

**CALIFORNIA STATE UNIVERSITY SAN MARCOS  
NEW PROGRAM PROPOSAL – P Form Signature Pages**

For Curriculum and Scheduling Office Use Only		
D.B.	Catalog	File

COLLEGE/SCHOOL  CoAS  CoBA  CoE  SoN

Discipline Nursing

**TITLE OF PROGRAM** Post Master of Science in Nursing, Palliative Care Certificate Program

This form is the signature sheet for new programs and new options/concentrations/tracks within existing programs. For all changes to existing programs (other than addition of new options/concentrations/tracks), use the Form P-2.

- Check one:
- New Undergraduate Major or New Graduate Degree Attach a completed New Program Proposal Template
  - New Option/Concentration/Track
  - New Minor
  - New Teaching Credential
  - New Certificate Attach a completed New Certificate Proposal Template

Does this proposal impact other disciplines?  Yes  No

If yes, obtain signature(s). Any objections or concerns should be stated in writing and attached to this form. Please check the box to indicate whether a memo has been attached.

<input type="text"/>	<input type="checkbox"/> Support	<input type="checkbox"/> Oppose	<input type="checkbox"/> Memo attached
Discipline #1			
_____	_____		
Signature	Date		

<input type="text"/>	<input type="checkbox"/> Support	<input type="checkbox"/> Oppose	<input type="checkbox"/> Memo attached
Discipline #2			
_____	_____		
Signature	Date		

<input type="text"/>	<input type="checkbox"/> Support	<input type="checkbox"/> Oppose	<input type="checkbox"/> Memo attached
Discipline #3			
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Signature	Date		

<input type="text"/>	<input type="checkbox"/> Support	<input type="checkbox"/> Oppose	<input type="checkbox"/> Memo attached
Discipline #4			
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Signature	Date		

<input type="text"/>	<input type="checkbox"/> Support	<input type="checkbox"/> Oppose	<input type="checkbox"/> Memo attached
Discipline #5			
_____	_____		
Signature	Date		

CALIFORNIA STATE UNIVERSITY SAN MARCOS

P-FORM PREPARATION

1a. hois kannan 1-10-13  
 Originator (Please print) Date

1b. [Signature] 1-23-2013  
 Librarian Liaison for Library Report\* Date

1c. [Signature] \_\_\_\_\_  
 IITS Liaison for IITS Report\* Date

PROGRAM/DEPARTMENT-LEVEL REVIEW

2. Denise Moore 1-10-13  
 Program/Department - Director/Chair\* Date

COLLEGE/SCHOOL-LEVEL REVIEW

3. [Signature] 1-29-13  
 College/School Curriculum Committee\* Date

REVIEW (Signatures must be obtained by proposer)

4a. \_\_\_\_\_  
 Vice President for Student Affairs\* Date

4b. [Signature] 1-23-13  
 Dean of Library\* Date

4c. [Signature] 1-23-13  
 Dean of Information and Instructional  
 Technology Services\* Date

4d. \_\_\_\_\_  
 Vice President for Finance and Administrative  
 Services\* Date

4e. \_\_\_\_\_  
 Dean of Graduate Studies (if applicable) \* Date

COLLEGE/SCHOOL-LEVEL RECOMMENDATION

5. Denise Garcia 1-3-13  
 College/School Dean/Director\* Date

UNIVERSITY-LEVEL REVIEW

(May not begin until all signatures numbered 1-5 have been obtained.)

6a. \_\_\_\_\_  
 University Curriculum Committee^ Date

6b. \_\_\_\_\_  
 Budget and Long-Range Planning Committee^ Date

FACULTY APPROVAL

7. \_\_\_\_\_  
 Academic Senate Date

UNIVERSITY-LEVEL APPROVAL

8. \_\_\_\_\_  
 Provost Date

9. \_\_\_\_\_  
 Date to Chancellor's Office

+ Please contact the liaisons at the beginning of the process and allow sufficient time for the liaisons to prepare the resource implication report. Upon completion of the report liaisons will sign.  
 \* May attach a memo on program impact on the unit and the ability of the unit to support it.  
 ^ Attach a memo summarizing the curricular and/or resource deliberations.

