1 2 3	Lan	GEC Resolution Regarding the guage Other Than English Requirement
4 5 6 7 8	provisions for students demon	guage Other Than English Requirement (LOTER) does not contain instrating proficiency via a sufficiently high score on International evel Language examinations or College Level Examination Program
9 10 11 12 13 14	WHEREAS, The current LOTER recognizes that students who are required to take the Test of English as a Foreign Language (TOEFL) have already met this requirement, but does not similarly recognize similar exams such as the International English Language Testing System (IELTS); and WHEREAS, Students who have completed three or more years of full-time study at a high school or university in which the principal language of instruction was not English have achieved intermediate-level language proficiency; and WHEREAS, CSUSM considers proficiency in American Sign Language to be a means of satisfying the LOTER, but the criteria for gauging this proficiency have not been previously addressed; now, therefore be it RESOLVED, That the CSUSM 'Foreign Language Requirement', implemented 2/12/1992, be hereby repealed; and be it further RESOLVED, That the Academic Senate endorse the proposed Policy and Procedures governing the Language Other Than English Requirement; and be it further	
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28 29 30 31	RESOLVED, That the new description of this requirement attached to the Policy and Procedure be published in the next General Catalog.	
32 33	Definition	This policy governs the Language Other Than English Requirement.
	Authority	Academic Senate Recommendation
34	Scope	The curriculum of CSU San Marcos.
35 36	Policy:	
37 38 39 40	a language other than	ery CSUSM undergraduate student must demonstrate proficiency in English. Proficiency is defined as at least equivalent to successful SM third-semester (201-level) language course.

41 42		American Sign Language is accepted as a language that can be used to fulfill this requirement.	
43 44 45		Computer languages may not be used to satisfy this requirement.	
45 46 47 48		The General Education Committee is charged with modifying the Procedures when appropriate. The General Education Committee shall report such modifications to Academic Senate.	
1	Proce	dures:	
2 3 4	I.	Effective Fall 2008, the methods by which students will demonstrate having met the Language Other Than English Requirement are as stated below:	
5 6		Demonstration methods taking effect in Fall 2008:	
7 8 9		For languages other than American Sign Language, students may demonstrate the required proficiency by	
10 11		o Having completed the equivalent of an intermediate-level course in a language other than English at the college level, with a C grade or better (including study-abroad); or	
12 13 14		 Demonstrating intermediate-level language proficiency according to the latest American Council on the Teaching of Foreign Languages (ACTFL) guidelines; or Successfully challenging the equivalent of an intermediate-level course in a language 	
15 16 17		other than English at the college level; or O Having successfully received a score of 3 or better on an Advanced Placement Foreign Language Examination; or	
18 19		o Having successfully received a score of 4 or better on an International Baccalaureate (IB) Higher-Level Language Examination; or	
20 21 22		 Having taken a College Level Examination Program (CLEP) Language Examination and received the following minimum score: French Level II: 47 	
23 24		 German Level II: 48 Spanish Level II: 50; or 	
25 26		 Having been required to take the TOEFL or other CSUSM-approved English language exam as a condition for admission into the University; or 	
27 28 29 30		 Having completed at least three years full-time at a high-school or university where the student followed a course of study in which English was not the principal language of instruction. 	
31		Students may demonstrate the required proficiency in American Sign Language by	
32		o Having completed the equivalent of an intermediate-level ASL course at the college	
33		level, with a C grade or better; or	
34		o Demonstrating the above intermediate-level ASL proficiency according to a CSUSM	
35		diagnostic; or	
36		o Having completed a K-12 mainstream program using ASL interpreters; or	
37		o Having completed a K-12 deaf and hard-of-hearing full-time program which uses	
38		ASL as a primary means of instruction.	

CURRENT CATALOG LANGUAGE: Language Other Than English Requirement

Before graduating, Cal State San Marcos students must demonstrate proficiency in a language other than English in any one of the following ways:

- having completed the equivalent of an intermediate-level course in a language other than English at the college level, with a C grade or better;
- successfully challenging the equivalent of an intermediate-level courses in a language other than English at the college level;
- having successfully received a score of 3 or better on the Advanced Placement Foreign Language Examination.
- having been required to take the TOEFL as a condition for admission into the University;
- demonstrating Stage 3 proficiency level according to the latest American Council on the Teaching of Foreign Languages (ACTFL) guidelines.

Certain courses used to meet this requirement may be used to partially satisfy three (3) units of the lower-division General Education requirement in the Arts and Humanities area.

CSUSM accepts American Sign Language (ASL) in fulfillment of this requirement, but does not accept computer languages.

Students are encouraged to contact the Language Proficiency Assessor at (760) 750-4197 regarding any questions about the requirement or to arrange for proficiency testing. Some of your questions about testing might also be answered by viewing our web site: http://www.csusm/iits/CCR/

A fee is required for proficiency testing. Please see page 31 for fee information.

PROPOSED CATALOG LANGUAGE: Language Other Than English Requirement

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Before graduating, CSUSM undergraduates must demonstrate proficiency in a language other than English in any one of the following ways:

- having completed the equivalent of an intermediate-level course in a language other than English at the college level, with a C grade or better (including study-abroad). Certain courses used to meet this requirement may be used to satisfy the C (Arts and/or Humanities) General Education requirement;
- demonstrating intermediate-level language proficiency according to the latest American Council on the Teaching of Foreign Languages (ACTFL) guidelines.
- successfully challenging the equivalent of an intermediatelevel course in a language other than English at the college level;
- having successfully received a score of 3 or better on an Advanced Placement Foreign Language Examination;
- having successfully received a score of 4 or better on an International Baccalaureate (IB) Higher-Level Language Examination;
- having taken a College Level Examination Program (CLEP) Language Examination and received the following minimum score:
 - o French Level II: 47
 - German Level II: 48
 - Spanish Level II: 50;
- having been required to take the TOEFL or other CSUSMapproved English language exam as a condition for admission into the University;
- having completed at least three years full-time at a highschool or university where English was not the principal language of instruction;

CSUSM accepts American Sign Language (ASL) in fulfillment of this requirement. Proficiency in ASL may be demonstrated by the following:

- having completed the equivalent of an intermediate-level ASL course at the college level, with a C grade or better;
- demonstrating the above intermediate-level ASL proficiency according to a CSUSM diagnostic;
- having completed a K-12 mainstream program using ASL interpreters;
- having completed a K-12 deaf and hard-of-hearing full-time program.

CSUSM does not accept computer languages.

As part of their major, some students may be required to demonstrate a level of language proficiency that is higher than the graduation requirement. By meeting that major requirement, those students also meet the graduation requirement. Students should contact their major advisor for how to meet a major's specific language requirement.

Students are encouraged to refer to the Language Learning Center website with questions about the requirement or to arrange for proficiency testing: http://www.csusm.edu/llc

A fee is required for proficiency testing. Please see page 31 for fee information.