

## ACADEMIC SENATE MEETING

Wednesday, November 7, 2012

1 – 2:50 p.m. (approx.)

Commons 206

- I. Approval of agenda
- II. Approval of minutes of October 3<sup>rd</sup> meeting
- III. Chair's report: [Jackie Trischman](#) Referrals to committee *attached*
- IV. Secretary's report: [Janet McDaniel](#) *The following Senate items have been responded to by the university administration:*
  - LATAC Intellectual Property policy *approved*
- V. [President's](#) report: Karen Haynes
- VI. [Provost's](#) report: Emily Cutrer
- VII. VP [Student Affairs'](#) report: Eloise Stiglitz
- VIII. [ASCSU](#) report: [Brodowsky/Meilich](#)
- IX. [CFA report:](#) [Don Barrett](#)/Garry Rolison
- X. [ASI](#) report: Cipriano Vargas
- XI. [Standing Committee](#) reports: *written reports for all committees are attached*
- XII. Consent Calendar *Pending EC action. The following items are presented to the Senate for a single vote of approval without discussion. Any item may be removed for particular consideration by request of a senator prior to vote.*
  - NEAC Recommendations *attached*
  - UCC Course & program change proposals *attached*
- XIII. Action items *These are items scheduled for a vote, including second reading items.*
  - A. BLP/UCC CEHHS: SoE Certificate: Advanced Study in Wikis, Widgets, and Web 2.0: Creating Innovative Online Classrooms
  - B. APC Latin Honors policy revision
- XIV. Discussion items *Pending EC action. These are items scheduled for discussion, including first reading items.*
  - A. FAC College of Science and Mathematics RTP policy
  - B. FAC University RTP policy revision
- XV. Senators' concerns and announcements

Next meeting: December 5<sup>th</sup>

## Referrals to Committees

Committee	Referral
GEC	Issues re 60 unit requirement for UDGE course enrollment
APC/PAC	Consider annual assessment policy
GEC/UCC	Writing requirement and one-unit courses
FAC	University-wide lecturer evaluation policy
SAC	Field Trip policy
SAC	Internship policy
FAC	Guidelines for use of Professional Development funds
GEC	Recommendation re transfer students and writing quality
FAC	Guidelines for use of professional development funds
GEC	Recommendation re transfer students & writing quality
SAC	Development of Internship & Field Trip policies

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## Standing Committee Reports

### APC

Updated the Latin Honors policy and submitted to Senate. Working on a new Maximum Number of Units during Intercession policy. Based on the 45 hours per credit, it will determine how many units a student can successfully take during the compacted intercession time period. APC also plans to review the Credit by Challenge Examination policy and determine if it needs to be updated to facilitate use of the option.

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### BLP

**P-form Reviews:** We have submitted reviews for several P-forms to the Senate's Executive Committee. The P-form for the School of Education's certificate, "Wikis, Widgets, & Web 2.0" is on today's Senate agenda as an action item.

**A-form Reviews:** A-form reviews are conducted by BLP to make recommendations about whether new majors or graduate programs should be added to the University Academic Master Plan (UAMP). Additions to the UAMP ultimately require approval from the Chancellor's Office and the Board of Trustees before they become official. We are currently reviewing the following proposals:

M.S.: Kinesiology (CEHHS)  
 B.A.: Theatre (CHABSS)  
 B.A.: Communicative Sciences & Disorders (CEHHS)

**Review of Three-Year Rolling Plans in Academic Affairs:** All units reporting to the Provost have submitted proposals for 3-year rolling budget projections that lay out possible new programs, positions, equipment purchases, etc. All Colleges' proposals should have been developed in consultation with respective faculty. All proposals will be reviewed by BLP and by the Academic Affairs Leadership Council (AALC). BLP will meet jointly with AALC and the Provost on November 19 to discuss and provide input on the proposals. BLP will send a follow-up report to the Provost and to the Senate to provide our written feedback on the process as well as substantive input regarding spending and programmatic priorities.

**Review of Sample MOU between Extended Learning and College of Business Administration:** At a recent meeting, Extended Learning's Dean Schroder walked us through the MOU between Extended Learning and the College of Business Administration regarding a newly developed certificate program. This was provided as an example of a typical EL agreement. This proved very informative, and we look forward to seeing additional MOUs as we learn more about how the self-support system operates.

## **FAC**

CSM Lecturer Evaluation Policy: FAC has been working all semester on a revision that arrived at the end of spring semester, too late for FAC to take action. However, on 10/29/12, FAC tabled the item because FAC was charged with developing university-wide lecturer evaluation procedure.

University-Wide Lecturer Evaluation Policy: FAC has formed a subcommittee (one lecturer, one tenured faculty member and department chair, and a CFA representative) to begin drafting a procedure based on the new CBA, which contains some significant changes in this area. FAC is consulting procedures from CSU campuses with University-wide documents.

Permanent Procedure for Department Chair Recommendation Policy: FAC recognizes that departments and programs do not "elect" chairs but rather make a recommendation. FAC is collecting data from the colleges/schools regarding the spring 2012 process, based on the "Spring 2012 Procedure for the Selection of Department Chairs," which was replaced by the "FAC Resolution on the Interim Spring 2012 Procedure for Department Chair Selection." FAC will propose a permanent procedure based on our interpretation of data and feedback.

### *Business Before the Academic Senate Today*

CSM RTP Document: FAC has approved a revision to the College of Math and Science's RTP document. The college made changes to the College of Arts and Sciences RTP document to create a new document that addresses the specific needs of the new CSM. FAC reviewed it for compliance with the university RTP document, and for clarity and consistency.

University RTP Document: FAC has made some changes to the document to reinforce best practice regarding the "WPAF Checklist" for required material and the "Memorandum from the Candidate" specifying action requested and any special conditions of the initial appointment.

FAC will be making additional changes to the RTP document, including changes prompted by the new CBA. We ask the Academic Senate to consider the above changes at this time, and will work with the Senate Office to compile all changes to the University RTP Document into a single updated document for the administration to review at the end of the academic year.

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## **GEC**

In addition to on-going review of course proposals, the GEC is currently working on the following:

- Review of UCC's proposals for the words/unit recommendation for courses with fewer than 3 credits.
- Discussed the policy that requires students to complete 60-units prior to taking an upper-division general education course; how it is currently enforced.
- Updating the lower-division general education forms to reflect the approved LDGE learning outcomes; and how the recent (and upcoming) unit restrictions affect this.

Continued discussions about the structure of upper-division general education and preparing to work with faculty to develop UDGE learning outcomes, to bring in line with EO 1065, the LEAP initiative, and WASC recommendations.

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## **LATAC**

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## **NEAC**

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## **PAC**

PAC has been working on it's response to the School of Nursing B.S. Program Review. We are also participating in a task force with APC to develop a policy on annual assessment.

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## **SAC**

### UCC

Work completed in October and early November: After careful review and extensive discussion with the originators and among UCC members, UCC approved the following programs and courses: B.S. Chemistry - Science Education Option and C forms for CHEM 395- 397, Bilingual Authorization Program and EDMT 573, Reading and Literacy Authorization & Credential and EDUC 606-610-613-616-618-619-623-627, KINE 318, PHYS 440; B.A. in Visual and Performing Arts and TA 304-401-402-489 and VSAR 304-306-308-309.

EC asked UCC to review writing requirement for classes with different units. UCC suggested variable requirement based on the units of classes, 850 words for one unit class, 1700 for two units and 2500 for 3 units and more.

Continuing Work: UCC will continue the review of the new C form template. UCC is currently reviewing [Minor in Geospatial Studies](#) (p) and GEOG 130-232-236-330-491-691, [Healthcare Information Technology Certificate](#) (p) and HIT 500-510-520-530-540-550, ANTH 375 and ANTH 379.

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## CONSENT CALENDAR

### NEAC Recommendations

Committee	Seat & Term	Name(s)
Periodic Review Cmte. - W. Veres	At large, 12/13	Soheila Jorjanie (CoBA), Susan Thompson (Library)
Student Grievance Committee	Alt., At large 12-14	Karno Ng (CSM)

### UCC Course & Program Change Proposals

SUBJ	No.	New No.	Course/Program Title	Form Type	Originator	Rec'd AP	To UCC	UCC Action
CHEM	P-2		B.S. Chemistry - Science Education Option	P-2	P. Jasien	4/26/12	8/20/12	11/5/12
CHEM	395		Workshop for Future Chemistry Educators	C	P. Jasien	4/26/12	8/20/12	11/5/12
CHEM	397		Supervised Chem Lecture/Lab Instruction	C	P. Jasien	4/26/12	8/20/12	11/5/12
EDUC	P-2		Bilingual Authorization Program	P-2	A. Hernandez	9/6/12	9/20/12	11/5/12
EDMI	573		Clinical Practice II in Middle Level Bilingual/ELD Settings	C	A. Hernandez	9/6/12	9/20/12	11/5/12
EDUC	P-2		Reading and Literacy Authorization & Credential	P-2	L. Stowell	4/16/12	4/24/12	11/5/12
EDUC	606		Foundations of Reading and Writing Instruction	C-2	L. Stowell	4/16/12	4/24/12	11/5/12
EDUC	610		Reading and Writing Theory and Research	C-2	L. Stowell	4/16/12	4/24/12	11/5/12
EDUC	613		Reading and Writing Strategies	C-2	L. Stowell	4/16/12	4/24/12	11/5/12
EDUC	616		Advanced Literature for Children & Adolescents	C-2	L. Stowell	4/16/12	4/24/12	11/5/12
EDUC	618		Teaching Writing in Diverse Settings	C-2	L. Stowell	4/16/12	4/24/12	11/5/12
EDUC	619		Topics and Issues in Literacy	C-2	L. Stowell	4/16/12	4/24/12	11/5/12
EDUC	623		Advanced Clinical Experience	C-2	L. Stowell	4/16/12	4/24/12	11/5/12
EDUC	627		Literacy in a Multicultural Society	C-2	L. Stowell	4/16/12	4/24/12	11/5/12
KINE	318		Sport, Games and Culture	C	K. Witzke	9/21/12	9/28/12	10/29/12
PHYS	440		Biological Physics	C	G. Dominguez	9/21/12	10/8/12	11/5/12
TA	P-2		B.A. in Visual and Performing Arts	P-2	J. Bauerlein	4/12/12	4/13/12	10/22/12
TA	304		Acting Shakespeare	C	J. Bauerlein	4/12/12	4/13/12	10/22/12
TA	401		Play and Screenwriting I	C-2	J. Bauerlein	4/12/12	4/13/12	10/22/12
TA	402		Acting Studio	C-2	M. Martinez	5/2/12	8/1/12	10/22/12
TA	489	489 A/B	Production and Performance	C-2	J. Bauerlein	4/12/12	4/13/12	10/22/12
VSAR	304		Advanced Video Production	C-2	K. Diekman	5/2/12	8/1/12	10/22/12
VSAR	306		Video in the Community	C-2	K. Diekman	5/2/12	8/1/12	10/22/12
VSAR	308		Audio Art and Sound Design	C-2	K. Diekman	5/2/12	8/1/12	10/22/12
VSAR	309		Generating Narrative in Video and New Media	C-2	K. Diekman	5/2/12	8/1/12	10/22/12

## BLP/UCC: CEHHS: SoE Certificate: Advanced Study in Wikis, Widgets, and Web 2.0: Creating Innovate Online Classrooms

**Report from BLP:** The Budget and Long Range Planning Committee (BLP) has reviewed the P-Form for a proposed teaching certificate program, entitled "Wikis, Widgets, and Web 2.0." We thank originator Dr. Katherine Hayden (and the current sponsor, Dr. Joan Hanor) for prompt and thoughtful responses to our queries, which enabled us to complete our work in a timely fashion.

Teaching certificates offered through the School of Education may be taken as stand-alone programs (for example, for currently employed teachers who wish to develop new skills) or can be folded into a Master's in Education degree. If approved by the Academic Senate by the close of AY 2011-2012, the program will be launched in Fall 2012.