CALIFORNIA STATE UNIVERSITY SAN MARCOS  
College of Education, Health and Human Services  
School of Nursing

**Procedure for Submitting Proposals for New Certificates**

Each new Certificate is subject to review and approval by the relevant college curriculum committee and the Academic Planning and Policy Committee of the Academic Senate. Requests for approval of a Certificate should be submitted according to the timeline of the appropriate college curriculum committee and should follow the format below:

1. Full and exact title of the Certificate program and level of the program (Certificate of Specialized vs. Advanced Study). Name and position of the person(s) submitting the proposed Certificate. Intended implementation date of the program.
  - Post-Master of Science in Nursing, Palliative Care Certificate Program
  - Denise Boren, PhD, RN Director School of Nursing
  - Lois Kannan, PhD, RN Faculty School of Nursing
  - Intended implementation date of the program: Fall, 2013
2. List of the existing programs in the discipline(s) under which the new Certificate is to be offered.
  - Master of Science in Nursing, Advanced Practice Nurse Concentration, Nurse Practitioner Track, and Clinical Nurse Specialist Track.
3. List of the existing program(s) that may be affected by the proposed Certificate.
  - Master of Science in Nursing, Advanced Practice Nurse Concentration, Nurse Practitioner Track, Clinical Nurse Specialist Track
  - The Post-MSN Palliative Care Certificate Program will require additional student sections, Palliative Care faculty, instructional resources, and clinical placements.
  - The program will be administrated through Extended Learning; therefore, funds for these resources will be available through self-support. The numbers enrolled into the program will be based on the availability of clinical placements for the students.
4. Purpose of the proposed Certificate, including specific academic objectives served, professional applications, potential student market, and a statement explaining the need for the Certificate in comparison to existing related majors, minors, and Graduate programs.
  - **The purpose of the proposed certificate** is to provide specialized education to train nursing professionals in the principles and practice of

palliative care. Palliative care seeks to enhance quality of life for all those living with the pain and suffering associated with chronic illness.

- **Academic Objectives:** For the Post-MSN Palliative Care Certificate, students will:
  1. Provide patient/family-centered palliative care as an Advanced Practice Nurse, utilizing advanced knowledge and clinical expertise to provide primary and/or specialized healthcare services to individuals, families, groups and communities across the health/illness spectrum in a variety of settings, while recognizing the patient/family as full partners in decision making.
  2. Use advanced skills in physical exam, diagnosis, treatment and communication to provide holistic patient/family centered care as an Advanced Practice Nurse to promote health, well-being, and quality of Life across the lifespan for individuals with a serious or chronic illness and their families.
  3. Function as an integral member of an interdisciplinary team to contribute the nursing knowledge and skill set needed to augment and support the contributions of other disciplines. The interdisciplinary team is organized around solving a common set of problems to optimize the holistic care of the patient.
  4. Integrate appropriate informatics to improve health care, demonstrate information literacy skills and use technology systems that capture data for the evaluation of palliative nursing care.
  5. Anticipate variations in practice and be proactive in implementing interventions to ensure quality; Apply advanced skills in peer review to promote a culture of interdisciplinary excellence; Evaluate the relationship among cost, access, safety and quality of care provided in a variety of settings, for those with a serious or chronic illness. Evaluate the quality of care rendered, analyze and promote system changes to enhance quality of care and organizational effectiveness and efficiency while using research to promote health and improve health care delivery.
  6. Integrate palliative care knowledge from the disciplines represented by the interdisciplinary team within the context of nursing science, and critically analyze data and evidence for improving nursing practice. Translate and disseminate relevant research and other forms of knowledge to improve practice process and outcomes. Promote and provide evidence based practice.
  7. Assume complex and advanced leadership roles, foster collaboration with multiple stakeholders, and analyze organizational, economic and health policy issues that affect delivery of hospice and palliative care. Function as a consultant, educator, researcher, resource and role model for patients, families, staff, and other health care providers.
  8. Demonstrate an understanding of the interdependence of policy and practice, advocate for ethical policies, and analyze ethical, legal, and social factors influencing policy development.
  9. Utilize an interdisciplinary approach to integrate ethical principles in decision making, evaluate the ethical consequences of decisions, and

