

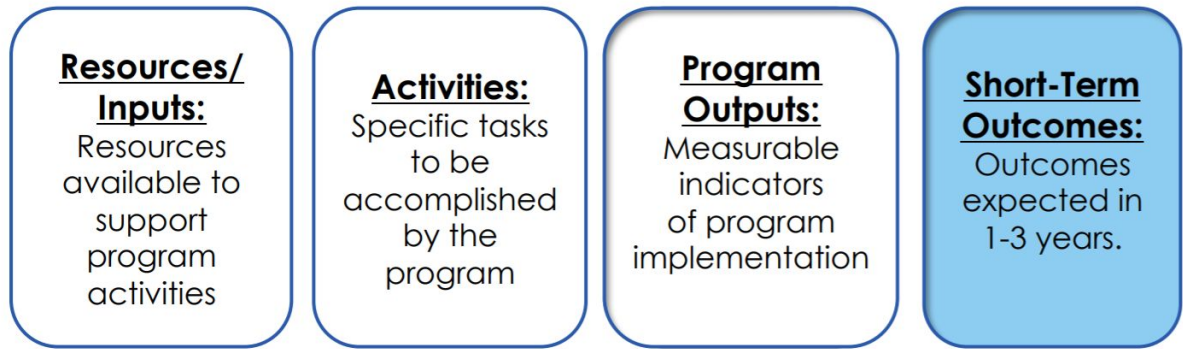
Casa de Amistad Project Details

Create a program to bridge barriers & increase opportunity
for first generation students to attend college

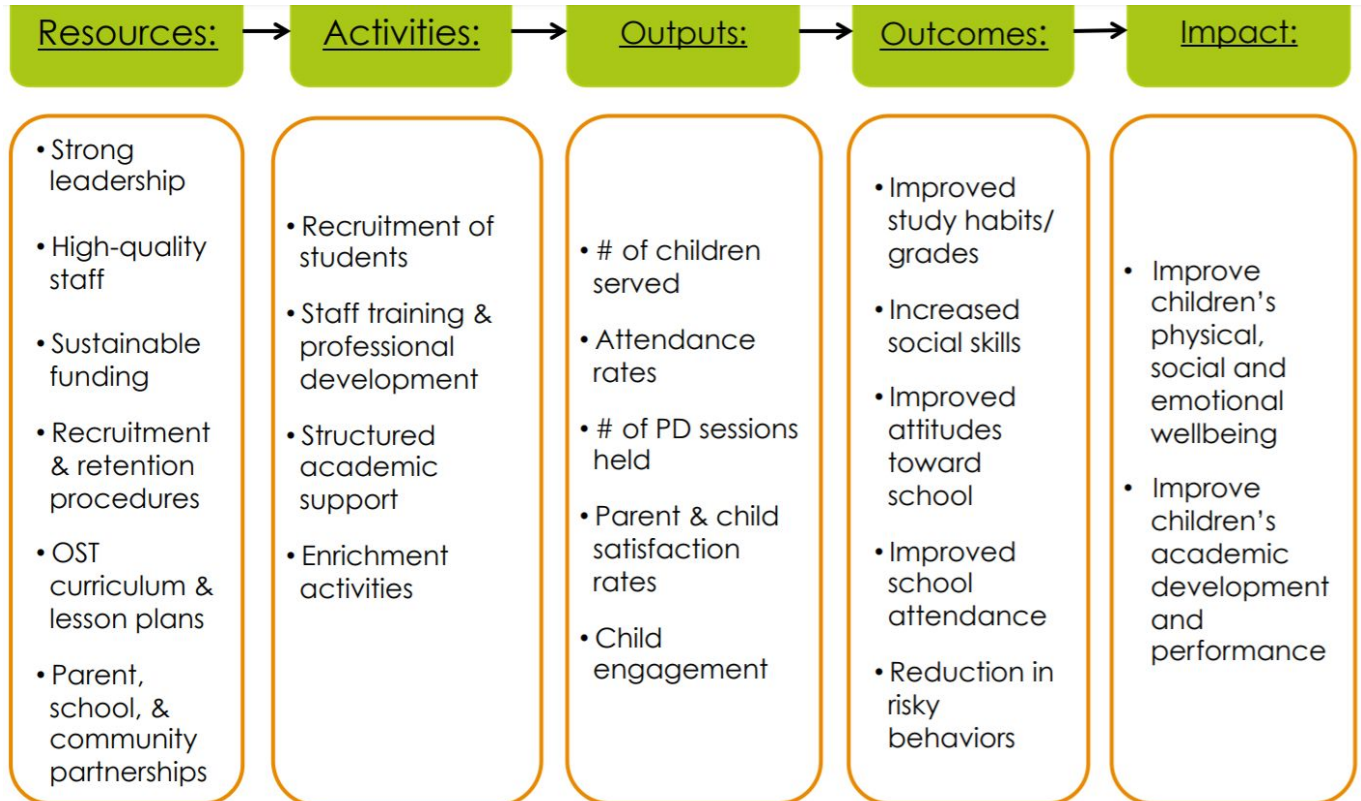
This is a fantastic opportunity to **Research, Create and Design a college prep program for first generation college students** for Casa de Amistad. Casa de Amistad is a local, non-profit organization that provides academic support, college application guidance, and mentoring in order to empower students to overcome barriers to academic success. Casa de Amistad will be implementing the program that you create! Your final project is due to be submitted in Cougar Courses by November 20. You will “deliver” your final project to Casa de Amistad on December 1, 2020.

