**Table 11.5** Suggested Timeline for the Systematic Release of Responsibility in Co-Teaching

 Clinical Practice

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| **Timeline** | **Cooperating Teacher (CT) Actions** | **Teacher Candidate (TC) Actions** |
| **Beginning of Clinical Practice**  | **Planning and Reflection**CT leads planning and reflection conversations in all areas of instruction.**Instruction and Instructional Role(s)**CT takes the lead *Supportive*: CT in lead role*Parallel*: CT teaches own plans *Complementary:* CT leads*Team:* Likely not yet employed | **Planning and Reflection**TC actively participates in all planning and reflection conversations.**Instruction and Instructional Role(s)**TC follows lead of CT *Supportive*: TC in support role*Parallel*: TC teaches CT plans*Complementary*: TC complements, as  directed*Team:* Likely not yet employed |
| **Early in Clinical Practice**  | **Planning and Reflection**CT leads and prompts TC contributions to planning and reflection conversations.**Instruction and Instructional Role(s)**CT leads most of the time. *Supportive*: CT leads and supports *Parallel*: CT teaches own plans *Complementary:* CT usually leads*Team*: CT prompts TC role | **Planning and Reflection**TC begins leading at least one part of the planning conversations in one or more areas of instruction and contributes to reflection conversations.**Instruction and Instructional Role(s)**TC begins taking the lead periodically. *Supportive*: TC supports, may lead*Parallel*: TC sometimes designs and  teaches own plans*Complementary*: TC complements with  guidance, as needed*Team:* TC teaches with guidance |
| **Middle of Clinical Practice**  | **Planning and Reflection**CT and TC shares leadership of planning and reflection conversations.**Instruction and Instructional Role(s)**The CT equally shares taking the lead in the Co-Teaching approaches. *Supportive:* CT in lead and support roles*Parallel*: CT teaches own plans for  groups*Complementary*: CT leads, complements*Team:* CT and TC jointly instruct | **Planning and Reflection**TC and CT shares leadership of planning and reflection conversations.**Instruction and Instructional Role(s)**The TC equally shares taking the lead in the Co-Teaching approaches. *Supportive*: TC in lead and support roles*Parallel*: TC designs and teaches own  plans for groups*Complementary*: TC leads, complements*Team:* CT and TC jointly instruct |
| **End of Clinical Practice** | **Planning and Reflection**CT participates in planning and reflection conversations. May lead some.**Instruction and Instructional Role(s)**The CT follows the TC’s lead (or shares the lead, in team co-teaching).*Supportive*: CT supports*Parallel*: CT teaches own group(s)*Complementary*: CT complements *Team*: CT and TC jointly instruct | **Planning and Reflection**TC leads most or all planning and reflection conversations. **Instruction and Instructional Role(s)**The TC takes the lead (or shares the lead, in team co-teaching) in co-teaching roles.*Supportive*: TC in lead role*Parallel*: TC teaches own plans/groups*Complementary*: TC leads*Team*: CT and TC jointly instruct |