

**Resolution on Opposition to Planned Structure of Office of Community Service
Learning
4/24/13**

RESOLVED, That the Academic Senate of California State University San Marcos strongly objects to the current plan for the Office of Community Service Learning (OCSL) and urges the administration to reconsider to incorporate more faculty involvement in the program; and be it further

RESOLVED, That the Academic Senate of California State University San Marcos urges the administration to meet with faculty and community partners who are involved in Service Learning to develop a model that recognizes the current strengths of the program and builds on them rather than eliminating them.

RATIONALE:

A plan was developed by upper campus administration to move OCSL out of Academic Affairs and into Community Engagement. There was absolutely no consultation with faculty or service learning experts on campus or in the community in the development of the plan. Senate leadership objected and the Provost and VP for Community Engagement met with them and with the Director of OCSL to discuss the plan. Despite input that showed the faculty director actually does very little administrative work now and spends over 18 hours per week involved in activities where faculty input is essential, the faculty position in the program was cut to one course release.

Despite assurance that the intent of this reorganization is not to dismantle or dramatically change the direction of Service Learning at CSUSM, all actions point to the development of a program with very little pedagogical focus. The faculty director funding would allow workshops through the Faculty Center and work with faculty to develop their pedagogical goals, but would eliminate support for conference attendance and presentations, work on grant proposals which have provided nearly all of the funding for the current program, no actual time to meet with Community Engagement personnel to transition many tasks to them and most significantly work between the faculty director and community partners. It seems by all actions taken that intent is to start from scratch. This program has won awards based on the level of faculty involvement with the community, and the Academic Senate believes it is critical to the very nature of the program. Everything possible should be done to preserve the strengths of the program as it stands and grow it, not to change the direction into something that we, as faculty, do not support.