

California State University, San Marcos
College of Education
EDEX 661 - 2 UNITS
PORTFOLIO REVIEW AND SITE VISITATION
Designed for SDCS Special Education Intern Teachers
Fall, 2002

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Location: Wiggin Center, B-1

Time: Tuesdays, 4:30-6:30 p.m.

Office Hours: M-W-Th-F, 3-5 p.m. Please call for an appointment.

Mission Statement of the College of Education:

The Mission of the College of Education Community is to collaboratively transform public education by preparing thoughtful educators and advancing professional practices. We are committed to diversity, educational equity, and social justice for all learners, exemplified through reflective teaching, learning, and service. We value diversity, collaboration, professionalism, and shared governance.

CLAD Emphasis:

Cross-cultural, language, and academic development (CLAD) competencies will be infused across the curriculum:

- Teaching methodology to accommodate diverse language and learning differences for content instruction.
- Student Learning Styles and cultural considerations
- Dynamics of prejudice and strategies for conflict resolution.

Overview:

This course structures the assessment and completion of the intern's individual induction plan. Based on evidence gathered in the professional portfolio, the intern self-reflects to identify professional strengths and the next steps in the professional growth process. Specific elements of the Level I and Level II Standards (in alignment with the California Standards of the Teaching Profession) are targeted for professional growth. If needed the induction plan is revised to reflect an action plan that will enhance the intern's teaching skills. Through a *culminating exposition*, the intern will demonstrate completion of the induction plan by attending and presenting a culmination exposition in the Spring of 2003. Level I Portfolio sign-off will be conclude this event.

Content and Performance Goals/Objectives:

Upon completion of this course, each student will:

- Undergo a self-assessment to identify professional strengths and areas for professional growth.
- Revise if needed, the Intern Induction Plan to include strategies and timelines for professional growth.
- The completion of the professional portfolio will include:
 - targeted areas for professional growth
 - professional and personal reflections for Level I Standards

- (fulfills writing component of 2,500 words/10 pages)
- portfolio display and presentation at San Marcos venue

. Required Materials:

- Campbell, Cignetti, Melenyzer, Netles & Wyman (2001, 1997). How to Develop a Professional Portfolio, A manual for Teachers, Second Edition, Allyn and Bacon: MA.
- Instructional materials distributed in class meetings.
- Professional portfolio materials.

Assessment Procedures and Scholastic Requirements:

- Consistent attendance and participation in class team meetings throughout the year.
- Revision, implementation, and documentation of the Intern Induction Plan as reflected in the professional portfolio.
- Completion of the Level I Standards.
- Participation in the Culmination Exposition.

Grading Rubric

Credit: Completion of the scholastic requirements.
 No Credit: Failure to complete the scholastic requirements.

It is policy of the CSUSM College of Education that students must maintain a B average (3.0 GPA) and cannot receive below a C+ in any COE course in order to receive a Preliminary Level I Credential from the State of California.

Attendance Policy

The attendance policy of the College of Education: Due to the dynamic and interactive nature of the courses in the COE, all students are expected to attend all classes and participate actively. At a minimum, students must attend more than 80% of class time, or he/she may not receive a passing grade for the course at the discretion of the instructor. Should a student have extenuating circumstances, the instructor must be contacted as soon as possible.

Class Schedule:

Date	Topics	Materials
9-10-02	Overview of Syllabus and Schedule Distribution of Standards Committee Sign-up for Culmination Exposition Telephone, Group assignment Individual Induction Plan Reflection	Attendance Sheet Syllabus Level I Standards Telephone Contacts Small Group Assignments Committee Assignment Individual Induction Plans
9-24-02	Accountability: Level I Standards and CSTPs -Assessment, Curriculum, & Instruction -Program Quality Indicators	Overview-SDCS Program Quality Indicators CSTPs
10-08-02	Portfolio Contents: Level I Level II Standards Overview Culmination Exposition: Portfolio Review	Level II Standards Ideas for Exposition IIP Revision Forms

	Individual Induction Plan Revision -Small Group break-out -Networking (strengths and needs)	Networking Forms
10-22-02	Collaboration and Conflict Resolution Facilitating at IEP Meetings	Topic Instructional Materials
11-05-02	Small Group Meeting: Individual Portfolio Review	Portfolio Review Forms
11-19-02	Small Group Meeting: Individual Portfolio Review	Portfolio Review Forms
12-10-02	Level I Standards Sign-off -Dawn Yonally, Supervisor	Individual Portfolios Level I Standards
Spring, 03	Culmination Exposition -Induction Plan & Portfolio Sign Off -Committee Work -Attendance & Participation	Presentation Materials Portfolio Review Forms