

ON-LINE TEACHING AND LEARNING AT CSUSM TODAY

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ONE OF MY PROJECTS IN AY 13-14 WAS TO RESEARCH ON-LINE INSTRUCTION AT CSUSM

I conducted personal interviews with more than 25 colleagues (from all disciplines and ranks) and all the Deans from EL, the Library, IITS and our Colleges.

I ALSO RESEARCHED ONLINE LEARNING STUDENT SURVEYS WERE ADMINISTERED ONLINE

More than 350 students completed the surveys and gave us their input on important questions about on-line instruction

TOPICS COVERED DURING INTERVIEWS

Teaching load

Resources

Evaluation of on-
line courses

Articulations

Quality of
instruction

Student
evaluations

CONCERNS

Lack of institutionalized process for proposed new online courses

Lack of an institutionalized vision about the progression of on-line instruction

Lack of a system to deliver quality on-line courses/distance learning

Quality of on-line instruction: training and evaluation-certification needed?

Confusion between quality and mode of delivery

Lack of sufficient support/incentives (such as monetary compensation, course releases) to develop on-line courses.

Faculty teaching on-line exclusively and never showing up on campus.

Lack of 24/7 IT services/support for students and faculty. (Problem with interface; who to contact on week-ends?)

On-line course evaluations (students and levels of reviews for promotion and tenure or three-years Lecturers' contracts).

SOME DATA



Fall 2013

- Online courses taught: 77
- Students enrolled in these online courses: 2136
- Hybrid courses: 46

Summer 2014 (First Session) 41 online courses

Spring 2014

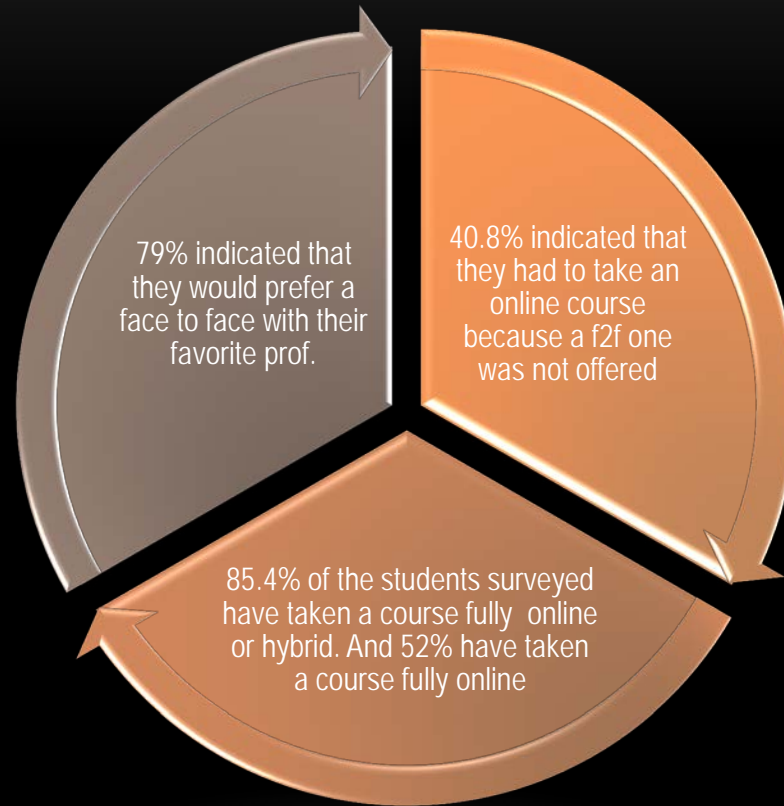
- Online courses taught: 106
- Students enrolled in these online courses: 2829

Summer 2014 (Second Session) 26 online courses

STUDENTS' SURVEY

- **Survey was divided in 4 sections:**
 - 1) **personal info** (do you own a computer, are you a returning student, are you first generation, etc.)
 - 2) **Experience with on-line courses** (how many courses have you taken on-line? What College? Etc.)
 - 3) **On-line learning** ("I learn best when the course is taught on-line", "my grades are best in on-line courses", "my questions are answered rapidly", etc.)
 - 4) **On-line teaching** ("my professors were well-prepared", "my prof. created a learning community that was engaging and participatory", "my prof. course's expectations were clearly stated", etc.)
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SOME RESULTS



SUMMARY OF THE MOST SIGNIFICANT QUESTIONS

This
is what
students
indicated:

