

For Curriculum and Scheduling Office Use Only
 D.B. _____ Catalog _____ File _____

PROGRAM CHANGE PROPOSAL - Form P-2

COLLEGE CEHHS

Discipline Nursing

TITLE OF PROGRAM: Bachelor of Science in Nursing-Traditional Option

Check one: Change to Program Program Deletion

TITLE OF DEGREE PROGRAM: Bachelor of Science in Nursing-Traditional Option

This form is the signature sheet for a change to, or deletion of, an existing program.
 Note that the addition of a new option/concentration/emphasis/track is a new "program," and requires the use of Form P.

For a change to a program,

1. Attach a page (or pages) giving a brief summary of the purpose of this proposal, and its connection to the mission and student learning outcomes of the program.
2. Attach catalog copy showing exactly how the program should appear in the catalog if the changes are approved.

For a program deletion, attach a statement explaining the impact on students: how will the program be "taught-out" for declared majors?

Does this proposal impact other disciplines or units? _____ Yes _____ No If yes, obtain signature(s).
 Any objections or concerns should be stated in writing and attached to this form. Please check the box to indicate whether a memo has been attached.

_____	_____	<input type="checkbox"/>	_____	_____	_____	_____	_____
Discipline/Unit	Signature		Date	Support	Oppose		
_____	_____	<input type="checkbox"/>	_____	_____	_____	_____	_____
Discipline/Unit	Signature		Date	Support	Oppose		
_____	_____	<input type="checkbox"/>	_____	_____	_____	_____	_____
Discipline/Unit	Signature		Date	Support	Oppose		
_____	_____	<input type="checkbox"/>	_____	_____	_____	_____	_____
Discipline/Unit	Signature		Date	Support	Oppose		

1. Nancy Romig 2/18/14 2. Jenise W. Boren 2/18/14
 Originator (Please Print) Date Program/ Department - Director/Chair Date

APPROVAL PROCESS

3. _____ <input type="checkbox"/> _____ College Curriculum Committee^ Date	4. _____ <input type="checkbox"/> _____ College Dean (or Designee)* Date
5a. _____ <input type="checkbox"/> _____ University Curriculum Committee^ Date	5b. _____ <input type="checkbox"/> _____ Budget and Long-Range Planning Committee (if applicable)^ Date
6. _____ _____ Academic Senate Date	7. _____ _____ Provost (or Designee) Date
8. _____ _____ President Date	9. _____ _____ Date to Chancellor's Office (if applicable)

* Where appropriate, attach a memo on program impact on the unit and the ability of the unit to support it. Check the box next to the signature line to indicate whether a memo has been attached.

^ Where appropriate, attach a memo summarizing the curricular and/or resource deliberations. Check the box next to the signature line to indicate whether a memo has been attached.



Thursday, February 20, 2014

Summary of Proposed Changes to the BSN Program- Traditional Option (TBSN)

Pursuant to the Chancellor's Office Executive Order 1084 that mandates stateside Nursing Programs reduce their total degree units to 120 units, the following course changes will be implemented in Fall semester 2014 to meet the Chancellors mandate:

HD 101

This course will be eliminated from the curriculum. Content from this course is already integrated throughout the nursing curriculum. Growth and development across the life span can be found in health assessment, pediatric, maternal-child, and medical-surgical nursing courses. **Reduction of 3 units.**

SOC 303

This course will be eliminated from the program. NURS 480 Family Nursing will replace some of the content from the eliminated course SOC 303. NURS 480 will include discipline specific content on family nursing theory, research and intervention. A request for an Area E waiver will be sent to the General Education Committee for approval in order to meet the Chancellors mandate. **Reduction of 1 unit plus waiver of a 3 unit Area E course.**

NURS 202

This course will be eliminated from the program. This content is being integrated throughout the nursing curriculum. This course will be moved to inactive status. **Reduction of 1 unit.**

NURS 212A

This course will be reduced from 3 units to 2 units. The content that was reduced will be supplemented by the use of Assessment Technologies Institute's (ATI) Pharmacology Made Easy program that will be utilized throughout the nursing curriculum. ATI products are a required purchase for nursing students in preparation of the NCLEX licensure exam and are used throughout the nursing curriculum. **Reduction of 1 unit.**

NURS 320

This course was recently increased to 3 units and will be reduced back to 2 units in order to meet the Chancellor's mandate. **Reduction of 1 unit.**

NURS 321

This course was recently increased to 3 units and will be reduced back to 2 units in order to meet the Chancellor's mandate. **Reduction of 1 unit.**

NURS 370

This course will be reduced from 3 units to 2 units. Health promotion and patient education strategies are integrated through the curriculum. **Reduction of 1 unit.**

NURS 445

This course will be reduced from 4 units to 3 units. The faculty believe that clinical objectives will be met in 135 hours. **Reduction of 1 unit.**

NURS 493

This course was recently approved as a 1-2 variable unit course. The number of required hours per the clinical agency was too numerous for the number of units. The faculty decided to make the course 2 units that can be repeated up to a total of 6 units. The course description was updated to allow for NURS 493 to be substituted for NURS 491.