apply ethically sound solutions to complex issues related to individuals, populations, and systems of care associated with palliative care. Act as a patient/family advocate to ensure healthcare services are delivered in an ethical and culturally sensitive manner.

10. Act as an independent practitioner utilizing independent judgments to effectively recommend changes in clinical practice and/or prescription of interventions in patient care.
11. Develop prioritized comprehensive problem lists and in collaboration with the interdisciplinary team, prescribe interventions and/or diagnostic tests when appropriate according to established standards.
12. Facilitate group processes for effective decision making for patient, family, and staff.
13. Demonstrate knowledge of psychosocial, emotional, and spiritual aspects of palliative care for patients and families.

- **Professional applications:** The Post-MSN Palliative Care Certificate will eventually be the required advanced practice degree for the specialized education needed for care of this vulnerable population. Literature suggests that two issues are emerging in health care as clinicians face the complexities of current palliative patient care: the need for specialized health professionals, and the need for these professionals to collaborate. The Post-MSN Palliative Care Certificate Program is an integral component of the broader CSU Institute for Palliative Care at CSUSM. The institute is the first statewide educational and workforce development initiative focused on palliative care. The educational opportunities developed under this program will serve as a model for all CSU's.
- **Potential student market:** There is a demand for specialized education in palliative care for nurses. Nurses spend more time than any other healthcare professional at the bedside, in the community, and in clinics caring for patients and families. Nurses in each of these clinical settings need to understand palliative care. Nurses must be on the forefront, taking on leadership roles in new palliative care programs. Sixty per cent of the nurses in California are educated by the CSU's. The following is a list of some of the many health care organizations in San Diego, southwest Riverside, and Orange Counties who have expressed interest in this certificate program.
  - Palomar Pomerado Health
  - Scripps Health
  - UCSD (Howell Service at Thornton Hospital and Moores Cancer Center)
  - Sharp Healthcare
  - Hospice of the North Coast
  - Lightbridge Hospice
  - Elizabeth Hospice
  - UC Irvine
  - Kaiser Permanente
- **Statement of need:** There is a growing **need** for professionals who can help individuals and families managing chronic illnesses achieve quality

of life along with quality of care. One in three Californians are faced with managing chronic illness, maintaining quality of life, and minimizing pain and suffering. Every patient with a chronic illness should receive a palliative care consult at the time of diagnosis.

