| Resolution in Support of the Report of the |
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| Academic Affairs Structure Task Force |
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| WHEREAS, The Academic Senate of CSUSM recognizes its responsibility as the |
| representative body of the faculty and that faculty have purview over the academic |
| quality of degrees and programs offered by the University; and |
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| WHEREAS, Shared governance is a fundamental principle of this University; and |
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| WHEREAS, Academic excellence and instructional quality are core values of CSUSM |
| and are stated as a primary mission of the University; and |
| WHIEDEAC The Academic Affairs Chrystyne Took Ferres has written and submitted a |
| WHEREAS, The Academic Affairs Structure Task Force has written and submitted a |
| thoughtful final report to the provost after having sought feedback from the Academic Affairs Leadership Council, the Academic Senate Executive Committee, the Academic |
| Senate, and the Arts and Sciences Department Chairs, and the recommendations of the |
| Academic Affairs Structure Task Force reflect their input; and |
| Treadeline Tittans Structure Tusk Toree refrect their input, and |
| WHEREAS, The Task Force's report includes definitions, principles to consider when a |
| change in organizational structure might be warranted, and processes for engaging in |
| various types of organizational change, all of which would, if adopted, affect the work of |
| Academic Affairs at CSUSM; and |
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| WHEREAS, When the University was founded, the library shared the status of a college; |
| and, historically, Academic Senate documents have stated "college/library," and this |
| practice should continue; and |
| WHEREAG DI'' I I II' A II' A I I CA A I ' |
| WHEREAS, Policies based on this report would impact the work of the Academic |
| Senate and its committees; and |
| WHEREAS, The creation of or changes to academic units impacts governance, the |
| representation of faculty, and the ability of faculty to have voice in academic affairs; |
| now, therefore, be it |
| 10 11, 1112121212, 02 11 |
| RESOLVED, That the Academic Senate of CSUSM recognizes, appreciates, and praises |
| the thoughtful work resulting in the Academic Affairs Structure Task Force Report; and |
| be it further |
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| RESOLVED, That the Academic Senate of CSUSM encourages the provost to act on the |
| recommendations of the Academic Affairs Structure Task Force and this resolution |
| regarding principles, processes, and definitions by developing with the Academic Senate |
| University policies based on the same. |
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TO: Provost Emily Cutrer

CC: AVP Research Gerardo González

Janet McDaniel, Chair of the Academic Senate Executive Committee of the Academic Senate

FROM: Student Affairs Committee of the Academic Senate (SAC)

RE: Lottery Grant DATE: February 2, 2009

SAC appreciates the time you spent explaining the funding issues that complicate the Academic Senate Lottery Grant cycle for AYs 08-09 and 09-10. We have thought carefully about the questions you raised and share your concern to avoid inviting faculty to expend time and energy preparing grant proposals whose potential to be funded will be provisional at best, regardless of merit. SAC has had extended discussions, both internally and with campus constituents, about the problem and the most sensible and ethical ways to address it.

SAC believes that there is no way to run the Lottery Grant cycle in this academic year without putting faculty in the position of expending time and effort preparing proposals and then, if they are awarded grants, having to decide whether or not to spend more time and money that may never be reimbursed, given the extreme tenuousness of Lottery funds to Cal State San Marcos in AY 09-10. We have considered a number of possible ways to retain SAC's stewardship of any funds that may actually reach campus and fulfill our charge of making sure that use of funds not only maintains the state Lottery Act's emphasis on improving student instruction, but also furthers our campus guidelines for the Lottery Grant proposals, including a focus on innovative, pilot-type projects to meet unmet needs in student instruction.

We believe that the best way to maintain the tradition of the Lottery Grant is for any incoming funds for the Lottery grant to be allocated proportionally following the percentages in the approved Resolution on Lottery Grant Funding Allocation at Cal State San Marcos, Senate Item SAC 323-07, to all campus units listed on our current lottery grant model: the three colleges; the school of Nursing; First-year programs; IITS; the Library; and Student Affairs. SAC will need reports from all units who receive funds on how the funds were used, and ideally, we would like some oversight in the form of advance requests/plans that SAC could approve using the state and local Lottery guidelines. Further, we would like to stipulate that this revised Lottery process would only apply to this AY's call for Lottery Grant proposals. In Fall 09, SAC would revisit and reevaluate the situation. SAC will consult with the Executive Committee of the Senate about any policy implications of changes to the process described in the Resolution on Lottery Grant Funding Allocation.

We thank you and Dean González for your help with this matter and look forward to further discussion. In the meantime, we would like to make sure that the campus community is aware in a timely way if there will be no Lottery call, so there is a chance for faculty and staff to seek alternate funding sources for projects that they might have submitted to the Lottery Grant.