

From: ecacadsenate-bounces@coyote.csusm.edu on behalf of [Rika Yoshii](#)
To: ecacadsenate@coyote.csusm.edu
Subject: [Ecacadsenate] ASI meeting report
Date: Friday, September 11, 2009 5:28:01 PM
Attachments: [0418_001.pdf](#)
[ATT00001.txt](#)

Attached please find the ASI meeting report.
I was impressed with how professionally they moved through the difficult issues.

The passed resolutions on:
- grace period for parking permits
- A_G curriculum for incoming students
And decided to write a resolution on faculty workload increase

Rika



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Established 1991

ASI Board of Directors Meeting Agenda 10-01

September 11, 2009 at 3:00pm – 5:00pm

Common 206

Posted September 8, 2009 at 3:00pm

Board of Directors 2009-2010

- Alexander Hoang
President & CEO
- Brittney Russo
Vice President of Operations & CFO
- David Ricardo
Vice President of Finance & CFO
- Travis Wilson
Vice President of External Affairs & CCO
- Cole Tran
Vice President of Marketing & CMO
- Dane Cusimano
Chair
College of Business Representative
- Shane Skelton
College of Business Representative
- Marco Lemus
College of Business Representative
- Raisa Alvarado
College of Arts & Sciences Representative
- Julia Recht
College of Arts & Sciences Representative
- Kayla Robinson
College of Arts & Sciences Representative
- Holly Gerrity
Student Representative-at-Large
- Nathan McWeeney
Student Representative-at-Large
- Lee Wright
Student Representative-at-Large
- Sara Ouellet
College of Education Representative
- Malita Monololo
Social Justice Officer
- Bryanth Sunga
School of Nursing
- Lori Brockett
Alumni Association Board Representative
- Janet McDaniel
Academic Senate Representative
- Pat Worden
President's Designee
- Linda Hawk
University CFO
- Lura L. Poggi
Executive Director

ITEM	SUBJECT	PRESENTER
01	Call to Order	Dane Cusimano Chair
02	Roll Call	Dane Cusimano Chair
03	Recognition of Guest	Dane Cusimano Chair
04 Action	Approval of Agenda	Dane Cusimano Chair
05 Action	Approval of Minutes	Dane Cusimano Chair
06 Information	Open Forum <i>postponed</i> <i>concern about blackout drinking culture</i>	Dane Cusimano Chair
07 Action	Campus Recreation FY 09-10 Budget <i>Source: Recreation Fee</i> The Campus Recreation Fee allocation has increased from \$5.0 per student, per academic term to \$12.00 per student per academic term. Please review and approve the revise budget given to increase in allocation. <i>Tracks got paid off completely</i> <i>\$218,400</i>	Nugo Lecomte Of Campus Recreation
08 Action	Ratification of College of Arts and Science Representative Interviews were conducted by Brittney Russo, Lura Poggi and Kayla Robinson was determined to be the most qualified candidate. We would like for the Board of Directors to ratify <u>Kayla Robinson</u> as the 09-10 College of Arts and Science Representative.	Raisa Alvarado College of Arts and Science Representative
09 Action	Ratification of ASI Boards and Committees Brittney Russo and Dane Cusimano have assigned ASI Board of Directors members to sub-governing boards and ASI Committees (see attachment). We would like for the Board of Directors to ratify the members as stated.	Brittney Russo VP of Operations
10 Action	Facilities Lease ASI is required to lease the facilities we occupy on the CSUSM campus via Executive Order. Please review and approve the Facilities Lease.	Linda Hawk University CFO
11 Action	Operating Agreement <i>Tabled</i> The Operating Agreement is a document that describes the relationship between ASI and CSUSM and outlines the terms and conditions that must be met in order to continue operation as an Auxiliary at CSUSM. Please review and approve the Operation Agreement.	Linda Hawk University CFO

Reports ✓

12 Presentation	Class Raps I need for the Board of Directors help doing Class Raps.	Amanda Riley
13 Presentation Action ✓	Parking Grace Period Resolution Please review and approve the Parking Grace Period Resolution asking that Parking Services Institution a 7 day grace period that would allow students to buy their parking permits without fear of being ticketed.	Holly Gerrity <i>passed</i>
14 Presentation ✓	4:4 Faculty Workload Increase Proposal Presenting on the Faculty Workload Increase Proposal so that the BOD can take action. The said proposal will force faculty to increase their workload, which will have detrimental affects on the quality of education at CSUSM.	Holly Gerrity <i>⇒ Resolution</i>
15 Information ✓	Team Bonding Exercise Board of Director will choose team building exercise (approved over summer)	Alexander Hoang President
16 Action ✓	A-G Resolution Board of Directors will vote on A-G Resolution	Alexander Hoang President <i>passed</i>
17 Information ✓	Graduate Students Representation Discussion of Graduate Student Representation on Board of Directors.	Alexander Hoang President
16 Information ✓	Reports / Announcements	Dane Cusimano Chair
17 Action	Adjournment	Dane Cusimano Chair

