

**California State University, San Marcos General Education Program
GENERAL EDUCATION NEW COURSE CERTIFICATION REQUEST**

• AREA Dcg: American Institutions – Constitution and Government

See GE Handbook for information on each section of this form

Part A: Dcg American Institutions – Constitution/Government General Education Learning Outcomes (GELOs) related to course content. [Please type responses into the tables.]

Constitution/Government GELOs this course will address:	Course content that addresses each GELO.	How will these GELOs be assessed?
Dc/g.1: Students will be able to distinguish the major features of the United States and California constitutions.	Lectures and reading assignments on the U.S. and California Constitutions/class discussions/paper(s)/news reports by students	Pre/post multiple choice tests of a sample course (in addition to various exams, writing and/or other requirements assigned to the course). Students demonstrate their capability to identify and recognize the importance of various major features of the United States and California constitutions.
Dc/g.2: Students will be able to describe the relationships between governmental institutions and actors and nongovernmental actors such as political parties and interest groups as well as the effects of these relationships on political processes and outcomes.	Lectures and readings on various governmental and nongovernmental actors/interest groups/ political parties/ class discussions/paper(s)/news reports by students/presentations by students	Pre/post multiple choice tests of a sample course (in addition to various exams, writing and/or other requirements assigned to the course). Students demonstrate their capability to identify and recognize the relationships between governmental institutions and actors and nongovernmental actors such as political parties and interest groups as well as the effects of these relationships on political processes and outcomes.
Dc/g.3: Students will be able to explain constitutional rights, including landmark cases that address free speech, religious freedom and racial and gender equality as well as due process rights.	Lectures and reading assignments on Constitutional Rights, with emphasis on the 1 st , 4 th , 5 th , 14 th , 15 th ,...Amendments.	Pre/post multiple choice tests of a sample course (in addition to various exams, writing and/or other requirements assigned to the course). Students demonstrate their capability to identify and recognize the explanation for constitutional rights, including landmark cases that address free speech, religious freedom and racial and gender equality as well as due process rights.

Part B: General Education Learning Outcomes required of all GE courses related to course content:

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GE Outcomes required of all Courses	Course content that addresses each GE outcome?	How will these GELOs be assessed?
Students will communicate effectively in writing to various audiences. (writing)	Research papers/ book reviews/policy assignments/news reports	Writing assignments of various kinds/making individual and group presentations. For example, students are given a list of various topics addressing political issues important to different audiences. Instances of such audiences are policymakers on different levels of government (local, State and Federal), those impacted by violation of civil liberties, those interested and engaged with civil rights issues (e.g. “minorities, women, elderly, gays, etc.”), and those representing interest groups.
Students will think critically and analytically about an issue, idea or problem. (critical thinking)	Various writing assignments/small group discussions/general class discussions	Writing assignments of various kinds. For example, the students are asked to “explore a problem related to [the Federal government/ government of California] in depth, and propose a solution. They also need to use critical thinking in implementation of the solution.
Students will find, evaluate and use information appropriate to the course and discipline. (Faculty are strongly encouraged to collaborate with their library faculty.)	Various writing assignments and presentations	Writing assignments of various kinds. Students are expected to identify and use scholarly articles and research books to write their papers and prepare their presentations. Students work closely with the course instructor and the Social Science Librarian to identify these sources.

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Part C: GE Programmatic Goals: The GE program aligns with CSUSM specific and LEAP Goals. All Dcg courses must meet at least one of the LEAP Goals.

GE Programmatic Goals	Course addresses this LEAP Goal:
LEAP 1: Knowledge of Human Cultures and the Physical and Natural World.	<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes
LEAP 2: Intellectual and Practical Skills	<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes
LEAP 3: Personal and Social Responsibility	<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes
LEAP 4: Integrative Learning	<input type="checkbox"/> No <input type="checkbox"/> Yes
CSUSM Specific Programmatic Goals	Course content that addresses the following CSUSM goals. Please explain, if applicable.
CSUSM 1: Exposure to and critical thinking about issues of diversity.	<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes (please describe): <i>The course is about U.S./California Politics, and addresses the diversity issues on multiple contexts.</i>
CSUSM 2: Exposure to and critical thinking about the interrelatedness of peoples in local, national, and global contexts.	<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes (please describe): <i>The course looks into political and cultural interaction among various peoples, as well as gender relationships and politics in the United States, and California in particular.</i>

Part D: Course requirements to be met by the instructor.

Course Requirements:	How will this requirement be met by the instructor?
Course meets the All-University Writing requirement: A minimum of 2500 words (OR 850 words/1 unit, 1700 words/2 units) of writing shall be required in each course.	Courses require writing research papers/ policy papers/ news reports, etc.
Instructors will include an evaluation of students' written work which assesses both content and writing proficiency. Writing assignments in courses meeting the Dc, Dg, and/or the Dh requirement shall be analytical in nature.	Courses require writing research papers/ policy papers/ news reports, etc.
As per EO 1061 , the course content must include: 1. The political philosophies of the framers of the Constitution and the nature and operation of United States political institutions and processes under that Constitution as amended and interpreted.	Readings and/or lectures include “the political philosophies of the framers of the Constitution and the nature and operation of United States political institutions and processes under that Constitution as amended and interpreted.”
2. The rights and obligations of citizens in the political system established under the Constitution.	Readings and/or lectures include discussions on “the rights and obligations of citizens in the political system established under the Constitution.”
3. The Constitution of the state of California within the framework of evolution of federal-state relations and the nature and processes of state and local government under that Constitution.	Readings and/or lectures include discussions on “the Constitution of the state of California within the framework of evolution of federal-state relations and the nature and processes of state and local government under that Constitution.”
4. Contemporary relationships of state and local government with the federal government, the resolution of conflicts and the establishment of cooperative processes under the constitutions of both the state and nation, and the political processes involved.	Readings and/or lectures include discussions on “contemporary relationships of state and local government with the federal government, the resolution of conflicts and the establishment of cooperative processes under the constitutions of both the state and nation, and the political processes involved.”

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