.

### Additional Comments:

- **The effect of the Academic Calendar on Lecturer Benefits in January:** Lecturers who have an appointment with a time-basis of at least .40 who do not have a Spring appointment with a time-basis of at least .40 lose benefits at the end of the last month before the pay-period containing the start of the Spring semester. The calendar principles that San Marcos has been using sometimes call for the Spring semester to begin late enough that the beginning of the semester can be contained entirely in the February pay-period, which means that benefits for the group of lecturers defined above expire at the end of the January pay-period (depending on the year, January 29, 30 or 31). All three of the calendars being proposed for 2011-12, 2012-13 and 2013-14 begin early enough that it is necessary to use the January pay-period for the beginning of the Spring semester, and so benefits for these lecturers will expire at the end of the December pay-period (always December 31).
- **Why Spring Break is not aligned with Easter; Why Cesar Chavez Day falls during Spring Break:** All CSU campuses are required to be closed in observance of Cesar Chavez day. If Spring Break were moved to any other week besides the week with Cesar Chavez Day, then – because we would not hold on class on five days in addition to Cesar Chavez Day (as opposed to the current practice of four days in addition to Cesar Chavez Day), the calendar would be one instructional day short. Additionally, the Academic Senate asked the old APP to investigate aligning Spring Break with Easter back in 1997-98, and APP concluded that there was too much variability in terms of when Easter Sunday falls. For instance, while Easter Sunday will be the first Sunday of the proposed Spring Break in 2013-14 (March 31, 2013), the following year it is April 20 and there are only two weeks of instruction remaining in the Spring semester after this Sunday.

# 2010-2011 ACADEMIC CALENDAR

(For information only; this calendar has already been approved)

## SUMMER 2010 Term

June 1 (Tue)	First day of classes for 11-week Summer classes and classes in first half-Summer block
July 5 (Mon)	Independence Day holiday (observed) — campus closed
July 7 (Wed)	Last day of classes for classes in first half-Summer block
July 8 (Thur)	First day of classes for classes in second half-Summer block
August 1 (Sun)	Initial Period for filing applications for Spring 2011 begins
August 14 (Sat)	Last day of classes for 11-week Summer classes and classes in second half-Summer block
August 19 (Thur)	Grades due from instructors; last day of Summer term

## FALL 2010 Semester

August 24-27 (Tue-Fri)	Faculty pre-instruction activities
<i>To Be Determined</i>	Convocation for faculty and staff
August 30 (Mon)	First day of classes
September 6 (Mon)	Labor Day holiday — campus closed
October 1 (Fri)	Initial period for filing applications for Fall 2011 begins
October 16 (Sat)	Last day of class for first session of Fall half-semester classes*
October 18 (Mon)	First day of class for second session of Fall half-semester classes*
November 11 (Thur)	Veteran's Day — campus closed
November 25-26 (Thur-Fri)	Thanksgiving holiday — campus closed
December 11 (Sat)	Last day of classes
December 13-18 (Mon-Sat)	Final examinations
December 22 (Wed)	Grades due from instructors; last day of Fall semester
<i>To Be Determined</i>	Staff accumulated holidays — campus closed

## SPRING 2011 Semester

January 12-14 (Wed-Fri)	Faculty pre-instruction activities
January 17 (Mon)	Martin Luther King Jr. Day — campus closed
January 18 (Tue)	First day of classes
March 12 (Sat)	Last day of class for first session of Spring half-semester classes*
March 14 (Mon)	First day of class for second session of Spring half-semester classes*
March 28-April 2 (Mon-Sat)	Spring break — campus closed March 31 for Cesar Chavez Day
May 6 (Fri)	Last day of classes
May 7-13 (Sat-Fri)	Final examinations
May 14 (Sat)	Commencement
May 19 (Thur)	Grades due from instructors; last day of Spring semester

(Note: This calendar is not intended to be construed as an employee work calendar.)

\*Some Fall and Spring semester classes meet in a half-semester term.