### Program Demand:

While detailed projections are not typically provided in P-forms for certificate programs, the proposal specifically notes increasing demand for high-tech pedagogical tools in the K-12 sector (e.g., online instruction, use of GPS, etc.). Officials from numerous local school districts have expressed interest in having local access to training in such tools. It is anticipated that some students may initially enroll in one or a few courses as stand-alone trainings and then seek to expand their skill sets by completing all requirements for the certificate. This program is also viewed as a potential recruiting ground for applicants to CEHHS's Master of Arts program.

### Resource Implications:

*Extended Learning Delivery:* This program is proposed for delivery through Extended Learning, and Extended Learning courses will be required to complete the program. Since the two required three-unit courses are already offered "stateside" to support several existing programs (including Nursing), the plan is to allow students to enroll in the existing stateside sections (through Open University for non-matriculated students) or additional special sessions sections and to offer the six one-unit elective courses through special sessions. As noted in an email from Extended Learning's Associate Dean Sarah Villareal, this means that "matriculated students can add on the six-one unit courses through self-support, ...[and] [t]hose units will count toward financial aid and toward their degree." The current per-unit fee for special sessions courses taken through Extended Learning is \$225. The fee for Open University enrollment is \$215 per unit.

*Faculty:* No new faculty hires are anticipated to support this program. Six of the School of Education's current tenure-track faculty have the necessary expertise to offer relevant courses, and three additional lecturers also possess the requisite backgrounds for contributing to the program. In response to a query from BLP, Dr. Hayden indicated that all of the prospective lecturer instructors for the program have taught in existing School of Education programs.

*Staff:* BLP anticipates that the enrolled students will require advising, so the need for staff to do this advising should be taken into account in CEHHS planning. EL's Associate Dean Sarah Villareal indicated in an email that the plan is for Extended Learning to provide advising for "non-matriculated (community) students."

*Library:* Dr. Hayden's correspondence with Dean Barbara Preece of the Library indicates that no book purchases are anticipated for the program, and it is anticipated that existing journal subscriptions will suffice to support this program. Additionally, no specific requests for Library instruction for program courses are anticipated at this time. *BLP emphasizes that, as a self-support program, any additional program needs must be detailed in advance so that appropriate course fees can be established.*

*IITS:* As the program is now configured, students will be responsible for providing their own required equipment (i.e., a GPS unit for one course and/or an iPad for another, etc.). As Dr. Hayden indicated in the course of her correspondence with the Vice President for Student Affairs that many prospective students may be able to borrow such devices from their respective employers; others will need to make arrangements to come up with such devices on their own.

While a number of courses in the curriculum will use Moodle, Dr. Hayden's correspondence with IITS Dean Wayne Veres indicates that existing campus infrastructure will meet the program's requirements, and students will store some work on an array of other existing open-source sites (such as Google Sites and YouTube).

*Potential Impact on Other Programs:*

The Computer Science Department noted its "support" of the program on the P-form's signature page. No feedback or critique was provided.

**Report from UCC:** The Wikis, Widgets and Web 2.0 certificate program prepares K-12 educators for online instructions, pedagogy and lesson planning. It provides a variety of experiences in using Web-based tools, applications and strategies for managing digital learning. These classes can also be taken toward master's degrees offered in the School of Education at CSUSM. The Wiki program includes two 3-unit and six 1-unit courses. The two 3-unit courses are on-line and the 1-unit courses are offered in hybrid or online format. The two 3-unit courses are EDST 640: Using Web 2.0 Tools for Collaborative Video and Audio Projects in the K-12 Classroom and EDST 641: Designing Online Experiences for Teaching and Learning. The 1-unit courses include: EDST 643: Using Mobile Technologies for Teaching and Learning, EDST 644: Social Media and Personal Learning Networks in Education, EDST 646: Digital Citizenship in the Classroom, EDST 647: Adventures in Geocaching, EDST 648: Cloud Computing for Education, and EDST 649: Implementing Adaptive Technology in the Classroom.

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*For the complete curriculum associated with this proposal, visit the Curriculum Review website, under [COEHHS, lines 2-8](#).*

**Proposed Catalog Language for the Certificate of Advanced Study in Wikis, Widgets and Web 2.0: Creating Innovative Online Classrooms**

This certificate program provides K-12 educators with experiences, knowledge of resources, and models for effective implementation of emerging technologies that support teaching and learning in online or face-to-face settings. The two 3-unit courses for the certificate are on-line and the one unit courses are offered in hybrid or online format. The program provides a variety of experiences in using Web-based tools, applications and strategies for managing digital learning that supports 21<sup>st</sup> century education. The experiences prepare teachers to be teacher-leaders in the area of innovative educational design.

The 12-unit program requires completion of two 3-unit courses and six 1-unit courses.

Three unit courses include:

- EDST 640: Using Web 2.0 Tools for Collaborative Video and Audio Projects in the K-12 Classroom (3 units) online
- EDST 641: Designing Online Experiences for Teaching and Learning (3 units) online

One unit courses include

- EDST 643: Using Mobile Technologies for Teaching and Learning
- EDST 644: Social Media and Personal Learning Networks in Education
- EDST 646: Digital Citizenship in the Classroom
- EDST 647: Adventures in Geocaching
- EDST 648: Cloud Computing for Education
- EDST 649: Implementing Adaptive Technology in the Classroom

(Note: the six one-unit courses listed above are all new courses being approved together with this Certificate.)

## APC: Latin Honors Criteria at Graduation

**Rationale:** *Update policy to reflect the current practice of awarding honors on this campus including the procedure of recognition of honors at Commencement.*

**Definition:** This policy covers the criteria used for awarding Latin Honors ~~and the process of recognition of honors at Commencement~~

**Authority:**

**Scope:** Undergraduate students receiving their first baccalaureate degree

~~Cum Laude 3.5-3.69 Magna Cum Laude 3.7-3.89 Summa Cum Laude 3.9-4.0 The determining GPA will be the lower of the CSUSM GPA or the overall GPA.~~

### I. Latin Honors

The following grade-point average (GPA) criteria are used to identify undergraduate students eligible for the honors earned with the first baccalaureate degree:

1. Cum Laude – at least 3.5, but less than 3.7

2. Magna Cum Laude – at least 3.7, but less than 3.9

3. Summa Cum Laude – at least 3.9

The GPA used to determine graduation with honors is the lower of the institutional (i.e., CSUSM) GPA and the Overall GPA (which includes baccalaureate-level transfer courses) when the degree is awarded. Second baccalaureate degree candidates are not eligible for Honors at Graduation.

### II. Notification

Latin honors will be noted on the diploma and transcript.

### III. Recognition at Commencement

Students who complete their graduation requirements in the fall semester prior to Commencement will have their GPAs determined before the Commencement program is printed and their designated honors will be identified in the program.

Students who complete their graduation requirements in the spring or summer will not have their final GPAs determined until after Commencement. In order to recognize these students at Commencement, honors will be based on coursework completed before the semester of the commencement ceremony. The final honor is determined when the degree is awarded.



## FAC: CSM RTP Standards and Procedures

**Rationale:** *FAC has approved a revision to the College of Math and Science's RTP document. The college made changes to the College of Arts and Sciences RTP document to create a new document that addresses the specific needs of the new CSM. FAC reviewed it for compliance with the university RTP document, and for clarity and consistency.*

**Definition:** A policy governing the standards and procedures for retention, tenure and promotion of faculty within the CSUSM College of Science & Mathematics.

**Authority:** Unit 3 collective bargaining agreement.

**Scope:** Unit 3 faculty within the College of ~~Arts & Sciences~~ Science & Mathematics

### I. PREAMBLE

This document sets forth general standards and criteria for retention, tenure, and promotion of full-time faculty in the College of ~~Arts and Sciences~~ Science and Mathematics. The provisions of this document are intended to be implemented in conformity with university-wide retention, tenure and promotion policies, and may be complemented and refined by disciplinary documents that further specify standards, criteria, and expectations of performance.

### II. DEFINITIONS OF TERMS AND ABBREVIATIONS

The College of ~~Arts and Sciences~~ Science and Mathematics (CoASM) uses the same definitions, terms, and abbreviations as defined in the university retention, tenure and promotion (RTP) document.

### III. GUIDING PRINCIPLES

#### A. General Guiding Principles

1. All standards and criteria should reflect the University Mission, Vision and Values Statement and advance the goals embodied in that statement, including the following:
  - That students be "taught by active scholars, ~~and artists.~~"
  - That student learning be enhanced through "sustained excellence in teaching, research, and community partnerships."
  - That "individual and cultural diversity, and multiple perspectives" be promoted and endorsed.
  - That the education of students includes dedication to the values of intellectual engagement, community, integrity, innovation, and inclusiveness.
2. The three performance areas that shall be evaluated, research/creative activity, teaching, and service, are integral faculty activities. While recognizing teaching as a central institutional mission, the College and disciplinary standards and criteria should recognize the diversity of each faculty member's contribution to the University. While the College affirms the university-wide requirement of sustained high quality performance in all areas, it encourages flexibility in the relative emphasis placed on each of the three performance areas. The College respects and allows diversity of contribution in individual attainment of the expected level of overall performance and further recognizes that the relative emphasis may change during an academic career.
3. ~~The evaluation of faculty performance in the areas of teaching, research/creative activity, and service must be done in the context of the University's level of development. Methods Standards~~ of performance assessment for research/creative activity, teaching, and service as set forth in this document shall be ~~clearly specified and~~ uniformly applied to all faculty in the College. Activities assessed in one area of performance shall not be duplicated in any other area of performance evaluation.
4. As specified in the CBA, faculty have the right to clearly articulated performance expectations at all levels and stages of the RTP process. The RTP process should be simultaneously evaluative and developmental and be carried out in a cooperative, collaborative environment.
5. Retention, tenure, and promotion decisions are made on the basis of evaluation of individual performance, and ultimate responsibility for meeting all standards and criteria

rests with the candidate. Sound advice and counsel by tenured faculty can significantly contribute to the achievement of the highest level of individual performance and should be available. Candidates may choose whether to avail themselves of such advice and counsel.

B. Standards Applied in Different Types of Decisions

1. It is expected that candidates for retention at the rank of assistant professor will show increasing or sustained effectiveness in each area of performance and demonstrate consistent progress toward meeting the tenure requirements in the areas of teaching, research/creative activity, and service.
2. Promotion to the rank of associate professor requires an established record of effectiveness in teaching, research/creative achievements, and involvement in service activities that enhance the institution and the profession.
3. Promotion to the rank of professor requires evidence of continued commitment to and effectiveness in teaching, service to the University and/or the profession, and evidence of substantial achievement in research/creative activities.
4. The granting of tenure at any rank recognizes accomplishments and services performed during the probationary years. Further, the granting of tenure is an expression of confidence that the faculty member has both the commitment to and the potential for continued development and accomplishment throughout his/her career. Tenure should not be granted to individuals whose record does not meet the standards required to earn promotion to the rank at which the tenure will be granted.

IV. STANDARDS AND CRITERIA

A. Teaching

1. The central, although not exclusive, mission of the faculty is to enable students to comprehend and to utilize knowledge through scholarly activity that is both challenging and encouraging. Quality teaching requires continual crafting and dedication. Toward that end faculty are expected to learn about pedagogy, to carefully consider how to teach, as well as what to teach, and how to evaluate the effectiveness of their teaching. Faculty ~~members~~ are expected to strengthen their teaching skills continually and to demonstrate overall effectiveness in instruction at the undergraduate and/or graduate level. Toward this end, faculty are encouraged in every way to cultivate and maintain useful, innovative, and stimulating instructional techniques consistent with best practices in the discipline. ~~in-Faculty are strongly encouraged to consultation~~ with mentoring peers and ~~to be~~ mindful of the conclusions and recommendations of evaluating entities.
2. Probationary and tenured faculty are expected to set clear expectations ~~of for student~~ success and to instruct with the assumption that all students can learn. Faculty should involve students actively in the learning process and employ ~~various~~ instructional techniques appropriate for the course level, format, and audience. Faculty should adapt their instructional methods to reach and to encourage the participation of all segments of a diverse student body.
3. Teaching activities include, but are not limited to:
  - classroom teaching
  - laboratory teaching
  - ~~studio teaching~~
  - conducting seminars
  - supervision of field work and independent research at both undergraduate and graduate levels
  - thesis supervision, and library research
  - supervision of internships and community service learning
  - training and supervision of teaching and graduate assistants
  - individual consultation with students concerning course related matters.
4. While the elements of teaching may vary among disciplines and candidates, evaluations of teaching performance will consider the scholarly content and currency of courses, classroom performance, the incorporation of writing and critical thinking, efforts undertaken to iteratively evaluate and improve teaching, the quality of advising, availability during office hours, interdisciplinary and multidisciplinary activities,

participation in course or curriculum development, consistency of pedagogy with best practices in the discipline, and pedagogical innovations.

