

UCC has finished the review of the new option in Kinesiology: **Option in Health Science**

The Department of Kinesiology has proposed a new option which will add to the existing options in Kinesiology: physical education, pre-physical therapy, and applied exercise science. This new option will prepare students for careers in health/fitness education and promotion, health research, community health advocacy, and many others. Since the California State University San Marcos offers the nursing degree many students who are admitted to the pre-nursing program are not able to enter the nursing program because of the limited number of students admitted each year. The new option will allow these students to make use of their prerequisite coursework and to pursue a degree which is related to their original career wish.

The following courses have been proposed to support the new option:

KINE316	<i>Stress Management</i>
KINE404	<i>Introduction to Epidemiology</i>
KINE405	<i>Health & Drug Education</i>

UCC has reviewed the proposal for the new option and we think that the proposed option is a good choice for students interested in a health related career. UCC supports the proposal and we thank the originator for her efforts to develop the new option.

UCC review of the proposed Bachelor of Arts in **Global Studies**.

UCC has reviewed the P-Form for the proposed Major in Global Studies. Currently a minor in global studies exists and the proposed new major will allow students to gain a deeper knowledge about language, culture, history, society, and politics of different parts of the world. The global studies major will require a fourth semester in a language other than English and students have to take classes about different geographic areas, global culture, and global issue areas. The new major is based on courses from many different existing disciplines, like anthropology, economics, history, languages, political science, sociology, women studies, and many others. The proposed major is well aligned with the university's mission. To initiate the new program the following new courses have been proposed:

GBST399	<i>Topics in Global Studies</i>
GBST400	<i>Senior Seminar in Global Studies (capstone course)</i>
GBST495	<i>Internship</i>
GBST498	<i>Independent Study</i>

The required courses GBST300 and GBST400 tie together the topics which students learn in the different areas.

UCC approved the P-Form and the accompanying courses and we support the proposed new major. We think that this degree will give students an interesting new choice and that students pursuing this degree will have valuable knowledge for careers in different government agencies and non-governmental organizations. This degree will also be a suitable second major for students who like to become teachers and who need a solid knowledge of global affairs. UCC likes to thank the originator Dr. Scott Greenwood for his proposal and for his work with our committee.

BUDGET & LONG RANGE PLANNING COMMITTEE REPORT TO SENATE

April 23, 2007

Voting Members: Judy Papenhausen, Patricia Stall, Kathleen Watson (chair), Robert Yamashita, Hua Yi

Ex-officio Members: David Barsky, Vicki Golich, Wayne Veres

The Budget and Long Range Planning Committee (BLP) has investigated and discussed the P-Form for a new Bachelor of Arts, and a new option within an existing program. BLP has reviewed the immediate and long range prospects for these proposed programs and has considered the resource implications of initiating the programs. BLP submits the following analysis of the impact of these programs to the Academic Senate to guide Senators in their consideration of the proposals.

Bachelor of Arts in Global Studies

BLP reviewed the P-form for the Bachelor of Arts in Global Studies. The following is our discussion on program demand and resource implications.

Program Demand:

There were eleven students in a declared minor in Global Studies as of October 2006, the second year the minor was offered. Projections for the major begin at that level in 2008 and grow to approximately five times that size by 2012. Six CSU campuses offer majors similar to the Global Studies proposal however, the only CSU campus in Southern California to offer the major in Global Studies is Long Beach. The major prepares students for careers in education, international business, public service and federal government. Given the major requires 4th semester competency in a foreign language, and CSUSM has begun offering Arabic, with plans to offer Mandarin Chinese, graduates of the major would be excellent candidates for federal agencies. Graduates focusing on the more traditional languages of Spanish, French and German would be excellent candidates for agencies expanding operations in Africa and Latin America.

The originators of the proposal are commended on their clear articulation of the Student Learning Outcomes, listed with their means of assessment. The Global Studies proposal also includes how the major aligns with the CSUSM mission, vision and values.

Resource Implications:

Global Studies is a “distributed” multidisciplinary major taking most of its curriculum in various existing departments in the CoAS. Only two new lecture courses, and one senior seminar are proposed. A Title VI-A grant of \$177,000 supports the development of the major through the 2007-2008 AY. The Title VI-A grant will cover one-half the cost of the new World Languages (French/German) hire (already hired), and one-third the cost of the adjunct in Arabic in 2007-08. Commitment of CoAS to continue support of the hires (and program) is clearly indicated by the Dean’s signature on the grant. No additional hires are sought and the program only requires a stipend and release time for the Program Coordinator, a small operating budget, and shared staff support of the CoAS Office of Interdisciplinary and Emerging Programs.

The cost of Arabic Language Learning software is covered by the grant and Chinese Language Learning software of \$2000 will be covered by CoAS. There may be costs for upgrades to the software. The grant covers start-up Library costs for 2007-2008. On-going costs of \$1500 for periodicals are projected for the future.

BLP noted the difficulty in attributing costs to interdisciplinary programs; is it this program that grows the costs or others that have shared faculty positions such as Languages and History? BLP would like to

see movement toward some formula funding based on FTES growth projections that would be specifically dedicated to Library and IITS costs.

B.S. in Kinesiology, Option in Health Science

BLP reviewed the P-form for a new option in Kinesiology. The following is our analysis of program demand and resource implications.

