

BLP Report

BLP has reviewed the P-forms for the B.A. in Liberal Studies, Option in Border Studies. BLP's report is ready to bring to Senate for the October meeting.

Linda Scott joined BLP on September 17 to walk us through the Instructional materials sections for American Disabilities Act (ADA) compliance. We covered memos from the Chancellor's Office as well as CSUSM's Instructional Materials Accessibility Plan. She explained that the San Marcos Faculty Accessibility Representatives (FARs) are available to help faculty meet compliance. Workshops are offered each month by IITS and presentations were made at the New Faculty Orientation. The FARs have proposed that all faculty have syllabi that are fully accessible by Spring 2009.

The Accessible Technology Initiative (ATI) regional meeting will be held from 9 am to 3 pm on the San Marcos campus, this Friday September 26. BLP members Kathleen Watson and Bob Yamashita have signed up to attend.

GEC Report

GEC has begun review of the first set of courses submitted for GE certification.

Academic Programs will be bringing an agenda item soon regarding GE credit for AP and CLEP exams. A system-wide Executive Order regarding this came out this semester and after a review of CSUSM's policies, there were several issues that need to be addressed in a timely manner in order to minimize impact to students.

As part of the GE learning outcomes effort, GEC members serving as representatives from Areas B, C, and D, have been assigned to work with programs in their area to identify the three most important goals of the GE curriculum. It is hoped that this work can inform the committee as they begin work on articulating GE learning outcomes.

The GEC has met with Hilary Comerchero from the Language Learning Center regarding a miscalculation in acceptable CLEP scores for students seeking to test out of the Language Other than English requirement. The GEC tasked Ms. Comerchero to check with the College Board (owners of the CLEP exams) if the LLC's proposed solution to this miscalculation accurately represents how test scores are broken down.

LIBERAL STUDIES

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Programs Offered:

- Bachelor of Arts in Liberal Studies
 - Border Studies Option (BRS)
 - Elementary Subject Matter Preparation Option (ESM)
 - Integrated Credential Program Option (ICP)
 - Elementary Subject Matter Preparation Certificate*

* See page 145 for more information on the Elementary Subject Matter Preparation Certificate.

Programs Description:

The programs offered under the heading of Liberal Studies emphasize the utility and value of broad intellectual development combined with practical training as key to a liberal arts education. Students are prepared to understand interdisciplinary and multidisciplinary connections and appreciate the cross-fertilization of concepts, methods, and values in different academic fields. The goal of Liberal Studies programs is to produce graduates who are intellectually well-rounded, and competent in a broad range of skills.

Program Options:

The Liberal Studies Major is a complete undergraduate program leading to the Bachelor of Arts degree. The Major has three different Options: all three are suitable for students who start their undergraduate careers at CSUSM, as well as for transfer students; some coursework at California community colleges may be applied to Liberal Studies requirements in all three Options.

The Border Studies Option (BRS)

within Liberal Studies is a distinct program with its own Lower Division and Upper Division preparation requirements (see below). It offers an interdisciplinary exploration of the communities and territories that emerge in border regions worldwide. The courses that make up the BRS Option systematically examine the human interactions that shape and are shaped by the borders that divide people and places. The curriculum provides an understanding of how border communities are formed and sustained, while students explore the interrelationships of diverse groups across the cultural, geopolitical, linguistic, and social frontiers that exist in border communities.

See below for more information. Students who wish to learn more about the BRS Option should contact the Liberal Studies faculty.

The Elementary Subject Matter Preparation Option (ESM)

provides focused preparation for entry into post-baccalaureate Multiple Subject teaching credential programs.

The Integrated Credential Program Option (ICP)

combines undergraduate coursework in the College of Arts and Sciences with the curriculum of the College of Education's fifth-year Multiple Subject teacher credential program/Authorization to Teach English Learners.

The ESM and ICP Options share the same coursework to meet certain first- and second-year (Lower Division) General Education requirements, as well as a number of Upper Division (third- and fourth-year) Breadth of Study requirements. In addition, ESM and ICP students select a Depth of Study module of coursework linked to one of seven subject matter areas (see below).

The ESM and ICP Options both

offer excellent curricular pathways to students interested in a career in elementary school teaching. Both are based on state-wide standards for teacher training. Coursework is selected to address the seven core subject matter areas of the K-8 curriculum: Reading, Language & Literature; History & Social Science; Mathematics; Science; Visual & Performing Arts; Human Development; and Physical Education. In addition, students in the ESM and ICP Options choose a Depth of Study module that explores one of these subject matter areas in greater depth.