5. As outlined in the university RTP policy, the candidate must include a reflective statement on their teaching. The following items may be included in the reflective statement: a self evaluation, a statement of teaching philosophy, reflections on student evaluations, discussion of the type of classes taught, discussion of collaboration in teaching, and/or a discussion of learning goals, activities, and methods for assessment.
6. Evidence of teaching performance in the WPAF shall include, but is not limited to, the following: student evaluations for a minimum of two classes annually per the CBA; a list of courses taught at CSUSM (include both state-funded and self-support courses); samples of teaching materials, such as syllabi, examinations, assignments, handouts, and other assessment tools; and descriptions of new courses developed. Additionally, WPAF the supplemental file may include:
  - Information about the direction/supervision of independent study/research projects, graduate theses, etc.
  - Grade distribution data compiled by the candidate for individual assignments or overall grades referred to in narrative, such as in comparing an assignment change from year to year or making a comparison between multiple sections of the same course taught in a given semester
  - Grade distribution for courses taught.
  - Statements from colleagues who have observed the candidate in the classroom or who have systematically reviewed the candidate's course materials.
  - Information concerning the candidate's performance as a faculty advisor (e.g., notes/letters from students, letters from faculty who are in a position to judge the candidate's performance as an advisor). The authors of such documents must be identified by name (CBA 15.16b).
  - Information concerning honors or recognition related to teaching (e.g., distinguished teaching awards).
  - An audiotape or videotape of a representative class session.
  - Statements from alumni addressing the candidate's quality of teaching/advising. The authors of these documents must be identified by name. (CBA 15.16b)
  - Examples of graded student work showing excellent, average, and poor work, along with the professor's comments as to why they were so graded. Student confidentiality must be protected: all names must be redacted unless permission has been obtained from the student (include copy of permission).
  - Any additional information not included in the narrative (e.g., documentation of professional development related to pedagogy).
7. Limitations Factors that may be relevant for the faculty's effectiveness in teaching (e.g., limited library and laboratory resources, limited availability of audiovisual, computing, and other nonprint materials, and the need to teach courses outside one's area of expertise) shall be taken into account when evaluating performance in this area.

#### B. Research/Creative Activity

1. It is essential to the University's mission that each faculty member demonstrate continued commitment, dedication, and growth as a scholar and/or creative artist. In all cases, research/creative activity results in an original contribution to knowledge or understanding in the field and includes the dissemination of that knowledge beyond the classroom.
2. Research/creative activity may be theoretical, experimental, applied, and/or related to teaching ~~Research/creative activity may be basic, applied, integrative, and/or related to teaching.~~ The relative weights given to research/creative contributions in each of these areas may vary within and across disciplines. ~~Similarly, t~~ The nature of the expected research/creative contributions will vary within and across disciplines department/programs.
3. Research/creative activity includes, but is not limited to:
  - publications in refereed journals
  - publications in refereed conference proceedings
  - published book chapters, books, ~~music, scripts, poetry~~
  - scholarly editing and/or reviewing

- translating into other natural/artificial languages or media
  - ~~artistic presentations, performances, recitals, or exhibits~~
  - films, videos, or other media projects
  - ~~research published on digital media~~
  - presentations at professional meetings
  - pedagogic research and exposition, or materials development
  - ~~demonstration of creative work for peer review~~
  - applied research
  - patents
  - grant activity (funded grants, proposals)
  - computer software development
  - documented, active participation in specialized colloquia, seminars, symposia, or conferences
  - fellowships, awards, or honors
  - evidence of research or creative activity in progress
  - ~~refereeing/reviewing~~ of a book, journal article, monograph, or conference papers
  - ~~4. Measurement of scholarly/creative achievements should always include evaluation by professional persons in a position to assess the quality of the contribution to the field. Professional evaluation includes, but is not limited to, acceptance of a scholarly or creative work by an editorial board or jury. In all cases, quality of scholarly/creative achievements should be evaluated.~~
45. In the application/development of its sStandards, each discipline department/program shall take into account those inherent limitations of the developmental stage of the University department/program that may be relevant for its faculty's scholarly/creative achievements.
- C. Service
1. The College views activities that enhance the institution and the profession, both locally and nationally, as integral components of faculty service responsibility. In the review process, the value of the service contributions, as well as the effect of the level of service contributions on the scholarly and instructional areas of performance, should be considered.
  2. ~~While the magnitude of service rendered may vary, in each instance,~~ the evaluation of service ~~may~~ shall include evaluation of the quality of service rendered, the extent to which the service rendered contributed to the University's mission, and the appropriateness of the service to the faculty member's rank. It is recommended that significant service contributions be accompanied by supporting documentation.
  3. Service activities may include, but are not limited to, the following:
    - membership and offices held on committees, governing bodies, and task forces at the Department/Program, College, and University level.
    - membership and offices held on committees, editorial boards, professional advisory boards, external review teams, governing bodies, and task forces at the local, national, and international level.
    - service as departmental graduate advisor
    - ~~consultantship to community organizations~~ consultantship to community organizations
    - professional consultantships of a service nature
    - service ~~as faculty advisor~~ to student organizations
    - mentoring of faculty and/or students
    - training and supervision of teaching and graduate assistants (if not counted toward teaching)
    - ~~advising a student group~~
    - thesis supervision (if not counted toward teaching)
    - administrative activities such as scheduling, program coordination, or other special assignments
    - offices held and participation in professional organizations
    - ~~lectures, presentations, outreach activities, performances or displays given to community groups, or schools~~
    - organizing regional or national conferences, workshops, or seminars

- service award, fellowship or honor
  - editing of a journal, book, or monograph (if not counted as research/creative activity)
  - refereeing of a book, journal article, monograph, conference (if not counted as research/creative activity)
  - op-ed pieces, letters to the editor, radio and TV interviews
4. Documentation of service may include, but shall not be limited to:
- a list/description of service to the community, university, college, department/program, and/or discipline
  - evaluation by fellow committee members regarding quality of service provided
  - documents, reports or other evidence of committee service
  - letters from appropriate organizers, officers, panel chairs, editors or similar officials of regional or national organizations/publications with which the candidate was involved as an officer, speaker, panelist, external reviewer, referee, consultant, visiting lecturer, etc.
  - letters from community members who are in a position to comment on the candidate's contributions, such as those who invited the candidate to speak or worked with the candidate on a project
  - meeting agendas or programs
  - programs or fliers describing the event and/or listing the participants
  - awards made for the service (e.g., certificates, plaques)
  - newspaper clippings
  - ~~videotapes-media files~~
  - ~~audiotapes~~

## FAC: University RTP

**Rationale:** *FAC has made some changes to the document to reinforce best practice regarding the “WPAF Checklist” for required material and the “Memorandum from the Candidate” specifying action requested and any special conditions of the initial appointment.*

**Definition:** The process for decisions regarding promotion, tenure and retention of faculty unit employees of CSU San Marcos shall be governed by the Faculty Personnel Procedures for Promotion, Tenure and Retention.

**Authority:** The collective bargaining agreement between The California State University and the California Faculty Association.

**Scope:** Faculty unit employees of CSU San Marcos.

### I. DEFINITION OF TERMS AND ABBREVIATIONS

- A. In the policies and procedures prescribed by this document, “is” is informative, “shall” is mandatory, “may” is permissive, “should” is conditional, and “will” is intentional.
- B. The numbers in parentheses refer to sections of the Collective Bargaining Agreement (in effect at the time of the adoption of this document) between the Board of Trustees of The California State University and the California Faculty Association.
- C. The following terms – important to understanding faculty policies and procedures for retention, tenure, and promotion – are herein defined:
  1. Administrator: an employee serving in a position designated as management or supervisory in accordance with the Higher Education Employer-Employee Relations Act. (2.1)
  2. Candidate: a faculty unit employee being evaluated for retention, tenure, or promotion. (15.1)
  3. CBA: Collective Bargaining Agreement between the California Faculty Association and the Board of Trustees of the California State University for Unit 3 (Faculty).
  4. CFA: the California Faculty Association or the exclusive representative of the Union. (2.7)
  5. College/Library/School/SSP-AR: College of Business Administration (CoBA); College of Education, Health and Human Services (CEHHS); College of Humanities, Arts, Behavioral and Social Sciences (CHABSS); College of Science and Mathematics (CSM); Library; and Student Services Professional, Academic Related (SSP- AR).
  6. Confidentiality: confidential matter is private, secret information whose unauthorized disclosure could be prejudicial. Given the RTP Procedure, confidentiality applies to the circle of those reviewing a file in a given year.
  7. CSU: the California State University.
  8. CSUSM: California State University San Marcos.
  9. Custodian of the File (COF): the administrator designated by the President who strives to maintain accurate and relevant Personnel Action Files and to ensure that the CSUSM RTP Timetable is followed. (11.1, 15.4)
  10. Day: a calendar day. (2.11)
  11. Dean/Director: the administrator responsible for the college/unit.
  12. Department: the faculty unit employees within an academic department or other equivalent academic unit. (2.12)
  13. Department Chair: the person selected by the president or designee, based on faculty recommendation, to serve as the director/coordinator of the faculty unit employees within an academic department or other equivalent academic unit. (20.32)
  14. Equivalent Academic Unit: any unit that is equivalent to an academic department or library unit for purposes of this document, but not recognized under the CBA.
  15. Evaluation: a written assessment of a faculty member’s performance. An evaluation shall not include a recommendation for action.
  16. Faculty Unit Employee: a member of bargaining Unit 3 who is subject to retention, tenure, or promotion. (2.13) See also *Candidate*.
  17. Librarian: those individuals who have achieved the rank of full Librarian.