move up to the start ←

1) student budget Forum Tuesday Room: Arts 240

2) UBC → 6% enrollment reduction means less money for ASI

Cal State San Marcos
Associated Students, Inc.
September 2009

Resolution in Support of a Parking Grace Period

Whereas, Associated Students Inc. (ASI) is the official voice to express opinions, to foster awareness of student issues, to protect the rights and interests of students, and to create programs and encourage a campus climate that meets the educational, social and cultural well being of the over 9,000 students at California State University San Marcos; and

Whereas, CSU students have incurred a 30% fee increase for the 2009 – 2010 academic year.

Whereas, Financial Aid Awards do not get mailed out until ~~one week~~ ^{10 days} before school starts, and students, a majority of which commute, do not receive their financial aid checks until a few days before the start of the semester.

Whereas, Students dependent on receiving their Financial Aid Awards in order to purchase parking permits do have access to the funds in time to travel to CSUSM to purchase a parking pass prior to the first day of the semester.

Whereas, Students need the first week of the semester to secure their course schedules to determine if they need to purchase a semester pass, day pass or make carpool arrangements with classmates.

Whereas, ~~California State University Stanislaus has a three day parking grace period that serves students, staff and faculty well as discussed in email correspondence with Sergeant Matthew Dillion, CSUS Police Department.~~

Be it Resolved, that on behalf of all students, the Associated Student Inc. requests a 7 day parking grace period be implemented at the beginning of each academic term, including summer school sessions;

Be it further Resolved, that the Associated Students, Inc., of Cal State San Marcos calls upon President Haynes and Parking Services to adopt the following practices:

- *To publicize this on the Parking Services Website, on a approved campus bulletin boards and in the Parking Office;
- *To encourage students to buy parking passes online and continue offering incentives (such as free parking pass drawings) that have been offered in the past;
- *To offer annual parking passes with a discount so as prevent an influx of students and to deter long lines at the Parking Services' Office and furthermore to best serve the needs of students;

Finally be it Resolved, that the Associated Students, Inc., of Cal State University San Marcos will forward a copy of this resolution to the following parties: University President Karen Haynes, Provost Curtrer, Vice President Linda Hawk, Vice President Pat Worden, Parking Services, Academic Senate, and The PRIDE newspaper.

4:4 Instructional Workload Proposal

Budget Developments:

- **584 million dollar budget deficit in the CSU**
- **CSUSM= 2.5% of CSU budget**
 - CSUSM was allocated 2.5% of CSU Budget cuts
 - CSUSM reduction= \$14 million
- **How did we cut the \$14 million?**
 - Furloughs
 - Fee increase
 - Other things (hiring freeze, saved paper, enrollment reduction, reserves, stimulus package etc)
- **\$2.6 million left**
 - \$1.6 million in Academic Affairs
 - 4:4 Instructional Workload Proposal

Implications of an Instructional Workload Increase:

- **Increase in tenure-line faculty workload**
 - 3:3 workload to 4:4 workload
 - 2 more classes a year or an equitable increase in another form
- **What is the point?**
 - Adjuncts will no longer be needed because tenure-line faculty will have picked up their courses.
 - Not rehiring adjuncts= saving money (\$2 million)
- **Will this proposal create more classes?**
 - More Classes=Worse Quality
 - Less Classes=Less Accessibility

ASI:

- **Negative impact on the quality of education?**
 - Writing requirement
 - Office Hours
 - Drastic increase in Student/Faculty classroom ratio
 - Student Organizations
 - 1-1 student faculty programs
 - ✓ (faculty mentor program, CSU pre-doctoral program etc)
 - Again with more or less classes this is a lose-lose proposal
- **What can ASI do?**
 - Resolution?

Proposed A.S.I CSUSM Resolution: Adopting the A-G Course Sequence as the Default Curriculum for All Students in San Diego County

A campus-specific resolution directed on the behalf of Associated Students Incorporated at California State University San Marcos.

