1. Meeting Called 8:04, March 14.

2. Roll Call

Senators Present: (Bakersfield) Andreas Gebauer, John Tarjan; (Channel Islands) Simone Aloisio, Lillian Castaneda; (Chico) Kathleen Kaiser, Jim Postma; (Dominguez Hills) Kate Fawver, Pat Kalayjian; (East Bay) Susan Gubernat, Denise Fleming; (Fresno) Jacinta Amaral, Otto Benevides; (Fullerton) Barry Pasternak, Diana Guerin, Stephen Stambough; (Humboldt) Erick Eschker; (Long Beach) David Hood, Eileen Klink, Praveen Soni; (Los Angeles) Kevin Baaske, Kimberly King; (Maritime Academy) Steve Browne, Julie Chisholm; (Monterey Bay) Karen Davis, Ken Nishita; (Northridge) Sandra Chong, Shane Froehlich, Steven Stepanek: (Pomona); Saeed Monemi, Jay Swartz; (Sacramento) Bob Buckley, Tom Krabacher, Christine Miller; (San Bernardino) Buckley Barrett; (San Diego), Bill Eadie, Cézar Ornatowski; (San Francisco) Andrea Boyle, Martin Linder, Darlene Yee-Melichar; (San Jose) Judith Lessow-Hurley, Romey Sabalius, Mark Van Selst; (San Luis Obispo) Manzar Foroohar, James LoCascio; (San Marcos) Glen Brodowsky; (Sonoma State) Catherine Nelson, Brian Wilson: (Stanislaus) Steven Filling, Betsey Eudey; (Retired Faculty) Harold Goldwhite; (Chancellor's Office); Ephraim Smith.

Guests: Chancellor Timothy White (via video link); Dr. Karen WhiteDr. Donald Gerth,(President Emeritus, Sacramento State University); Lilian Taiz (CFA Liaison); Guy Heston (Alumni Council); Ben Quillian (Executive Vice Chancellor); Ruth Claire Brown (Director, Cal State Online); Willam Blischke (ERFA); Ron Vogel, Christine Mallon (CO), Former ASCSU Chairs: Leonard Mathey (1963-1964); Robert Kully (1979-1982); Gene Dinielli (1998-2000), Jacqueline Kegley (2000-2003); Robert Cherny (2003-2004), David McNeil (2004-2005)

3 Memorial to John Travis (Stephen Filling)

John Travis was born on June 2, 1944, and was raised in a small farming community in Oregon. He grew up working summers on farms, setting irrigation pipes and driving tractors.

John's wife Beth says that, "Education was John's ticket in life." He was a star offensive lineman on his high school football team, one that took the Oregon state championship in the 1960/61 school year. He won a football scholarship to Willamette University in Salem, Oregon where he studied political science. Beth tells us "He took it all the way to Ph.D,". "He always wanted to go to college. It was clear he would be an academic."

John arrived at Humboldt State University in 1970, where he held the position of Professor of Political Science for over 40 years. Professor Travis was regarded as an excellent teacher by his students and peers, and he quickly became a campus personality, stepping up to take on responsibilities outside of the political science department. In addition to serving multiple terms as an Academic Senate member, John served twice as chair of that body. John's service went beyond the HSU campus as well. He was deeply involved in the California Faculty Association.

In addition to serving as CFA president, John served at various times as the Chair of the CFA Bargaining Team, as Chair of CFA's Political Action-Legislation Committee and as CFA Liaison to the ASCSU. In his role as Liaison to ASCSU John demonstrated that casually professional and relentlessly collegial behavior that became, for many of us, the benchmark we measured ourselves against.

John was almost literally bigger than life. He was large and seemed larger, standing with his arms folded in front like a Sumo wrestler. He could also come off as caustic, imposing and profane. He could and did freely insult some of his closest friends, while being very polite to his adversaries.