- 57 18. Merit awards: in various CBAs, the CSU and CFA have agreed upon different terms and different  
58 names for merit awards, such as Merit Salary Adjustments, Performance Step Salary Increases and  
59 Faculty Merit Increases. If they are in effect during a review, merit awards are separate from the  
60 Retention, Tenure, and Promotion process, and thus have no bearing on the set of policies and  
61 procedures that follows.
- 62 19. Peer Review Committee (PRC): the committee of full-time, tenured faculty unit employees whose  
63 purpose is to review and recommend faculty unit employees who are being considered for  
64 retention, tenure, and promotion. (15.35)
- 65 20. Performance Review: the evaluative process pursuant to retention, tenure, and/or promotion.  
66 (15.32)
- 67 21. Personnel Action File (PAF): the one official personnel file containing employment information  
68 and information relevant to personnel recommendations or personnel actions regarding a faculty  
69 unit employee. (2.17)
- 70 22. President: the chief executive officer of the university or her/his designee. (2.18)
- 71 23. Probation, Normal Period of: the normal period of probation shall be a total of six (6) years of full-  
72 time probationary service and credited service, if any. Any deviation from the normal six (6) year  
73 probationary period, other than credited service given at the time of initial appointment, shall be the  
74 decision of the President following her/his consideration of recommendations from the department  
75 or equivalent unit, Dean/Director, appropriate administrators, and the Promotion and Tenure  
76 Committee. (13.3)
- 77 24. Probationary Faculty: the term probationary faculty unit employee refers to a full-time faculty unit  
78 employee appointed with probationary status and serving a period of probation. (13.1)
- 79 25. Professor: those individuals who have achieved the rank of full professor.
- 80 26. Promotion: the advancement of a probationary or tenured faculty unit employee who holds  
81 academic or librarian rank to a higher academic or librarian rank or of a counselor faculty unit  
82 employee to higher classification. (14.1)
- 83 27. Promotion, Early consideration for: in some circumstances, a faculty unit employee may, upon  
84 application and with a positive recommendation from her/his Department or equivalent academic  
85 unit, be considered for early promotion to Associate Professor or Professor, Associate Librarian or  
86 Librarian, SSP-AR II or SSP-AR III prior to the normal period of service. (14.2-14.4)
- 87 28. Promotion and Tenure Committee (P & T Committee): an all-University committee composed of  
88 full-time, tenured Professors and a Librarian elected according to the faculty constitution. The  
89 University charges the P & T Committee to make recommendations for tenure and promotion.  
90 When SSP-ARs are under review, an SSP-AR III will be added to the P & T Committee for the  
91 SSP-AR review only.
- 92 29. Rebuttal/Response: a written statement intended to present opposing or clarifying evidence or  
93 arguments to recommendations resulting from a performance review at any level of review. It is  
94 not intended for presentation of new information/material. (15.5)
- 95 30. Recommendation: the written end product of each level of a performance review. A  
96 recommendation shall be based on the WPAF and shall include a written statement of the reasons  
97 for the recommendation. A copy of the recommendation and the written reasons for it is provided  
98 to the faculty member at each level of review. (15.40, 15.12c, 15.5)
- 99 31. Retention: authorization to continue in probationary status.
- 100 32. RTP: retention, tenure, and/or promotion.
- 101 33. RTP Timetable: A timetable that lists the order of review and establishes dates for the review  
102 process at each level for a particular year. This calendar is based on the approved academic year  
103 calendar. The President, after consideration of recommendations of the appropriate faculty  
104 committee, shall announce the RTP Timetable for each year. (13.5)
- 105 34. Service Credit: the President, upon recommendation of the Dean/Director after consulting with the  
106 relevant department or equivalent unit, may grant to a faculty unit employee up to two (2) years  
107 service credit for probation based on previous service at a post-secondary education institution,  
108 previous full-time CSU employment, or comparable experience. (13.4)
- 109 35. Tenure: the right to continued permanent employment at the campus as a faculty unit employee  
110 except when such employment is voluntarily terminated or is terminated by the CSU pursuant to  
111 the CBA or law. (13.13)

- 112 36. Working Personnel Action File (WPAF): that portion of the Personnel Action File specifically  
113 generated for use in a given evaluation cycle. The WPAF shall include all forms and documents,  
114 all information specifically provided by the candidate, and information provided by faculty unit  
115 employees, students, and academic administrators. It also shall include all faculty and  
116 administrative level evaluations, recommendations from the current cycle, and all rebuttal  
117 statements and responses submitted. (15.8)  
118

## 119 II. PERSONNEL FILES 120

### 121 A. Personnel Action File (PAF)

- 122 1. Each faculty member shall have a Personnel Action File (PAF). This is a confidential file with  
123 exclusive access of the faculty member and designated individuals. (11)  
124 2. The President of the University designates where such files will be kept and who will act as  
125 Custodian of the File (COF). The COF will keep a log of all requests to see each file. The COF  
126 shall monitor the progress of all evaluations ensuring that proper notification of each step of the  
127 evaluation is given to the Candidate, each committee and administrator as specified in these  
128 procedures. (11)  
129 3. The PAF is the one official personnel file for employment information relevant to personnel  
130 recommendation or personnel actions regarding a Candidate. Faculty members may review all  
131 material in their PAF, including pre-employment materials. Faculty members may submit rebuttals  
132 to any item in the file, except for pre-employment materials. Faculty may request the removal of  
133 any letters of reprimand that are more than three years old. (18) Material submitted to the PAF  
134 must be identified by the source generating the information. No anonymously authored documents  
135 shall be included in the file. (11)  
136 4. Contents of Personnel Action File (PAF). The PAF contains the following materials:  
137
  - All recommendations and decision letters that have been part of the RTP process.
  - All indices of all WPAFs.
  - The file concerning initial appointment.
  - A curriculum vitae from each review.
  - The Candidate's summaries for each RTP-related review.
  - All rebuttals and responses.
  - Letters of commendation.
  - Letters of reprimand, until removed under 18.7.
  - All fifth year post-tenure reviews.
  - Documentation of any merit awards or salary adjustments.<sup>1</sup>  
147

### 148 B. Working Personnel Action File (WPAF)

- 149 1. During periods of evaluation, the Candidate shall create a WPAF specifically for the purpose of  
150 evaluation. This material amplifies the PAF. It shall contain all required forms and documents and  
151 all additional information provided by the Candidate. The WPAF is deemed to be part of the  
152 Personnel Action File (PAF) during the period of evaluation. (11) Material submitted to the WPAF  
153 must be identified by the source generating the information. No anonymously authored documents  
154 shall be included in the file.  
155 2. The WPAF is part of the review process. All parties to the review shall maintain confidentiality  
156 regarding this file. (15)  
157 3. The Candidate, appropriate administrators, the President, Peer Review Committee members,  
158 Department Chair (only if the Chair completes a separate Department Chair review), and Promotion  
159 and Tenure Committee members, Custodian of the File and designated individuals shall have access  
160 to the file. (15)  
161 4. The WPAF shall be complete by the deadline announced in the RTP Timetable. Any material  
162 added after that date (e.g., a publication listed as "in press" and subsequently published, a grant  
163 application funded after the WPAF submission date, course evaluations unavailable at time files  
were due, or conference proposals accepted after file has been submitted) must have the approval of

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<sup>1</sup> Documentation of any merit awards or salary adjustments is an optional element in a PAF and WPAF except as required by previous contracts.



the Peer Review Committee and must be material that becomes available only after the closure date. New materials must be reviewed, evaluated, and commented upon by the Peer Review Committee and the Department Chair (if applicable) before consideration at subsequent levels of review. Once approved by the PRC, the Dean and subsequent reviewers shall be notified simultaneously and they have the option of changing recommendations. (15)

5. Guidance on the WPAF

- a. An item in the WPAF may be included in whichever category the Candidate sees as the best fit. However, a single item may not be inserted in two different categories.
- b. The emphasis of the WPAF will be on the accomplishments of the Candidate since the beginning of the last university-level review and not included as part of that review, i.e., items can only be considered in one promotion review. For retention review, the emphasis will be on the time period since the last retention review. For promotion to Associate Professor /Associate Librarian/SSP II AR or tenure, the emphasis will be on the time period since hiring. For promotion to Professor/Librarian/SSP-AR III, the emphasis will be on the time period since the review for the Candidate's last promotion or since hiring if hired as an Associate Professor /Associate Librarian/SSP II AR.
- c. If service credit was awarded, the Candidate should include evidence of accomplishments from the other institution(s) for the most recent years of employment.
- d. This procedures document does not specify standards. Each Department may develop its own standards, including guidance on criteria in that unit. It is the responsibility of the Candidate to seek out and understand these standards. See V.A.1. and V.B.4. below.
- e. There are many creative ways to document scholarly performance in the WPAF, but the potential for a lack of selectivity and coherence is great. Assembling the WPAF (the Candidate's responsibility) and giving due consideration to the WPAF (the reviewing parties' responsibility) is made more time-consuming and difficult when the file is disorganized and/or too large. In presenting the WPAF, the Candidate should be selective, choosing documents, texts, or artifacts that are most significant and representative of their work. The WPAF should be focused and manageable. In order for a candidate to make the best case while minimizing file size, statements such as "available upon request" may be used. Materials mentioned as "available upon request" or cited in reflective statement and/or curriculum vitae are considered part of the WPAF. Reviewers at any level can obtain such documentation during the time of the review directly from the candidate or directly from the cited source, without the notification of any other level of review. Information in the public domain relevant to the material presented in the WPAF, but not specific to the candidate (e.g., journal acceptance rates, publication peer-review process, and/or publisher information), are considered part of the WPAF and can be accessed by reviewers at any level without notification.
- f. The evidence of success in Teaching, Research/Creative Activity and Service shall consist of up to 30 items total in the WPAF that are representative of the work described in the narrative. The candidate will determine how to distribute the items among the three categories; however, each category will contain evidence.
- g. The reflective statements included in the WPAF shall not exceed 15 pages in combined length. The Candidate will determine how many pages to devote to each statement. The statements will describe the Candidate's contributions in the areas of Teaching, Research/Creative Activity, and Service.
- h. Electronic documentation is also acceptable, although the same principle of selectivity applies in this case.
- i. The Candidate shall be notified of the placement of any material in her/his WPAF, and shall be provided with a copy of any material to be placed in the WPAF at least five days prior to such placement.
  - Material inserted into the WPAF by reviewing parties is subject to rebuttal or request for removal by the faculty member undergoing review.
  - Required or additional material relevant to the review may be added during the initial period of "review for completeness" by the faculty member undergoing review or other parties to the review.

6. The WPAF, when submitted by the Candidate, shall contain:

- a. The “WPAF Checklist” (see Faculty Affairs website), completed and signed by the Candidate.
- b. A Memorandum from the Candidate stating the action the Candidate is requesting:
- Periodic Review (typically 1<sup>st</sup>/3<sup>rd</sup>/5<sup>th</sup> year)
  - Retention Review (typically 2<sup>nd</sup>, 4<sup>th</sup> year)
  - Tenure and/or Promotion Review
- If applicable, the memorandum shall state any special conditions of initial appointment, such as award of years of service credit or completion of terminal degree.
- ~~a-c. A current curriculum vitae including all the accomplishments of the candidate’s career.~~
- ~~b. A statement outlining any special conditions of initial appointment, such as award of years of service credit or completion of terminal degree.~~
- e-d. For faculty applying for periodic reviews; retention, tenure, or tenure and promotion, all personnel reviews since hire. For faculty applying for promotion after the award of tenure (or tenure and promotion), all personnel reviews beginning with the previous promotion review or original appointment materials. For faculty applying for tenure after promotion, all personnel reviews beginning with original appointment materials. Personnel reviews (including recommendations, rebuttals and responses) are defined as:
- periodic reviews
  - retention, tenure and promotion reviews
  - five-year post-tenure reviews
- d. A reflective statement for each section: Teaching, Research/Creative Activity, and Service. (See II.D.7. above.)
- 1) Evidence of teaching success (for all faculty unit members who teach) and equivalent professional performance based on primary duties assigned in the job description (for non-teaching faculty).<sup>2</sup>
    - a) The reflective statement on teaching.
    - b) Student evaluations from courses taught, in compliance with the CBA. The complete university-prepared report (containing numerical summaries and student comments) shall be included for each course submitted.
    - c) Selected items (a minimum of 1 item) documenting the teaching accomplishments discussed in the reflective statement, such as:
      - Peer evaluation
      - Self-evaluation
      - Videotape of class session
      - Instructional materials (e.g., syllabi, lesson plans, lecture notes, multimedia presentations, course assignments)
      - Product of your teaching/Evidence of student learning (e.g., completed student assignment, paper, thesis, exam, project, performance)
      - Teaching award, fellowship or honor
      - Other relevant items chosen by the faculty member
  - 2) Evidence of success in research and creative activity (for teaching faculty and librarians) and continuing education/professional development (for SSP-ARs).
    - a) The reflective statement on research and creative activity.
    - b) Selected items (a minimum of 1 item) representing research and creative activity, such as:
      - Publications
      - Publications in press or under review (with documentation)
      - Creative performances (dance, music performance art, theatre), exhibits, videos, slides, recordings, CD-ROMS, multimedia, performance texts, installations, photographs, musical scores, directing or choreography, curating, producing
      - Presentations at professional meetings
      - Funded grants

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<sup>2</sup> Non-teaching faculty include librarians and SSP-ARs.