Students evaluate the prof. the same (69.4%) online vs. f2f

Technology and course materials were easy to access (83%)

Students grades are the same in f2f than in online courses (66.4%)

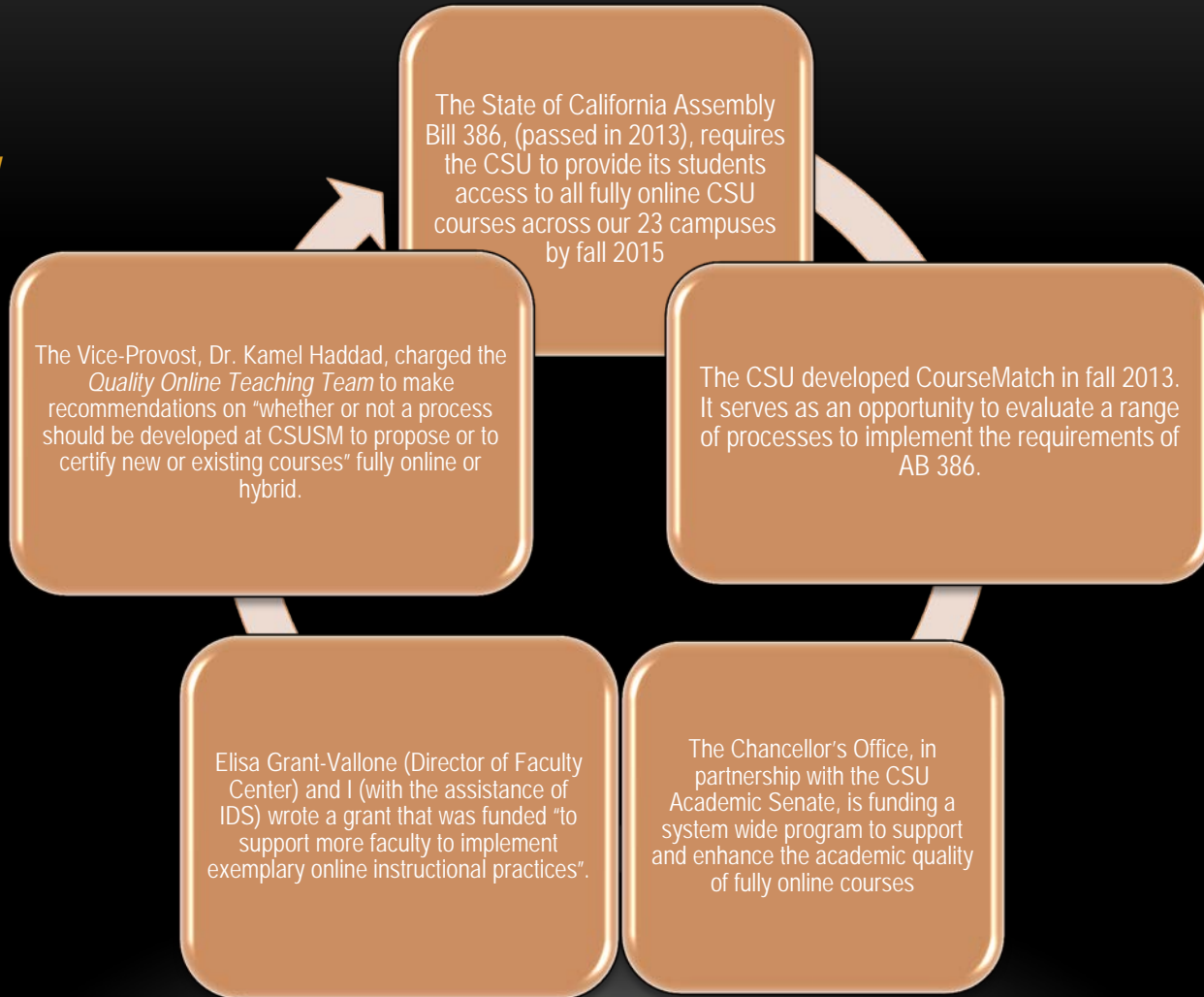
75% like coming to campus to establish social connections/potential professional network

Students have indicated that they prefer to take face to face courses because they learn best that way (80.1%)

Students study the same in online courses than f2f (49.3%), less (28.4) and more (22.4%)

WHAT IS NEXT? SYSTEM WIDE PROGRAM TO SUPPORT AND ENHANCE ACADEMIC QUALITY IN ON-LINE COURSES:

The Quality Assurance Program



THANK YOU!

For your time, support and interest 😊

