

**California State University, San Marcos General Education Program
GENERAL EDUCATION NEW COURSE CERTIFICATION REQUEST**

• AREA D: Social Science

See GE Handbook for information on each section of this form

ABSTRACT

Course Abbreviation and Number: GEOG 202	Course Title: World Regional Geography: Geographic Information Systems (GIS) Enhanced	
Number of Units: 3		
College or Program: <input checked="" type="checkbox"/> CHABSS <input type="checkbox"/> CSM <input type="checkbox"/> CEHHS <input type="checkbox"/> COBA <input type="checkbox"/> Other _____	Desired term of implementation: <input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer Year: 2014	Mode of Delivery: <input checked="" type="checkbox"/> face to face <input type="checkbox"/> hybrid <input type="checkbox"/> fully on-line
Course Proposer (please print): Jocelyn Ahlers (recertification of existing course)	Email:jahlers@csusm.edu	Submission Date:4 February 2014

1. Course Catalog Description: Enhanced survey of major world regions and their major countries using Geographic Information Systems (GIS) technology. Study of specific geographical circumstances and geographical concepts, including an emphasis on physical geography. Focuses on processes and issues such as development and under-development; population and migration; race, class, and gender; technology and economic growth; natural resources and the environment, and conflict and cooperation within a world regional framework.

2. GE Syllabus Checklist: The syllabi for all courses certified for GE credit must contain the following:

<input checked="" type="checkbox"/>	Course description, course title and course number
<input checked="" type="checkbox"/>	Student learning outcomes for General Education Area and student learning objectives specific to your course, linked to how students will meet these objectives through course activities/experiences
<input checked="" type="checkbox"/>	Topics or subjects covered in the course
<input checked="" type="checkbox"/>	Registration conditions NONE
<input checked="" type="checkbox"/>	Specifics relating to how assignments meet the writing requirement
<input checked="" type="checkbox"/>	Tentative course schedule including readings
<input checked="" type="checkbox"/>	Grading components including relative weight of assignments

SIGNATURES

 Course Proposer	 Date	 Department Chair	 date	
<i>Please note that the department will be required to report assessment data to the GEC annually.</i>				
		Support Do not support*	Support Do not support*	
_____	_____	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	
Library Faculty	Date		Impacted Discipline Chair	Date
		Support Do not Support*	Approve Do not Approve	
_____	_____	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	
Impacted Discipline Chair	Date		GEC Chair	Date


DC Initial

From: Jocelyn Ahlers
Sent: Wednesday, February 19, 2014 11:52 AM
To: Marshall Whittlesey
Subject: FW: UDGE D and D7 recertification
Attachments: LBST 100 UDGE D and D7 recertification.pdf; GEOG 201 UDGE D recertification.pdf; GEOG 202 UDGE D recertification.pdf

Dear Marshall -

Attached, please find the UDGE recertification forms for three classes: GEOG 201 (UDGE D), GEOG 202 (UDGE D), and LBST 100 (UDGE D and D7). Below is an email conversation with Yvonne Meulemans, in which I clarify two questions she had on the forms, and then she "signs off" on them. I hope that that will serve as her signature on the forms.

Best,
Jocelyn

--

Jocelyn C. Ahlers
Chair, Liberal Studies Department

Professor of Linguistics
Liberal Studies Department
California State University, San Marcos
760-750-8014; jahlers@csusm.edu

From: Yvonne Meulemans <ymeulema@csusm.edu>
Date: Wednesday, February 19, 2014 11:08 AM
To: Jocelyn Ahlers <jahlers@csusm.edu>
Subject: Re: UDGE D and D7 recertification

Hi Jocelyn:

Those additional details are perfect, thank you!

Yes, this email can serve as my signature for GEOG 102, GEOG 201, and LBST 100.

Please let me know if you need any additional info.
-Yvonne

From: Jocelyn Ahlers <jahlers@csusm.edu>
Date: Wednesday, February 19, 2014 at 10:45 AM
To: Yvonne Meulemans <ymeulema@csusm.edu>
Subject: Re: UDGE D and D7 recertification

Hi, Yvonne -

Thank you for the questions. I checked in with Laura Makey, who teaches these classes for us, and she said that the map analysis and current events projects are incorporated into nearly every assignment in the class, and into the class periods themselves. Does that provide the answer that you need?

Also, do you think that an email saying that you are willing to sign off on the classes would serve the purpose?
Thanks!