- Research/creative activity in progress
  - Instructional material development
  - Applied research/scholarship
  - Invited address
  - Research/creative activity award, fellowship or honor
  - Editing of a journal, book, or monograph
  - Unpublished research
  - Unpresented/Unperformed creative activity
  - Unfunded grant proposal
  - Refereeing of a book, journal article, monograph, conference paper
  - Other relevant items chosen by the faculty member
- 3) Evidence of success in service.
- a. The reflective statement on service.
  - b. Selected items (a minimum of 1 item) representing service to the campus, system, community, discipline, and/or profession, such as:
    - Committee activity
    - Consultanship to community organizations
    - Advising a student group
    - Mentoring of faculty and/or students
    - Office held and participation in professional organizations
    - Service award, fellowship or honor
    - Editing of a journal, book, or monograph
    - Refereeing of a book, journal article, monograph, conference paper
    - Other relevant items chosen by the faculty member
  - e. Department/Unit/College/Library/School/SSP-AR standards for retention, tenure and promotion.
  - f. A complete index of the material contained in the WPAF. (Should be located at the beginning of the WPAF.)
7. The WPAF may also be submitted in electronic format. Guidelines for electronic submission may be obtained from the office of the AVP of Faculty Affairs.

### III. REVIEW PROCESS SCHEDULE

- A. Tenure and Promotion to the Rank of Associate Professor/Associate Librarian/SSP-AR II
1. All probationary (nontenured) faculty members shall undergo annual review. The normal review process schedule depends on the probationary status of the Candidate. If the Candidate's initial appointment is on the tenure track at the rank of Assistant Professor, Senior Assistant Librarian (which normally requires a doctorate or other appropriate terminal degree), or SSP-AR I without credit for prior years of service, the review process schedule is as follows:
    - First, third, and fifth years: PRC level and Dean/Director review
    - Second and fourth years: PRC, Dean/Director and President review
    - Sixth year: Mandatory review for promotion and tenure by Department Chair,<sup>3</sup> Peer Review Committee, Dean, and Promotion and Tenure Committee with a recommendation to the President
  2. Tenure-track probationary faculty may be given credit for a maximum of two years of service at another institution. The amount of credit allowed shall be stipulated at the time of employment and documented in a letter to the faculty member. This letter should be included in the file. If one or two years of credit are given, the review process begins with the first year level review. The mandatory promotion and tenure decision is shortened by the number of service credit years given. (13.4)
  3. If a probationary faculty member without a doctorate or appropriate terminal degree is hired at the rank of Instructor, Assistant Librarian, or SSP-AR I, the Candidate may choose not to count the time as Instructor/Assistant Librarian/SSP-AR I toward the mandatory sixth year tenure and

<sup>3</sup>In cases when the Department Chair elects to make separate recommendations on the Candidates in her/his Department.

- 327 promotion review. The Candidate must stipulate her/his choice at the time of initial appointment  
328 to a tenure track position.
- 329 4. Normally, a probationary faculty member shall not be promoted during the probationary period of  
330 six years of full-time service. (13.3, 14.2) At the request of the Candidate or on the initiative of  
331 the Department, a Candidate may be considered for Promotion and Tenure prior to the sixth year  
332 of service. In that event, the sixth-year-level review substitutes for the annual review. Promotion  
333 or tenure prior to the normal year of consideration requires clear evidence that the Candidate has a  
334 sustained record of achievement that fulfills all criteria for promotion or tenure as specified in  
335 University, College/Library/School, and Department standards. Candidates for promotion before  
336 the mandatory sixth-year review may withdraw from consideration without prejudice at any level  
337 of review. (14.7)
- 338 5. Mandatory sixth-year consideration entails recommendations to the President for the Candidate's  
339 tenure and promotion. Normally, award of tenure to probationary faculty members also entails  
340 promotion. (14.2) Probationary faculty members shall not be promoted beyond the rank of  
341 Associate. (14.2)
- 342 B. Tenure for Probationary Faculty Hired at the Ranks of Associate Professor /Associate Librarian/SSP-AR  
343 II and Professor/Librarian/SSP-AR III
- 344 1. Nontenured Associate Professors/Professors, Associate Librarians/Librarians, and SSP-AR II/SSP-  
345 AR IIIs shall be reviewed annually according to the following schedule:
- 346 • First, third, and fifth years: PRC level and Dean/Director review
  - 347 • Second and fourth years: PRC, Dean/Director and President review
  - 348 • Sixth year: Mandatory review for tenure by the Department Chair,<sup>4</sup> Peer Review Committee,  
349 Dean, and Promotion and Tenure Committee recommendation to the President.
- 350 2. Tenure-track probationary faculty may be given credit for a maximum of two years of service at  
351 another institution. The amount of credit allowed shall be stipulated at the time of employment.  
352 The letter shall be included in the file. (13.4)
- 353 3. Normally, a probationary faculty member shall not be promoted during the probationary period of  
354 six years of full-time service. (13.3, 14.2) At the request of the Candidate or on the initiative of the  
355 Department, a Candidate may be considered for Promotion and Tenure prior to the sixth year of  
356 service. In that event, the sixth-year-level review substitutes for the annual review. The President  
357 may award tenure to a faculty unit employee before the normal six year probationary period.  
358 (13.18) Promotion and tenure prior to the normal year of consideration requires clear evidence that  
359 the Candidate has a sustained record of achievement that fulfills all criteria for promotion or tenure  
360 as specified in University, College/Library/School, and Department standards. Candidates for  
361 promotion before the mandatory sixth-year review may withdraw from consideration without  
362 prejudice at any level of review. (14.7)
- 363 4. Tenure review for probationary Associate Professor /Associate Librarian/SSP-AR II is separate and  
364 distinct from review for promotion to the rank of Professor /Librarian/SSP-AR III. Probationary  
365 faculty shall not be promoted beyond the rank of Associate. (14.2) In other words, Associate  
366 Professors/Associate Librarians/SSP-AR IIs must be awarded tenure before they are eligible to  
367 apply for promotion to full Professor/Librarian/SSP-AR III.
- 368 C. The President may extend a faculty member's probationary period for an additional year when a faculty  
369 member is on Workers' Compensation, Industrial Disability Leave, Nonindustrial Disability Leave, leave  
370 without pay, or paid sick leave for more than one semester or two consecutive terms. (13.7)
- 371 D. Review of Tenured Faculty at Rank other than Professor/Librarian/SSP-AR III Ranks
- 372 1. Except for early promotion considerations, review for promotion to the rank of Professor,  
373 Librarian, or SSP-AR III follows the standard sequence of review for tenure: Department Chair (at  
374 the Department Chair's discretion) and Peer Review Committee, Dean/Director, Promotion and  
375 Tenure Committee making recommendations to the President.
- 376 2. Only tenured faculty unit employees with rank of Professor/Librarian/SSP-AR III can make  
377 recommendations regarding promotion to these ranks. (Professors/Librarians/SSP-AR IIIs may  
378 make recommendations for promotion across these positions.)

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<sup>4</sup> In cases when the Department Chair elects to make separate recommendations on the Candidates in her/his Department.

3. The promotion of a tenured faculty unit employee normally shall be effective the beginning of the sixth year after appointment to her/his current academic rank/classification. In such cases, the performance review for promotion shall take place during the year preceding the effective date of the promotion. This provision shall not apply if the faculty unit employee requests in writing that the faculty unit employee not be considered. (14.3)
4. The promotion of a faculty unit member to the rank of Professor, Librarian, or SSP-AR III that will be effective prior to the start of the sixth year after appointment to his/her current academic rank/classification is considered an "early promotion." Promotion prior to the normal year of consideration requires clear evidence that the Candidate has a sustained record of achievement that fulfills all criteria for promotion as specified in University, College/Library/School, and Department standards. For early promotion, a sustained record of achievement should demonstrate that the candidate has a record comparable to that of a candidate who successfully meets the criteria in all three categories for promotion in the normal period of service. An early promotion decision requires that the applicant receive a positive recommendation from their department or equivalent unit. In cases where the department or equivalent unit does not make a positive recommendation, no further levels of review take place and the promotion is not considered. (14.3, 14.4)
- E. Except for denial of tenure in the mandatory sixth-year review, denial of tenure and/or promotion does not preclude subsequent review. Probationary faculty denied tenure prior to the sixth year may be considered in any subsequent year through the mandatory sixth-year review. Tenured Assistant/Associate Professors, Senior Assistant/Associate Librarians, and SSP-AR I/II's denied promotion may be reviewed in any subsequent year.

#### IV. RESPONSIBILITIES OF THOSE INVOLVED IN THE REVIEW CYCLE

##### A. Responsibilities of the Candidate

1. Preparation of the WPAF
  - a. Prior to the beginning of the review process, the Candidate shall be responsible for reviewing the Department/Unit/College/Library/School/SSP-AR evaluation criteria and review procedures that have been made available, including the CSUSM RTP timetable.
  - b. Prior to the beginning of the review process, the Candidate shall be responsible for consulting campus resources relevant to the review process (e.g., the CBA, Academic Affairs, Faculty Center resources and workshops, and colleagues).
  - c. Prior to the beginning of the review process, the Candidate shall be responsible for the identification of materials the candidate wishes to be considered and for the submission of such materials as may be accessible to the candidate. (15.12.a)
  - d. The Candidate shall be responsible for the organization and comprehensiveness of the WPAF.
  - e. If the Candidate is requested to remove any material from the WPAF, the candidate can either remove the material or add explanations to the reflective statement about the relevance of the material.
2. ~~Submission of the WPAF~~
  - ~~a. The Candidate shall be responsible for indicating clearly in a cover letter the specific action the candidate is requesting: consideration for retention, tenure, and/or promotion.~~
  - ~~b. The Candidate is responsible for submission of the WPAF in adherence to the RTP Timetable.~~
3. The Candidate is responsible for preparing, as necessary, a timely rebuttal or response at each level of the review according to the RTP Timetable.
4. The Candidate is responsible for requesting a meeting, if wanted, at each level of the review according to the RTP Timetable. No formal, written response is required subsequent to this meeting.
5. The Candidate may request and shall approve of external review and reviewers. (15.12.d) See Appendix C.

##### B. Responsibilities of Department Chairs and Faculty Governance Units

1. In academic units with a Department Chair, the Chair shall ensure that there is an election of a PRC. This entails: identifying eligible members of the Department or equivalent academic unit, College/Library/School, or the entire University faculty, when necessary, who are willing to serve; consulting with faculty in the Department about names to place on the ballot; sending out the ballot one week before the election date; ensuring that ballots are counted by a neutral party; and

announcing the results to the Department and to the Candidates. The Department Chair shall convene the first meeting of the PRC and ensure that a chair is elected.

2. In academic units with no Department Chair, the appropriate faculty governance group shall ensure that there is an election of a PRC. This entails: identifying eligible members of the Department or equivalent academic unit, College/Library/School, or the entire University faculty, when necessary, who are willing to serve; consulting with faculty in the Department about names to place on the ballot; sending out the ballot one week before the election date; ensuring that ballots are counted by a neutral party; and announcing the results to the Department and to the Candidates. The appropriate faculty governance group shall convene the first meeting of the PRC and ensure that a chair is elected.
3. The Department Chair may submit a separate recommendation concerning retention, tenure, and/or promotion under the following conditions: The Department Chair must be tenured and the Department Chair must be of equal or higher rank than the level of promotion requested by the Candidate.<sup>5</sup> The Department Chair's review runs concurrently with the PRC review. When a Department Chair chooses to make a separate recommendation in a given year, the Chair must do so for all Candidates in the Department in that year for which the Chair is eligible to submit a recommendation. In this case, Department Chairs shall have the additional responsibilities indicated below. If the Department Chair is a member of the PRC, the Chair may not make a separate recommendation.
  - a. During the time specified for this activity, the Department Chair shall review the file for completeness. Within seven days of the submission deadline the Department Chair shall:
    - 1) Submit a letter to the Custodian of the File outlining material that is lacking. The custodian notifies the faculty member.
    - 2) Add any existing material missing from the file that the faculty member did not add. The Department Chair must add the required evidence, but may choose not to add the non-mandatory additional evidence requested.
  - b. The Department Chair may determine whether to request external review of the file. In the case of external review request, see Appendix C for responsibilities and timetable.
  - c. Consistent with the CBA, the Department/Unit/College/Library/School/SSP-AR RTP documents and the RTP Timetable, the Department Chair shall review and evaluate the WPAF of each candidate for retention, tenure, and promotion.
  - d. The Department Chair may write a recommendation with supporting arguments to "The file of [the faculty member under review]." The Department Chair's recommendation is a separate and independent report from that of the PRC.
    - 1) The recommendation shall be based on the contents of the WPAF. (15.12.c)
    - 2) The recommendation clearly shall endorse or disapprove of the Candidate's retention, tenure, and/or promotion.
  - e. The Department Chair shall submit the recommendation to the Custodian of the File by the deadline specified in the RTP Timetable.
  - f. The Candidate may request a meeting with the Department Chair within seven days of receipt of the Department Chair's recommendation (15.5). If a meeting is requested, the Department Chair shall attend the meeting. No formal, written response is required subsequent to this meeting.
  - g. The Department Chair may respond to a Candidate's written rebuttal or response within seven days of receipt. No formal, written response to a candidate rebuttal or response is required.
  - h. Should the P & T Committee call a meeting of all previous levels of review, the Department Chair shall attend and revise or reaffirm her/his recommendation. The Department Chair shall then submit in writing her/his recommendation to the Custodian of the File consistent with the RTP Timetable.