Program Demand:

This program is designed to offer an alternative major for the hundreds of pre-nursing students who are unsuccessful at gaining entrance to the Nursing program. This year, based on the number of students admitted to CSUSM that are currently taking pre-nursing courses, and students taking nursing prerequisites at other schools and expected to apply to our program, it is estimated that over 500 students will apply for the 44 slots guaranteed admission this year on State-supported money. The Health Science option in Kinesiology offers a major that utilizes all of the prerequisite coursework taken by the pre-nursing student. This allows CSUSM to retain these students without forcing them to choose a major for which their prerequisite work is not applicable. The new option also maps to the prerequisite work of the present Kinesiology major. While Kinesiology is already one of the fastest growth majors on campus, this new option, with its emphasis on health and patient education more closely aligns with the interests of the pre-nursing student. The proposers anticipate rapid growth for the major.

Resource Implications:

There are only three new courses that would be added to the present Kinesiology major and the proposers anticipate each course would be offered only once per year. Some support may come from the current Title III grant, but any allocation is not yet determined. The present faculty include two tenure-track professors, and two lecturers. We understand offers to two additional tenure-track faculty have been accepted. Given the expected rapid growth of the option, BLP observes that the program will need additional faculty in the future.

Library resources that presently support the Nursing and Human Development programs would service this option as well. Given this option will likely attract many students, there will be a significantly greater demand on those relevant materials already in the Library's collection. New library resources in health and drug education, stress management, and epidemiology are anticipated. The present Behavioral Sciences and Nursing Librarian should be able to provide full reference and instruction support for the option.

APC Report as of April 21, 2008

Submitted by Rika Yoshii

APC meets every Wednesday from 3-4pm in KEL 3013

Spring 2008 completed tasks:

- 1) **Community Service Learning policy revision – passed by the Senate**
- 2) **Concurrent Credit policy – at the Senate for the second reading**
 - a. **This is to award graduate units to senior student applying to a master's program (formalization of the current procedure)**
- 3) **Graduate Writing Assessment policy – at the Senate for the second reading**
 - a. **This is to determine graduate student writing abilities before they advance to candidacy (as required by the Chancellor's office).**
- 4) **GPA Adjustment policy revision – at the Senate for the second reading**
 - a. **This is to automate GPA adjustment without having the students submit requests.**
- 5) **Add/Drop policy revision – at the Senate for the first reading**
 - a. **This is to use permission numbers instead of Add forms.**
- 6) **We also collected information on how People Soft will impact the Fall registration to determine which policies need to be updated.**

Spring 2008 on-going tasks:

- 1) **Administrative Withdrawal policy revision – currently working on a policy revision to 1. Set a deadline by which the instructor must make a request, and 2) allow drops for the lack of enrollment requirements.**
- 2) **Online Courses – currently listing all issues related to online courses. These will lead to tasks for other standing committees.**
- 3) **CLEP and IB – We are collecting and organizing data on how CLEP and IB credits are awarded at other CSU campuses in order to develop our own policies.**

Please send any comments or questions to ryoshii@csusm.edu

FAC Report to the Academic Senate

April 23, 2007

Members: Betsy Read (Faculty at Large) Chair: Mayra Besosa (Lecturer), Soheila Jorjani (CoBA), Janet McDaniel (Faculty at Large), Carmen Nava (Faculty At Large), Ann Fiegen (Library), Lance Newman (CFA), Fran Chadwick (CoE), Mayra Besosa (Lecturer), Ahmad Hadaegh (CoAs), Mary Elizabeth Stivers (AVP-AR)

1. **UPD/RSC Grant Review:** FAC made recommendations to the Provost through the AVP of Research to fund 14 out of 22 proposals received for Spring UPD/RSC call. Funds totaling \$64,402 were recommended for allocation, leaving \$87,645 for the UPD/RSC cycle in the fall.
2. **Faculty Grants Committee Policy:** A drafted policy was completed for a new Faculty Grants Committee (FGC) to conduct the review process of applications for university-wide faculty grants related to professional development and research, scholarship, and creative activities.
3. **President's Awards:** Revisions have been made to the President's Award documents for 2008-2009. A change was recommended in the title for the new award to honor the work of temporary faculty, from the "President's Award for Outstanding Contributions to Student Success" to the "President's Award for Outstanding Lecturer". A change was also recommended for the "President's Award for Innovation in Teaching". FAC recommend retaining "innovation" in grant criteria for the award, but changing the title to "President's Award for Teaching", and allowing both tenure track and lectures to be eligible for this award. A change was also made requesting nominees for all awards to submit a dossier including a 500-700 word narrative, a complete curriculum vita or resume, and an optional appendix of up to three items of supporting evidence.

Other work in Progress:

Revisions to the Post Tenure Review Procedures

Faculty Survey on Student Evaluation

Inclusion of Temporary Faculty into University Life

Review of the Evaluation of Coaches

1. We finished the review of the proposed Major in Global Studies.
2. We finished the review of the proposed new health option in Kinesiology.
3. We started the review of the Kinesiology Minor.
4. We began the review of two new certificates from the College of Business Administration: Business Topics & Advanced Business Topics.
5. We reviewed several courses from Biology, Global Studies, Kinesiology, Management Information Systems, and Nursing.

For current information (minutes) about the UCC meetings see <http://www.csusm.edu/cwis/ohansen/UCC.html>.

Submitted by Olaf Hansen.