4	Approval of	Approved
	Agenda	

5	Approval of January Minutes	Approved	
6	Announcements	Senator Kaiser announced the Navy Distinguished Faculty program in which she participated. Senator Nelson reminded the body of the New Senator Orientation on March 13.	
		Chair Guerin welcomed back Senator Froelich, Senator Sabalius announced the re-election of Senator Van Selst at San Jose State,	
		Senator LoCascio announced that he has been re-elected to represent Cal Poly San Luis Obispo.	
		Chair Guerin made some announcements about the 50 th anniversary program.	
7.	Reports	Reports from the Chair, Executive Committee, Other Committee Liaisons, CFA, ERFA, Alumni Council and Executive Vice Chancellors Smith and Quillian, and representatives of CSO follow:	
7.1	Chair's Report – Guerin	Chair Guerin Reminded the body of the upcoming elections at the May Plenary. She also called attention to the recent Libraries of the Future (LOFT) taskforce report and the upcoming ITL workshop on Building a Better Baccalaureate Chair Guerin reported that she testified at the Little Hoover Commission.	
		Chair Guerin's written report may be accessed at: http://www.calstate.edu/AcadSen/Records/Chairs Reports/documents/November 2012 Chairs Report.pdf	
7.2	Executive Committee MOOC Task Force – Filling	Vice Chair Filling reported that the group has met once via teleconference and would be meeting on meeting later today (3/14). The task is to come up with a report on the state of MOOCS their feasibility within the CSU.	
	Executive Committee SB 1440 – Postma	CSU has made progress, yet problems do persist. We need to recruit more faculty to participate in the course reviews of TMCs and course descriptors.	
	Executive Committee Newsletter – Miller	Exec discussed the commissioned articles that try to feature new things in the newsletter. We have asked for a piece on Smarter Balanced Education (Van Selst, Chong, and Postma), Capitol Watch (Krabacher), and a summary of 50 th Anniversary Celebration (Tarjan).	
7.3	Standing Committee AA Yee-Melichar	Academic Affairs completed a full agenda (March 13, 2013). The committee heard informative updates from members of system-wide committees and task forces as well as helpful reports from CO liaisons Drs. Ken O'Donnell and Ray Murillo who attended in person and from Dr. Chris Mallon who sent her report to us from Sacramento. AA worked on the following items of business:	
		AA reviewed the Chancellor's Office Responses to ASCSU Resolutions and noted Dr. Ron Vogel's comments with appreciation.	
		 AA reviewed the Board of Trustees' Agenda for March 2013 and paid special attention to the items listed in the Committee on Educational Policy and Committee on Governmental Relations. Given the number of legislative bills pertaining to online learning and alternative pathways, several members of AA would like to collaborate with FGA on Legislative Lobby Day in Sacramento on Tuesday, April 9, 2013. 	

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	 AA discussed the data and feasibility of reporting on where we are on the A2E commitment/goal on reducing existing achievement gaps in the CSU. Members voted to defer action on this item for now.
	 AA discussed questions and/or updates regarding online education initiatives: a) Senator Kalayjian serves as AA observer to Cal State Online (CSO) b) Senator Yee-Melichar serves as a member of the Joint Committee on Massive Online Open Courses (MOOCs)
	c) Senator Van Selst serve as AA observer to Udacity and SJSU
	 AA collaborated with FGA to revise AS-3113-12/AA/FGA, Request for a Task Force to Study California State University (CSU) Student Tuition Fees and Financial Aid Support
	 AA worked on several new resolutions; these include: Reaffirming the Importance of Graduate Programs and Access to Those Programs Support of Student Mental Health and Counseling Services Acknowledgement of EO 1047, Extended Education and Self-Support Courses and Programs
	d) Clarifying the Changing Expectations for General Education
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APEP - Buckley	Chair Buckley reported on the following topics that the committee addressed in its meeting:
	The assessment of Early Start
	 Common Core standards and Smarter Balanced standards, as well as EAP.
	3. SB 520
	4. C-ID
Standing	FA has a first reading resolution calling for a change to the bylaw charge for FA.
Committee	More about that when we reach that point of the agenda.
FA – Baaske	 FA thanks Leo Van Cleve (State University Dean), Andy Merrifield (California Faculty Association), Margy Merryfield (Senior Director Human Resources), and John Swarbrick (Associate Vice Chancellor Human Resources) for their valuable contributions to our conversations.
	3. FA discussed the many challenges we face both in recruiting and training department chairs. We provided Dr. Merryfield with suggestions of topics that ought to be covered in the next annual New Chair Orientation (which will be the 17 th such annual event) and supported her efforts to create online training modules that HR intends to post on their website. We also encouraged her to highlight best campus practices in ongoing chair training.
	4. FA discussed whether or not it is desirable for the CSU to create a tenure-track position along the lines of the "clinical professor" position common at some Research I institutions. Such positions focus predominantly though not exclusively on teaching and sometimes lab supervision or other related duties. We learned that there is nothing preventing campuses from creating such positions under the current contract. So if you think such a position would be desirable on your