ESM and ICP students are prepared for the California Subject Examination for Teachers (CSET). The CSET is a test of the future teacher's mastery of the subject matter delivered in K-8 curricula; passing the CSET is a prerequisite for entry into most post-baccalaureate credential programs (including CSUSM's) and is currently required for recommendation of a California credential. The ESM and ICP Options specifically aim to prepare graduates for

entry into the next stages of teacher training, and to ensure that as future teachers they will have a command of the subjects they teach.

[SEPARATE BOX FOR FOLLOWING TEXT BLOCK:]

Elementary Subject Matter Preparation Certificate

A different pathway to careers in elementary school teaching is provided by the Elementary Subject Matter Preparation Certificate (ESMPC). This is a "stand-alone" certificate program that can be combined with any major in the College of Arts and Sciences. See page 145 for more information. It can also provide preparation for graduate-level Multiple Subject credential programs.

Like the ESM and ICP Options in the Liberal Studies Major, the ESMPC prescribes a particular pathway through the General Education requirements of the baccalaureate degree; completion of the certificate curriculum ensures the student's preparedness in the subject areas of the K-8 curriculum. The ESMPC is a package of coursework that the student combines with the required curriculum of an undergraduate Major, leading to a Bachelor of Arts's degree. (Students interested in the Certificate should consult their Major advisors; some Majors are less suitable for combination with the Certificate, leading to additional units of study beyond the 120 typically required for the Bachelor of Arts degree.)

[END SEPARATE TEXT BOX]

Student Learning Outcomes

The goals of the Liberal Studies program are that all of our graduates

- Learn to engage in reasoned thinking.
- Maintain open, inquiring, and skeptical minds
- Know how to access and evaluate information
- Develop a thirst for continuing education.
- Develop cultural sensitivity and tolerance for cultural differences.
- Acquire environmental awareness.
- Establish a foundation for understanding social issues
- Take responsibility for their thinking, actions, and impact on the world.

Students graduating with a Bachelor of Arts in Liberal Studies will

1. Understand how knowledge can be connected across multiple disciplines;
2. Formulate their own goals for continued learning and inquiry based on a foundation of intellectual curiosity;
3. Understand and appreciate the positive value and essential role of diversity;
4. Think critically and creatively;
5. Write and speak clearly, coherently, and thoughtfully;
6. Read, understand, and evaluate all forms of text; and
7. Be familiar with technologies

appropriate to the research and dissemination of knowledge.

In addition, students in the *BRS Option* will

- Develop a theoretical understanding of borders and border communities;
- Identify key issues and apply appropriate conceptual and operational definitions in the study of border communities and regions;
- Design and implement border research projects using appropriate methodologies.

Students in the *ESM and ICP Options* will

- Acquire a breadth of knowledge across the range of subjects included in the Major: Language Arts, Mathematics, Natural Sciences, History and Social Sciences, Visual and Performing Arts, and Health and Physical Education;
- Demonstrate greater depth of knowledge in their selected Depth of Study;

Career Opportunities

For students in the *BRS Option*, the B.A. in Liberal Studies serves as preparation for careers in the public sector, private sector, education and a wide range of other fields, or for post-graduate studies in area studies, geography, linguistics, public policy, urban and regional planning, and other social sciences.

For students in the *ESM and ICP Options*, the B.A. in Liberal Studies may be a first step in becoming a K-8 teacher. Graduates of Liberal Studies programs are well-positioned for entry into CSUSM's Multiple Subject Credential Program. For complete and up-to-date information, please contact the College of Education or visit their web site.

Special Conditions for the Bachelor of Arts in Liberal Studies

In all three Options, all courses counted toward the Major, including Preparation for the Major, must be completed with a grade of C (2.0) or better.

Special Conditions for BRS Option

A minimum of eighteen (18) units counted towards the BRS Option must be completed at Cal State San Marcos. No more than six (6) units of independent study and independent research (BRS 498 and BRS 499) may be applied toward the BRS Option.

Special Conditions for ESM and ICP Options

No course used for Preparation for the Major, Breadth of Study, or Depth of Study may be taken for a grade of Credit/No Credit.

BACHELOR OF ARTS IN LIBERAL STUDIES

Border Studies Option (BRS)

Units

General Education 51
Lower Division Preparation for Option¹ 15
Major Requirements 38-45
Capstone Course 3-5

Students must take a sufficient number of elective units to bring the total number of units to a minimum of 120.

Lower Division Preparation for BRS Option

15 Units

Prior to taking any of the Upper Division Core or Upper Division Major Electives, students should successfully complete the following courses.

