



## **Associated Students, Inc.**

California State University, San Marcos  
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*Established 1991*

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### **MEMORANDUM**

**DATE:** September 25, 2009

**TO:** Karen S. Haynes, President  
Emily Cutrer, Vice President of Academic Affairs  
Ad Hoc Committee on Academic Affairs Budget

**FROM:** Associated Students, Inc.

**SUBJECT:** Resolution Supporting the Quality of Education

At its meeting of September 25, 2009, Associated Students, Inc. unanimously passed the attached resolution supporting quality education and shared governance at California State University San Marcos. The resolution is submitted for your information and has been documented as A.S.I CSUSM Resolution: Maintaining the Quality of Education.

Thank you.

Associated Students, Inc. 2009/10

**Cal State San Marcos  
Associated Students, Inc.  
September 2009**

**A.S.I CSUSM Resolution: Maintaining the Quality of Education**

**Whereas**, Associated Students Inc. is the official voice to express opinions, to foster awareness of student issues, to protect the rights and interests of students, and to create programs and encourage a campus climate that meets the educational, social and cultural well being of the over 9,000 students at California State University San Marcos; and

**Whereas**, the proposed Instructional Workload increase proposal in Academic Affairs will deteriorate the quality of education at California State University San Marcos; and

**Whereas**, this proposal will directly contradict the mission statement of this university which ensures “expanding student access to an excellent and affordable education” and a “sustained excellence in teaching, research, and community partnership [which enhance] student learning;” and

**Whereas**, we, California State University San Marcos, will no longer be known for excellent education due to both lack of affordability and accessibility after the said proposal is implemented; and

**Whereas**, over time, this workload proposal will have detrimental effects on the quality of classes because faculty will have more classes to teach and more students to serve in a smaller amount of time (i.e. furlough year) therefore prohibiting faculty from maintaining a standard of excellence in education vital to student success; and

**Whereas**, not rehiring lecturers, in an attempt to save money, will cut class sections for students thus making this university less accessible because students will have a harder time getting classes they need in order to graduate which further deteriorates education at California State University San Marcos; and

**Whereas**, individual attention faculty give to students now will cease to exist after the implementation of the said proposal due to a substantial increase in the student-faculty ratio thus directly harming programs that encourage students to work one on one with faculty in both research and mentoring; and

**Whereas**, critical budget decisions were made at the Vice Presidential level over summer and the University Budget Committee, which represents our faculty, staff, administration, and student voice was not consulted over summer therefore failing to ensure a collaborative decision of shared governance; and

**Whereas**, shared governance is explicitly noted, Pursuant to Board of Trustees Student Participation in Policy Development resolution dated July 11, 2001, each campus is responsible for ensuring that associated student body organizations are involved in campus policy development as full participants; and

**Whereas**, The Board of Trustees policy states the following:

Associated student body organizations established at each university, as provided by Education Code Section 89300, shall serve as the official representative body of the students of that campus. The presidents will provide these officially recognized associated student body organizations an opportunity to offer opinions and make recommendations about campus policy and procedures that have or will have an effect upon students; Therefore

**Be it Resolved, that on behalf of all students**, the Associated Students Incorporated of California State University San Marcos advocates ensuring that associated student body organizations are full participants in campus policy development, including but not limited to:

- \* Include student governance language in campus administrative manuals or in specific committee charges.
- \*Include student governance language in the Academic Senate constitution and bylaws.
- \*Consider the participating students' academic schedules when setting campus committee meetings.
- \*Review the composition of campus committees to ensure a fair representation among students, faculty, and administrators.
- \*Develop campus procedures to track committees, taskforces, and commissions in order to keep the Associated Students organization informed of vacant student positions.
- \*All in effort to strengthen the process of shared governance as cited in Assistant Vice Chancellor, Allison G. Jones, Coded Memorandum dated January 14, 2009.

**Be it further Resolved**, the Associated Students, Inc., of California State University San Marcos takes a stance against the proposed Instructional Workload increase in Academic Affairs and any other proposals that will employ the same negative impact on our education; and

**Be it further Resolved**, that the Associated Students, Inc., of California State University San Marcos calls on President Haynes and the Executive Council to find creative alternatives to the Instructional Workload increase proposal to cut the remaining budget deficit allocated to CSUSM so as to deter the withering of education; and

**Be it further Resolved**, that the Associated Students, Inc., of California State University San Marcos demands that accessibility and the quality of education, as outlined in the California State University San Marcos mission statement, be maintained to the *best* ability of this university as we continue to face budget cuts; and

**Be it further Resolved**, that the Associated Students, Inc., of California State University San Marcos insists that this resolution be evaluated by the Ad Hoc Committee on Academic Affairs Budget as “expert witness” testimony on how the measures discussed in this resolution will affect the student population at California State University San Marcos; and

**Finally be it Resolved**, that the Associated Students, Inc., of California State University San Marcos will forward a copy of this resolution to the following parties: President Karen Haynes, Provost and Vice President for Academic Affairs Emily Cutrer, Vice President Pat Worden, Vice President Linda Hawk, Vice President Neal Hoss, Ad Hoc Committee on Academic Affairs Budget (Professor Kathleen Watson, Professor Patty Seleski, Professor Robert Sheath, Interim Dean Jennifer Jeffries, Dean Dennis Guseman, Dean Mark Baldwin), College Deans, School Director, Student Life and Leadership, University Student Union Advisory Board, the Academic Senate, CSU Board of Trustees, CSU Chancellor's Office and the PRIDE newspaper.

