

GEC Report

GEC continues to move forward with the GE Learning Outcomes project. A second draft of Area D (Social Sciences) GELO's was discussed by the group as well as a first draft of Area C (Arts and Humanities) GELO's. Area representatives to GEC were tasked with taking these drafts back to faculty in their Areas for further comment and feedback.

Jennifer Jeffries spoke to GEC regarding the WASC Educational Effectiveness essay and campus visit. GEC will be coordinating feedback to the committee working on this essay, since there are some portions that address GE curriculum.

GEC will begin addressing inconsistencies in campus policies regarding accepting AP credit. An Executive Order came out this summer outlining CSU-wide policies regarding AP credit.

Questions for VP Neal Hoss
from the Executive Committee of the Academic Senate

1. As one of the university's most important resources, the faculty are uniquely positioned to support Advancement's efforts. What avenues does Advancement use to enlist faculty input and help?
2. Many faculty would like to be involved in Advancement efforts but recognize that Advancement approaches are the product of professional training and strategy. How can we support Advancement's efforts to cultivate donors? How do our sister campuses' advancement teams work with faculty?
3. Is Advancement using the same decentralized model that has gone in and out of favor and may now be back? How are priorities determined within divisions?
4. How are goals set? What is a reasonable percentage of the university's budget as a goal? Is there system-wide direction in this regard? Or is the goal set internally? How do we define "victory"?
5. If we have been short of our target before, what are we doing now to reach possible donors? Are there new ideas being used?
6. The president has stated that we will meet our fundraising goals this year. How do we know that?
7. There are highly successful fundraisers on our sister campuses. What are we learning from other campuses about successful university fundraising and preferred practices?
8. How will our new philanthropic board affect fundraising?
9. At least one major donor has named CSUSM in his will. How do we ensure relationships such as these are maintained?