Jocelyn

From: Yvonne Meulemans <ymeulema@csusm.edu>
Date: Tuesday, February 18, 2014 3:23 PM
To: Jocelyn Ahlers <jahlers@csusm.edu>
Subject: Re: UDGE D and D7 recertification

Hi Jocelyn:

I'm happy to be the signature and review from the Library's perspective.

For GEO 201, I see that the requirement for information literacy (Part D, "All social sciences core course proposals...") refers to a 'map analysis; current events projects' but I don't see that on the syllabus? Can you clarify which assignment that is?

For GEO 202, the same question, but I see there is Presentation that requires students to 'make a short presentation about a current event based on an article from a reliable news source that includes a GIS component.' It appears that is the current events project?

I have no questions about LBST 100.

What is easiest for you in regards to returning materials with a signature?

-Yvonne

Yvonne Nalani Meulemans
Information Literacy Program Coordinator
Associate Librarian
Kellogg Library 3422/760-750-4375

From: Jocelyn Ahlers <jahlers@csusm.edu>
Date: Tuesday, February 18, 2014 at 2:13 PM
To: Yvonne Meulemans <ymeulema@csusm.edu>
Subject: FW: UDGE D and D7 recertification

Dear Yvonne -

As you can see from the email chain below, I am seeking Library approval for these three UDGE D and D7 recertification forms. Nothing has changed in these classes, and they are already being offered as they are, so there are no new resource implications for the library. Marshall's latest email mentioned you as the correct person in the Library to get in touch with about this, so I am sending them to you to see whether you are willing to sign off on them. Please let me know if you have any questions or if there is any additional information that I can provide.

Thanks!

Jocelyn

From: Judith Downie <jdownie@csusm.edu>
Date: Wednesday, February 12, 2014 6:51 PM
To: Jocelyn Ahlers <jahlers@csusm.edu>, Melanie Chu <mchu@csusm.edu>
Subject: FW: UDGE D and D7 recertification

Hi Jocelyn,

I think Melanie Chu would be the better signature for these as she has been working more with Liberal Studies than I have in the past few years. (They do look good to me.)

She has been added to this, so you should be hearing from her soon.

Judith

Judith A. Downie
Humanities & Government Documents Librarian
Kellogg Library
California State University San Marcos
San Marcos CA 92096-0001
jdownie@csusm.edu

From: Jocelyn Ahlers
Sent: Wednesday, February 12, 2014 2:59 PM
To: Judith Downie
Subject: UDGE D and D7 recertification

Dear Judith -

I am writing to you as our contact librarian (I hope I have the right person). I am working my way through the recertification forms for three of our lower-division GE courses: GEOG 201, GEOG 202, and LBST 100 (previously GESS 101). The form has a place for your signature, so I am writing to see whether you have any concerns about these classes (the forms are attached). They are not changing in any way, and require no additional library resources – this is just a recertification. If you approve these forms, could you please write an email to that effect that I could include with this packet? And if you have any concerns, please do let me know.

Best wishes, and thank you,
Jocelyn

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Jocelyn C. Ahlers
Chair, Liberal Studies Department

Professor of Linguistics
Liberal Studies Department
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760-750-8014; jahlers@csusm.edu

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*** If the proposal is not supported, a memo describing the nature of the objection must be provided.**

Course Coordinator: Phone: Email:

Part A: D Social Science General Education Learning Outcomes (GELOs) related to course content. [Please type responses into the tables.]

Social Science GELOs this course will address:	Course content that addresses each GELO.	How will these GELOs be assessed?
D.1 Students will describe and critically apply social science theories and methods to problems. This may include the development of research questions, critical evaluation of evidence, data collection, fieldwork, and/or employment of mathematical analysis.	Map analysis, data analysis. Throughout the course, for each world region, students apply social scientific theories, with a specific focus on a spatial understanding. This course is enhanced by the use of GIS technology as a focus throughout the semester.	Exams, written assignments designed to assess students' application of social scientific theories to geographic problems.
D.2 Students will analyze the impact of race, class, gender and cultural context on individuals and/or local and global societies.	Covered weekly, in exploring each part of the world (e.g., Europe, Asia, Africa, Americas, Oceania, etc) through a comparative lens.	Exams, written assignments, reflections.
D.3 Students will outline the contemporary and/or historical perspectives of major political, intellectual, psychological, economic, scientific, technological, or cultural developments	Technological and economic growth addressed in context of world regions examined in the course. The focus here is a spatial perspective.	Exams, written assignments.
D.4 Students will explain the usefulness of a disciplinary perspective and field of knowledge for social issues and problems.	Focus on the use of spatial analysis for understanding broader social problems.	Final exam.