1                                   **SAC - Student Athletes and Class Absences Policy & Procedure**  
2                                   **Approved by SAC—September 17, 2009**

3  
4 **Definition:** Provides a means for students to request reasonable accommodations from  
5 instructors for athletic events.

6  
7 **Authority:** Executive Order 967  
8

9 **Scope:** The Student Athletes and Class Absences Policy applies to students who are members of  
10 teams officially recognized by Cougar Athletics. The policy provides a means for students to  
11 notify their instructors of potential conflicts between class dates and athletic events, and for  
12 instructors to convey to students and Cougar Athletics any concerns about the student's  
13 completion of course requirements.  
14

15 **Policy:** CSUSM provides a fair opportunity for student athletes to attend required courses in a  
16 manner that allows them to participate in the requirements of their sports.  
17

18 **Procedures:**

19 I.       Intercollegiate athletics events supported by the University regularly require participation  
20 by student athletes representing Cal State San Marcos teams. To accommodate such  
21 participation, this policy defines the respective responsibilities of Cougar Athletics, student  
22 athletes and instructors.

23       A.       Cougar Athletics: Cougar Athletics shall provide each student-athlete a  
24 memorandum regarding specific absences from classes. If scheduling changes occur,  
25 Cougar Athletics shall provide the student with a revised memorandum to be given to  
26 instructors.

27       B.       Student Athletes: By the end of the first week of classes, a student who expects to  
28 be part of an official athletic event shall notify the instructors of affected courses. At that  
29 time, the student shall request accommodation for any absences, missed examinations or  
30 other assignments. If scheduling changes occur, the student shall immediately notify the  
31 instructors.

32       C.       Instructors: When possible, the instructor shall reasonably accommodate the  
33 student's required absence from class. An instructor who believes that the anticipated  
34 absences would preclude successful completion of the course or would seriously affect  
35 the student's grade shall inform the student and the Faculty Athletics Representative by  
36 the end of the second week of classes.

1 | **GEC – Cross-Listing UDGE Courses**

2 |

3 | ~~Background: Title V of the California Education code refers to General Education in the CSU as~~  
4 | ~~“General Education Breadth Requirements,” and states that:~~

5 |

6 | ~~General education breadth requirements in the California State~~  
7 | ~~University are so designed that, taken with the major depth~~  
8 | ~~program and elective credits presented by each candidate for the~~  
9 | ~~bachelor’s degree, they will assure that graduates from the several~~  
10 | ~~campuses in the system have made noteworthy progress toward~~  
11 | ~~becoming truly educated persons....~~

12 |

13 | ~~———— Many students are taking Upper Division General Education (UDGE) courses in~~  
14 | ~~their own major to satisfy the UDGE requirement, which goes against the intent~~  
15 | ~~of Title V as interpreted from the designation as “breadth requirements.” In~~  
16 | ~~some majors, it has been found that three quarters of the students take UDGE~~  
17 | ~~courses within their own major to fulfill the UDGE requirements, thus missing~~  
18 | ~~the breadth that UDGE is supposed to guarantee.~~

19 |

20 | ~~Therefore, be it resolved that:~~

- 21 |
- 22 | 1. No student may use a course from their major area, ~~or any course cross-listed with their~~  
23 | ~~major area,~~ to satisfy ~~the upper division general education (UDGE) requirements~~ BB,  
24 | CC, DD.
- 25 |
- 26 | ~~2. ——— For majors requiring courses from a variety of disciplines, students are only prohibited~~  
27 | ~~from using courses in their primary field within the interdisciplinary major to satisfy the~~  
28 | ~~UDGE requirements.~~
- 29 |
- 30 | ~~2. ——— For interdisciplinary majors with a primary field, students are prohibited from using~~  
31 | ~~courses in their primary field or any course cross-listed with their primary field.~~
- 32 |
- 33 | ~~3. ——— This measure supersedes the “Upper Division General Education Requirement”~~  
34 | ~~resolution passed by the Academic Senate on February 5, 2003.~~
- 35 |
- 36 | ~~34. This policy will go into~~ measure shall take effect in the Fall of ~~2004~~2010. (~~This will~~  
37 | ~~coincide with the publication of the next catalog.)~~