

Teacher Performance Assessment Transition plan for California State University, San Marcos

1. TPA coordinator name and contact information: **Karen Escalante / kescalan@csusm.edu**
2. **Multiple Subject and Single Subject**
3. TPA model to which you are transitioning to: **We are transitioning from edTPA to Redeveloped CalTPA**
4. How the program(s) will ensure that faculty and staff are knowledgeable about the TPA model and able to prepare candidates for that model:
 1. **CSUSM has been involved in the redeveloped CalTPA pilot and field test.**
 2. **TPA Coordinator has been sharing information about the redeveloped CalTPA with faculty for the past two years.**
 3. **TPA Coordinator has been providing deep dives of Cycle 1 and 2 to faculty.**
 4. **A TPA retreat is scheduled for spring 2018.**
5. Scoring approach the program will use: **centralized**
6. Estimated number of preliminary credential candidates for the 2018-2019 enrollment year: **Approximately 180 candidates.**
7. How candidates who will take the edTPA or CalTPA will receive information about that model and be advised by faculty and staff in preparation for completing that model:
 1. **Candidates will attend TPA seminars throughout the academic year providing them with both content information and enrollment information.**
 2. **Cycles 1 and 2 will be discussed within coursework.**
8. How continuing candidates will be advised about completing the previous TPA model if they started that model but have not yet completed it by July 2018. If a candidate began the teacher preparation program prior to August 2018 and has begun a TPA, the candidate retains the right to complete that TPA. Ed Code §44252.1 allows a candidate to have up to two full years past the expected completion of the educator preparation program to satisfy the requirements that were in place when the candidate enrolled.
 1. **Candidates continuing from previous academic years (during the time in which edTPA was administered) will have the option to complete edTPA. Candidates will be given access to lesson plan templates, power points, support and guidance.**
9. Confirmation by the Dean or unit head of the institution that the program(s) are changing to a different TPA model and are committed to assuring that continuing students who have already begun the prior TPA model will be assisted to complete that original model up until two years past the last day of their initial program completion date. Candidates also have the right to transition to the revised or new TPA model.