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<sup>5</sup> When the Department Chair is eligible to write recommendations for some Candidates and not others (e.g., Department Chair is a tenured Associate Professor eligible to submit separate recommendations for tenure and promotion to Associate Professor, but not for full Professor/Librarian), the Department Chair will notify the Custodian of the File. The Custodian of the File will insert a letter into the WPAF of those Candidates for whom the Department Chair is ineligible to make recommendations that explains the reason that no Department Chair letter was submitted to the file.

- i. The Department Chair shall maintain confidentiality of the file, of deliberations and recommendations. (15.10 and 15.11)
    - j. When Department Chairs submit a separate recommendation for Candidates in their Departments, they are ineligible to serve on Peer Review Committees in their respective Departments, but may serve on PRC's in other Departments. Department Chairs, like other parties to the review, may not serve at more than one level of review.
  4. If a Department Chair chooses not to make a separate recommendation, then the Chair may serve on any Peer Review Committees within her or his academic unit.
  5. If any stage of a Performance Review has not been completed according to the RTP Timetable, the WPAF shall be automatically transferred to the next level of review or appropriate administrator and the Candidate shall be so notified. (15.41)
- C. Election and Composition of the Peer Review Committee (PRC)
  1. The Department or appropriate academic unit is responsible for determining the size and election conditions of the PRC. The Department Chair shall ensure that there is an election of a PRC. Where no Department Chair exists, the department or appropriate faculty governance unit will ensure that there is an election of a PRC. (See IV.B.1. and 2. above.)
  2. The PRC shall be composed of at least three full-time tenured faculty elected by tenure-track faculty in the Candidate's department (or equivalent), with the chair elected by the committee. That is, if there are enough eligible faculty members in a department or program, members of the Peer Review Committee are elected from these areas. If not, the department or program shall elect Peer Review Committee members from eligible university faculty in related academic disciplines. (15.35)
  3. In the case of a faculty member with a joint appointment, the Peer Review Committee shall include when possible representatives from both areas with a majority of members on the committee elected from the Department or program holding the majority of the faculty member's appointment. If a faculty member holds a 50/50 joint appointment, the committee will have representatives from both departments.
  4. Peer Review Committee members must have higher rank/classification than those being considered for promotion.
  5. Candidates for promotion are ineligible for service on promotion or tenure Peer Review Committees.
  6. Each College/Library/School/SSP-AR shall adopt procedures for electing a Peer Review Committee from the eligible faculty. These procedures must follow the guidelines of the CBA. (15.35)
- D. Responsibilities of the Peer Review Committee (PRC)
  1. The PRC shall review the WPAF for completeness. Within seven days of the submission deadline the PRC shall:
    - a. Submit a letter to the Custodian of the File outlining material that is lacking. If no WPAF has been submitted, the PRC shall submit a letter to the Custodian of the File within the same deadline indicating that the WPAF is lacking.
    - b. Add any existing required material missing from the WPAF that the Candidate has not added via the COF. (15.12).
    - c. Add any additional existing material with written consent of the candidate.
    - d. Request any irrelevant material to be removed from the WPAF.
  2. The PRC shall determine whether to request external review of the WPAF. In the case of an external review request, see Appendix C for responsibilities and timeline.
  3. Consistent with the CBA, the Department/College/Library/School/SSP-AR RTP standards/ documents, the University RTP document, and the RTP Timetable:
    - a. The PRC shall review and evaluate the WPAF of each candidate for retention, promotion, and tenure.
    - b. Each committee member shall make an individual evaluation prior to the discussion of any specific case.
  4. The PRC shall meet as an entire committee face-to-face. In these meetings, each member shall comment upon the candidate's qualifications under each category of evaluation.

5. The PRC shall write a recommendation with supporting arguments to “The file of [the faculty member under review].” (See Appendix E.) The PRC’s recommendation is a separate, independent report from that of the Department Chair.
    - a. The recommendation shall be based on the contents of the WPAF. (15.12.c)
    - b. The recommendation clearly shall endorse or disapprove of the retention, tenure, and/or promotion.
  6. Each recommendation shall be approved by a simple majority of the committee. To maintain confidentiality, the vote for recommendations shall be conducted by printed, secret ballot. (See Appendix D.) The report of the vote shall be anonymous. Committee members may not abstain in the final vote. The vote tally shall not be included in the letter. Dissenting opinions shall be incorporated into the text of the final recommendation. When the vote is unanimous, the report shall so indicate. All members of the committee shall sign the letter. (See Appendix E.)
  7. The PRC shall submit the recommendation to the Custodian of the File by the deadline specified in the RTP Timetable.
  8. Should the candidate call a meeting within seven days of receipt of the PRC’s recommendation, the PRC shall attend the meeting. (15.5) No formal, written response is required subsequent to this meeting.
  9. The PRC may respond to a candidate’s written rebuttal or response within seven days of receipt of rebuttal. No formal, written response to a candidate rebuttal or response is required.
  10. Should the P & T Committee call a meeting of all previous levels of review, the PRC shall attend and revise or reaffirm their recommendation. The PRC shall then submit in writing their recommendation to the Custodian of the File consistent with the RTP Timetable.
  11. The PRC shall maintain confidentiality of the file, of deliberations and recommendations, pursuant to articles 15.10 and 15.11 of the CBA.
  12. If any stage of a Performance Review has not been completed according to the RTP Timetable, the WPAF shall be automatically transferred to the next level of review or appropriate administrator and the faculty unit employee shall be so notified. (15.41)
- E. Responsibilities of the Dean/Director
1. The Dean/Director shall review the file for completeness. Within seven days of the submission deadline, the Dean/Director shall:
    - a. Submit a letter to the Custodian of the File outlining material that is lacking.
    - b. If the requested missing material is not added, the Dean/Director shall have the COF insert that material. (15.12)
    - c. Request any irrelevant material to be removed from the WPAF.
    - d. The Custodian of the File shall notify the faculty member of any material added to the file.
  2. The Dean/Director shall determine whether to request external review of the file. In the case of an external review request, see Appendix C for responsibilities and timeline.
  3. The Dean/Director shall review and evaluate the WPAF of each candidate for retention, tenure, and/or promotion, consistent with the CBA, Department/Unit/College/Library/School/SSP-AR RTP document, the University RTP document, and the RTP Timetable.
  4. The Dean/Director shall write a recommendation with supporting arguments addressed “To the file of [the name of the Candidate].”
    - a. The recommendation shall be based on the contents of the WPAF. (15.12 c)
    - b. The recommendation shall clearly endorse or disapprove retention, tenure and/or promotion.
  5. The Dean/Director shall submit the recommendation to the Custodian of the File by the deadline specified in the RTP Timetable.
  6. Should the candidate call a meeting within seven days of receipt of the Dean/Director’s recommendation (15.5), the Dean/Director shall attend the meeting. No response is required.
  7. Should the candidate submit a rebuttal or response, the Dean/Director may respond to the rebuttal in writing within seven days of receipt. No formal, written response to the candidate’s rebuttal or response is required.
  8. Should the Promotion and Tenure Committee call a meeting of all the previous levels of review, the Dean/Director shall attend and revise or reaffirm her/his recommendation. The Dean/Director shall then submit, in writing, her/his recommendation to the Custodian of the File.
  9. The Dean/Director shall maintain the confidentiality of deliberations and recommendations pursuant to articles 15.10 and 15.11 of the CBA.



- 594 10. If any stage of a Performance Review has not been completed according to the RTP Timetable, the  
595 WPAF shall be automatically transferred to the next level of review or appropriate administrator  
596 and the faculty unit employee shall be so notified. (15.41)

597 F. Composition of the Promotion and Tenure (P & T) Committee<sup>6</sup>

- 598 1. The University Promotion and Tenure Committee shall be composed of seven members: six  
599 tenured Full Professors and one tenured Full Librarian elected in accordance with the rules and  
600 procedures of the Academic Senate. Candidates for election to the Committee shall be voting  
601 members of the Faculty as defined in the by-laws of the CSUSM Academic Senate.
- 602 2. The six Professors shall be elected as follows: One (1) from the College of Education, Health, and  
603 Human Services; one (1) from the College of Business Administration; two (2) from the College of  
604 Humanities, Arts, Behavioral and Social Sciences (these must come from different Divisions within  
605 the College), one (1) from the College of Science and Mathematics; and one (1) university-wide at-  
606 large member. When SSP-ARs are under review a member of SSP-AR III will be added to the P &  
607 T Committee for the SSP-AR review only.
- 608 3. For various reasons of ineligibility, the Promotion and Tenure Committee may lack the full set of  
609 members. If Committee membership falls below five, the Senate shall hold a replacement election  
610 or an at-large election as appropriate to ensure a minimum of five members for the Committee.  
611 Faculty with specified roles in assessing, directing, or counseling faculty in relation to their  
612 professional responsibilities are ineligible for service (e.g., Director of General Education, Director  
613 of the Faculty Center).
- 614 4. Each year, the members of the Committee shall elect the Chair. They will hold this election during  
615 the spring semester preceding the year of service on the Committee.
- 616 5. Members of the Promotion and Tenure Committee are ineligible to serve at any other level of  
617 review. That is, they cannot make recommendations as Department Chairs or members of Peer  
618 Review Committees for any candidates during their term as members of the Promotion and Tenure  
619 Committee.

620 G. Responsibilities of the Promotion and Tenure Committee

- 621 1. The P & T Committee shall review for completeness each file from all candidates for promotion  
622 and/or tenure. In order to complete this review within seven days of the submission deadline, the  
623 Chair shall assign two members of the Committee to each file. These members will report their  
624 findings to the Chair within the specified deadline.
- 625 2. The P & T Committee shall identify, request and provide existing materials related to evaluation  
626 which do not appear in the file and request that any irrelevant material be removed from the file. In  
627 cases where the Committee members request that the candidate add or remove material to the file,  
628 this request shall be made in writing to the Custodian of the File within the specified deadline. In  
629 cases where the Committee members add material to the file via the COF, they shall do so within  
630 the specified deadline. The Custodian of the File shall inform the candidate of this addition.
- 631 3. The P & T Committee shall determine whether to request external review. The members assigned  
632 to review each file for completion shall arrive at an independent assessment of the need for external  
633 review. The full Committee shall meet at the end of this initial review period to determine the need  
634 for external review. The Committee shall conduct a simple majority vote to determine whether or  
635 not an external review shall be requested. In the case of external review, see Appendix C for  
636 External Review.
- 637 4. Consistent with the CBA, the Department/Unit/Library/School/SSP-AR RTP standards/documents,  
638 the University RTP document and the RTP timetable, the P & T Committee shall review and  
639 evaluate the WPAF of each candidate for tenure and/or promotion. Each committee member shall  
640 make an individual assessment prior to the discussion of any specific case.
- 641 5. The P & T Committee shall meet as an entire committee face-to-face concerning each of the  
642 WPAFs. In these meetings, each member shall comment upon the candidate's qualifications under  
643 each category of evaluation.
- 644 6. The P & T Committee shall write a clear recommendation, addressed "To the file of [the  
645 candidate]" with supporting arguments. (See Appendix E.) Each recommendation shall be

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<sup>6</sup> These minor temporary policy changes are reflective of the university restructure of 2011-2012 with the Academic Senate intent of being in place for one year. The changes will be reviewed in 2012-2013 and revised if necessary.