5. List of the courses, by catalog number, title, and units of credit, as well as total units to be required under the proposed Certificate.
  - The Post-MSN Palliative Care Certificate Program requires completion of 23 to 32 units depending on the courses taken in the students MSN program. For example, students that graduate from another Advanced Practice Nurse specialty program offered at CSUSM will need to complete 23 units for the Post-MSN Palliative Care Certificate Program. Students who graduate from other MSN programs may be required to take up to 32 units of course work to meet the requirements of the Palliative Care specialty. Specifically students will need advanced health assessment, advanced pathophysiology and advanced pharmacology as it is required for all students enrolled in programs within the Advanced Practice Nurse concentration. Transcripts will be used to verify previous MSN course work from other educational institutions. The School of Nursing Graduate Program Committee members will screen final applicants from a slate prepared by Extended Learning. Consideration during screening includes attention to years of practice, population managed and setting employed as a Nurse Practitioner/Clinical Nurse Specialist.
  - Minimum required courses for the Nurse Practitioner Post-MSN Palliative Care Certificate Program: 23 units (540-clinical hours)
    - NURS 532C Advanced Concepts of Palliative Care Nursing Across the Lifespan in Acute Care (2 units)
    - NURS 533F Advanced Field Study: Advanced Management of Palliative Care Clients across the Lifespan in Acute Care – NP (4 units-180 clinical hours)
    - NURS 534C Advanced Concepts of Palliative Care Nursing Across the Lifespan in the Community (2 units)
    - NURS 535F Advanced Field Study: Advanced Management of Palliative Care Clients across the Lifespan in the Community – NP. (4 units 180 clinical hours)
    - NURS 536 Advanced Chronic Illness Concepts (2 units)
    - NURS 542 Current Topics in Total Pain Management (1 unit)
    - NURS 544 Palliative Care for Special Populations (1 unit)
    - NURS 546 Loss, Grief, and Bereavement (1 unit)
    - NURS 548 Self-Assessment, Self-Awareness and Self-Care (1 unit)
    - NURS 539F Advanced Palliative Care Externship – NP (4 units-180 clinical hours)
    - NURS 598A Directed Graduate Project: comprehensive Exam (1 unit)

- Minimum required courses for the Clinical Nurse Specialist Post-MSN Palliative Care Certificate Program: 23 units (540-clinical hours)
  - NURS 532C Advanced Concepts of Palliative Care Nursing Across the Lifespan in Acute Care (2 units)
  - NURS 533G Advanced Field Study: Advanced Management of Palliative Care Clients across the Lifespan in Acute Care – CNS (4 units-180 clinical hours)
  - NURS 534C Advanced Concepts of Palliative Care Nursing Across the Lifespan in the Community (2 units)
  - NURS 535G Advanced Field Study: Advanced Management of Palliative Care Clients across the Lifespan in the Community – CNS. (4 units-180 clinical hours)
  - NURS 536 Advanced Chronic Illness Concepts (2 units)
  - NURS 542 Current Topics in Total Pain Management (1 unit)
  - NURS 544 Palliative Care for Special Populations (1 unit)
  - NURS 546 Loss, Grief, and Bereavement (1 unit)
  - NURS 548 Self-Assessment, Self-Awareness and Self-Care (1 unit)
  - NURS 539G Advanced Palliative Care Externship – CNS (4 units-180 clinical hours)
  - NURS 598A Directed Graduate Project: comprehensive Exam (1 unit)
- 6. Definition of the minimum level of competence to be demonstrated to earn the proposed Certificate, and a description of the means of assessing that competence (examination, practicum, field experience, etc.).
  - Completion of the course requirements and clinical hours for the program.
  - Comprehensive Exam score of 80% or higher that will assist in preparing students for the national certification exam.
- 7. Description of assessment strategies for waiver of lower division requirements (where applicable).
  - This is a Post-MSN program so lower division requirements do not apply, as students already have a graduate degree.
  - Assessment strategies for waiving MSN level courses include: Courses required by the Post-MSN Palliative Care Certificate Program taken at CSUSM within the past five years will be waived if the student received a C or better in the course. Courses from other MSN programs will be reviewed by the Graduate Program Committee and accepted if the course description or syllabus covers content similar to what is offered in CSUSM courses. Courses waived must have been taken within the last five years, or the course concepts are currently being used in the applicants nursing practice.
- 8. New courses to be developed. Include proposed catalog descriptions in the Certificate proposal. “C-forms” for these courses should accompany the proposed Certificate package for curricular review.