Part B: General Education Learning Outcomes required of all GE courses related to course content:

GE Outcomes required of all Courses	Course content that addresses each GE outcome?	How will these GELOs be assessed?
Students will communicate effectively in writing to various audiences. (writing)	Writing assignments focused on geographic concepts.	Writing assignments focused on geographic concepts.
Students will think critically and analytically about an issue, idea or problem. (critical thinking)	Students consider world regions through a comparative lens, and apply spatial reasoning to understanding regional issues.	Reflections
Students will find, evaluate and use information appropriate to the course and discipline. (Faculty are strongly encouraged to collaborate with their library faculty.)	Map analysis; presentation applying course concepts to analysis of current events.	Map analysis.

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Part C: GE Programmatic Goals: *The GE program aligns with CSUSM specific and LEAP Goals. All D courses must meet at least one of the LEAP Goals.*

GE Programmatic Goals	Course addresses this LEAP Goal:
LEAP 1: Knowledge of Human Cultures and the Physical and Natural World.	<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes
LEAP 2: Intellectual and Practical Skills	<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes
LEAP 3: Personal and Social Responsibility	<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes
LEAP 4: Integrative Learning	<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes
CSUSM Specific Programmatic Goals	Course content that addresses the following CSUSM goals. Please explain, if applicable.
CSUSM 1: Exposure to and critical thinking about issues of diversity.	<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes (please describe): <i>Comparative approach addressing issues of diversity across world regions.</i>
CSUSM 2: Exposure to and critical thinking about the interrelatedness of peoples in local, national, and global contexts.	<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes (please describe): <i>Explicit consideration of scale across global topics.</i>

Part D: Course requirements to be met by the instructor.

Course Requirements:	How will this requirement be met by the instructor?
Course meets the All-University Writing requirement: A minimum of 2500 words of writing shall be required for 3+ unit courses.	See syllabus
Instructors will include an evaluation of students' written work which assesses both content and writing proficiency.	Grading of written assignments, including detailed commentary from professor.
Courses will include a component requiring students to develop an understanding of the core information resources and literature of the disciplines.	Assignments: map finding, exploration, and analysis. Current events projects.
All social sciences core course proposals/syllabi shall require information literacy: This includes opportunities for students to read, evaluate and analyze social science information, and report results of their analysis clearly. Courses will be assigned a librarian as a resource person to facilitate the information literacy and library use components.	Map analysis; current events projects.

California State University, San Marcos SPRING 2014
Geography 202: WORLD REGIONAL GEOGRAPHY/GIS

SECTION	CRN	TIME	LOCATION
GEOG202.01	28521	MW 2:30-3:45PM	SBSB 1108

INSTRUCTOR:	Prof. Laura Makey	MAILBOX:	SBSB 4220
TELEPHONE:	(760)750-8174	WEBSITE:	cc.csusm.edu
OFFICE:	SBSB 4235	EMAIL:	lmakey@csusm.edu
OFFICE HOURS:	M 8-9:15am, 3:45-4:15pm; W 8-11:15am; or by appointment		

Always identify yourself by course/section when emailing Prof. Makey!

REQUIRED TEXT

Rowntree, et al. 2012. Diversity Amid Globalization 5th edition (w/MasteringGeography Access) ISBN: 978-0-321-76757-8

COURSE DESCRIPTION/OBJECTIVES

Geography is the study of how spatial processes create the physical, cultural and symbolic landscapes of the world. This course includes a survey of major world regions and their major countries as well as the study of specific geographical circumstances and geographical concepts, including an emphasis on physical geography. Using a world regional framework the course will focus on processes and issues such as development and under-development; population and migration; race, class, and gender; technology and economic growth; natural resources and the environment, and conflict and cooperation. The overall objective of the course is to increase the ability of the student to understand, converse on, and write about these (and other) geographic concepts.

By the end of the course students are expected to

- be familiar with geographic place names and physical features of the world
- create and interpret maps to answer questions
- use appropriate vocabulary to discuss events in the context of the places in which they occur
- identify critical local, regional and global issues facing the world today

ASSESSMENT

Fulfillment of the course objectives and requirements will be assessed by several different methods, with final grades being based on the total number of points earned by each student.

Exams 500 total points

There will be 3 tests consisting of multiple choice, and true-false questions based on place name geography, map interpretation, and vocabulary. The place name geography and map interpretation portions will correspond to the relevant chapters, but vocabulary will be used and tested cumulatively. Tests are computer-based and presented one question at a time.