- approved by a simple majority of the committee. The Chair shall vote. Because the CBA states that “[t]he end product of each level of a Performance Review shall be a written recommendation,” (15.40) a report of a tie vote does not constitute an acceptable action of the Committee. The P & T Committee must recommend for or against promotion and/or tenure.
7. The report of the vote shall be anonymous. Committee members may not abstain in the final vote. The vote tally shall not be included in the letter. Dissenting opinions shall be incorporated into the text of the final recommendation. When the vote is unanimous, the report shall so indicate. All members of the committee shall sign the letter.
  8. The P & T Committee shall provide a copy of the recommendation to the Custodian of the File by the deadline specified in the RTP Timetable.
  9. Should the candidate call a meeting within seven days of receipt of the P & T Committee’s recommendation, the P & T Committee shall attend the meeting. (15.5) No formal written response is required subsequent to this meeting.
  10. Should the candidate submit a rebuttal or response, the P & T Committee may respond to the rebuttal or response in writing within seven days of receipt. No formal written response to the candidate’s rebuttal or response is required.
  11. When there is disagreement in the recommendations at any level of review, the P & T Committee shall call a conference involving all levels of the review, i.e., the Department Chair, the Peer Review Committee, the Dean, and the Promotion and Tenure Committee itself. The P & T Committee shall schedule this meeting within seven days after the designated deadline for the candidate to respond to the Promotion and Tenure Committee’s recommendation. All members of the P & T Committee shall attend this meeting.
  12. Subsequent to such a meeting, the P & T Committee shall revise or reaffirm their recommendations. The P & T Committee shall then submit in writing their recommendation to the Custodian of the File consistent with the RTP Timetable.
  13. The P & T Committee shall maintain confidentiality of the file, of deliberations and recommendations, pursuant to articles 15.10 and 15.11 of the CBA.
  14. If the P & T Review has not been completed according to the RTP Timetable, the WPAF shall be automatically transferred to the next level of review and the faculty unit employee shall be so notified. (15.41)

#### H. Responsibilities of the President or Designee<sup>7</sup>

1. The President shall announce the RTP Timetable after recommendations, if any, by the appropriate faculty committee. (14.4, 15.4)
2. The President shall follow the specific deadlines outlined for various personnel actions in provisions 13.11, 13.12, 13.17, and 14.9 of the CBA.
3. The President may review for completeness each file from all candidates for promotion and/or tenure.
4. The President may identify, request and provide existing materials related to evaluation which do not appear in the file and request that any irrelevant material be removed from the file. In cases where the President requests that the candidate add or remove material to the file, this request shall be made in writing to the Custodian of the File within the specified deadline. In cases where the President adds material to the file via the COF, it shall be done within the specified deadline. The Custodian of the File shall inform the candidate of this addition.
5. The President shall consider a decision in relation to external review. Both the President and the faculty member undergoing review must agree to external review.
6. The President shall review and consider the Performance Review recommendations and relevant material and make a final decision on retention, tenure, or promotion. For probationary employees holding a joint appointment in more than one Department, the President shall make a single decision regarding retention, tenure, or promotion. (13.10, 13.15, 14.8, 15.42)
7. The President shall review and consider the Performance Review recommendations, relevant material and information, and the availability of funds for promotion. (14.8)
8. Should the President make a personnel decision on any basis not directly related to the professional qualifications, work performance, or personal attributes of the individual faculty member in

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<sup>7</sup> In the text that follows, “the President” should be understood to mean “the President or designee.” The designee must be an Academic Administrator. (15.2) In the case of an SSP-AR review, the designee may be the Vice President of Student Affairs.

- question, those reasons shall be reduced to writing and entered into the Personnel Action File and shall be immediately provided the faculty member. (11.9)
9. The President shall provide a written copy of the decision with reasons to the Custodian of the File, who will provide it to the faculty member undergoing review and to all levels of review.
  10. The President shall maintain confidentiality of the file, of deliberations and of recommendations, pursuant to articles 15.10 and 15.11 of the CBA.

I. Responsibilities of the Custodian of the File

1. The Custodian of the File shall notify all Candidates, Department Chairs, and Deans one semester in advance of the scheduled required reviews for retention, reappointment, tenure and/or promotion. In May, the COF shall notify all faculty members and the Deans/Director of the CSUSM RTP Timetable for the following academic year. The COF shall notify all Candidates that the Faculty Center, the Deans, Department Chairs or equivalents and other appropriate resources are available to provide advice, guidance, and direction in constructing their WPAF.
2. The COF shall provide each new faculty unit employee no later than fourteen days after the start of fall semester written notification of the evaluation criteria and procedures in effect at the time of her/his initial appointment. In addition, pursuant to CBA provision 15.3, the faculty unit employee shall be advised of any changes to those criteria and procedures prior to the commencement of the evaluation process. (12.2)
3. The COF shall receive the initial file, and date and stamp the initial page of the file.
4. The COF shall maintain confidentiality of the files.
5. Only when dire circumstances exist may a WPAF be turned in late. The COF will determine what constitutes dire circumstances.
6. Within two working days of the end of the review for completeness, the COF shall notify the Candidate of the need to add required and additional documentation requested by the Department Chair, review committee chairs, or administrators. If the Candidate fails to submit the required materials and a reviewing party submits the materials, the COF will notify the Candidate of materials that others add to the file.
7. In cases where the Department Chair wishes to submit a separate recommendation, but is ineligible to make recommendations for all Candidates, the Custodian of the File will place a form letter into the WPAF of the Candidates not receiving a separate recommendation that explains the reason that no Department Chair letter was submitted to the file.
8. The COF shall notify the Candidate of any other additional items to be added to the file along with the Candidate's right to rebut or request deletion.
9. If a Candidate scheduled for review submits no WPAF, the COF shall place a letter in a file folder stating that no file was submitted. A copy of the letter will be sent to the appropriate Dean and the Candidate.
10. The COF shall ensure that all who review a file sign in each time they review the file. The COF shall maintain a log of action for each file.
11. If any party of the review process, including the Candidate, indicates that they want an external review, the COF shall administer the process as outlined in the CBA (Article 15) and the University Retention, Tenure, and Promotion (RTP) documents. That is, the COF shall advise the President of the request and obtain the consent of the Candidate. If both are in agreement to have an external review, the Custodian of the File shall administer the process.
12. The COF shall receive, process, and hold all recommendations and responses and/or rebuttals during each step of the process.
13. The COF shall monitor the progress of all evaluations ensuring that proper notification is given to the Candidate, each committee, and the appropriate administrators as specified in these procedures. The COF shall provide copies of the evaluations and recommendations to the candidates and the reviewing parties. The COF shall document each notification.
14. If the COF becomes aware of a possible violation of either of the CBA or RTP policy, the COF may advise the relevant parties as necessary and when appropriate.

V. PRINCIPLES FOR THE REVIEW PROCESS

A. General Principles

1. Faculty shall be evaluated in accordance with the Unit 3 CBA as well as standards approved for their Departments or equivalent units (when such standards exist), standards approved by their College/Library/School/SSP-AR, and in accordance with this policy. In case of conflict between the Department and College/Library/School/SSP-AR standards, the College/Library/School/SSP-AR standards shall prevail. The policies and procedures in this document are subject to Board of Trustees policies, Title 5 of the California Administrative Code, California Education Code, the Unit 3 CBA, and other applicable State and Federal laws.
2. Faculty members will present the relevant evidence in each category of performance. Each level of review is responsible for evaluating the quality and significance of all evidence presented.
3. Everyone, at all levels of review, shall read the Candidate's file.
4. Committee members shall work together to come to consensus.
5. Retention, tenure, and promotion of a faculty member always shall be determined on the basis of professional performance as defined by the CBA (20) and the University and Department/Unit/College/Library/School/SSP-AR documents, demonstrated by the evidence in the WPAF. In the evaluation of teaching performance, student evaluation forms shall not constitute the sole evidence of teaching quality. No recommendation shall be based on a Candidate's beliefs, nor on any other basis that would constitute an infringement of academic freedom.
6. The Candidate shall have access to her/his WPAF at all reasonable times except when the WPAF is actually being reviewed at some level.
7. Prior to the final decision, candidates for promotion may withdraw, without prejudice, from consideration at any level of review.
8. Maintaining confidentiality is an extremely serious obligation on the part of committee reviewers and administrators. All parties to the review need to be able to discuss a Candidate's file openly, knowing that this discussion will remain confidential. All parties to the review shall maintain confidentiality, respecting their colleagues, who, by virtue of election to a personnel committee, have placed their trust in each other. Deliberations and recommendations pursuant to evaluation shall be confidential. (15) There may be a need for the parties to the review to discuss the Candidate's file with other levels of review when all levels do not agree. Also, the Candidate may request a meeting with parties to the review at any level. These particular discussions fall within the circle of confidentiality and comply with this policy. Otherwise, reviewing parties shall not discuss the file with anyone. Candidates who believe that confidentiality has been broken may pursue relief under the CBA. (10)
9. Service in the personnel evaluation process is part of the normal and reasonable duties of tenured faculty, Department Chairs, and administrative levels of review. Lobbying or harassment of parties to the review in the performance of these duties constitutes unprofessional conduct. Other University policies cover harassment as well. The statement here is not intended to restrict the University in any way from fulfilling the terms of other policies that cover harassment.
10. When a probationary faculty member does not receive tenure following the mandatory sixth year review, the University's contract with the individual shall conclude at the end of the seventh year of service, unless the faculty member is granted a subsequent probationary appointment by the President. (13.17)

B. Standards Applied in Different Types of Decisions

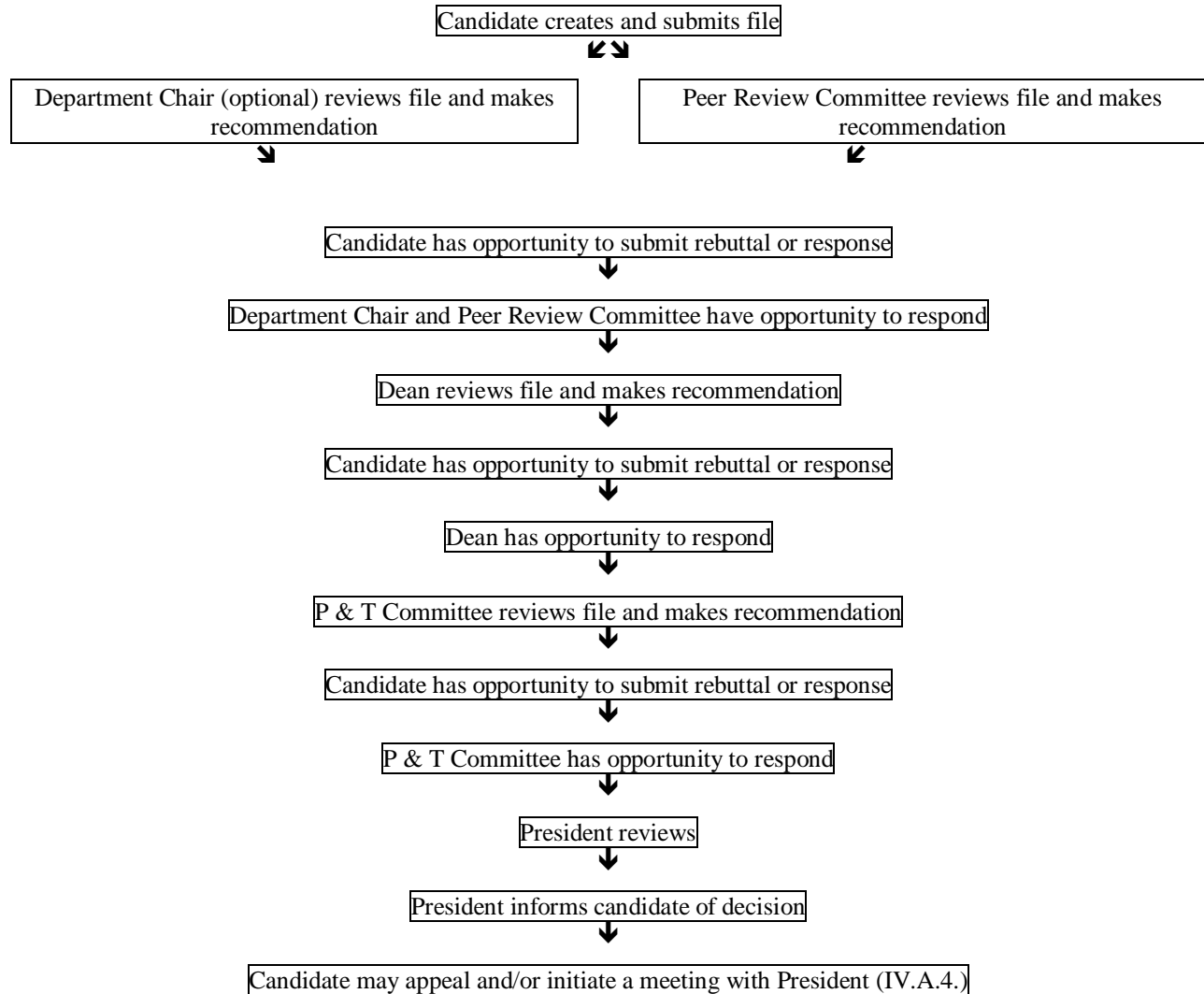
1. Review for Retention of Probationary Faculty
  - a. Whenever a probationary faculty member receives reappointment, CSUSM shall provide to the Candidate a review that identifies any areas of weakness.
  - b. To the extent possible and appropriate, the University should provide opportunities to improve performance in the identified area(s).
2. Review for Granting of Tenure
  - a. The granting of tenure requires a more rigorous application of the criteria than reappointment.
  - b. A Candidate for tenure at CSUSM shall show sustained high quality achievement in support of the Mission of the University in the areas of teaching, research and creative activity, and service (for teaching faculty and librarians) or in the primary duties as assigned in the job description, continuing education/professional development, and service (for SSP-ARs).

