**Table 11.2** Co-Teaching Differentiation Lesson Planning Matrix

When co-teachers plan for instruction for each block of instructional time, they also plan the co-teaching approaches they will use based upon the differentiation needs of their students. This graphic organizer is a tool designed to facilitate the planning conversation for co-teaching. Writing in the graphic organizer is *optional*. The tool prompts co-teachers to:

1) identify what and how content is being taught in each instructional block;

2) identify differentiation needs of students

3) identify the co-teaching approach(es) that best allow for instruction and differentiation;

4) describe what the actions of each co-teacher will be when executing instruction and the co-teaching

approach.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **For each time block, what/how are we teaching?** | **What are differentiated instructional needs of our students?** | **Which co-teaching approach(es) will we use?** | **COOPERATING**  **TEACHER**  **What will I do?**  **(If one is doing this…)** | **TEACHER**  **CANDIDATE**  **What will I do?**  **(The other is doing this…)** |
|  |  | Supportive  Parallel  Complementary  Team |  |  |
|  |  | Supportive  Parallel  Complementary  Team |  |  |
|  |  | Supportive  Parallel  Complementary  Team |  |  |
|  |  | Supportive  Parallel  Complementary  Team |  |  |
|  |  | Supportive  Parallel  Complementary  Team |  |  |
|  |  | Supportive  Parallel  Complementary  Team |  |  |