

Cal State University San Marcos
College of Education
EDEX 661: PORTFOLIO REVIEW AND COMPLETION OF LEVEL II COMPETENCIES
Fall 2004

CRN: 41949

Selected Thursdays 5:00 –6:50

Room: ACD 408

Instructor/Mentor/Support/Supervisor: Leslie Mauerman

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Mission Statement of the College of Education, Cal State San Marcos

The mission of the College of Education Community is to collaboratively transform public education by preparing thoughtful educators and advancing professional practices. We are committed to diversity, educational equity, and social justice, exemplified through reflective teaching, life-long learning, innovative research, and on-going service. Our practices demonstrate a commitment to student-centered education, diversity, collaboration, professionalism and shared governance.

Senate Bill (SB) 2042

This program has been specifically designed to prepare teachers for the diversity of languages often encountered in California public school classrooms. The authorization to teach English learners is addressed by SB 2042. The competencies needed to teach these students are met through the infusion of content and experiences within the Multiple Subject Program, as well as additional coursework.

Accommodation for Disabilities

Students requiring reasonable accommodations need to contact Disabled Student Services in order to make the necessary arrangements. This organization is located in Craven Hall, room 5025a, and can be reached by telephone at (760) 750-4905 or (760) 750-4909 (TDD users).

Plagiarism

All work submitted for this course must reflect each student's efforts. When relying on supporting documents authored by others, cite them clearly and completely. Failure to do so may result in failure of the course. Because this course is reliant upon materials of your own using, this issue is doubly important in light of your employment contract.

Grading Policy

All students will come prepared to class; documentation assignments and independent work will be completed on an individual basis. All required work is expected to be on time. Life and death situations will be handled on a case-by-case basis, as determined by the instructors.

It is expected that students will proofread and edit their work prior to submission. Students will ensure that the text is error-free (grammar, spelling), and ideas are logically and concisely presented. Refer to American Psychological Association (APA) manual, 5th edition, for guidance. Neglecting to do the above will impact the instructors' abilities to read and understand the text; the assignment's grade will be negatively affected as a result of this oversight.

Grading will also include a component of "professional demeanor." Students will conduct themselves in ways that are expected of those who are part of the professional arena. This includes but is not limited to the following:

- On-time arrival to all class sessions;
- Advance preparation and timely submission of documentation in a professional portfolio;
- Respectful participation in all settings (e.g., whole group, small group, in/outside of class);
- Carefully considered, culturally aware approaches to solution-finding.
- Personal and professional appearance, actions and discussions which reflect the university's integrity, commitment to education for ALL students and general educational reform toward excellence.

EDEX 661 Course Description and Objectives

This course is the second in a series of two courses (EDEX 660 and EDEX 661) designed to be taken sequentially. The primary goal of this semi-independent seminar is to support, guide and monitor the development of the Special Education professional throughout his/her induction process. It is intended to cover the span of two years of the CSUSM Level II program, whether or not the candidate chooses to complete a Master's degree. State law requires that the clear Level II credential be completed within 5 years following the issuance of the preliminary credential.

This course requires employment in public or private school settings in the State of California, as well as participation in professional development and other education-related contexts. It is also a state requirement that the school district where the candidate is employed agree to assign an on-site peer support provider for the candidate during the process. (This support provider is often a person similar to a BTSA support provider, if not the same person, who will work with the candidate throughout the process and attend his/her capstone presentation event)

This course is designed:

- to extend candidates' knowledge and professional skill through documentation of current personal work and research/practice in the field of education,
- to encourage further infusion of technology/best practices/general education collaboration in the field of Special Education through a capstone experience of a presentation event,
- to refine, complete and polish the professional licensure portfolio, documenting and displaying evidence of competency in each of the standard areas of the Level II California Competencies for Educational Specialist Clear Credential.

Required Texts

No additional text required for this, the second half of the two-part Portfolio Development Seminar. Refer to Campbell text from EDEX 660, as well as various articles found on the class supplemental website.

Course Requirements

As detailed in the course syllabus (for registered students on the WebCT course requirements page), candidates for completion of the Level II specialist credential must:

- Attend class meetings, at least one peer-review small group meeting,
- Attend and actively participate in at least one pre-scheduled geographical group meeting.
- Work with his/her support provider on an ongoing basis, to be documented through the completion of the standards competency standards forms with the university supervisor at the end of the course.
- Continually build and review/refine/ add to the actual items of evidence, housing each piece of evidence as detailed in the portfolio requirement page, found at the end of this syllabus.
- Participate both as a presenter and an exhibitor in the culminating event of the course, including, but not limited to a university student sponsored Portfolio Showcase Event.
- Take on one additional service task for the implementation of the Showcase.
- Follow through with all required paperwork and finishing portions of the documentation required for the credential with student services, including revamping any portions of the portfolio which, in the estimation of the district support provider and/or the university supervisor, need remediation of additional documentation in order to demonstrate competence.

EDEX 661 Portfolio Review, Site Visit and Showcase Event Class Meeting Schedule and Deadlines

ACD 408 Selected Thursdays, 5:00 – 6:50

Fall 2004 Leslie Mauerman Imauerma@csusm.edu

9/02/04	Overview of Credential Information Review of schedule	Guests from Student Services (?) Form Portfolio Peer Review Groups Geographically OR by M/M, M/S	WebCT Overview Revisit items from 660 Email "Loop" List
9/9/04	Deadlines, Peer Review Process	Online material available	
9/16/03	No Class: Sm. Geo. Group Meetings 1		Indiv peer review forms, data for refinement

9/23/04	No class: Sm. Geo. Group Meetings 2		
9/30/04	All Class Session	Share-your-Portfolio Day Presentation Requirements	Decide Presentation venue Form Committees/Tasks
10/07/04	Meetings w/Support Providers OR Peer reviews-Small group, revolving	Meet with Instructor/Sm groups	Sign up on 9/30 in class
10/09/04	Portfolio Workshop, Venue TBD	By appointment-sign-up on 9/30	Saturday-offered by Leslie
10/14/04	No Class-Sm. Geo Group Meetings 3		Indiv peer review forms, data for refinement
10/21/04	Meetings w/Support Providers OR Peer reviews-Small group, revolving	Meet with Instructor/Sm groups	Sign up on 9/30 in class
10/28/04	Meetings with Support Providers	By appointment-	See my meeting schedule
11/04/04	Meetings with Support Providers	By appointment-	See my meeting schedule
11/11/04	Veteran's Day-no class	Possible other time available	See my meeting schedule
11/18/04	Meetings with Support Providers	By appointment-	See meeting schedule
11/25/04	Thanksgiving Day –enjoy! No class		
12/02/04	Final Documentation Class	Final Data Evidenced, Credential paperwork in! Confirm duties/assignments/payments for event	Required Attendance
12/09/04? or 12/13,14,15?	Portfolio Presentation Showcase!	With Support Provider, other district personnel and family members	Required Attendance