

Cal State University San Marcos
College of Education
EDEX 661: PORTFOLIO REVIEW AND COMPLETION OF LEVEL II COMPETENCIES
SPRING 2004

CRN: 21351 and 21882

Selected Thursdays 5:30 – 8:50 (Time to change?)

Room: UH 442

Instructor/Supervisor: Leslie Mauerman lmauerma@csusm.edu 760)942-6490 Office Hours: UH 212, by appointment

Mission Statement of the College of Education, Cal State San Marcos

The mission of the College of Education Community is to collaboratively transform public education by preparing thoughtful educators and advancing professional practices. We are committed to diversity, educational equity, and social justice, exemplified through reflective teaching, life-long learning, innovative research, and on-going service. Our practices demonstrate a commitment to student-centered education, diversity, collaboration, professionalism and shared governance.

Senate Bill (SB) 2042

This program has been specifically designed to prepare teachers for the diversity of languages often encountered in California public school classrooms. The authorization to teach English learners is addressed by SB 2042. The competencies needed to teach these students are met through the infusion of content and experiences within the Multiple Subject Program, as well as additional coursework.

Course Description and Objectives

This course requires participation in public or private school settings in the State of California, as well as other education-related contexts.

This course is designed:

- to extend candidates' understanding regarding documentation of and research/practice in the field of education
- to encourage further infusion of technology/best practices collaboration in the field of Special Education through a presentation event.
- to refine, complete and polish the required professional portfolio, documenting and displaying evidence of competency in each Standard area of the Level II California Competencies for Clear Credential.

Required Text

No additional text required for this, the second half of the two-part Portfolio Development Seminar. Refer to Campbell text from EDEX 660, as well as various articles found on the class supplemental website.

Accommodation for Disabilities

Students requiring reasonable accommodations need to contact Disabled Student Services in order to make the necessary arrangements. This organization is located in Craven Hall, room 5025a, and can be reached by telephone at (760) 750-4905 or (760) 750-4909 (TDD users).

Plagiarism

All work submitted for this course must reflect each students' efforts. When relying on supporting documents authored by others, cite them clearly and completely. Failure to do so may result in failure of the course. Because this course is reliant upon materials of your own using, this issue is doubly important in light of your employment.

Grading Policy

All students will come prepared to class; documentation assignments and independent work will be completed on an individual basis. All required work is expected to be on time. Life and death situations will be handled on a case-by-case basis, as determined by the instructors.

It is expected that students will proofread and edit their work prior to submission. Students will ensure that the text is error-free (grammar, spelling), and ideas are logically and concisely presented. Refer to American Psychological Association (APA) manual, 5th edition, for guidance. Neglecting to do the above will impact the instructors' abilities to read and understand the text; the assignment's grade will be negatively affected as a result of this oversight.

Grading will also include a component of "professional demeanor." Students will conduct themselves in ways that are generally expected of those who are entering the education profession. This includes but is not limited to the following:

- On-time arrival to all class sessions;
- Advance preparation and timely submission of documentation in a professional portfolio;
- Respectful participation in all settings (e.g., whole group, small group, in/outside of class);
- Carefully considered, culturally aware approaches to solution-finding.
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Course Requirements

As detailed in the course syllabus for registered students on the WebCT supported course requirements page, candidates for completion of the Level II specialist credential must

- attend class meetings, at least one peer-review small group meeting,
- attend at least one pre-scheduled geographical group meeting.
- Work with his/her support provider on an ongoing basis is also a requirement of the course, to be documented through the completion of the standards competency sheet with the university supervisor at the end of the course.
- Continually build and review/refine the actual, hands-on items of evidence, housing each piece of evidence as detailed in the portfolio requirement page attached.
- Participate both as a presenter and an exhibitor in the culminating activity of the coursework, including, but not limited to a university sponsored Portfolio Showcase.
- Take on one additional service task for the implementation of the Showcase.
- Follow through with all required paperwork and finishing portions of the documentation required for the credential, including revamping any portions of the portfolio which, in the estimation of the support provider and/or the university supervisor, need remediation.

EDEX 661 Portfolio Review, Site Visit and Showcase Event
Class Meeting Schedule and Deadlines
 UH 442 Selected Thursdays , 5:30 – 8:50
 Spring 2004 Leslie Mauerman Imauerma@csusm.edu

1/22/04	Overview of Credential Information Review of schedule	Guests from Student Services (?) Form Portfolio Peer Review Groups Geographically OR by M/M, M/S	WebCT Overview Revisit items from 660 Email "Loop" List
1/29/04	Deadlines, Peer Review Process Presentation Requirements	Online material available	Decide Presentation venue Form Committees/Tasks
2/5/03	Small Group Review 1	Peer Reviews-All Class	Indiv peer review forms, data for refinement
2/19/04	Small Group Review 2	Peer reviews-Small group, revolving	Meet with Instructor/Sm grps
3/11/03	Meetings w/Support Providers	By appointment-sign-up	See meeting schedule
3/18/03	Meetings with Support Providers	By appointment-sign-up	See meeting schedule
3/25/03	Meetings with Support Providers	By appointment-sign-up/after 7 pm only	See meeting schedule
4/01/04	Spring Break	(Possible availability for Reviews this week)	See meeting schedule
4/08/03	Meetings with Support Providers	By appointment-sign-up/late only	See meeting schedule
4/15/03	Final Documentation Class	Final Data Evidenced, Q and A Confirm duties/assignments/payments for event	Required Attendance
4/22/03 or 4/29	Portfolio Presentation Showcase! and family members	With Support Provider, other district	Required Attendance

This Calendar is published for the first night of class only and is subject to subsequent revisions, to be posted in the WebCT course.
 ~LPM

EDEX 661—Double Session – Spring 2004

Thursday, January 29th Agenda

- **Calendar and Schedule Overview**
 - **Accommodations and Problem Solving**
- **Deadlines, Peer Review/Coaching**
- **Small Group Staggered Sessions Sign-up**
- **Individual or Twosome Reviews Sign up**
- **Showcase overview and task delegation!**