GEOG 201 or GEOG 302 3
HIST 131 3
HIST 202 3
PSCI 100 3
Introduction to Statistics: Select one
PSYC 220 3
SOC 201 3

Upper Division Major Requirements for BRS

Core Courses 15

BRS 300 3
GEOG 305 or GEOG 305S 3
GEOG 320 3
ID 340 or ID340B 3
LING 305 3

Research Methods: 3-4 units

Select one
BRS 301, HIST 301, PSCI 301
SOC 360, SOC 361

Electives 20-27 units

Historical Frames 3 units

*Select one from the following courses
(HIST 344 preferred):*
HIST 344, HIST 347, HIST 346

Social Issues and Political Economy

5-8 units

Select two from the following courses:
ANTH 370, BRS 330, BRS 430, BRS 453,
ECON 325 (prereq ECON 201 and 202),
ECON 426 (prereqs: Math 132 or 160 and ECON
201 or 202), ECON 431 (prereqs: Math 132 or 160
and ECON 201 or 202), ECON 441 (prereq ECON

201 and 202, coreq or prereq MATH 132 or 160)
ECON 442 (prereq ECON 201 and 202), ECON
443 (prereq ECON 201 and 202, coreq or prereq
MATH 132 or 160), ECON 445/PSCI 445/WMST
445, ID 406, PHIL 340, PSCI 331, PSCI 335,
PSCI 337, PSCI 338, PSCI 339, PSCI 350,
PSCI 355 (prereq PSCI 350), PSCI 361,
PSCI 362, PSCI 364A, PSCI 364B, PSCI 365
PSCI 396, PSCI 431 (recommended prereq PSCI
331), PSCI 449 (one UD comp pol course or
consent of instructor), PSCI 450 (recommended
prereq PSCI 350), PSCI 460, PSCI 461, PSCI
469, PSYC 338, SOC 314, SOC 353, SOC 424,
SOC 439, SOC 488

Cultural Contact 6-8 units

Select two from the following courses:
ANTH 301, ANTH 470, HIST 338A, HIST 338B,
HIST 350, LING 341, LING 351 (prereq LING 300
or 305), LING 371, LING 451 (prereq LING 351),
PSCI 305, PSCI 392, PSYC 341, PSYC 428
(prereq PSYC 100 and 3 units of UD PSYC),
SOC 311, SOC 313, SOC 345, SOC 347,
SOC 375, SOC 411, SPAN 314D, SPAN 316,
TA 323, VSAR 323, WMST 301, WMST 303

Planning 6-8 units

Select two from the following courses:
BIOL 336, BIOL 363 (prereqs Biol 210 and 211),
BIOL 384 (prereq Biol 211), ECON 411 (prereqs:
Math 132 or 160 and ECON 201 or 202),
ECON 422 (Prereq ECON 301), ECON 451
(prereqs: Math 132 or 160 and ECON 201 or 202),
ECON 455 (prereq ECON 301 and 303), HIST339,
LBST 307, LBST 375, PSCI 321, PSCI 391, PSCI
394, PSCI 397, PSCI 416, PSCI 420, PSCI 434
(prereq PSCI 331 or equivalent), SOC 300, SOC
331, SOC 339, SOC 420, SOC 433, WMST 330

BRS Option Capstone Course

3-5 units

Select one of the following courses:
BRS 400, BRS 490, BRS 499²

¹ Nine (9) units of Lower Division General Education are automatically satisfied by courses taken in Preparation for the Major.

² If BRS 499 is taken to fulfill the Capstone requirement, it must be taken for 3 units.

Resolution Honoring the Service of Dr. Thomas Wahlund

WHEREAS, The success of Cal State San Marcos represents the hard work of talented and dedicated professionals; and

WHEREAS, Some of the most talented and dedicated among those individuals seldom draw attention to their hard work and accomplishments; and

WHEREAS, In our frenetic efforts to build a great institution, we often miss opportunities to adequately acknowledge, thank, and honor those among our colleagues who, in the ordinary course of their work make truly extraordinary contributions to our university; and

WHEREAS, Dr. Wahlund chaired the Program Assessment Committee when the current Program Evaluation Policy underwent revisions to emphasize our current focus on student learning outcomes; and

WHEREAS, Dr. Wahlund brought boundless energy to his students and his research; now, therefore, be it

RESOLVED, That the Academic Senate of California State University San Marcos acknowledges the extraordinary contributions of Dr. Thomas Wahlund to this institution, both in his official role as chair of the Program Assessment Committee, and also through his service on numerous university-level committees and initiatives; and be it further

RESOLVED, That the Academic Senate expresses its gratitude not only for more than a decade of Dr. Wahlund's service, but for the enthusiasm and vigor with which he served; and be it further

RESOLVED, That the Academic Senate honors the exemplary work of our dear colleague Dr. Wahlund and greatly mourns his passing and the immeasurable loss this represents to our university; and be it further

RESOLVED, That the Academic Senate extends its deepest sympathy to the family of our colleague whom we will miss dearly and remember fondly always.