		 campus, you can pursue it. 5. FA discussed how the current contract and current economic situation have resulted in many faculty not receiving compensation for directing theses, independent studies, and other "S" factor educational occasions. We were assured that our recent contract extension included a side letter for the CSU and CFA to jointly examine workload issues. We look forward to a joint resolution of this matter. 6. FA discussed the importance of research, scholarship, and creative activities in the teacher-scholar model, but the lack of such activities being detailed in the 15 WTUs that describe our workload. There are also limitations on the designation of space on CSU campuses as "research" space. These anachronisms to an era when CSU focused nearly exclusively on teaching no longer accurately describe the CSU professorate—if they ever did. The CSU & CFA ought to address this in the future. 7. FA had an extensive discussion about Executive Order 1083 calling for all CSU employees to be mandatory reporters of Child Abuse and Neglect. It looks like the CO will be revising the Executive Order. FA welcomes the anticipated changes and relayed that to the CO representative with whom we spoke.
	Standing Committee FGA – Soni	Chair Soni provided a report on the following issues discussed the Fiscal and Governmental Affairs Committee: 1. LAO report on higher education/meeting with Judy Heiman from the LAO. 2. Faculty health care costs. 3. SB 520. 4. Potential compensation increases. 5. Potential legislation of interest (and review of CFA, CSSA and CSU legislative agendas).
7.4	Other Reports SB1440 Course Reviewers Barbara Swerkes	Dr. Swerkes made an appeal to the ASCSU to work with SB1440 as the best, if not perfect means for facilitating transfer. Discipline-specific curricular decisions must be made by faculty members from within that particular discipline across the three segments. CSU has established discipline specific faculty review groups. There is a need for course review by discipline faculty. Currently, there is a backlog of 3,000 courses waiting to be reviewed by CSU faculty. Dr. Swerkes made an impassioned plea to help recruit faculty to do this work.
	Other Reports CFA Liaison Report, Lillian Taiz	President Taiz congratulated the ASCSU on its 50 th anniversary on behalf of CFA. She announced the passing of John Travis. On February 28, there was a celebration of John in Humboldt. There was motion to adjourn the state assembly in his honor at that time. The CFA has renamed the Friends of Higher Education Award in John Travis Honor. The first recipient will be Richard Pan. There will be a dinner in John's name at the CFA assembly. Currently, CFA is talking with legislators to set priorities. The CFA supports the \$125 million augmentation. The CFA has been talking about things in the budget that it opposes, including the rolling in to the fund retirement costs and debt service. CFA has pointed out that the key issue is healthcare costs that would, in effect, result in a pay cut to faculty that would be particularly hard on lecturers. CFA has had conversations with the speakers' offices and have seen that on the Senate Budget Subcommittee, they are considering not including the healthcare language in the budget.