Sincerely,

A handwritten signature in cursive script that reads "Denise Boren". The signature is written in black ink and is positioned above the typed name.

Denise Boren, Ph.D., R.N.
Director, School of Nursing

CALIFORNIA STATE UNIVERSITY SAN MARCOS

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 D.B. _____ Catalog _____ File _____

PROGRAM CHANGE PROPOSAL - Form P-2

COLLEGE CEHHS

Discipline Nursing

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Check one: Change to Program Program Deletion

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_____	_____	<input type="checkbox"/>	_____	_____ Support _____ Oppose
Discipline/Unit	Signature		Date	
_____	_____	<input type="checkbox"/>	_____	_____ Support _____ Oppose
Discipline/Unit	Signature		Date	
_____	_____	<input type="checkbox"/>	_____	_____ Support _____ Oppose
Discipline/Unit	Signature		Date	
_____	_____	<input type="checkbox"/>	_____	_____ Support _____ Oppose
Discipline/Unit	Signature		Date	

1. Nancy Romig _____ 2/18/14 _____
 Originator (Please Print) Date

2. Denise Boren _____ 2/18/14 _____
 Program/ Department - Director/Chair Date

APPROVAL PROCESS

3. _____ <input type="checkbox"/> _____ College Curriculum Committee^ Date	4. _____ <input type="checkbox"/> _____ College Dean (or Designee)* Date
5a. _____ <input type="checkbox"/> _____ University Curriculum Committee^ Date	5b. _____ <input type="checkbox"/> _____ Budget and Long-Range Planning Committee (if applicable)^ Date
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Thursday, February 20, 2014

Summary of Proposed Changes to the RN-BSN Program

Pursuant to the Chancellor's Office Executive Order 1084, the Traditional BSN program has been reduced to a total of 120 units. California Board of Registered Nursing and the Commission on Collegiate Nursing Education require that if changes (courses, units i.e.) to one program option (TBSN) occurs, then the other option (RN to BSN) will need to have adjustments made. In order to keep the BSN curriculum closely aligned between options, the following changes will be made to the BSN Program- RN to BSN Option:

NURS 370

This course will be reduced from 3 units to 2 units. Health promotion and patient education strategies are integrated through the curriculum. **Reduction of 1 unit.**

NURS 445

This course will be reduced from 4 units to 3 units. The faculty believe that clinical objectives will be met in 135 hours. **Reduction of 1 unit.**

NURS 480

NURS 480 is a course already approved for the RN-BSN Program curriculum. A request for an Area E waiver will be sent to the General Education Committee for approval in order to meet the Chancellors mandate. **Reduction of 1 unit plus waiver of a 3 unit Area E course.**

Sincerely,

Denise Boren, Ph.D., R.N.
Director, School of Nursing



February 13, 2014

To: GEC
From: School of Nursing
Re: ***Request Recognition that Area E is addressed in NURS 480 and throughout the Nursing Curriculum***

In compliance with the Chancellor’s Executive Order 184 requiring CSU nursing programs be reduced to 120 units, the SON is requesting approval that Area E content is met in N480 and throughout the nursing curriculum. The School of Nursing is asking GEC to approve an exception that says that nursing majors are not held to completing GE requirement as all students. Rather, by completing all major requirements, a nursing student will have fulfilled the area E requirement.

The following table demonstrates how Area E requirements are addressed in NURS 480 and throughout the nursing curriculum. The table describes how N480, in conjunction with other coursework in the major, achieves the learning outcomes for area E.

Lifelong Learning and Self-Development GELOs this course will address:	Course content that addresses each GELO.	How will these GELOs be assessed?
E1.1 Describe the physiological, social/cultural, and psychological influences on their own well-being.	NURS 370, N440/445 – Health Promotion addresses the physiological, social/cultural, and psychological influences on their own well-being.	Class activities including self- assessment and case studies Students do self-reflective journals considering influences on their own well-being.
E1.2 Identify and actively engage in behaviors that promote individual health, well-being, or development.	NURS 210/211, N370, N260/360 students identify health behaviors and lifestyle changes to promote well-being	Assignments include a family genogram, self-assessment of emotional and social support network Student journal on personal values and beliefs regarding mental health/illness across the life span.
E1.3 Describe the value of maintaining behaviors that promote health, well-being and development throughout their lifespan.	NURS 210/211, N370, N260/360, N480, N450/451 Skills learned include personal health assessment, stress management, conflict management and the	Students set personal health goals after self-assessment, identify stress management and healthy coping skills. Family Assessment Paper