# 2011-2012 ACADEMIC CALENDAR

## SUMMER 2011 Term

May 31 (Tue)	First day of classes for 11-week Summer classes and classes in first half-Summer block
July 4 (Mon)	Independence Day holiday — campus closed
July 6 (Wed)	Last day of classes for classes in first half-Summer block
July 7 (Thur)	First day of classes for classes in second half-Summer block
August 1 (Mon)	Initial Period for filing applications for Spring 2012 begins
August 13 (Sat)	Last day of classes for 11-week Summer classes and classes in second half-Summer block
August 18 (Thur)	Grades due from instructors; last day of Summer term

## FALL 2011 Semester

August 23-26 (Tue-Fri)	Faculty pre-instruction activities
<i>To Be Determined</i>	Convocation for faculty and staff
August 29 (Mon)	First day of classes
September 5 (Mon)	Labor Day holiday — campus closed
October 1 (Sat)	Initial period for filing applications for Fall 2012 begins
October 15 (Sat)	Last day of class for first session of Fall half-semester classes*
October 17 (Mon)	First day of class for second session of Fall half-semester classes*
November 11 (Fri)	Veteran's Day – campus closed
November 24-25 (Thur-Fri)	Thanksgiving holiday – campus closed
December 10 (Sat)	Last day of classes
December 12-17 (Mon-Sat)	Final examinations
December 22 (Thur)	Grades due from instructors; last day of Fall semester
<i>To Be Determined</i>	Staff accumulated holidays – campus closed

## SPRING 2012 Semester

January 11-13 (Wed-Fri)	Faculty pre-instruction activities
January 16 (Mon)	Martin Luther King Jr. Day — campus closed
January 17 (Tue)	First day of classes
March 10 (Sat)	Last day of class for first session of Spring half-semester classes*
March 12 (Mon)	First day of class for second session of Spring half-semester classes*
March 26-31 (Mon-Sat)	Spring break – campus closed March 30 for Cesar Chavez Day (observed)
May 4 (Fri)	Last day of classes
May 5-11 (Sat-Fri)	Final examinations
May 12 (Sat)	Commencement
May 17 (Thur)	Grades due from instructors; last day of Spring semester

(Note: This calendar is not intended to be construed as an employee work calendar.)

*\*Some Fall and Spring semester classes meet in a half-semester term.*

# 2012-2013 ACADEMIC CALENDAR

## SUMMER 2012 Term

May 29 (Tue)	First day of classes for 11-week Summer classes and classes in first half-Summer block
July 3 (Tue)	Last day of classes for classes in first half-Summer block
July 4 (Wed)	Independence Day holiday — campus closed
July 5 (Thur)	First day of classes for classes in second half-Summer block
August 1 (Wed)	Initial Period for filing applications for Spring 2013 begins
August 11 (Sat)	Last day of classes for 11-week Summer classes and classes in second half-Summer block
August 16 (Thur)	Grades due from instructors; last day of Summer term

## FALL 2012 Semester

August 21-24 (Tue-Fri)	Faculty pre-instruction activities
<i>To Be Determined</i>	Convocation for faculty and staff
August 27 (Mon)	First day of classes
September 3 (Mon)	Labor Day holiday — campus closed
October 1 (Mon)	Initial period for filing applications for Fall 2013 begins
October 20 (Sat)	Last day of class for first session of Fall half-semester classes*
October 22 (Mon)	First day of class for second session of Fall half-semester classes*
November 12 (Mon)	Veteran's Day (observed) — campus closed
November 22-23 (Thur-Fri)	Thanksgiving holiday — campus closed
December 8 (Sat)	Last day of classes
December 10-15 (Mon-Sat)	Final examinations
December 20 (Thur)	Grades due from instructors; last day of Fall semester
<i>To Be Determined</i>	Staff accumulated holidays — campus closed

## SPRING 2013 Semester

January 9-11 (Wed-Fri)	Faculty pre-instruction activities
January 14 (Mon)	First day of classes
January 21 (Mon)	Martin Luther King Jr. Day — campus closed
March 9 (Sat)	Last day of class for first session of Spring half-semester classes*
March 11 (Mon)	First day of class for second session of Spring half-semester classes*
April 1 (Mon)	Cesar Chavez Day (observed) — campus closed
April 1-6 (Mon-Sat)	Spring break
May 3 (Fri)	Last day of classes
May 4-10 (Sat-Fri)	Final examinations
May 11 (Sat)	Commencement
May 16 (Thur)	Grades due from instructors; last day of Spring semester

(Note: This calendar is not intended to be construed as an employee work calendar.)