WHEREAS, the A-G course sequence is a rigorous course requirement mandated by the University of California (UC) and California State University (CSU) systems to ensure that our entering students are qualified and competent to pursue a higher education; and

WHEREAS, the Associated Students Incorporated at California State University San Marcos have a vested interest in ensuring that all San Diego County K-12 students have the equal opportunity to graduate and attend their college or career of choice; and

WHEREAS, if current trends persist about 41% of workers in the California economy in 2025 would need a bachelor's degree; and¹

WHEREAS, altogether the colleges and universities in California would need to increase baccalaureates by an estimated 60,000 per year to meet the economic demand by 2025; and²

WHEREAS, supporting an A-G default curriculum would allow all students a post-secondary option (or career-technical education) by time of high school graduation, no matter what K-12 schools they attend; and

WHEREAS, it's estimated that San Diego has one of the lowest A-G completion rates in California, with only 40 % of high school graduates in San Diego County completing the A-G course sequence (Only 36% of high school graduates in the state of California actually completed the A-G curriculum in 2006-2007 with a grade of C or better), barring those 61% of students who don't complete the A-G sequence an education from CSUSM or any other CSU campus and University of California campus; and³

WHEREAS, socio-economic reasons should not hinder a student from satisfying the A-G sequence requirement, as low-income students, students of color, and ESL students often lack equal access to A-G courses; and

¹Reed, Deborah. "California's Future Workforce." Public Policy Institute of California, San Francisco: 2008, pg 10. http://www.ppic.org/content/pubs/report/R_1208DRR.pdf

²Johnson, Hans; Sengupta, Ria. "Closing the Gap: Meeting California's Need for College Graduates." Public Policy Institute of California. San Francisco, 2009, pg 5. http://www.ppic.org/content/pubs/report/R_409HJR.pdf

³DataQuest. "12th Grade Graduates Completing all Courses Required for UC and/or CSU Entrance." California Department of Education. <http://data1.cde.ca.gov/dataquest/> (data generated on March 26, 2008).

WHEREAS, the disparity between local high schools can be great enough that a school in a wealthy neighborhood can have 90% (or more) of their courses A-G certified, while another can have only 30% (or lower) of their overall courses being A-G certified; and⁴

WHEREAS, a commitment to a default A-G curriculum has already been endorsed by the Associated Students of San Diego State University and Alliant University, and University of California San Diego, and that the Associated Students Incorporated at California State University San Marcos should not fall behind in their support for local education equity initiatives; and

WHEREAS, low A-G completion rates in San Diego County undermine the University of California's mission to create a well-prepared workforce, an educated and informed citizenry, and stronger ties to the local community.

THEREFORE, BE IT RESOLVED, that the Associated Students Incorporated of CSUSM utilize (to the best of their abilities) whatever resources to encourage and support all school districts of San Diego County to implement a default A-G curriculum, starting with the Education Consortium's goal of having S.D. Unified enroll all students in an A-G course sequence beginning with this year's 6th graders (Class of 2015);

BE IT FURTHER RESOLVED, that the Associated Students Incorporated of CSUSM encourage, in whatever capacity, that all the SD County school districts align and dedicate resources to support professional development that ensures that all teachers are supported in researching, developing, and sharing rigorous, engaging, and culturally relevant curriculum and effective methods for the successful implementation of the more rigorous A-G curriculum for all students;

BE IT FURTHER RESOLVED, that the Associated Students Incorporated of CSUSM in whatever capacity direct the San Diego County schools to strengthen and sustain the vocational and career technical education program so that it is more aligned with college preparatory requirements and will better prepare students to meet the demands of a skill-intensive economy;

BE IT FURTHER RESOLVED, that the Associated Students Incorporated of CSUSM sign both this resolution and the attached petition, becoming an active partner in the Education Consortium of San Diego County.

Dear Faculty Colleagues,

In light of ongoing concerns about a potential flu pandemic, we are writing to ask for your help in campus efforts to avoid the spread of H1N1 virus.

We call your attention to the notices posted around campus urging those who are exhibiting flu-like symptoms to stay at home and to ask for your help in getting this message to students. We recognize that when a student misses class or an exam or turns in an assignment late, it presents both a time-consuming inconvenience for faculty members and an academic challenge for students. However, given the potential severity of a flu outbreak, we ask that policies on missed classes, exams, and late assignments not prevent students from staying home nor prompt them to return to campus while symptomatic and potentially infectious.

The campus has established a webpage to provide information about the H1N1 virus: <http://www.csusm.edu/em/Alert/>. You will also be updated by email if our situation changes.

With thanks for your help,

Janet McDaniel
Academic Senate Chair

Patricia Worden
Vice President for Student Affairs

Emily Cutrer
Provost and Vice President for Student Affairs