- NURS 532C Advanced Concepts of Palliative Care Nursing across the Lifespan in Acute Care. This course provides an overview of the foundations of palliative care for individuals and their families who are experiencing serious illness within the inter-professional palliative care team. An emphasis of this course is the history, philosophy, theory, evidence based standards of care, and the inter-professional aspects of a comprehensive and compassionate system of palliative care for individuals and their families experiencing complex illness with uncertain timing of death. Current trends and business practices that affect provision of quality care and the compassionate use of resources are analyzed throughout the course.
- NURS 533F Advanced Field Study: Advanced Management of Palliative Care Clients across the Lifespan in Acute Care – NP. The clinical practicum will focus on the physiological, psychosocial, cultural, spiritual, and bereavement aspects of care. Emphasis is on care of individuals with a serious or chronic illness and their families, which will require discriminating plans of care and implementing treatment plans and prescriptives for those experiencing complex symptoms. Development of expertise in reflecting the nursing perspective within the inter-professional team, and its contribution to transforming palliative care practice. Current practice issues such as APN role, billing and reimbursement will be addressed.
- NURS 533G Advanced Field Study: Advanced Management of Palliative Care Clients across the Lifespan in Acute Care – CNS. The clinical practicum will focus on the physiological, psychosocial, cultural, spiritual, and bereavement aspects of care. Emphasis is on care of individuals and families who are on a palliative care trajectory, which will require discriminating plans of care and implementing treatment plans for those experiencing complex symptoms of terminal illness. Development of expertise in reflecting the nursing perspective within the Inter-professional team, and its contribution to transforming palliative care practice. Current practice issues such as APN role, billing and reimbursement will be addressed.
- NURS 534C Advanced Concepts of Palliative Care Nursing across the Lifespan in the Community. This course introduces students to the advanced practice palliative and hospice care nurse in the care of patients/families with a serious or chronic disease experiencing progressive illness. The students will gain knowledge of the palliative care system, ranging from palliative care, hospice care, and family support services in bereavement. New trends, advances, and issues in home management of complex conditions, innovative delivery systems, legal, ethical and policy consideration will be explored.
- NURS 535F Advanced Field Study: Advanced Management of Palliative Care Clients across the Lifespan in the Community – NP. During 180 clinical hours of field study, provide comprehensive care to patients with a chronic illness and their families. Engage in advanced holistic physical assessment of pain, symptoms, and quality of life for



patients with serious or chronic illnesses in a variety of settings in the community under the direction of a skilled clinician in palliative care. Seminars integrate concepts from theory courses. Learning experiences will focus on conducting patient/family conferences; examining selected ethical issues in palliative care; analyzing organizational, economic and health policy issues that affect the delivery of hospice and palliative care; exploring current and emerging models of palliative care delivery; and creating approaches to enhancing continuity of palliative care across settings.

- NURS 535G Advanced Field Study: Advanced Management of Palliative Care Clients across the Lifespan in the Community – CSN. During 180 clinical hours of field study, provide comprehensive care to patients and their families with chronic illness. Engage in holistic assessment of pain and quality of life for patients with progressive illnesses in a variety of settings in the community under the direction of a skilled Clinical Nurse Specialist in palliative care. Seminars integrate concepts from theory courses. Learning experiences will focus on conducting patient/family conferences; examining selected ethical issues in palliative care; analyzing organizational, economic and health policy issues that affect the delivery of hospice and palliative care; exploring current and emerging models of palliative care delivery; and creating approaches to enhancing continuity of palliative care across settings.
- NURS 542 Current Topics in Total Pain Management-This course focuses on advanced biopsychosocial and spiritual aspects of the pain experience and interpatient differences and how these form the basis for understanding pain perception, physiological and behavioral reactions and response to pain interventions. Content includes an integrated overview of the neurobiology of pain, measurement of pain, pharmacological and nonpharmacological approaches for acute and chronic pain syndromes, health policy and care delivery models for improving pain assessment and management. Skill development will focus on comprehensive pain assessment and management of challenging pain syndromes such as those that require titration and conversion of opioids.
- NURS 544 Palliative Care for Special Populations-Students acquire competencies in patient/family assessment, communication, decision-making, and interdisciplinary collaboration in palliative care for special populations (veterans, homeless, substance abusers). The unique challenges of pain assessment and pain management in special clinical populations are considered.
- NURS 546 Loss, Grief, and Bereavement-Identification and examination of current and emerging bereavement theories, emphasizing transdisciplinary clinical application with grieving individuals and families. The grieving process as a progression of coping, management and growth through significant losses and life transitions. Skill development in designing effective coping strategies that facilitate healing in families and communities.
- NURS 548 Self-Assessment, Self-Awareness, and Self-Care-The content of this course provides a basis both for personal development and

professional growth. Students will acquire competencies in cultural sensitivity, therapeutic relationships, developing a self care plan that will focus on self identification and assessment of physical self care, emotional and cognitive self care, and relational and spiritual self care strategies.