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	Taiz updated the Senate on Equity Year 2. She has discussed the issue with the Chancellor. The promise has been made, but not been delivered. Equity Year 2 will be paid contingent upon budget passage. It affects 3000 faculty members. CFA is beginning the process of preparing for bargaining. Important issues include online education as well as teaching and learning conditions. CFA has formed an ad-hoc online education. There was a Re-Booting California event that featured many online vendors. The group is working on a thoughtful statement on online education as talking points. CFA is also tracking online education bills in the legislature. Of note is SB 520 and the role of private vendors. CFA was visited Pro-Temp Steinberg's office and expressed concerns. Pro-Temp Steinberg is eager to hear from faculty. CFA will look carefully at the legislation and suggests ways it can be improved.
Other Reports Guy Heston, CSU Alumni Council	Mr. Heston shared a brief report, starting with extending his congratulations on the 50 th Anniversary on behalf of the 2.8 million alumni of the CSU. He distributed materials on the Working for California project that highlights the contributions of CSU alumni to California. The alumni delivered the pamphlet to the legislators in person. Mr. Heston also reported on a successful event held in New York City that was attended by Chancellor White. The Spring meeting of the alumni council will be held at CSU Monterey Bay.
Legislative Specialist Report Tom Krabacher	Senator Krabacher reported that the deadline for introducing bills was Feb 22. The bills will start to be heard over the next few weeks. There is a summary of Bills of interest to ASCSU that Krabacher has circulated. He will update the list with status reports on the Bill and make tentative recommendations of whether to watch, act in support, withhold support, or take no position. He will be meeting with staff members about SB 520, (Steinberg) and AB 386 and AB 387, Levine. This information is contained in the Legislative Specialist Report.
CSU ERFA (Blischke)	 ERFA has sent a welcome letter sent to Chancellor White and has requested a meeting with him. The March issue of The Reporter available on-line The next issue of the Reporter will include several short articles concerning the 50th Anniversary of ASCSU Blischke reported on the letter to Lockyer regarding CalPERS investments in gun manufacturing companies, response and result Bliscke reported on a survey re emeriti interest in volunteering in various capacities. There were 570 responses from 13 campuses. Results were distributed to campuses on 3/14. ERFA had a great deal of input on the 50th Anniversary Powerpoint presentation. The CSU-ERFA State Council meeting – April 20th will be held at Cal Poly Pomona In the spirit of shared leadership CSU-ERFA is willing to participate in ASCSU task forces and committees
GEAC (Mark Van Selst)	 i. Oral communication, including on-line courses. ii. WICHE Passport initiative (inter-state articulation of GE). iii. The role of algebra in the baccalaureate. iv. ITL Summer Institute (critical thinking focus) on improving the baccalaureate. v. Compass Project Conference

1. Campus As A Living Lab (sustainability). 2. E-portfolio for meeting GWAR requirements. CCC research on student success. A Santa Barbara College proposal to fulfill GE Breadth transfer in 35 units (rather than 39) with an integrated approach to oral communication and lifelong learning rather than individual courses. Senator Van Selst also offered updates on the Compass Project and GWAR. 7.6 Faculty Trustee's Trustee Cheyne Provided a full report to the senate during the 50th Anniversary Report Celebration. The full report is available electronically. The following is a summary of the topics discussed in her report: Bernadette Chevne Quarter to Semester Conversion Trustee Cheyne e-mailed the Chancellor expressing concerns about a letter from SLO president on this topic. Chancellor White's response included a quote from the Armstrong letter to the effect: "The Chancellor is finishing his consultations with the various campuses, as well as with the statewide Academic Senate, and is moving toward a decision that the quarter-based campuses should convert to semesters in phases." Trustee Cheyne commented that it fair to say that the system is moving in the direction of having all campuses on the semester system, but that there will be additional consultation before this occurs. Shared Leadership and the Future of the Academy Trustee Cheyne has requested a meeting with Chancellor White and Board Chair Linscheid next week in order to discuss the definition of shared leadership as well as to advocate for an inclusive process to re-vision the CSU and create strategies to address our current, ongoing and future needs and challenges. The March 19-20 2013 Board of Trustees Meeting Trustee Cheyne encouraged senators to carefully read the agenda of the upcoming meeting and to provide their input on items of concern to her before the meeting. Presidential Searches and Current Interim Presidents Trustee Cheyne updated the senate on the status of several searches and preparations for candidate interviews. **Campus Visits** Noting the uniqueness of all the campuses she has isited Trustee Cheyne visited CSU Monterey Bay (February 3-5) and CSU Pomona (February 12-13). She has tentatively rescheduled her visit to CSU San Marcos for April 29-30. 7.7 **Executive Vice** EVC Smith began by reviewing the agenda of the last Academic Council. They discussed the Chancellor sequester and its impact on work-study and veteran/active duty financial aid. Enrollment **Ephraim Smith** applications are up significantly this year (we have 307,000 unduplicated applications). Our budget will not allow us to meet the increasing student demand. We have been denying admission to eligible students already for several years. This violates the intent of the Master Plan. The Library Futures Project is moving forward. There is the hope that more efficient acquisition of library resources will result. We are concerned about SB 440 (followup to the STAR Act), another bill dealing with students taking high numbers of AP classes, SB 520 (online bottleneck courses), and a bill on accountability (Levine). Slow progress has been made by the CCCs in developing Transfer AA degrees. There is no funding to support

the STAR Act—for necessary communication, for implementation, etc. This project requires ongoing funding to be successful. We are concerned about "bottleneck" courses that may be slowing student progress. AVC Mallon joined Dr. Smith and a lengthy discussion of the 120 unit maxima/waiver process ensued. There may be a lack of clarity on some campuses about how programs can/will request waivers. Many concerns/questions were expressed with significant vehemence. We may be spending an additional \$100,000 or more per campus per year that could be saved if we had an electronic transcript system supporting student transfer.

