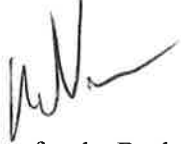




California State University SAN MARCOS

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Date: February 17, 2014
To: Budget and Long Range Planning Committee
From: Wayne Veres
Dean, Library 
Subject: Library Comments for the Bachelors/Masters of Science in Speech-Language Pathology

Library Report for proposed Bachelors/Master of Science in Speech-Language Pathology

The California State University at San Marcos (CSUSM) Library (<https://biblio.csusm.edu/>) supports approximately 11,000 (headcount) students as well as faculty and staff at CSUSM. The Library is typically open about 72 hours a week, with extended hours during finals week.

Basic information about the library's collections and services is in the table below.

Library holdings	http://biblio.csusm.edu/external/about-the-library/collection-overview
Circulation	http://biblio.csusm.edu/external/policies/books-%2526-media-borrowing-policies
Reference/Research Help	http://biblio.csusm.edu/research_portal/ask-a-librarian
Information Literacy Program	http://biblio.csusm.edu/about/departments/337/info

The following reviews the current capacity and describes probable needs of the CSUSM Library to support a proposed Bachelors/Masters of Science in Speech-Language Pathology (SLP) program. Yvonne Meulemans, the Psychology/Human Development/Kinesiology/Nursing/Social Work Librarian, and Toni Olivas, the Education Librarian, have reviewed the program proposal.

Collections

The California State University

Bakersfield | Channel Islands | Chico | Dominguez Hills | East Bay | Fresno | Fullerton | Humboldt | Long Beach | Los Angeles | Maritime Academy
Monterey Bay | Northridge | Pomona | Sacramento | San Bernardino | San Diego | San Francisco | San Jose | San Luis Obispo | San Marcos | Sonoma | Stanislaus

Collections relevant to the proposed program would be housed with the CSUSM Library. CSUSM has no satellite libraries on campus or off campus. The CSUSM Library currently has monographs and journals to support undergraduate programs in human development, kinesiology, nursing, psychology, and education. We also have library journals and monographs to support graduate programs in education. Some of these materials appear to also be relevant to the SLP program; however, there will be other monographs and journals specific to SLP's research needs. Although the former Option in Communicative Sciences and Disorders program has been in operation on the CSUSM campus since 2010, the growth of the program and moving it toward a stand-alone degree program will impact the need for collection growth. When the degree was part of the Option in MA Education, collection monies allotted to the School of Education could be used for the collection development of the Communicative Sciences and Disorders program. Now that SLP will stand alone, the collection monies allotted for School of Education cannot be used for the new Master of Science degree.

The program proposal states that they "began operations with 25 students and have expanded to accept 34 in each cohort, due to the growing demand." While this is a seemingly small number of students and the Library does have inter-library loan/resource sharing services, some increase to the monograph acquisitions could be needed in order to ensure a substantive collection is immediately available to students and faculty in the SLP program (perhaps as much as \$5000). An assessment of program costs for these services will occur one year after the program has been launched to determine if a chargeback to Extended Learning is necessary.

The library does subscribe to the major databases used by students and faculty in an SLP program; however, ComDisDome is a database that the library does not currently own. This particular database is the top database for people in the Communicative Sciences & Disorders and the Speech, Language & Pathology fields. In order to better serve our SLP students, ComDisDome database will need to be purchased. More information about this database is available at: <http://www.csa.com/factsheets/cdd-set-c.php>. An annual cost for this database is \$2428 which is within the amount budgeted by Extended Learning.

Once a librarian is assigned to the SLP program, faculty may contact that librarian regarding suggestions for acquisitions to the collection. Further, reports, assessment, and other analysis of library collections in all subjects are done in response to program review, by the librarian liaison.

Reference and Instruction by Subject Specialist Librarian

An SLP program bears some topical overlap to human development, kinesiology, nursing and psychology. Currently, there is one librarian who is the subject specialist for the School of Nursing, Psychology, Human Development, and Kinesiology. There is also one librarian who is the subject specialist for the School of Education. Given these subject portfolios, these two librarians could temporarily serve as the primary liaison to the SLP program until a tenure track librarian is hired.

These librarians have done online, in-class instruction to students in the aforementioned fields and would also do so, as part of the liaison responsibilities, to the SLP program. Statistics regarding number of sessions, students, and duration of instruction are kept for all librarian-led instruction.

The Library looks forward to continuing collaboration with those working on the proposed SLP program and is happy to provide further information.

cc: Regina Eisenbach
Gretchen Sampson
Toni Olivas
Hua Yi