- NURS 539F Advanced Palliative Care Externship – NP. During 180 clinical hours of field study, integrate advanced knowledge of palliative care in assessing and managing the symptoms of those experiencing a serious or chronic illness within the palliative care focus. Complex psychological, ethical, social and spiritual issues and grief reactions will be the focus of this field study. Students will explore and experience the role of the advanced practice nurse on the palliative care team, in family meetings, and during patient support groups.
- NURS 539G Advanced Palliative Care Externship – CNS. During 180 clinical hours of field study, integrate advanced knowledge of palliative care in assessing and managing the symptoms of those experiencing a serious or chronic illness within the palliative care focus. Complex psychological, ethical, social and spiritual issues and grief reactions will be the focus of this field study. Students will explore and experience the role of the advanced practice nurse on the palliative care team, in family meetings, and during patient support groups.

NURS 536 Advanced Chronic Illness Concepts and NURS 598A are courses currently used in the Masters of Science in Nursing (MSN) curriculum.

9. List of all present faculty members, with rank, appointment status, highest degree earned, date and field of highest degree, and professional experience, who would teach in the proposed aggregate of courses.
  - Pam Kohlbry is an Assistant Professor and Associate Director with a PhD in Nursing earned in 2006 from USD. She will teach the Advanced Chronic Illness course in this certificate program.  
undergraduate program.
  - Lois Kannan RN, PhD-received a PhD in Nursing in 2008. She has worked in an Advanced Nursing role as a palliative care educator for 20 years. She has been teaching at CSUSM for 5 years as an adjunct faculty and full time lecturer. She will teach in this certificate program.
  - Jackie Copeland FNP, DNP- She has been a practicing FNP for 12 years and currently is employed with The Elizabeth Hospice. She received her DNP in Nursing in December, 2012. She will teach in this certificate program.
  - Susan Andera, DrPH, FNP, PNP received a DrPH in 2010, and has been a Family Nurse Practitioner and Pediatric Nurse Practitioner for many years. Susan teaches full-time units as an adjunct professor. Prior to this appointment, she taught at UCLA and UNLV in the graduate program. She will teach health assessment and other topics this certificate program.
  - Carma Erickson-Hurt, MSN, APRN, ACHPN is a Clinical Nurse Specialist certified in Hospice and Palliative Care. She is currently faculty

for the End of Life Nursing Education Consortium (ELNEC) project and teaches the Veteran's and International curriculum. She also serves as the Chief Nursing Officer for Special Projects for the Non-Governmental Organization (NGO) Project HOPE. She works internationally teaching ELNEC and providing humanitarian and disaster relief medical services with Project HOPE. She will teach in this certificate program.