7.8 Executive Vice Chancellor Ben Quillian

EVC Quillian was joined by the CSU Federal Relations Office staff to discuss the impacts of the sequester. The sequester is just one piece of related legislation. It was designed to force compromise for dealing with federal debt/spending. It requires that all mandatory cuts come from discretionary spending, which means many popular items will be cut first. We are not totally clear about the magnitude of cuts to particular programs. Many of the largest impacts for higher education will not be experienced until the next school year. Work-study may be cut 5% for next year. TRIO, GEAR-UP, NIH grants, etc. will also be impacted starting next year. We expect the total impact to the CSU will be about \$20 million. \$1.5 million will likely be lost from work-study. Loan programs will have increased borrowing fees starting this month. We will increasingly find ourselves fighting for the maintenance of funding with competing legislative priorities.

Dr. Quillian was then joined by Ruth Black, Executive Director Ruth Black and Dr. Skylar, a CSU online expert and director of a new center to support online teaching excellence (she is a former CSU faculty member). Dr. Quillian also has concerns about bills related to online education that are the subjects of resolutions now before us. CalState Online has met its launch target date and several programs are being rolled out, beginning with a business degree at Fullerton. Research and assessment of learning are major foci of the initiative. Dr. Quillian is concerned about the quality of many online offerings and hopes that Calstate Online will be a model for quality teaching and learning. Currently the project only focuses on self-support courses/programs. It is hoped that state-support online programs will join the project at some time in the future.

There is some urgency to move forward with quality online education.

Senators asked several questions of Drs. Black and Skylar concerning CSO. Several focused on the branding of CSO and how it is related to the CSU brand in the minds of the public. Senators noted the more the 84 online programs and 13,000 online courses currently offered across the 23 campuses. Senators were concerned that these do not seem to be sufficiently linked to the CSO website, making it appear that the CSU is late to the online education movement. It was suggested that CSO can leverage the CSU's many years of experience in offering online instruction to counteract public impressions that online education is totally new to the CSU and that it is hoped that CSO could act as an information clearinghouse for state-supported, as well as self supported online education programs throughout the system.

Dr. Quillian then reported that there will be a very modest compensation increase pool for raises for employees other than executives in the Trustees' budget request, which assumes the \$125m restoration in the Governor's budget proposal. We may need to fund IT, replacement of instructional equipment, etc. with one-time monies. The reserves held back at the system level in case Prop 30 did not pass have been returned to the campuses.

8.0	Other Business	Other major items of business of the March Plenary Session included the recommendation of faculty trustee candidates, and the celebration of the 50 th Anniversary of the ASCSU.	
8.1	Faculty Trustee Candidate Presentations	On March 14, Senator Goldwhite introduced the process for selecting the faculty trustee. Candidates drew lots to determine the order in which they would be presenting as follows:	
	(3/14) and Voting (3/15)	Jim Postma (Chico), Stephen Stepanek (Northridge), Bernadette Cheyne (Humboldt), and Herman DeBose (Northridge).	
		Each candidate made an opening statement. This was followed by a series of questions that each candidate was given the opportunity to answer.	
		Candidates were given the opportunity to make a summary statement at the end of the question and answer session.	
		On March 15, 51 senators took part in a voting process designed to send a minimum of two names forward from which the Governor could select a faculty trustee.	
		The result of several rounds of elections, facilitated by clicker technology, was that the ASCSU put forth two names: Bernadette Cheyne and Stephen Stepanek.	
8.2	Summary of 50 th Anniversary Presentations	The 50 th Anniversary Celebration was held in conjunction with our plenary. Members of the Academic Council (provosts), past members of ASCSU, two campus presidents, the Chancellor (virtually), Dr. Karen White (Tim's spouse), CSSA representatives and others were in attendance	
		The first chair of the ASCSU (1963-64), Dr. Leonard Mathey (CSU Los Angeles), was introduced a the opening of the session and he was invited to address those assembled.	
		Presentation by Dr. Harold Goldwhite i. Déjà vu—the issues faced by the 50 th incarnation of ASCSU seem to be very similar to those faced by the 1 st incarnation. ii. Civility and cooperation are essential if shared governance/leadership is to be effective.	
		iii. The faculty have an obligation to continually assert their stewardship over	
		admissions, standards, and degree requirements. iv. The recurring story of attempting to fulfill our mission while coping with neverending budget struggles.	
		Presentation by Dr. Donald Gerth, President Emeritus, Sacramento State University <u>The People's University</u> on the history of shared governance in the CSU.	
		Past Chair Tarjan (Bakersfield) 2008-2010, moderated a panel of past-ASCSU chairs focusing on Accomplishments and Challenges Across the years. Panelists included:	
		Robert Kully (Los Angeles) 1979-1982	
		Gene Dinielli (Los Angeles), 1998-2000	
		Jacqueline Kegley (Bakersfield), 2000-2003	
		Robert Cherny (San Francisco) 2003-2004	
		David McNeil (San Jose) 2004-2005	
		Marshelle Thobaben (Humboldt), 2005-2007	
		Barry Pasternack (Fullerton), 2007-2008	