Details for the project:

- 1) **Research Casa de Amistad** so that you are familiar with the programs within Casa de Amistad and how they are embedded in the community.
- 2) Your group will **set up an (e)-meeting** with the Executive Director, Nicole Mione-Green, and the Student Coordinator, Linda Carter to review the project parameters and desired outcomes (the “deliverables”).
- 3) **Research** 4-5 effective, evidenced-based, college prep programs for first generation students. Synthesize your research into a **literature review** which highlights the practices and approaches.
 - a) These are just some ideas for sections you may want to include in your literature review
 - i) Program level strategies that provide OPPORTUNITY for students to overcome barriers
 - ii) Personal level practices that PROMOTE SUCCESS in the college application process for first generation college students
 - iii) Activities that promote goal setting (college and career identities), confidence, and self-efficacy in students
 - iv) Research based practices (at the organizational level) that promote success in first generation, college students
 - v) Identification of barriers for first generation college students and then effective strategies for overcoming those barriers
- 4) To guide you in program development, your group will **conduct informational interviews** with:
 - a) The Executive Director, Nicole Mione-Green
 - b) The Student Coordinator, Linda Carter
 - c) A Casa de Amistad student
- 5) **Prepare a Logic Model** (see example here), which includes the following details:
 - a) What to include in a Logic Model::



b) Sample Logic Model:



- i) Inputs-Who is providing service-Staff, volunteers
- ii) Participants- Who is benefiting from service
- iii) Determinants- Factors (community or organization or personal) that may interfere or inhibit the intervention process
- iv) Activities- What is being provided
- v) Outputs- How many?
- vi) Outcomes- Desired behavior changes (be specific and concrete) Improved Organizational Skills- executive functioning skills, self-confidence, college and/or career ready
- vii) Goals-Final goals of the program

6) **Provide a summary sheet of data from all of your research that the executive director of Casa de Amistad can use in the grant application process. 2-3 page written narrative synthesizing research, data, and intervention.**

- 7) **Create a step-by-step program that Casa de Amistad can implement** for their high school students who will be first generation college students. Students will create a high level calendar for junior and senior high school students to follow. For example- FAFSA presentation for FAFSA/Dream Act application, begin essay writing, scholarship research, etc.