**Table 11.5** Suggested Timeline for the Systematic Release of Responsibility in Co-Teaching

Clinical Practice

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| **Timeline** | **Cooperating Teacher (CT) Actions** | **Teacher Candidate (TC) Actions** |
| **Beginning of Clinical Practice** | **Planning and Reflection**  CT leads planning and reflection conversations in all areas of instruction.  **Instruction and Instructional Role(s)**  CT takes the lead  *Supportive*: CT in lead role  *Parallel*: CT teaches own plans  *Complementary:* CT leads  *Team:* Likely not yet employed | **Planning and Reflection**  TC actively participates in all planning and reflection conversations.  **Instruction and Instructional Role(s)**  TC follows lead of CT  *Supportive*: TC in support role  *Parallel*: TC teaches CT plans  *Complementary*: TC complements, as  directed  *Team:* Likely not yet employed |
| **Early in Clinical Practice** | **Planning and Reflection**  CT leads and prompts TC contributions to planning and reflection conversations.  **Instruction and Instructional Role(s)**  CT leads most of the time.  *Supportive*: CT leads and supports  *Parallel*: CT teaches own plans  *Complementary:* CT usually leads  *Team*: CT prompts TC role | **Planning and Reflection**  TC begins leading at least one part of the planning conversations in one or more areas of instruction and contributes to reflection conversations.  **Instruction and Instructional Role(s)**  TC begins taking the lead periodically.  *Supportive*: TC supports, may lead  *Parallel*: TC sometimes designs and  teaches own plans  *Complementary*: TC complements with  guidance, as needed  *Team:* TC teaches with guidance |
| **Middle of Clinical Practice** | **Planning and Reflection**  CT and TC shares leadership of planning and reflection conversations.  **Instruction and Instructional Role(s)**  The CT equally shares taking the lead in the Co-Teaching approaches.  *Supportive:* CT in lead and support roles  *Parallel*: CT teaches own plans for  groups  *Complementary*: CT leads, complements  *Team:* CT and TC jointly instruct | **Planning and Reflection**  TC and CT shares leadership of planning and reflection conversations.  **Instruction and Instructional Role(s)**  The TC equally shares taking the lead in the Co-Teaching approaches.  *Supportive*: TC in lead and support roles  *Parallel*: TC designs and teaches own  plans for groups  *Complementary*: TC leads, complements  *Team:* CT and TC jointly instruct |
| **End of Clinical Practice** | **Planning and Reflection**  CT participates in planning and reflection conversations. May lead some.  **Instruction and Instructional Role(s)**  The CT follows the TC’s lead (or shares the lead, in team co-teaching).  *Supportive*: CT supports  *Parallel*: CT teaches own group(s)  *Complementary*: CT complements  *Team*: CT and TC jointly instruct | **Planning and Reflection**  TC leads most or all planning and reflection conversations.  **Instruction and Instructional Role(s)**  The TC takes the lead (or shares the lead, in team co-teaching) in co-teaching roles.  *Supportive*: TC in lead role  *Parallel*: TC teaches own plans/groups  *Complementary*: TC leads  *Team*: CT and TC jointly instruct |