**Integrated Teacher Education Program (ITEP) Grant**

March 6, 2017

9:30-12:00

SBSB 4111

 Agenda

(notes by Kim Knowles-Yánez)

Check in

**Welcome and Introductions**

Attendees:

Heidi Waltz

Pat Stall

Ana Hernandez

Teresa Bolonas

Hildo Gomez-Zinn

Fariheh Towfig

John Bowman

Andi Shibata

Virgian Morrissette

Gwen Hansen

Kim Knowles-Yánez

Ingrid Flores

Rong-ji Chen

Discussion:

* Teacher salary website not working
* Continuing “Be a Teacher Workshop” and tabling in USU Ballroom at CSUSM Discovery Day, April 8. Pat will forward information to CC partners.
* STEM and middle school teaching report website (see ITEP Community page)
* Super Stem Saturday, this coming Saturday at CSUSM, community colleges (CC) invited

Items you want to add to the agenda:

* Need a partyline for students who ask about end of ICP:
	+ High school students: follow up with your advisor when you get to campus
	+ Our students who ask, tell them they are on track
	+ 4 year program might possibly include CSET for those who start ITEP in Fall
	+ There is no waiver program yet
* March 14 and 30, CSUSM ICP recruitment sessions (see Virgian for times/places)
	+ Students can RSVP
	+ Do not want first year students there to be recruited for ICP

**Reports from Palomar, MiraCosta, CSUSM Liberal Studies, and CSUSM Education**

LBST: update on waiver application for this fall, possibility of waiver being retroactive to August 2017, ICP to ITEP transition

SOE: working on new approach to more inclusive and meaningful fieldwork, 15 hours each for EDUC 350, 364 (What should MCC and PCC do to keep their courses aligned? Suggestion to use GEAR Up, AVID at MCC.) SOE transitioning as of this Fall and CCs can forward articulation changes.

MCC: discussion of cross-enrollment for EDUC 350, 364, LING 100, LBST 100, Friday and evening classes desirable, CSUSM parking fee is prohibitive and will be a barrier. Need to find a way to fund (grant for parking, shuttle idea-NCT?). Use MCC Flex week professional development meetings. Dean supportive. Teresa met with President, working on pathways and cross enrollment at MCC and president excited and will disseminate broadly. Teresa working to create LBST website at MCC. In general, working on getting information out, meeting with faculty who teach classes for LBST prep to create an identity for LBST on campus.

PCC: Not Flex Days, but are professional development days which can be set up at any point in the semester---send her info and we can go work with staff on our programs. Can distribute flyers at MATH and STEM centers, which sees thousands of students.

**Workgroups by Task**

* March 16 meeting cancelled, but work on tasks. Worksheet handed out to design tasks (see .ppt for examples: Pat, Ingrid, Ana, Moses working on EDUC part of degree plan)
* Everything we do now is draft form
* Meet with colleagues on each campus (discussion of helping colleagues/students at CC understand purpose of LBST to prepare teachers, and is best pathway, not child development)
* Need to devise way to make math and science degree pathways clear for K-5, Middle and High school levels. Easy to misunderstand and need to make easy to understand.
* If bilingual, pursue bilingual; encourage students to make themselves as marketable as possible.

**Meeting dates and times**

**All meetings are 9:30-12:00**

1/26: SBSB 3219

2/6: KEL 2413

2/16: SBSB 3219

3/6: SBSB 4111

4/10: SBSB 4111

5/4: SBSB 4111

The Sky is the Limit