Trustee Cheyne shared her perspectives on shared governance on the system level and her interpretation of the Chancellor's emphasis on "shared leadership." She suggested a group be identified to rethink approaches to shared governance at the system. This may result in recommendations that help us to respond to the demands from our many external audiences. We have the capacity, together, to anticipate and respond to the many changes that we will need to confront.

Senators, joined by Provosts and other guests met in breakout sessions to discuss the future of shared governance in the CSU. Vice Chair Filling then reported back on the general themes that emerged from those discussions.

Themes emerging from breakout discussions

- Proactive communications is very important in shared governance. We should be proactive in our messaging and be sensitive to our various audiences.
- We should consider utilizing ERFA in our advocacy with elected leaders.
- We need to improve relationships across groups in the CSU family—treat each other as persons rather than merely as functionaries fulfilling a role.
- The annual Academic Conference and its facilitation of informal communication is something that is sorely missed and should be reinstituted.
- Perhaps we can use technology to make the ASCSU more effective.
- We should focus on the positive moving forward.
- We all share similar values and the desire to serve the students even if we differ on strategies to do so.
- We should celebrate our successes more often.
- Let's use the appointment of a new Chancellor as an impetus to work together to make shared governance more effective.

Dr. Karen White toasted the CSU at the Social Hour hosted by her husband, Chancellor Timothy White.

9.0	Committee Recommendations and Resolutions	The body acted on items AS 3110-AS 3115. The remaining items were moved to second reading at the May 2013 Plenary.
9.1	California State University (CSU) action on Environmental Sustainability	AS-3110-13/FGA (Rev)
		Passed Unanimously
9.2	Support for the Course Identification Numbering System (C-ID)	AS-3111-13/APEP (Rev)
		Passed Unanimously
9.3	AB-67 (Gorell) and SB 58 (Cannella) Post Proposition 30 Freeze on System	AS-3112-13/FGA (Rev)
	wide Student Fees and Tuition Increases	Passed
9.4	Request for a Task Force to Study CSU Student Tuition Fees and Financial	AS-3113-13/AA/FGA (Rev)
	Aid Support	Passed Unanimously
9.5	SB 520 – California Open Education Resources Council	AS-3114-13/APEP/AA/FGA
		First Reading Waiver
		Tabled
9.6	Commemorating the 50 th Anniversary of the Academic Senate CSU	AS-3115-13/EX
		First Reading Waiver
		Passed Unanimously
9.7	Academic Senate of the CSU Calendar of 2013-2014 Meetings	AS-3116-13/EX

