

NEAC Recommendations - 3/25/2009

Committee	Seat (#)	Term	Name(s)
Institutional Review Board	CoE	09/10	Erika Daniels
Institutional Review Board	At large	09/10	Jeff Nessler (CoAS-M&S)

Affected by EO 1037

Add-Drop Policy	from Fall 2008
Undergraduate GPA Adjustment Policy	from Fall 2008 Approved Oct 2008
Graduate Post Bac. Course Repeat	from 0607
Academic renewal	(old)
Grading symbols	(old)
Administrative academic disqualification	(old)

Affected by EO 1038

Graduate Probation, Disqualification and Reinstatement	from 0607
Undergraduate Probation	(old)

For implementation in Fall 2009

Please be reading EO1037 and 1038 which were emailed to you.

From APC 3/18/09

✓ + Catalog Rights coming to EC soon

Academic Executive Committee

Tips for WASC Conversation

1. Overview of visit
2. The conversation
3. Questions the team ponders as they read the EER report and visit the campus:

Are students learning what they are expected to learn? At expected levels? (Essay 2 and 3)

How does the institution respond if assessment shows that not all students are achieving at expected levels?
Is data on diversity available and used for improvement? (Essay 2 and 3)

Is assessment being implemented as planned? Is it effective? How does the institution know? (Essay 2)

Is program review conducted as planned? What has each program learned from the reviews?
Are reviews linked to the resource allocation process to provide for needed improvements? (Essay 1 and 2)

What are the findings from co-curricular assessment? To what extent do co-curricular programs support learning? How does the institution respond to gaps in alignment of curricular and co-curricular efforts? (Essay 3)

What do data on retention/completion show overall, and for various student groups? What is being done to address gaps that are discovered? (Essay 3)

How does the faculty demonstrate responsibility for assessment and improvement of learning? (Essay 2/chart)

Is the institution thinking and acting in a strategic manner in terms of setting goals, measuring progress and allocating resources? Are planning and budgeting processes inclusive and transparent? (Essay 1)

CSUSM

WASC Educational Effectiveness Review

April 7 – 9, 2009

As of March 23, 2009

WASC Liaison Office

Tuesday April 7, 2009						
Time	Estela Lopez	David Fite	Steven Butler	Nancy Hedlund	Jamie Dote-Kwan	Richard Winn
9:30 – 10:15					Temecula Visit	
11:30-12:45	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 -2:00	ALO MARK 430	ALO MARK 430	ALO MARK 430	ALO MARK 430	ALO MARK 430	ALO MARK 430
2:00 – 3:00	President and Provost	President and Provost	President and Provost	President and Provost	President and Provost	
3:15 – 4:00	Campus Tour	Campus Tour	Campus Tour	Campus Tour	Campus Tour	Campus Tour
4:15-5:00	Educational Equity and Diversity MARK 322	Educational Equity and Diversity MARK 322	Document Review MARK 430	Document Review MARK 430	Document Review MARK 430	
5:30 – 6:30	Reception KEL 5400 Reading Room	Reception KEL 5400 Reading Room	Reception KEL 5400 Reading Room	Reception KEL 5400 Reading Room	Reception KEL 5400 Reading Room	Reception KEL 5400 Reading Room

Wednesday, April 8, 2009						
Time	Estela Lopez	David Fite	Steven Butler	Nancy Hedlund	Jamie Dote-Kwan	Richard Winn
8:30 – 9:15	Academic Affairs Leadership Council (Essays 1-3) KEL 3010	Academic Affairs Leadership Council (Essays 1-3) KEL 3010	Academic Affairs Leadership Council (Essays 1-3) KEL 3010	Meet with faculty who have been responsible for program reviews MARK 322	Meet with faculty who have been responsible for program reviews MARK 322	Academic Affairs Leadership Council (Essays 1-3) KEL 3010

Wednesday, April 8, 2009

Time	Estela Lopez	David Fite	Steven Butler	Nancy Hedlund	Jamie Dote-Kwan	Richard Winn
9:30 – 10:15	Academic Master Planning Writing Team (Essay 1) MARK 322	Academic Master Planning Writing Team (Essay 1) MARK 322	Improving Retention of First Year Students Writing Team (Essay 3) KEL 3013	Improving Retention of First Year Students Writing Team (Essay 3) KEL 3013	Team Room MARK 430	
10:30 – 11:15	Institutional Planning and Analysis (Essays 1-3) KEL 3013	Institutional Planning and Analysis (Essays 1-3) KEL 3013	University Curriculum Committee (Essay 1) MARK 322	University Curriculum Committee (Essay 1) MARK 322	University Curriculum Committee (Essay 1) MARK 322	
11:15 – 12:00	Team Room MARK 430	Team Room MARK 430	Team Room MARK 430	Team Room MARK 430	Team Room MARK 430	
12:00 – 12:45	Lunch with Students MARK 322	Lunch With Students MARK 322	Lunch With Students MARK 322	Academic Senate Executive COM 206 (Essays 1-3)	Academic Senate Executive COM 206 (Essays 1-3)	
1:00 – 1:45	Team Room MARK 430	Team Room MARK 430	Foundations Of Excellence (Essays 2-3) KEL 3010	Foundations Of Excellence (Essays 2-3) KEL 3010	Foundations Of Excellence (Essays 2-3) KEL 3010	

Wednesday, April 8, 2009						
Time	Estela Lopez	David Fite	Steven Butler	Nancy Hedlund	Jamie Dote-Kwan	Richard Winn
2:00 – 2:45	Budget and Long Range Planning (Essay 1) MARK 322	Budget and Long Range Planning (Essay 1) MARK 322	Team Room MARK 430	<i>Strengthening Academic Programs Through Assessment of Student Learning</i> Writing Team (Essay 2 Team) MARK 243	<i>Strengthening Academic Programs Through Assessment of Student Learning</i> Writing Team (Essay 2 Team) MARK 243	
3:00 – 3:45	Ed.D. Program MARK 322	Ed.D. Program MARK 322	VP for Student Affairs and AVP for Student Academic Support Services (Essay 3) MARK 421	Program Assessment Committee (Essay 2) MARK 243	Program Assessment Committee (Essay 2) MARK 243	
4:00-4:45	Provost & Vice President of Finance and Administrative Services (Essay 1) MARK 322	Provost & Vice President of Finance and Administrative Services (Essay 1) MARK 322	Team Room MARK 430	Team Room MARK 430	Team Room MARK 430	

Thursday April 9, 2009						
Time	Estela Lopez	David Fite	Steven Butler	Nancy Hedlund	Jamie Dote-Kwan	Richard Winn
8:00 – 10:15	Team Room	Team Room	Team Room	Team Room	Team Room	
10:30 – 11:30	Exit Briefings 10:30 - 11:00 President and Provost (President's Conference Room) 11:00 - 11:30 Campus Community (Commons 206)					

The ROTC Study Group shared a draft of a segment of their report with the Executive Committee on 3/25/09.

Since the document is not complete and is not in final form, it is not being posted online.

The Executive Committee will decide at a later time the disposition of the final report.