Referrals
September 19, 2012

APC:
- update Credit by Challenge exam policy
- update the Latin Honors policy

FAC:
- Should the format of the university's official student evaluation of instruction be changed to all-electronic? At present, online students use an online format, and have a five-day window to respond. Could this be extended to all students, no matter the instructional mode? A FAC member asked if this would not be more efficient for both faculty and reviewers of WPAFs. In the discussion, FAC members raised pros' and cons. Other members were concerned with low and/or biased response rate. Per Janet Powell, Matt Ceppi is interested in exploring all-online evaluations. Several committee members observed how frustrating it is that the current system digests student comments, and requested making a change so that comments stay connected to rest of the data provided by each student. FAC recommends the matter be discussed fully.
- Janet Powell raised a concern about current practices having to do with the situation when a faculty goes up for tenure in what would normally be the 5th year. In the situation that a faculty member choose to go up for early tenure in the 5th year, and is not granted early tenure, the practice has been that no material from the unsuccessful early tenure review is placed into the PAF. This means that there is also no 5th Year period Review in the file. The University RTP Document does not speak to this. JP believes that making this explicit in the URTPD would be widely beneficial.
- Per JP, the URTPD does not provide the answer to who has the "last word"—the candidate or the committee. [Candidate--IV.A.3; PRC--IV.D.9; P&T--IV.I.10]. Can the URTP give faculty the last word, providing a definite end point to the back-and-forth that sometimes develops?
- Is the option for filing an electronic WPAF open to lecturers? Per JP, the answer is yes, but is this codified yet? Not being able to present WPAF online is a disadvantage to those faculty who teach online.
- New CBA will require that "all courses shall be evaluated" and "all evaluations for courses taught" be included in WPAF. FAC has already been charged with making our URTPD comply, but the question is whether we want to enforce this or take up the opportunity for a committee/president to make an "exception" to the "All/All" policy.

LATAC:
- Become experts on Cal State On-line and on-line teaching issues in general
- Identify faculty and academic issues involved in on-line education and bring to EC to be referred back to LATAC or to another standing committee (How can we help them succeed?)
- Evaluate Cal State On-line and recommend how we should participate
- Identify policies that are needed for on-line/Cal State On-line work
- Take an on-line inventory to give us a baseline. How many fully on-line courses do we have? Do we have programs (existing or in the pipeline) that are completely on-line?