	importance of healthy coping, lifestyle, and health promotion.	with self-reflection on evidence-based nursing interventions that can be applied to the students' own family unit.
E1.4 Describe how their well being is affected by the university's academic and social systems and how they can facilitate their development through active use of campus resources and participation in campus life.	N370, N260/360. Students are engaged in collaborating with the Health and Wellness Center and center activities that concern student health such as the Health Fair, Suicide Prevention and Health and Wellness teaching. The Campus recreation student does a presentation on available activities to promote the importance of recreation to mental, emotional and physical well-being	Graded health promotion project in N370 in collaboration with campus Health and Wellness Center
E2.1 Students will demonstrate their critical thinking skills by locating, analyzing and synthesizing information.	NURS 480, N440/445 students are required to explore theoretical foundations related to the health care of families, assessment, cultural diversity, health patterns, health promotion and intervention. Students develop critical thinking in the application of family nursing concepts and health promotion interventions	Students complete a family assessment paper and family health presentation utilizing current research.

Thank you for your consideration.

Sincerely,



Faculty, School of Nursing and Chair - Undergraduate Curriculum Committee

THE CALIFORNIA STATE UNIVERSITY
OFFICE OF THE CHANCELLOR

BAKERSFIELD

January 10, 2013

CHANNEL ISLANDS

CHICO

MEMORANDUM

DOMINGUEZ HILLS

TO: CSU Presidents

EAST BAY

FROM: Timothy P. White
Chancellor



FRESNO

SUBJECT: Systemwide Nursing Policy — Executive Order 1084

FULLERTON

HUMBOLDT

Attached is a copy of Executive Order 1084 relating to systemwide policy for CSU nursing programs. Addressed in the policy are program admission, statewide nursing admission prerequisites, baccalaureate nursing degrees pursued in postbaccalaureate standing, articulation, credit for demonstration of prior learning, and reporting total units required in nursing bachelor's degree programs.

LONG BEACH

LOS ANGELES

MARITIME ACADEMY

In accordance with policy of the California State University, the campus president has the responsibility for implementing executive orders where applicable and for maintaining the campus repository and index for all executive orders.

MONTEREY BAY

NORTHRIDGE

If you have questions regarding this executive order, please call the Academic Programs and Faculty Development Office at (562) 951-4722.

POMONA

SACRAMENTO

TPW/clm

SAN BERNARDINO

Attachment

SAN DIEGO

c: Executive Staff, Office of the Chancellor
Provosts/Vice Presidents of Academic Affairs
Associate Provosts/Associate Vice Presidents, Academic Affairs
Deans of Graduate Studies
Deans of Health and Human Services
Directors of Admission
Directors/Chairs of Nursing
Mr. Eric Forbes, Assistant Vice Chancellor, Student Academic Support

SAN FRANCISCO

SAN JOSÉ

SAN LUIS OBISPO

SAN MARCOS

SONOMA

STANISLAUS

THE CALIFORNIA STATE UNIVERSITY
Office of the Chancellor
401 Golden Shore
Long Beach, California 90802-4210
(562) 951-4722

Executive Order: 1084
Effective Date: January 10, 2013
Supersedes: No Prior Executive Order
Title: Systemwide Nursing Policy

This executive order is issued pursuant to Title 5, California Code of Regulations, sections 40100, 40402, 40405.1, 40408, 40409, 40410, 40508, 40540, 40541, and the Standing Orders of the Board of Trustees, section II(a). There is no prior executive order.

This executive order establishes systemwide policy governing CSU bachelor of science nursing degree programs, including pre-licensure programs and post-licensure bachelor's completion programs. Also subject to this executive order are pre-licensure (entry-level) master's programs and associate-degree-to-master's nursing degree programs. This policy addresses these aspects of nursing degree programs:

1. Program Admission
2. Statewide Nursing Program Admission Prerequisites
3. Baccalaureate Nursing Degrees Pursued in Postbaccalaureate Standing
4. Articulation
5. Credit for Demonstration of Prior Learning of Pre-Licensure Nursing Content
6. Bachelor of Science in Nursing Degree: Reporting Total Units Required

1. Program Admission

A campus shall not disqualify or prohibit any student who possesses a baccalaureate or higher degree from enrolling in and completing a state-support baccalaureate degree nursing program on the sole basis of that student's possession of the previously earned degree (Title 5 section 41000).