- c. Normally, tenure review will occur in the sixth year of service at CSUSM or one or two years earlier in cases where the Candidate has been granted service credit. Tenure review prior to the normal year of consideration requires clear evidence that the Candidate has a sustained record of achievement that fulfills all criteria for tenure as specified in University, College/Library/School, and Department standards.
- d. An earned doctorate or an appropriate terminal or professional degree that best reflects the standard practices in an individual field of study is required for tenure. In exceptional cases, individuals with a truly distinguished record of achievement at the national and/or international level will qualify for consideration for purposes of granting tenure. An ad hoc committee consisting of three members jointly appointed by the Chair of the Promotion and Tenure Committee and the Department Chair shall judge all exceptions. This ad hoc committee shall make a recommendation to the President for or against awarding tenure.
3. Review for Promotion
- a. Promotion to Associate Professor, Associate Librarian or SSP-AR II requires a more rigorous application of the criteria than reappointment.
- b. Promotion to the rank of Professor, Librarian or SSP-AR III shall require evidence of substantial and sustained professional growth at the Associate rank as defined by University, College/Library/School/SSP-AR, and Department standards.
- c. In promotion decisions, reviewing parties shall give primary consideration to performance during time in the present rank. Promotion prior to the normal year of consideration requires clear evidence that the Candidate has a sustained record of achievement that fulfills all criteria for promotion as specified in University, College/Library/School, and Department standards. For early promotion, a sustained record of achievement should demonstrate that the candidate has a record comparable to that of a candidate who successfully meets the criteria in all three categories for promotion in the normal period of service.
4. College/Library/School/SSP-AR Standards
- a. A College or equivalent unit shall develop standards for the evaluation of faculty members of that College or equivalent unit.
- b. College or equivalent unit standards shall not conflict with law or University policy. In no case shall College standards require lower levels of performance than those required by law or University policy.
- c. Written College or equivalent unit standards shall address:
- 1) Those activities which fall under the categories of Teaching Performance, Scholarly and Creative Activity, and Service;
  - 2) A description of standards used to judge the quality of performance;
  - 3) The criteria employed in making recommendations for retention, tenure, and promotion.
- d. These standards shall be reviewed by the Faculty Affairs Committee for compliance with university, CSU, and Unit 3 CBA policies and procedures. Once compliance has been verified, the College/Library/School/SSP-AR standards will be recommended to the Academic Senate for approval.
5. Departmental Standards
- a. A Department or equivalent unit may develop standards for the evaluation of faculty members of that Department or equivalent unit.
- b. Department or equivalent unit standards shall not conflict with law or University policy. In no case shall Department standards require lower levels of performance than those required by law or University policy.
- c. Written Department or equivalent unit standards shall address:
- 1) Those activities which fall under the categories of Teaching Performance, Scholarly and Creative Activity, and Service;
  - 2) A description of standards used to judge the quality of performance;
  - 3) The criteria employed in making recommendations for retention, tenure, and promotion.
- d. The Dean/Director of the College/Library/School/SSP-AR shall review the Department standards for conformity to College/Library/School/SSP-AR standards. If the Dean finds it in conformance, the Dean will forward the Department standards to the Faculty Affairs Committee. The Faculty Affairs Committee has the responsibility to verify and ensure compliance with university, CSU, and Unit 3 CBA policies and procedures. Once compliance

864 has been verified, the Department standards will be forwarded to the Provost for review. The  
865 Provost will provide the Faculty Affairs Committee with a recommendation (with  
866 explanation) regarding approval of the Department standards. The Faculty Affairs committee  
867 will base its approval of the standards on its own review and the recommendation of the  
868 Provost. Once approved, Department standards will be forwarded to Academic Senate as an  
869 information item. Departments or equivalent units shall follow this approval process each  
870 time they wish to change their standards.  
871

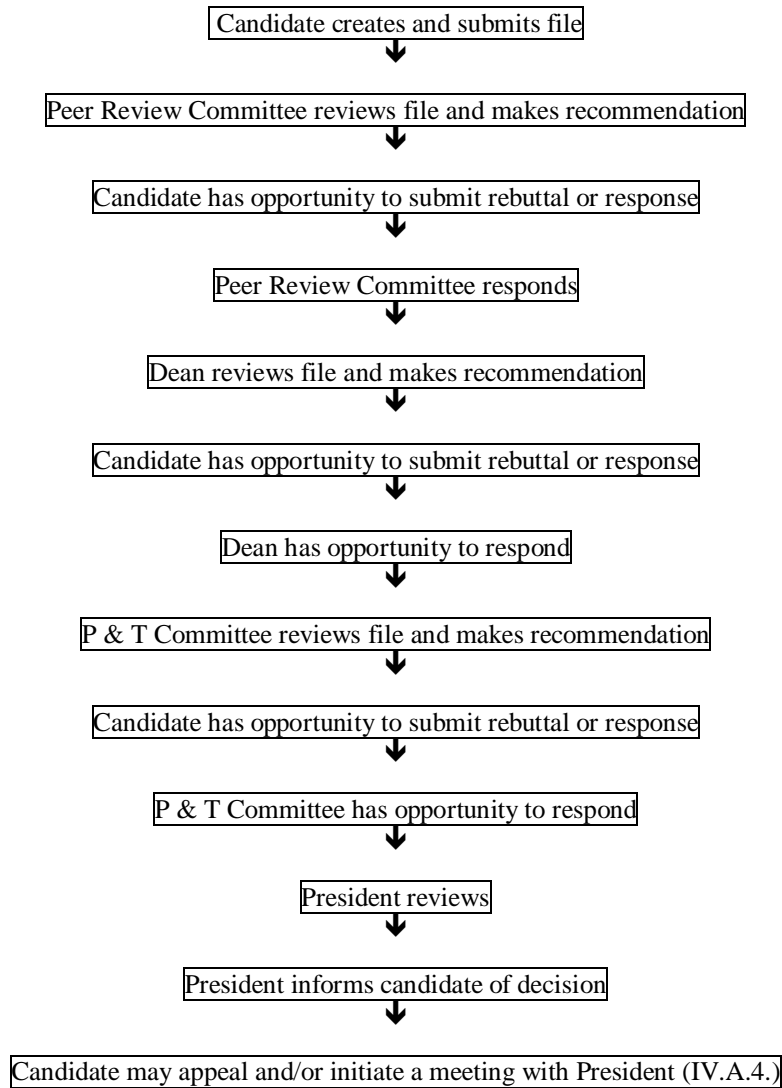
APPENDIX A

STEPS IN THE RTP REVIEW PROCESS WHEN THERE IS A DEPARTMENT CHAIR



## APPENDIX B

### STEPS IN THE RTP REVIEW PROCESS WHEN THERE IS *NO* DEPARTMENT CHAIR





## **APPENDIX C**

### **EXTERNAL REVIEW PROCESS**

#### **I. Initiation of a Request for External Review**

- A. A request for an external review of materials submitted by a Candidate for retention, promotion, and/or tenure may be initiated at any level of review by any party to the review, including the Candidate. Such a request shall document (1) the special circumstances which necessitates an outside review, and (2) the nature of the materials needing the evaluation of an external reviewer. The request must be approved by the President with the concurrence of the faculty unit employee. (15.12d)
- B. If any party of the review process, including the candidate, indicates that they want an external review, the COF shall administer the process as outlined in the CBA (Article 15.12d). The Custodian of the File shall administer the process.

#### **II. Procedure for Selection of External Reviewers**

- A. The faculty member being considered shall provide a list of five names of experts in the corresponding field of scholarly or creative inquiry. A brief description of the proposed evaluators' fields, institutional affiliations and professional records shall be included with the list.
- B. The Peer Review Committee shall select the external reviewers. The PRC may accept the entire list of five names provided by the Candidate. Alternatively, the PRC may select only three of the names from the list of five. When it selects three names, the PRC also may choose to add up to two additional reviewers. Thus, the PRC shall select a minimum of three external reviewers provided by the Candidate and a maximum of two that it provides, forming a list of three to five external reviewers. When selecting reviewers other than those recommended by the Candidate, the PRC must justify that action in a written statement. Should the Candidate wish to challenge the choices, she/he may provide a written rebuttal. In such cases, the President shall decide on the final list of external reviewers.
- C. Criteria for selection of external reviewers shall include the following. The reviewer must:
  - 1. Be active in the same specialized area of scholarly or creative work;
  - 2. Hold a professional affiliation approved by peer review committee;
  - 3. Be at a rank greater than the faculty member, if affiliated with an academic institution; and
  - 4. Be neither a collaborator nor co-author of any publication or funded research proposal, nor a close friend.
- D. It is the responsibility of the Peer Review Committee to determine that criteria for selection of external reviewers have been satisfied.
- E. The COF is charged with managing the process of external review. The COF shall solicit external reviews, receive the documents, and place them in the WPAF. The COF shall request external reviewers to respond in a timely manner. When a solicited external review does not receive a timely response, the COF shall insert a letter into the file stating that the external reviewer did not respond by the requested time.

#### APPENDIX D: SAMPLE BALLOT FOR THE PRC

Candidate has requested consideration for the following action: Promotion to Associate Professor/Associate Librarian/SSP-AR II; Promotion to Professor/Librarian SSP-AR III; Tenure.

Please vote below on the appropriate action.

Promotion to Associate Professor/Associate Librarian/ SSP-AR II \_\_\_\_\_ Yes \_\_\_\_\_ No

Promotion to Professor/Librarian/SSP-AR III \_\_\_\_\_ Yes \_\_\_\_\_ No

Tenure \_\_\_\_\_ Yes \_\_\_\_\_ No

#### APPENDIX E: MEMORANDUM

DATE: <date>

TO: WPAF for <Candidate's name>

FROM: Peer Review Committee <or P & T Committee>

<Committee members' names with initial line such as:>

Harvey Goodfellow \_\_\_\_\_  
Shirley U. Gest \_\_\_\_\_  
Betta B. Great \_\_\_\_\_

RE: Request for <retention, tenure, promotion, etc.>

The Committee <unanimously> or <by simple majority> <recommends/does not recommend> <name of Candidate> for <request>.

Attached please find the complete narrative portion of the recommendation.