

Academic Affairs Leadership Council

AGENDA

Tuesday, April 7, 2015 9:00 a.m. – 11:00 a.m. Provost's Conference Room (KEL 5207)

	 MEMBERS: R. Eisenbach, J. Fabbi, D. Formo, K. Haddad, J. Hamerly, K. Kantardjieff, G. Oberem (Cha A. Shapiro, L. Stowell, B. Ward GUESTS: Sharon Hamill and Helen McNeal for Item VI; Scott Gross and Sarah Villarreal for Item IV STAFF: M. Boyle 	
I.	WELCOME a) Approve agenda b) Approve 3/3/2015 Meeting Notes (distributed with agenda) c) Provost's Announcements	(Oberem)
П.	EXTENDED LEARNING BUILDING PROPOSAL STUDY – UPDATE	(Schroder)
Ш.	PROPOSED LIBRARY AWARD FOR UNDERGRADUATE RESEARCH	(Fabbi)
IV.	HIGH IMPACT PRACTICES AND THE SCHEDULE BUILDING PROCESS TIME CERTAIN: 9:30a – 9:45a	(Formo, S. Gross, S. Villarreal)
V.	MOVING THE CALM INITIATIVE FORWARD Please review CALM website: <u>http://www.csusm.edu/ids/calm/</u>	(Fabbi, Ward)
VI.	INSTITUTE FOR PALLIATIVE CARE UPDATE TIME CERTAIN: 10:30a – 10:50a	(S. Hamill, H. McNeal)
VII.	STANDING REPORTS a) Admissions / Enrollment Update	(Haddad)
	b) Academic Scheduling	(Haddad)
	c) Budget and Planning Update	(Haddad)
	d) A Forms (new)	(Eisenbach)
	e) Graduation Initiative / Undergraduate Studies	(Formo)
	f) WASC Readiness	(Eisenbach)
	g) Graduate Studies and Sponsored Projects Update	(Schultz)
	h) IITS Update	(Ward)
	i) Extended Learning Update	(Schroder)
	j) Library Update	(Fabbi)
VIII.	ANNOUNCEMENTS FROM THE FLOOR	(All)
IX.	AGENDA ITEMS FOR NEXT REGULAR MEETING Tuesday, May 5, 2015, 9a – 11a, Provost's Conference Room (KEL 5207) (pending confirmation)	(All)
Х.	ACTION ITEMS	(Oberem)
XI.	ADJOURNMENT	(Oberem)

Academic Affairs Vision Statement

CSUSM is a dynamic university with a global vision. Guided by a perspective that transcends borders, Academic Affairs serves the University community by creating a culture of academic excellence that fosters diversity, promotes innovation and sustains intellectual excitement.

Academic Affairs Mission Statement

Academic Affairs prepares students to be life-long learners and productive contributors to a global society by helping them acquire knowledge and develop skills and values.