GIS Activities 200 points

We will be learning to use a variety of GIS software, including ESRI/ArcMaps, GoogleEarth and MapMaster.

Presentation 50 points

Each student will make a short presentation about a current event based on an article from a reliable news source that includes a GIS component.. Full instructions will be provided on CougarCourses.

Written Assignments 250 points

All courses at CSUSM require students to write a minimum of 2500 words. For this course the writing requirement will be fulfilled through a series of reflections on your learning experience. Your journal entries will be submitted electronically on CougarCourses. The prompts and requirements for the entries will usually be posted after class on Wednesday and the entries usually due Sunday.

Quality of work will definitely be taken into account. Your writing must have substance, should be well organized and logical, and should *not* be stream of consciousness. Remember to check your work for errors in spelling, punctuation, grammar, sentence clarity, etc., so you don't lose points for these problems. All written work will be submitted electronically on CougarCourses.

NOTE: All written work must carefully avoid plagiarism. STUDENTS MAY NOT QUOTE FROM ANY TEXT OR ANY OTHER SOURCE. Information should be paraphrased, as needed, in order to demonstrate full understanding of the material and cited appropriately.

Extra Credit ~50 points

Regular "extra credit" activities will be offered over the course of the semester. Each week students can earn points by submitting self-tests of place name geography and answering a set of multiple choice questions about the reading prior to class. Full instructions for all extra credit opportunities can be found on CougarCourses. Additional opportunities may be provided over the semester.

ASSESSMENT RECAP

Tests	500 points
GIS Activities	200 points
Presentation	50 points
Written Assignments	<u>250 points</u>
Total	1000 POINTS

Final Grades will be based on the following scale:

<u>Grade</u>	<u>Points</u>	<u>Grade</u>	<u>Points</u>
A	>= 940	C	730-769
A-	900-939	C-	700-729
B+	870-899	D+	670-699
B	840-869	D	640-669
B-	800-839	D-	600-639
C+	770-799	F	<600

These grading standards correspond with the guidelines from the CSUSM General Catalog:
A (Excellent): Performance at the highest level, showing sustained excellence in meeting all course objectives and exhibiting an unusual degree of intellectual initiative.
B (Good): Performance at a high level, showing consistent and effective achievement in meeting course objectives.

C (Satisfactory): Performance at an adequate level, meeting the basic objectives of the course.
D (Passing): Performance less than adequate, meeting only the minimum course objectives.
F (Failing): Performance such that minimum course requirements have not been met.

IMPORTANT INFORMATION:

1. Reading: Students are required to read all instructions, chapters in the textbooks and any additional materials that are assigned throughout the semester prior to attending class. Supplementary material may be provided as weblinks or in .doc or .pdf format on Cougar Courses. Read all assigned materials carefully, as your understanding and knowledge of the material will be assessed.

2. Student Achievement: The grade a student gets on an assignment or for the course is rarely based solely on aptitude or ability. Most students have many obligations outside of school and a low grade can mean many things: that you have to spend more time on the material, learn better study habits or study differently, get tutoring, see a college counselor, etc. The first thing you should do if you are getting poor grades in any class is talk to your instructor. It's my job to help you succeed and I want to help you.

3. Textbook/MasteringGeography: Because we are utilizing web-based materials, it is absolutely essential that you have the correct edition of the textbook AND the access code for MasteringGeography. MasteringGeography usually comes with a full electronic version of the textbook, so you can purchase that, if you wish. However, many students find e-texts unsatisfactory and it may not be fully accessible/functional from all devices, so consider your habits and preferences carefully before forgoing the printed textbook.

4. Late Work: In MasteringGeography, late work is penalized ~1% for each hour it is late. No MasteringGeography work is accepted more than 4 days late. Any other work will be penalized in a similar fashion.

5. Statement on Plagiarism: Students are expected to adhere to standards of academic honesty and integrity, as outlined in the Student Academic Honesty Policy. Any evidence of cheating or plagiarism will result in a failing grade for that assignment or exam. Incidents of Academic Dishonesty will be reported to the Dean of Students. Sanctions at the University level may include suspension or expulsion from the University. Please read the section on "Academic Honesty" in the CSUSM catalog and/or visit <http://library.csusm.edu/plagiarism> if you have any questions about what constitutes plagiarism or cheating.