2. Systemwide Nursing Program Admission Prerequisites

Effective no later than fall 2014, admission to CSU baccalaureate nursing degree programs (pre-licensure and post-licensure), associate-to-master's nursing degree programs, and entry-level master's nursing degree programs shall require successful completion of the systemwide nursing program prerequisites listed in Attachment A. No campus may require more, fewer, or different program prerequisites than those included on the systemwide list (Attachment A); and there shall be no prerequisites to

these nursing program prerequisites. The order in which these nursing program prerequisites courses are taken may be subject to campus discretion. The chancellor in consultation with the Academic Senate of the California State University may amend the standardized prerequisites for nursing degree programs (Education Code section 66055.5).

3. Baccalaureate Nursing Degrees Pursued in Postbaccalaureate Standing

- 3.1 Campuses may admit postbaccalaureate students to state-support baccalaureate nursing programs (Title 5 section 41000).
- 3.2 A CSU campus shall not require a student who has been admitted to a baccalaureate nursing degree program to undertake courses or fulfill any other baccalaureate degree requirements other than those that are specifically required to complete the nursing degree program if:
 - a. the student has previously earned a baccalaureate or higher degree from an institution accredited by a regional accrediting association; or
 - b. the student has completed equivalent academic preparation, as determined by the appropriate campus authority (Title 5 section 40509).

4. Articulation

- 4.1 Each CSU campus that offers a baccalaureate nursing degree program shall negotiate and implement articulation agreements with community college districts from which a significant number of nursing students transfer to that CSU campus nursing degree program (Education Code section 66055.5).
- 4.2 Post-licensure CSU baccalaureate nursing degree required curricula shall not include pre-licensure course content that is required by the Board of Registered Nursing (Education Code section 89267.5).
- 4.3 Post-licensure CSU baccalaureate nursing programs shall not require repetition of courses successfully completed in California Community College associate degree in nursing programs (Education Code section 89267.5).

5. Credit for Demonstration of Prior Learning of Pre-Licensure Nursing Content

As the California Board of Registered Nursing requires 36 units of the art and science of nursing in pre-licensure programs in preparation for the standardized external National Council Licensure Examination (NCLEX), in accordance with the stipulations of this policy a CSU campus may award academic credits using the NCLEX examination to demonstrate prior learning of the pre-licensure art and science of nursing required by the Board of Registered Nursing (Title 5 section 40408).

- 5.1 If a student has passed the NCLEX examination, a CSU campus may apply toward the baccalaureate nursing degree one unit of academic credit for every

unit of the required pre-licensure community college nursing course credits that were not transferred to the CSU baccalaureate program, with a maximum of 30 semester units (45 quarter units) to be awarded through the NCLEX provision.

- 5.2 Credit for passage of the NCLEX examination shall not be awarded when equivalent degree credit has been granted for pre-licensure coursework, credit by evaluation, or other instructional processes.
- 5.3 Duplicate credit shall not be awarded because of overlapping tests, college-level courses, or both. Where there is partial overlap, the amount of examination credit shall be reduced accordingly.
- 5.4 The awarding of NCLEX credit shall be accomplished without requiring students to enroll in FTES-generating courses and without charging students a fee for the units awarded.

6. Bachelor of Science in Nursing Degree: Reporting Total Units Required

Campuses offering baccalaureate nursing programs shall report to the Chancellor's Office each January, specifying the number of units required to complete the nursing baccalaureate degree program for pre-licensure students and for post-licensure students. A justification shall be submitted for all programs that extend the baccalaureate unit requirement beyond 120 units at a semester campus or 180 units on a quarter campus (Title 5 section 40508).



Timothy P. White, Chancellor

Dated: January 10, 2013

ATTACHMENT A

Systemwide Nursing Program Admission Prerequisites

Effective no later than fall 2014, admission to CSU baccalaureate nursing degree programs (pre-licensure and post-licensure), associate-to-master's nursing degree programs, and entry-level master's nursing degree programs shall require successful completion of the following eight systemwide nursing program prerequisites. No campus may require more, fewer, or different program prerequisites than those included on this list; and there shall be no prerequisites to these eight nursing program prerequisites. The order in which these eight nursing program prerequisite courses are taken may be subject to campus discretion. The chancellor in consultation with the Academic Senate of the California State University may amend the standardized prerequisites for nursing degree programs (Education Code section 66055.5).

<u>Nursing Program Prerequisite Course</u>	<u>CSU GE-Breadth Area</u>
• Oral communication	A1
• Written communication	A2
• Critical thinking	A3
• Chemistry: general, inorganic, organic or integrated (with associated lab if required at the institution where the course was taken)	B1, (B3)
• Human anatomy (with required lab)	B2, B3
• Human physiology (with required lab)	B2, B3
• Microbiology (with required lab)	B2, B3
• Statistics	B4

Effective date: No later than fall 2014