		First Reading Moved to Second Reading for May
9.8	Change to the Bylaws of the Academic Senate Section 4d(2) Charge to the Faculty Affairs Committee	AS-3117-13/FA First Reading Moved to Second Reading for May
9.9	AB 386 – Cross Enrollment in CSU Online Courses	AS-3118-13/FGA Moved to Second Reading for May
9.10	Clarifying the Changing Eurostations for Conoral Education	First Reading
9.10	Clarifying the Changing Expectations for General Education	AS-3119-13/AA First Reading Moved to Second Reading for May
9.11	Re-Instituting the Academic Conference	AS-3120-13/EX First Reading Moved to Second Reading for May
9.12	AB387 – Online Education in the CSU	AS-3121-13/FGA First Reading Moved to Second Reading for May
9.13	Reaffirming the Importance of Graduate Programs and Access to Those Programs	AS-3122-13/AA First Reading Moved to Second Reading for May
9.14	Support of Student Mental Health and Counseling Services	AS-3123-13/AA First Reading Moved to Second Reading for May
9.15	Recognition of Executive Order 1047, Extended Education, and Self-Support Courses and Programs	AS-3124-13/AA First Reading Moved to Second Reading for May
10.0	Meeting Adjourned at 2:49 PM, March 15	

Report to Executive Committee (EC) from Student Affairs Committee (SAC) In response to referral from 11-28-13 EC

At the November 28, 2012 EC, there was concern expressed by EC members in light of a story in the Chronicle of Higher Education

(http://chronicle.com/article/Need-3-Quick-Credits-to-Play/135690/) about student athletes taking low quality online courses from Western Oklahoma State University. The discussion resulted in a referral to the SAC to make a "determination of what strategies we employ when athletes and other students are just a few credits short.' (EC minutes) As Chair of SAC, I have met with Jennifer Milo (Athletic Director) and Todd Snedden (Associate Director of Athletics for Eligibility and Student Services) to discuss EC's questions about how student athletes are advised academically when they are a few credits short of eligibility. The following is a brief written report summarizing the meeting discussion.

First, it is important to note that athletics at CSUSM do not fall under NCAA, but are in the National Association of Intercollegiate Athletics (NAIA.) The relevant difference is that CSUSM is not providing full scholarships to student athletes or paying students to take courses for credit. Second, it was stressed that at CSUSM student athletes are viewed as student scholars and this is reflected in the Athletic Department's Mission Statement:

CSUSM Athletics strives to build and maintain a successful, balanced athletic program that is consistent with the goals of the University. The Department of Athletics is committed to advancing academic and athletic excellence, while enhancing student lives and promoting Cal State San Marcos. CSUSM Athletics is committed to providing equitable opportunities for every student-athlete while upholding the principles of sportsmanship, ethical conduct, and integrity.

Todd Snedden explained the previous and current environment for students who find themselves ineligible based on shortage of credits. Eligibility for student athletes at CSUSM and in NAIA requires the student to earn 12 units per term, 24 per year, and maintain a 2.0 GPA. There are special requirements for first year students. If a student fails a course required for their major, they may take that course again. However, a repeated course course does not count towards eligibility. At CSUSM, students are notified if their eligibility is at risk, but students are not told to take any specific course at any specific institution. They are directed to their academic advisors.

Prior to 2006, student athletes had many more options as to where/how they could earn credits to maintain eligibility. The budget situation in recent years led to many neighboring universities and community colleges to significantly reduce course sections. Currently, options for student athletes are very limited. Students continue to enroll in courses at other institutions and it is up to the academic advisors at CSUSM to determine if the course has transferable credits to CSUSM.

Students have completed online courses from Western Oklahoma State University (WOSC,) but it is Advising that makes the determination if the course is transferable. It is necessary to note that WOSC no longer offers 'quick credit courses:'

http://chronicle.com/blogs/ticker/western-oklahoma-state-college-discontinues-quick-credit-courses/54879

Snedden described one significant limitation to student athletes who are a few credits short of eligibility. Winter Intersession courses would be good options for students who need to have additional credits for the Fall semester. Intersession courses actually appear on transcripts as courses completed in Spring semester. Therefore, according to eligibility rules for CSUSM and NAIA, these courses cannot be taken if a student is short credits in the Fall semester. Anecdotally, student athletes who had taken intersession courses reported they were more focused on the coursework than during fall and spring semesters because they did not have the distraction of also participating in their sport. Is it possible to reconsider what semester Intersession courses are considered to be taken in, not just for student athletes, but for all students?

In summary, student athletes are alerted to concerns regarding being short credits to maintain eligibility by the Athletics Department. Students are referred to their academic advisor to determine how to address this issue.

Respectfully submitted by Yvonne Meulemans, SAC Chair 2012-13. March 20, 2013.