

Outline of Campus Response to EO 1048 – The Early Start Program

(As of 10/27/2010)

Extrapolating the joint-distribution of ELM exam and EPT scores forward from the past four years to a a FY class size of 1500 leads to the following projection of numbers of CSU San Marcos-bound students, and proposed programming.

Expected Number of Students Mathematics program English program		EPT score		
		"At Risk" < 136 ?	Neither proficient nor "at risk" 136 – 146 ?	≥ 147 (or exempt from EPT)
ELM exam score	< 40	72 GEL 110/10A or MAPS GEW 25	193 GEL 110/10A and English Workshops or MAPS and GEL 120	130 GEL 110/10A or MAPS –
	40, 42, 44	25 MATH 30 GEW 25	83 MATH 30 GEL 120** or English Workshops	96 MATH 30 –
	46, 48	11 Mathematics Workshops GEW 25	55 Mathematics Workshops GEL 120	74 Mathematics Workshops –
	≥ 50 (or exempt from ELM exam)	31 – GEW 25	198 – GEL 120	533 – –

Notes:

1. Students in GEL 10A, MAPS and the Mathematics Workshops all retake the ELM exam at the end of the course/program. These students are only considered to be remediated/proficient if they pass the exam (score of 50 or higher).
2. Students in the EOP Summer Bridge program and the College Assistance Migrants Program (CAMP) [approximately 80 students in the two programs together] would continue to follow the current practice of taking GEL 120 instead of GEW 25 because the lifelong learning /self-development GEL curriculum has been a key part of these programs and to have students take a GEL 101 course on top of the other requirements of these programs would be overwhelming.

**YOU CAN MAKE A
DIFFERENCE!**



JUST ONE MINUTE A DAY

can make a difference.

You can improve the retention rate for
one student . . . by reaching out.