*\*Some Fall and Spring semester classes meet in a half-semester term.*

# 2013-2014 ACADEMIC CALENDAR

## SUMMER 2013 Term

May 28 (Tue)	First day of classes for 11-week Summer classes and classes in first half-Summer block
July 2 (Tue)	Last day of classes for classes in first half-Summer block
July 3 (Wed)	First day of classes for classes in second half-Summer block
July 4 (Thur)	Independence Day holiday — campus closed
August 1 (Thur)	Initial Period for filing applications for Spring 2014 begins
August 10 (Sat)	Last day of classes for 11-week Summer classes and classes in second half-Summer block
August 15 (Thur)	Grades due from instructors; last day of Summer term

## FALL 2013 Semester

August 20-23 (Tue-Fri)	Faculty pre-instruction activities
<i>To Be Determined</i>	Convocation for faculty and staff
August 26 (Mon)	First day of classes
September 2 (Mon)	Labor Day holiday — campus closed
October 1 (Tue)	Initial period for filing applications for Fall 2014 begins
October 12 (Sat)	Last day of class for first session of Fall half-semester classes*
October 14 (Mon)	First day of class for second session of Fall half-semester classes*
November 11 (Mon)	Veteran's Day — campus closed
November 28-29 (Thur-Fri)	Thanksgiving holiday — campus closed
December 7 (Sat)	Last day of classes
December 9-14 (Mon-Sat)	Final examinations
December 19 (Thur)	Grades due from instructors; last day of Fall semester
<i>To Be Determined</i>	Staff accumulated holidays — campus closed

## SPRING 2014 Semester

January 8-10 (Wed-Fri)	Faculty pre-instruction activities
January 13 (Mon)	First day of classes
January 20 (Mon)	Martin Luther King Jr. Day – campus closed
March 8 (Sat)	Last day of class for first session of Spring half-semester classes*
March 10 (Mon)	First day of class for second session of Spring half-semester classes*
March 31 (Mon)	Cesar Chavez Day — campus closed
March 31-April 5 (Mon-Sat)	Spring break
May 2 (Fri)	Last day of classes
May 3-9 (Sat-Fri)	Final examinations
May 10 (Sat)	Commencement
May 15 (Thur)	Grades due from instructors; last day of Spring semester

(Note: This calendar is not intended to be construed as an employee work calendar.)

*\*Some Fall and Spring semester classes meet in a half-semester term.*

1 | **GEC – Cross-Listing UDGE Courses**

2 |

3 | ~~Background: Title V of the California Education code refers to General Education in the CSU as~~  
4 | ~~“General Education Breadth Requirements,” and states that:~~

5 |

6 | ~~General education breadth requirements in the California State~~  
7 | ~~University are so designed that, taken with the major depth program and~~  
8 | ~~elective credits presented by each candidate for the bachelor’s degree,~~  
9 | ~~they will assure that graduates from the several campuses in the system~~  
10 | ~~have made noteworthy progress toward becoming truly educated~~  
11 | ~~persons....~~

12 |

13 | ~~———— Many students are taking Upper Division General Education (UDGE) courses in their~~  
14 | ~~own major to satisfy the UDGE requirement, which goes against the intent of Title V as~~  
15 | ~~interpreted from the designation as “breadth requirements.” In some majors, it has been~~  
16 | ~~found that three quarters of the students take UDGE courses within their own major to~~  
17 | ~~fulfill the UDGE requirements, thus missing the breadth that UDGE is supposed to~~  
18 | ~~guarantee.~~

19 |

20 | ~~Therefore, be it resolved that:~~

- 21 |
- 22 | 1. ~~No student may use a course from their major area, or any course cross-listed with their major~~  
23 | ~~area, to satisfy ~~the upper division general education (UDGE)~~ requirements BB, CC, DD.~~
- 24 |
- 25 | ~~2. ——— For majors requiring courses from a variety of disciplines, students are only prohibited from~~  
26 | ~~using courses in their primary field within the interdisciplinary major to satisfy the UDGE~~  
27 | ~~requirements.~~
- 28 |
- 29 | ~~2. ——— For interdisciplinary majors with a primary field, students are prohibited from using courses in~~  
30 | ~~their primary field or any course cross-listed with their primary field. *In the case of Human*~~  
31 | ~~*Development or similar majors in which students take courses from a variety of fields, and no*~~  
32 | ~~*primary field is named, students are not prohibited from taking courses in these fields. (e.g.,*~~  
33 | ~~*Human Development majors take courses in Biological Sciences, Psychology, and Sociology.*~~  
34 | ~~*They are not prohibited from taking courses that are cross-listed with these fields.*~~
- 35 |
- 36 |
- 37 | ~~3. ——— This measure supersedes the “Upper Division General Education Requirement” resolution passed~~  
38 | ~~by the Academic Senate on February 5, 2003.~~
- 39 |
- 40 | ~~34. This policy will go into measure shall take effect in the Fall of 20042010. ~~(This will coincide with~~  
41 | ~~the publication of the next catalog.)~~~~