- Glen Pugh, RN, MSN, FNP has worked as a Family Nurse Practitioner for nearly ten years. He has taught part-time for Yale University School of Nursing and for CSUSM since 2010. He will teach in this certificate program.
  - Lisa Sheehan, RN, MSN, FNP has worked as a full-time Family Nurse Practitioner for nearly ten years with Palomar Pomerado Health. She has taught part-time for CSUSM since 2008. She will teach in this certificate program.
10. Instructional resources (faculty, space, equipment, library volumes, etc.) needed to implement and sustain the Certificate program.
- The School of Nursing is located in the San Marcos Ambulatory Care Center (SMACC), a building adjacent to the main entrance to campus. The CSUSM Student Health Center is currently housed on the ground floor of this building and the SON occupies two-thirds of the second floor. The building is owned by Palomar Pomerado Health Systems and they donated \$2.5 million in 2005 to refurbish approximately 14,000 square feet of undeveloped space on the second floor of this facility. The space is named the Palomar Pomerado Health Education Center (PPHEC) and contains the staff offices of the School of Nursing, faculty offices, a twenty-four seat conference room, a six station nursing skills laboratory, one 60 seat classroom space, one 15 seat classroom, one 50 seat computer laboratory, one simulation room for pediatrics and obstetrics, two hospital simulation rooms, one ICU simulation room, a debriefing area, one exam/interview room, faculty and staff work room, reception area, storage areas and student and staff lounges. Through their relationship with Hill Rom, a manufacturer of hospital equipment. Persons in the PPH administration brokered a gift of 10 hospital beds, head units, over bed and bedside tables, chairs, infant bassinets, rocking chairs and visitor chairs for the skills laboratory and simulation areas. Student tables and chairs, faculty office furniture, equipment and furniture for the faculty and student lounges were supplied as part of the \$2.5 million dollar gift from Palomar Pomerado Health System. Palomar Pomerado is the primary community and clinical partner of the SON, and continues to lease the facility to CSUSM for the rent of one dollar a year.
  - In addition, the School of Nursing has a 4-bed skills lab, two simulation rooms, access to classrooms and a multipurpose room at the Temecula satellite campus. This facility will be used if there is enough interest for the certificate program in southwest Riverside County.

**Changes to MSN Catalog  
Spring 2013**

**Current Catalog:**

**Post Master of Science in Nursing Certificates**

The Post Master of Science in Nursing (MSN) certificate is awarded to students who complete up to 38 units of study depending on the certificate, gap analysis findings of courses needed and applicable courses in the students MSN program. Applications from students who hold a master's degree in nursing will be reviewed individually to determine the courses needed. This certificate program is eligible for financial aid.

**Admission and Application Requirements**

Admission to the Post MSN certificate program requires a master's degree in nursing from a Commission on Collegiate Nursing Education (CCNE) or National League of Nursing (NLN) accredited program, a minimum GPA of 3.0, and a copy of a State of California RN license.

Students should have computing skills sufficient to complete post graduate work including word processing, PowerPoint and ability to use the internet for research of the best evidence for practice.

**Special Requirements**

Students in the nursing program must pass a physical health examination, and demonstrate a sufficient immunization record consistent with that required of clinical placement in local health care agencies.

The academic advisor for the School of Nursing, working with the Office of Disabled Student Services, will assist students to determine what accommodations will be required for students to meet the standards of our program.

A complete application consists of:

- a completed application form
- one set of official transcripts from colleges and universities attended with indication of a MSN degree.
- proof of licensure as a registered nurse in California
- a reference list of two person's qualified to assess the applicant's potential to succeed as a post graduate student, including one nursing faculty in the student's MSN program

**Revised Catalog:**

**Post Master of Science in Nursing Certificates**

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A complete application consists of:

- a completed application form
- one set of official transcripts from colleges and universities attended with indication of a MSN degree.
- proof of licensure as a registered nurse in California
- a reference list of two person's qualified to assess the applicant's potential to succeed as a post graduate student, including one nursing faculty in the student's MSN program
- a resume or curriculum vitae

- a resume or curriculum vitae

Applicants will be admitted annually. To be considered for admission, all required applications should be received by March 1. Review of applications will continue until all the openings have been filled. Applicants are notified of admission decisions following this process.

**Core Courses**

For all certificates, the following core courses are required:

NURS 502	2
NURS 503A	1
NURS 504	3
NURS 506	3

**Clinical Nurse Leader (CNL) Certificate**

<u>Course Number</u>	<u>Units</u>
NURS 550	3
NURS 552	3
NURS 554	3
NURS 556	3
NURS 557	3
NURS 558	3
NURS 559	3
NURS 598A	1
NURS 598B	2

NURS 598 B is for the culminating experience – the CNL Immersion Project.