6. ADA Statement: Students with disabilities who require reasonable accommodations must be approved for services by providing appropriate and recent documentation to the Office of Disabled Student Services (DSS). This office is located in Craven Hall 4300, and can be contacted by phone at (760) 750-4905, or TTY (760) 750-4909. Students authorized by DSS to receive accommodations should meet with the instructor soon as possible, preferably during office hours in order to ensure confidentiality.

7. Decorum: Your questions, ideas and insights on the course topics under discussion are welcomed and encouraged. However, students are expected to respect the values, beliefs and rights of their peers and instructor in all interactions. Our classroom should be a SafeZone where all students feel welcomed and valued. Disruptive behavior, personal attacks or inappropriate language may affect your course grade.

8. Faculty Commitment: I am available to help each of you improve your learning experience. Please feel free to ask questions at appropriate times during class or see me during my office hours.

9. Student Responsibilities: It is your responsibility to have read and understood this syllabus, including the course objectives, policies and schedule, attend all classes, complete assignments and assessments and to participate in discussions. It is also the responsibility of each student to contact me about any problem you may be having in a timely manner. Finally, it is your responsibility to drop or withdraw from the class if you must do so. Please note the last day to drop is **MONDAY February 3, 2014**.

GENERAL GUIDELINES

Below are some general guidelines to help keep you on track:

--**READ** the assigned chapter in ROWNTREE prior to Monday's class. Actively review all maps, spending as much time on them as you would spend reading a similar amount of text.

--**COMPLETE** any extra credit assignments throughout the semester. The Reading Questions and Place Name Identification activities are due prior to class and will not be accepted late.

--**USE** your Lab time wisely. The labs are designed to be completed during class.

COURSE OUTLINE (subject to revision) *Rowntree: numbers refer to chapters*

NOTE: There are 15 weeks in the semester and 14 chapters in your book, so generally we will cover a chapter each week.

WEEK 1 WELCOME

Wednesday, Jan 22:

Video: The Geospatial Revolution

WEEK 2 INTRODUCTION

Monday, Jan 27:

Review of Syllabus

Blank Map Activity

Wednesday, Jan 29:

Read Rowntree: 1 & 2

WEEK 3 NORTH AMERICA

Monday, Feb 3: (Last Day to DROP)

Read Rowntree: 3

Wednesday, Feb 5:

WEEK 4 INTRODUCTION TO GIS

Monday, Feb 10: StoryMaps w/Allen Risley

Bring "Where Do Your Things Come From? Data

Wednesday, Feb 12:

WEEK 5 LATIN AMERICA

Monday, Feb 17: (Last Day to WITHDRAWAL)

Read Rowntree: 4

Wednesday, Feb 19: GIS LAB/Google Earth

WEEK 6 THE CARIBBEAN

Monday, Feb 24:

Read Rowntree: 5

Wednesday, Feb 26: GIS LAB

WEEK 7

Monday, Mar 3: TEST 1

Wednesday, Mar 5: SUB-SAHARAN AFRICA

Read Rowntree: 6

WEEK 8 SOUTHWEST ASIA AND NORTH AFRICA

Monday, Mar 10:

Read Rowntree: 7

Wednesday, Mar 12: Third World Farmer Simulation

WEEK 9 EUROPE

Monday, Mar 17:

Read Rowntree: 8

Wednesday, Mar 19: GIS LAB

WEEK 10 THE RUSSIAN DOMAIN

Monday, Mar 24:

Read Rowntree: 9

Wednesday, Mar 26: Test 2

SPRING BREAK

Monday, Mar 31: NO CLASS

Wednesday, Apr 2: NO CLASS

WEEK 11 CENTRAL ASIA

Monday, Apr 7:

Read Rowntree: 10

Wednesday, Apr 9: GIS LAB

WEEK 12

Monday, Apr 14: EAST ASIA

Read Rowntree: 11

Wednesday, Apr 16: GIS DAY (Meet in Clarke Grand Salon)

WEEK 13

Monday, Apr 21: SOUTH ASIA

Read Rowntree: 12

Wednesday, Apr 23: STUDENT PRESENTATIONS

WEEK 14

Monday, Apr 28: SOUTHEAST ASIA

Read Rowntree: 13

Wednesday, Apr 30: STUDENT PRESENTATIONS

WEEK 15

Monday, May 5: AUSTRALIA AND OCEANIA

Read Rowntree: 14

Wednesday, May 7: STUDENT PRESENTATIONS/WRAP-UP DISCUSSION

Video Assignment Due

Monday, May 12: Final Exam

*******NOTE SPECIAL TIME 4:00-6:00PM*******