**Clinical Nurse Specialist (CNS) Certificate**

<u>Course Number</u>	<u>Units</u>
NURS 540	2
NURS 532A	3
NURS 533A or 533E	3
NURS 534A	2
NURS 535A or 535E	3
NURS 539	6
EDUC 608	3
NURS 598A	1

For Pediatric CNS specialty:

NURS 520	2
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For Adult/Gerontology specialty:

NURS 560	2
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For Advanced Public Health specialty:

NURS 512	2
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Applicants will be admitted annually. To be considered for admission, all required applications should be received by March 1. Review of applications will continue until all the openings have been filled. Applicants are notified of admission decisions following this process.

**Core Courses**

For all certificates, the following core courses are required:

NURS 502	2
NURS 503A	1
NURS 504	3
NURS 506	3

**Clinical Nurse Leader (CNL) Certificate**

<u>Course Number</u>	<u>Units</u>
NURS 550	3
NURS 552	3
NURS 554	3
NURS 556	3
NURS 557	3
NURS 558	3
NURS 559	3
NURS 598A	1
NURS 598B	2

NURS 598 B is for the culminating experience – the CNL Immersion Project.

**Clinical Nurse Specialist (CNS) Certificate**

<u>Course Number</u>	<u>Units</u>
NURS 540	2
NURS 532A	3
NURS 533A or 533E	3
NURS 534A	2
NURS 535A or 535E	3
NURS 539	6
EDUC 608	3
NURS 598A	1

For Pediatric CNS specialty:

NURS 520	2
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For Adult/Gerontology specialty:

NURS 560	2
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For Advanced Public Health specialty:

NURS 512	2
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NURS 514 3

NURS 514 3

**Family Nurse Practitioner**

**Family Nurse Practitioner**

<u>Course Number</u>	<u>Units</u>
NURS 540	2
NURS 532A	3
NURS 533D	3
NURS 534A	2
NURS 535D	3
NURS 520	2
NURS 526	1
NURS 560	2
NURS 539	6
NURS 598A	1

<u>Course Number</u>	<u>Units</u>
NURS 540	2
NURS 532A	3
NURS 533D	3
NURS 534A	2
NURS 535D	3
NURS 520	2
NURS 526	1
NURS 560	2
NURS 539	6
NURS 598A	1

**Family Psychiatric Mental Health Nurse Practitioner**

**Family Psychiatric Mental Health Nurse Practitioner**

<u>Course Number</u>	<u>Units</u>
NURS 580	3
NURS 582	3
NURS 584	3
NURS 532B	3
NURS 533C	3
NURS 534A	2
NURS 535C	3
NURS 539	6
NURS 598A	1

<u>Course Number</u>	<u>Units</u>
NURS 580	3
NURS 582	3
NURS 584	3
NURS 532B	3
NURS 533C	3
NURS 534A	2
NURS 535C	3
NURS 539	6
NURS 598A	1

NURS 598A is the culminating experience and includes successful completion of a comprehensive exam that will prepare the student for national certification.

**Palliative Care Nurse Practitioner**

<u>Course Number</u>	<u>Units</u>
NURS 536	2
NURS 542	1
NURS 544	1
NURS 546	1
NURS 548	1
NURS 532C	2
NURS 533F	4
NURS 534C	2
NURS 535F	4
NURS 539F	4
NURS 598A	1

**Palliative Care Clinical Nurse Specialist**

<u>Course Number</u>	<u>Units</u>
NURS 536	2
NURS 542	1
NURS 544	1

NURS 546	1
NURS 548	1
NURS 532C	2
NURS 533G	4
NURS 534C	2
NURS 535G	4
NURS 539G	4
NURS 598A	1

NURS 598A is the culminating experience and includes successful completion of a comprehensive exam that will prepare the student for national certification.